

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Vista Verde Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Paradise Valley Unified District  
2826 E. Grovers, Phoenix, AZ 85032

**Principal:** Mr. Patrick Jonathon Sweeney  
**Schedule:** 7:00 AM to 3:30 PM  
**Web Address:** Unpublished or Unavailable  
**E-mail:** [psweeney@pvusd.k12.az.us](mailto:psweeney@pvusd.k12.az.us)

**Grades:** 7, 8  
**2002 Enrollment:** 897  
**Phone:** (602) 493-6013  
**Fax:** (602) 493-7656

## ∨ School Overview ∨

### Mission

The mission of Vista Verde Middle School is to acknowledge the uniqueness of each student, provide opportunities for academic and creative development, and promote personal excellence in a diverse and safe environment.

### Organization and Philosophy

- w Emphasis on Academic Achievement
- w Comprehensive Extracurricular Program
- w Positive Disciplinary Program

### School/Academic Goals

- w Use the collaborative process to review, modify, and improve our on-going effort to raise student achievement in the areas of language arts and mathematics.
- w Each teacher at VVMS will develop and implement lesson plans that reflect the district's scope and sequence and the Arizona Academic Standards.
- w Enhance academic and non-academic opportunities for our English Language Learners.
- w Build upon earlier accomplishments to make Vista Verde a Point of Pride in our community.

### Instructional Programs

- w Honors Classes
- w Advanced Placement Opportunities
- w Remedial Opportunities
- w Diversified Special Education Programs
- w Multi-level SEI Program for ELL Student
- w Supplemental Reading/Writing Program
- w Expanding Instructional Technology
- w Interdisciplinary Teaming

### Enrollment

October 1, 2001 School Year Student Enrollment:	932
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	8

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Extracurricular Activities
- w School Improvement
- w School/Community Partnerships
- w Elementary-to-Middle School Transition
- w Parent/Educator Relations
- w School Safety

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	47.50
Other Professional Staff	5.50	Teacher Aide	4.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	4	0	0
4 to 6 years	3	1	0	0
7 to 9 years	0	4	0	0
10 or more years	9	30	1	0

∨ **Shared Responsibilities** ∨

**School**

At Vista Verde, our staff is dedicated to academic excellence and our primary commitment is to provide a safe and positive learning environment. Interdisciplinary teams exist at both grade levels, providing a small school-within-a-school environment. We encourage parental involvement in every aspect of school life. As a team, we can make a difference!

**Parents**

Vista Verde believes parent participation in school programs helps to foster a positive school climate. Parents participate in the educational process by visiting the school, serving on committees, and monitoring their student's behavior and academic progress. We encourage parents to work with the school to ensure that students arrive at school prepared for the business of learning.

∨ **Transportation Policy** ∨

Bus transportation services are provided for all students who reside farther than one and one-half miles from the school. Vista Verde is serviced by one of the most modern and safest fleets of buses in the state of Arizona. Riding the school bus is a privilege, not a right. This privilege can be revoked if students fail to follow the rules required of bus riders. We also offer a late bus for students participating in afterschool activities.

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## ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	180	<b>First Day of School:</b>	8/19/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/30/03

**Operates on Traditional Schedule**

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### Report Card Release Dates

10/25/02	1/10/03	3/21/03	6/6/03
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## Additional Calendar/Report Card Information

Midway through each quarter, Progress Reports are mailed home to update parents concerning their child's progress. This year, we are piloting the use of PowerSchool as our student information management system. One feature allows for parents to access their students' attendance and grades via the internet in real time. We expect to have this feature available to parents in December of 2002.

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## ∨ Resources Available at School Site ∨

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### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

W Computer Labs	W Broadcast Studio
W Media Center with Separate Computer Lab	W Tech Lab 2000

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### Extracurricular Activities

W Intramural Sports and Clubs	W Festival Sports/Interscholastic Sports
W Community Play	W Cultural Diversity Club
W National Junior Honor Society	W Student Council
W Science Olympiad	W Extensive Music Programs

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### School/Community Resources

W Counseling Services	W Crisis Intervention
W Parks and Rec. Programs On-site	W Clothing/Food Banks
W Social Worker on Campus	W English Classes for NES Adults

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>W Elective Programs revised to reflect reading and writing needs in the curriculum.</p>        | <p>W Award-winning Band Program involving over one-third of our students.</p>                  |
| <p>W Continued decrease in discipline referrals due to implementation of ABC Discipline Plan.</p> | <p>W Extensive extracurricular program designed to enrich athletics, academics, and music.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	23.6 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.7 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	9.4 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.2 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.8 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Jazz Band Earned Superior Rating @ Jazz on the Mountain	2001
Individual Writing Awards in PVUSD-sponsored Contests	2002
Outstanding Performance in District Spelling Bee	2001
Kumlin Cup Award for Undefeated Wrestling Team	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	369	511	15%	17%	52%	15%
	State	57484	504	24%	20%	40%	16%
Writing	School	360	495	11%	43%	46%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	362	458	40%	48%	11%	2%
	State	57734	459	39%	40%	14%	7%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	92	54	52	95	58	53	94	51	52	92	51	53	89	52	55
	Language	96	59	52	100	60	54	97	52	54	95	53	55	91	58	58
	Mathematics	89	57	53	96	61	55	95	54	56	94	60	58	90	66	60
8	Reading	90	59	54	95	59	54	89	57	53	89	54	55	85	55	56
	Language	93	53	46	100	54	49	93	49	49	93	48	50	88	52	52
	Mathematics	81	55	52	99	54	54	93	58	56	92	55	58	88	55	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 6-7</b>	<b>61</b>	<b>74</b>
<b>Grades 7-8</b>	<b>70</b>	<b>57</b>
*Less than 10 students matched	**No information available	***Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Vista Verde is implementing the ABC Discipline Plan for the fifth year. The ABC Plan was created by the staff of Vista Verde for the unique needs of our school. At the plan's core is the premise that each student is responsible for their own behavior. Vista Verde is a student-centered school. We emphasize respect for each other by building a family atmosphere in which students are comfortable interacting with both their peers and the Vista Verde staff.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,734	\$2,572,169
Classroom Supplies	\$25	\$23,505
Administration	\$391	\$367,460
Support Services-Students	\$416	\$391,407
Other Support Services and Operations	\$695	\$654,320
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,261</b>	<b>\$4,008,861</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Patrick Sweeney	(602) 493-6013	
<b>Transportation Policy</b>	Jeff Cook	(602) 493-6320	
<b>Community Resources</b>	Susi Bragg	(602) 493-6013	
<b>School Nutrition Programs</b>	Kathy Glindmeier	(602) 493-6330	
<b>Parent Organization</b>	Margaret Little	(602) 493-6013	
<b>Student Health/Nurse</b>	Karen Kitson	(602) 493-6012	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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