

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

San Marcos Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Chandler Unified District
451 W. Frye Road, Chandler, AZ 85225

Principal: Ms. Christine Sargent
Schedule: 7:00 AM to 4:30 PM
Web Address: www.chandler@k12.az.us
E-mail: sargentc@chandler.k12.az.us

Grades: Pre-K-6
2002 Enrollment: 650
Phone: (480) 883-4200
Fax: (480) 883-4220

∨ School Overview ∨

Mission

The teachers, staff and parents of San Marcos Elementary School will work together to seek and develop opportunities which are innovative and responsive to the diverse needs of our community. We endeavor to connect academic learning with technical skills that apply to the workplace using technology, human resources and materials necessary for success. These opportunities will result in knowledge, skills and attitude necessary to be lifelong learners and responsible citizens.

Organization and Philosophy

- w Character Counts
- w Sheltered English Immersion Classes
- w Cadre of Community Agencies
- w Self-contained Classrooms

Instructional Programs

- w Collaborative Literacy Project (CLIP)
- w Art Masterpiece
- w Computer-Assisted Instruction
- w Collaborative LD Classes
- w Accelerated Reader Program
- w Band and Orchestra
- w DARE
- w Extended-day Kindergarten

School/Academic Goals

- w San Marcos students will score at or above state/national norms on the Stanford 9, or, will attain a minimum of one year's growth on the Stanford 9 as measured by the Department of Education's measure of academic progress in reading.
- w Eighty percent (80%) of students in grades K, 1, 2, 4, and 6 will achieve mastery on standards assessments as measured by the district CAPS (Chandler's Achievement Profile System) assessments in math.
- w All children in grades K-6 will participate in computer education on a weekly basis to enhance skills in reading, math, and language arts.
- w On a grade-level writing sample using a rubric in both content and mechanics, 75% of students will score 75% or better.

Enrollment

October 1, 2001 School Year Student Enrollment:	650
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	28

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 20 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Parent/Educator Relations
- w Gift Procurement
- w Extracurricular Activities
- w School Safety Issues
- w Fundraising
- w Student Discipline

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	38.50
Other Professional Staff	2.00	Teacher Aide	14.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	1	0	0
4 to 6 years	5	7	0	0
7 to 9 years	2	3	0	0
10 or more years	3	13	0	0

∨ **Shared Responsibilities** ∨

School

San Marcos provides a safe, healthy environment where each student learns and experiences challenging, developmentally appropriate academic, critical thinking, social, and personal development concepts and skills. This curriculum is aligned with the Arizona Academic Standards. The school keeps parents informed about the curriculum, district policies and school procedures. The school advises parents of opportunities to participate in decision making at the building and district level.

Parents

Parents need to ensure that their children have a healthy home environment. Parents are responsible for getting their children to the bus stop or school on time each day. Parents need to convey information about breakfast, lunch and afterschool activities to their children before school starts. Parents are expected to read all notices from the school, to attend Parent/Teacher conferences and to contact the school if they have concerns that could affect their children's progress.

∨ **Transportation Policy** ∨

The San Marcos attendance area covers one square mile. Most of the students live just east of the school. Three crossing guards help ensure the children's safety. We are basically a walk-in school with only 43 students being bused. Transportation is provided for many field trips throughout the year. Children are trained in bus evacuation for safety reasons twice a year. Bus regulations are sent home to each parent.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 7/31/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 6/4/03
Operates on Year-round Schedule

Report Card Release Dates

10/4/02 12/19/02 3/7/03 6/4/03

Additional Calendar/Report Card Information

The Chandler Unified School District developed a new report card for the elementary schools, which is more aligned with the state standards. San Marcos is on a modified year-round calendar. We start early in the year, which allows a two-week intersession break in October and a two-week intersession in March.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Family Resource Center
- W Reading Laboratory
- W Computer Labs (3)
- W Parent Center

