

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Anna Marie Jacobson Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Chandler Unified District
1515 N.W. Jacaranda Pkwy, Chandler, AZ 85248

Principal: Mr. Richard Doyle
Schedule: 7:00 AM to 4:30 PM
Web Address: www.chandler.k12.az.us/jacobson_elem.htm
E-mail: doyler@chandler.k12.az.us

Grades: K-6
2002 Enrollment: 993
Phone: (480) 883-4100
Fax: (480) 883-4120

∨ School Overview ∨

Mission

Our mission at Jacobson Elementary School is to ensure that all students have the opportunity to develop their intellectual potentials and become productive members of society. The Jacobson staff will provide a safe, nurturing environment that enables students to build a foundation for lifelong learning and respect for self and others.

Organization and Philosophy

- w Traditional
- w Collaborative Teaching
- w Parental Involvement
- w Individualized Instruction

School/Academic Goals

- w Students will exceed one year's growth in reading, language and mathematics as measured by district and norm-referenced tests.
- w The Jacobson staff will actively seek ways to implement programs designed to involve parents and the community.
- w Students' communication skills will be enhanced through awareness, appreciation and application of the fine arts.
- w The Jacobson community will provide an enriching educational environment in which students can become technologically proficient.

Instructional Programs

- w Gifted
- w On-site Special Education
- w EL
- w Fine Arts
- w After School Classes
- w Technology
- w Alphabetic Phonics
- w Accelerated Reader Program

Enrollment

October 1, 2001 School Year Student Enrollment:	981
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	30

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 25 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent/Educator Relations
- w School Safety Issues
- w Textbook Selection
- w Extracurricular Activities
- w Curriculum Development
- w Technology

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.50	Teacher	48.00
Other Professional Staff	1.50	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	2	0	2
4 to 6 years	6	5	0	0
7 to 9 years	2	3	0	0
10 or more years	6	19	0	0

∨ **Shared Responsibilities** ∨

School

Jacobson Elementary School is committed to providing a quality education to further each child's intellectual, social, physical and moral growth. The school's programs, policies and practices will foster the development of a sound character, a sense of self-worth, creativity, democratic values and self-discipline. We believe that excellence in education is achieved by providing strong leadership and effective working relations among the students, parents, teachers and community.

Parents

Jacobson parents are viewed as partners in the educational process. Therefore, their support and involvement are essential to the success of the students. Parents are strongly encouraged to take an active role in their child's school life. We expect students to attend school regularly, dress appropriately, act responsibly and be prepared for class.

∨ **Transportation Policy** ∨

Currently, Jacobson Elementary's attendance area is ten square miles. Bus transportation is provided for students living more than one mile from the school. Students being transported are provided with a copy of the school bus rules and must obey the driver's instructions.

∨ **Calendar Information** ∨

Number of Instruction Days: 178 **First Day of School:** 7/31/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 6/4/03
Operates on Year-round Schedule

Report Card Release Dates

10/4/02 12/20/02 3/7/03 6/4/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Multimedia Technology Lab
- W Theatrical Performance Stage
- W Media Center

Extracurricular Activities

- W Fine Arts Classes
- W Technology Clubs
- W Young Astronauts Club
- W Junior Achievement
- W Foreign Language Classes
- W Sports Clubs
- W Art Masterpiece
- W Math or Reading Clubs

School/Community Resources

- W Afterschool Program
- W Health Services
- W Church Services
- W Cub Scouts
- W Lunch Program
- W Breakfast Program
- W Recreational Activities
- W Girl Scouts

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Students in grades K-6 have exceeded one year's growth in reading, language and mathematics as measured by district and norm-referenced tests.</p> | <p>W Students in grades K-6 have effectively developed scientific skills utilizing the Inquiry Method (e.g., Young Astronauts program, Odyssey of the Mind).</p> |
| <p>W Jacobson Elementary is an A+ School and a 2001 National Blue Ribbon School.</p> | <p>W Students in each grade level use technology as a tool to supplement their learning.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Blue Ribbon School	2001
Arizona Education Foundation A+ School	2000
Chamber of Commerce Teacher of the Year	1999
Arizona Commission on the Arts Award	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	138	550	0%	11%	46%	43%
	School State	58840	524	9%	17%	45%	29%
Writing	School	138	579	0%	7%	59%	34%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	136	543	0%	17%	38%	45%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	128	510	7%	21%	52%	20%
	State	61305	505	21%	20%	43%	15%
Writing	School	128	540	5%	21%	45%	30%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	128	518	2%	33%	15%	50%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	71	60	--	--	--
2	Reading	--	--	--	100	67	50	98	70	52	98	69	53	94	70	57
	Language	--	--	--	100	57	40	100	62	43	98	70	44	95	67	48
	Mathematics	--	--	--	100	68	51	99	87	55	99	81	57	95	86	61
3	Reading	100	56	47	100	65	47	100	59	48	81	66	50	89	71	50
	Language	100	57	49	100	71	51	100	65	54	80	70	56	90	78	57
	Mathematics	100	53	46	100	74	49	100	69	52	81	71	54	89	80	56
4	Reading	99	71	53	100	62	54	100	71	54	98	68	55	84	75	55
	Language	100	64	47	100	57	49	100	65	48	98	62	50	84	67	50
	Mathematics	100	62	51	100	64	54	100	79	55	98	74	57	84	77	58
5	Reading	100	70	51	100	69	51	93	62	51	85	65	51	87	66	53
	Language	100	66	42	100	63	44	93	54	45	85	56	45	88	63	47
	Mathematics	100	78	51	100	69	54	93	68	55	85	76	57	88	76	59
6	Reading	100	67	53	100	73	54	94	72	53	90	67	54	86	76	56
	Language	100	61	41	100	61	44	94	66	44	90	56	45	87	72	47
	Mathematics	100	74	57	100	83	59	94	86	60	90	81	63	87	87	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	69	70
Grades 3-4	88	79
Grades 4-5	66	73
Grades 5-6	86	95
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Jacobson Elementary promotes a safe and orderly learning climate for our students. The following procedures are in place to ensure this environment: Monthly fire drills; badges are worn by all staff; parents and volunteers sign-in and wear badges; district security officer visits daily; Crisis Management Plan is in place.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,559	\$2,383,754
Classroom Supplies	\$52	\$48,164
Administration	\$374	\$348,266
Support Services-Students	\$144	\$134,230
Other Support Services and Operations	\$541	\$503,528
Total Expenditures- All Categories 2000-2001	\$3,669	\$3,417,942

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Richard Doyle	(480) 883-4100	
Transportation Policy	Cathy Brown	(480) 812-7275	
Community Resources	Richard Doyle	(480) 883-4100	
School Nutrition Programs	Cathy Brown	(480) 812-7240	
Parent Organization	D. Hartley/T. Wilson	(480) 814-8040	
Student Health/Nurse	Carolyn Dey	(480) 883-4100	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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