

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Palomino Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Paradise Valley Unified District
15815 N. 29th Street, Phoenix, AZ 85032-3799

Principal: Mrs. Elisabeth Minzer
Schedule: 8:00 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: eminzer@pvusd.k12.az.us

Grades: K-6
2002 Enrollment: 1204
Phone: (602) 493-6190
Fax: (602) 493-6195

∨ School Overview ∨

Mission

Our mission is to provide children with relevant experiences and prepare them for adulthood with discipline, responsibility, a balanced curriculum and evaluation. We believe each student should be accepted as a unique individual, capable of thinking, participating and succeeding in school. We value each child's contribution. Our goal is to create an environment where literacy forms the basis of a child's education program that is academically, affectively and physically supportive.

Organization and Philosophy

- w Self-contained Classrooms
- w Departmentalized Classrooms
- w Traditional
- w Team Teaching

School/Academic Goals

- w Increase student performance.
- w Implement and expand technology growth for students and staff.
- w Increase the level of school communication among teacher, student and parent.
- w Ongoing staff training in the areas of technology, writing, literacy, sheltered instruction and collaboration and decision making.

Instructional Programs

- w ELL
- w Honors
- w On-site Special Education
- w Fast Forward (Grades 2-6)
- w Schoolwide Title I
- w First Language Content Instruction
- w Dual Language Instruction
- w Intermediate Block Scheduling

Enrollment

October 1, 2001 School Year Student Enrollment:	1258
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	10

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w School Safety Issues
- w Scholarship Awards
- w Student Discipline
- w Student Achievement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	72.00
Other Professional Staff	11.00	Teacher Aide	13.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	27	0	0	0
4 to 6 years	19	3	0	0
7 to 9 years	3	4	0	0
10 or more years	5	11	0	0

∨ **Shared Responsibilities** ∨

School

Continue Parent Compact; provide a handbook (available in English and Spanish) that includes policies, procedures, rights and responsibilities; provide a parent Resource Pool; annual Title I meeting and services including the RAP Program (Reaching All Parents); newsletters; English/Spanish; CARE Center; social and health; Student Study Teams for student needs; home reading programs; Math and Science Nights; strong discipline program for student safety.

Parents

Provide space and time for your child(ren) to do homework and monitor its completion; send your child(ren) to school regularly, on time, in good health ready to learn; supervise television and bedtime; encourage my child to be responsible for learning and behavior; attend school functions and conferences; encourage respect for school personnel, their classmates and school property; communicate with your child's teacher.

∨ **Transportation Policy** ∨

District transportation policy: Kindergarten students are transported if residing one-half mile or more from school; students in grades one through six are transported at one mile.

∨ **Calendar Information** ∨

Number of Instruction Days: 180 **First Day of School:** 8/19/02
Average Daily Instruction Time: 5 hrs. 20 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

10/25/02 1/10/03 3/21/03 5/30/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab/Fast For Word
- W Media Computer Stations
- W Title I Reading Lab & Resource Library
- W Health Clinic

Extracurricular Activities

- W Parks and Recreation
- W Extended Day writing/reading using tech
- W Habitat for Humanity
- W Opera
- W School Chorus
- W Hands Committee

School/Community Resources

- W Business Partners in Education
- W Extended Day Program
- W Nurse Practitioner
- W Parenting Classes
- W Paradise Valley Community College Volunt
- W Adult ESL
- W Family Counseling
- W Area Church partnerships

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Primary language instruction in English, sheltered instruction in content areas is provided in all grades. Dual Language is offered for parents that wish for their children to be bilingual in all grades.</p> | <p>W Palomino was selected as one of the top three schools for the 1997 Elementary School Recognition A+ Award. This A+ award was also given to Palomino in 1983, 1989 and 1990. Palomino is a schoolwide Title I program.</p> |
| <p>W The school learning day and school year are extended by offering afterschool and summer school programs focusing on the areas of reading, writing and using technology.</p> | <p>W The CARE Center provides social, health and counseling services in English and Spanish. Office Parent Liaisons help parents with social, health and educational problems.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	21.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
PTA Teacher of the Year	1987
A+ School	1989
A+ School	1997
Arizona Teacher of the Year	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	103	490	32%	33%	25%	10%
	School State	58840	524	9%	17%	45%	29%
Writing	School	98	505	23%	26%	44%	7%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	100	476	34%	40%	18%	8%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	93	487	58%	14%	24%	4%
	State	61305	505	21%	20%	43%	15%
Writing	School	92	460	52%	22%	25%	1%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	90	452	31%	52%	7%	10%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	42	35	60	--	--	--
2	Reading	--	--	--	100	26	50	33	39	52	40	29	53	19	35	57
	Language	--	--	--	100	22	40	44	26	43	45	20	44	20	23	48
	Mathematics	--	--	--	100	30	51	44	38	55	45	25	57	23	21	61
3	Reading	97	38	47	100	36	47	56	35	48	57	24	50	50	24	50
	Language	96	43	49	100	41	51	57	42	54	54	33	56	51	30	57
	Mathematics	97	42	46	100	40	49	57	38	52	57	22	54	52	27	56
4	Reading	81	44	53	100	39	54	68	39	54	58	30	55	50	26	55
	Language	87	40	47	100	37	49	74	33	48	61	29	50	56	27	50
	Mathematics	87	50	51	100	42	54	74	47	55	63	35	57	57	27	58
5	Reading	79	39	51	100	35	51	85	35	51	59	29	51	65	21	53
	Language	78	27	42	100	29	44	86	31	45	59	22	45	68	16	47
	Mathematics	79	41	51	100	39	54	85	36	55	66	34	57	73	24	59
6	Reading	94	48	53	100	40	54	82	32	53	70	30	54	63	29	56
	Language	96	39	41	100	29	44	81	26	44	69	20	45	61	24	47
	Mathematics	96	51	57	100	43	59	83	40	60	72	35	63	62	44	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	66	71
Grades 3-4	74	86
Grades 4-5	72	69
Grades 5-6	74	89
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

During the school day, we maintain a closed campus. Visitors are asked to report to the office and wear an identification badge. After school, students are dismissed through supervised gates and parents are only allowed with a visitor's pass. We also share a School Resource Officer with our middle school. The community is involved with Palomino Block Watch which directly affects our school. We have been assigned an attorney's office prosecutor to assist our school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

12

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,298	\$3,035,207
Classroom Supplies	\$21	\$27,809
Administration	\$249	\$328,235
Support Services-Students	\$203	\$268,226
Other Support Services and Operations	\$544	\$717,879
Total Expenditures- All Categories 2000-2001	\$3,315	\$4,377,356

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Elisabeth Minzer	(602) 493-6190	
Transportation Policy	Manny Ramirez	(602) 493-6190	
Community Resources	Kimberly Lisack	(602) 493-6190	
School Nutrition Programs	Marilyn Songstad	(602) 493-6190	
Parent Organization	Katie Howard	(602) 493-6190	
Student Health/Nurse	M. Close/N. Turley	(602) 493-6190	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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