Extracurricular Activities

- W Intramural Sports/Running Club
- W Choir/Band/Orchestra/Jammers Jazz Band
- W Art Club/Scrapbook Club/Drama Club
- W Folklorico Dancers
- W Student Council
- W 21st Century Program
- W Future Scientists/Engineers of America
- W KSMB News Team/Photography Club

School/Community Resources

- W Valley Big Brothers/Sisters
- W Health/Legal Services
- W Counseling Services
- W Rio Salado GED and ESL Classes
- W Boys and Girls Club
- W ASU Teacher Training Site
- W Weekend Church Services
- W Parent/Sun Lakes Volunteers

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Our reading strategies lab serves as a district model for other schools. Because of our consistent goal attainment in Accelerated Reading, we were featured in their national magazine.
- W We have shown a steady and consistent increase in average daily attendance for the past seven years.
- W San Marcos was featured in the National School Board magazine for receiving the Magna Award, which is an award for service to the community.
- W San Marcos is a training site for ASU interns.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	28.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	5.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Title I Distinguished School	2001
National School Board Magna Award	2001
Administrator of the Year	2001
National Valley Big Brother/Sister State Model Site	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	64	505	14%	31%	45%	9%
	School State	58840	524	9%	17%	45%	29%
Writing	School	63	518	14%	22%	57%	6%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	65	489	17%	54%	23%	6%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	62	491	45%	21%	26%	8%
	State	61305	505	21%	20%	43%	15%
Writing	School	62	470	37%	39%	21%	3%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	66	468	17%	62%	8%	14%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	65	59	60	--	--	--
2	Reading	--	--	--	100	38	50	12	50	52	70	42	53	47	59	57
	Language	--	--	--	100	41	40	76	39	43	73	42	44	49	50	48
	Mathematics	--	--	--	100	44	51	76	54	55	75	43	57	49	63	61
3	Reading	90	28	47	100	32	47	80	40	48	53	37	50	64	33	50
	Language	91	38	49	100	34	51	80	44	54	51	48	56	64	36	57
	Mathematics	90	33	46	100	30	49	80	53	52	55	54	54	66	39	56
4	Reading	97	33	53	100	29	54	81	40	54	56	50	55	58	35	55
	Language	100	32	47	100	32	49	85	37	48	63	42	50	61	34	50
	Mathematics	100	29	51	100	32	54	85	50	55	65	54	57	66	41	58
5	Reading	80	28	51	100	31	51	89	42	51	63	41	51	69	32	53
	Language	86	26	42	100	26	44	91	39	45	63	37	45	74	32	47
	Mathematics	85	30	51	100	29	54	91	53	55	65	43	57	77	38	59
6	Reading	88	25	53	100	35	54	85	43	53	74	44	54	69	38	56
	Language	92	18	41	100	25	44	85	35	44	73	36	45	66	28	47
	Mathematics	92	29	57	100	43	59	85	45	60	74	56	63	71	46	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	56	60
Grades 3-4	85	71
Grades 4-5	70	75
Grades 5-6	84	86
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a Safety Officer and Truant Officer on call at all times; a full-time counselor and health assistant who provide a variety of important services. We hold quarterly safety drills/monthly fire drills. A cadre of staff members has developed a School Emergency Plan and meets twice a year to revise it. Staff members monitoring the playground wear orange vests to be easily recognized; they carry hand-held radios. Adults supervise the traffic flow in both parking lots before and after school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

6

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,644	\$1,683,624
Classroom Supplies	\$43	\$27,415
Administration	\$395	\$251,761
Support Services-Students	\$220	\$140,290
Other Support Services and Operations	\$645	\$410,994
Total Expenditures- All Categories 2000-2001	\$3,948	\$2,514,084

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Christine Sargent	(480) 883-4200	
Transportation Policy	Christine Sargent	(480) 883-4200	
Community Resources	Susan Horan	(480) 883-4246	
School Nutrition Programs	Sherri Wilson	(480) 883-4204	
Parent Organization	S. Okamoto/D. Bandy	(480) 883-4200	
Student Health/Nurse	Erika Shephardson	(480) 883-4202	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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