

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

North Canyon High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Paradise Valley Unified District
1700 E. Union Hills Drive, Phoenix, AZ 85024

Principal: Mr. Jon M. Walk
Schedule: 6:30 AM to 3:30 PM
Web Address: www.pvusd.k12.az.us/school/northcanyon
E-mail: jwalk@pvusd.k12.az.us

Grades: 9-12
2002 Enrollment: 2360
Phone: (623) 780-4200
Fax: (623) 780-4304

∨ School Overview ∨

Mission

North Canyon High School is committed to success, challenging students and staff to achieve their potential. Our mission is to establish and maintain a caring, positive and safe environment in which students may demonstrate evidence of academic achievement. To that end, we recognize that continual efforts toward school improvement are essential and that all members of our school community are to be treated with dignity and respected.

Organization and Philosophy

- w Student-centered Teaching Methods
- w Departmentalized Classrooms
- w College Preparatory Classwork
- w Technology Integration

Instructional Programs

- w Writing Across the Curriculum
- w International Baccalaureate
- w Advanced Placement
- w English Immersion
- w Peer Leadership Mediation Training
- w Content Area Reading Instruction
- w On-site Special Education
- w Visual and Performing Arts

School/Academic Goals

- w Continue implementation of our Writing Across the Curriculum program which teaches students to write more effectively and promotes the understanding of content at a higher cognitive level.
- w Demonstrate improved student achievement in reading, math and language as measured by the Stanford 9 Achievement Test, AIMS, and student portfolios.
- w Continue Freshmen First program to help freshmen with the academic and social transitions from middle to high school.
- w Integrate technology to assist student research projects.

Enrollment

October 1, 2001 School Year Student Enrollment:	2523
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w School Safety Issues
- w Extracurricular Activities
- w Proposition 301 Plan
- w Curriculum Development
- w School/Community Relations
- w Long-range Financial Planning

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	114.00
Other Professional Staff	12.00	Teacher Aide	17.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	25	0	0	0
4 to 6 years	12	5	0	0
7 to 9 years	14	8	0	0
10 or more years	24	30	2	0

∨ **Shared Responsibilities** ∨

School

The school is responsible for providing students with a learning environment which is safe, positive, supportive and challenging. As a means of communicating with parents the school publishes a quarterly newsletter, holds parent conferences each semester and provides voice mail messaging capability from parents to teachers. Parents may become directly involved through their participation in various booster clubs and the Site Council.

Parents

Parents are responsible for working cooperatively with staff members to educate their children. This includes supporting student attendance; monitoring student completion of schoolwork; modeling positive attitudes and behaviors towards learning; and attending parent conferences and other school events.

∨ **Transportation Policy** ∨

Transportation is provided for all students who reside within the North Canyon High School attendance boundary and live beyond 1.5 miles from the school. Eligible special education students may receive transportation regardless of distance from the school if noted in their Individual Education Plan.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/19/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02	1/6/03	3/12/03	6/2/03
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Additional Calendar/Report Card Information

Special Education meets parents to develop student IEP and MDC. Counselors, parents and students develop four-year graduation plans for all freshmen.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs	W Child Care Center
W 20,000 Volume Multimedia Center	W On-site Athletic/Recreation Complex

Extracurricular Activities

W National Honor Society (NHS)	W Student Council
W Cultural Diversity Club	W Freshmen First Program
W Academic Decathlon Program	W Comprehensive Athletic Program
W Language Clubs	W Anytown Experience

School/Community Resources

W Counseling Services	W Lunch Program
W Breakfast Program	W Crisis Intervention
W Health Services	W Preschool Day Care
W Community Classes	W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Seventy-five percent (75%) of Sophomores met AIMS writing standard. Seventy-six percent (76%) met AIMS reading standard.</p> | <p>W Successfully implemented a schoolwide writing across the curriculum program. Student writing samples indicated significant improvement.</p> |
| <p>W Increased frequency of student-centered teaching methods which engaged students as active learners. Examples included Socratic seminars and cooperative learning.</p> | <p>W Introduced students to the use of technology to enhance research projects.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	17.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	4.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	8.0 %			9.5 %
Status Unknown ⁹	6.8 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Academic Decathlon Region Champs	2002
Arizona Outstanding School Newspaper	2002
\$2.5 Million in Senior Scholarships	2001
Five National Merit Semi-finalists	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	406	528	5%	19%	55%	21%
	State	49803	512	15%	23%	48%	14%
Writing	School	416	497	3%	22%	74%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	407	488	38%	27%	27%	8%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	87	50	44	97	53	43	87	55	43	79	48	43	74	51	43
	Language	88	44	39	97	52	39	89	56	40	71	49	41	78	54	42
	Mathematics	87	60	57	97	63	57	90	69	59	77	63	61	78	67	62
10	Reading	93	43	42	97	54	42	85	55	42	--	--	--	--	--	--
	Language	93	45	43	97	54	44	87	56	44	--	--	--	--	--	--
	Mathematics	93	47	47	97	52	49	88	56	50	--	--	--	--	--	--
11	Reading	82	45	46	93	52	44	80	53	45	--	--	--	--	--	--
	Language	82	40	43	94	50	42	79	52	44	--	--	--	--	--	--
	Mathematics	82	52	51	95	55	52	79	60	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Visible administrators; School Resource Officer; Peer Mediation program; multi-faceted School Safety Plan, including threat assessments, lock-down and evacuation procedures; and serious consequences for offenders. Anti-violence and harassment policies and signed statements of understanding.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

45

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,562	\$6,498,209
Classroom Supplies	\$27	\$68,616
Administration	\$288	\$729,464
Support Services-Students	\$297	\$754,045
Other Support Services and Operations	\$791	\$2,005,733
Total Expenditures- All Categories 2000-2001	\$3,965	\$10,056,067

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Jon M. Walk	(623) 780-4205	
Transportation Policy	Jeffrey A. Cook	(602) 493-6320	
Community Resources	Karen Hearn	(602) 867-5209	
School Nutrition Programs	Kathy Glindmeier	(602) 493-6330	
Parent Organization	Jill Hoogendyk	(602) 866-0671	
Student Health/Nurse	Sarah Beres	(623) 780-4240	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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