

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Clifford J. Goodman Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Chandler Unified District
2600 W. Knox Road, Chandler, AZ 85224

Principal: Mrs. Connie J. Hull
Schedule: 7:30 AM to 4:30 PM
Web Address: ww2.chandler.k12.az.us
E-mail: Unpublished or Unavailable

Grades: Pre-K-6
2002 Enrollment: 648
Phone: (480) 812-6900
Fax: (480) 812-6920

∨ School Overview ∨

Mission

As a FAMILY OF EDUCATORS dedicated to excellence, our mission is to prepare our youngsters to be productive citizens in a rapidly changing society. All students will be challenged to excel through quality instruction compatible with individual student learning styles. Students will become lifelong learners.

Organization and Philosophy

- w Child-centered Environment
- w Application of Skills and Concepts
- w Integration of Technology
- w Integration of Curriculum

School/Academic Goals

- w Increase student performance in mathematics with a focus on application, problem-solving, higher-level thinking and basic skills.
- w Increase mastery of reading objectives in critical thinking, comprehension, and vocabulary.
- w Increase student performance in language arts with a focus on the writing process, application of skills and self-reflection.
- w Integrate technology, focusing on products that emphasize research and writing skills.

Instructional Programs

- w Technology Applications
- w Critical Thinking Skills
- w On-site Special Education
- w Tutoring Program
- w Band/Strings 5-6
- w Gifted Classes
- w Full-day Kindergarten
- w General Music K-6

Enrollment

October 1, 2001 School Year Student Enrollment:	631
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	98

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Develop Management Guide
- w Establish Goals for Site Improvement
- w Plan School Events
- w Refine Instructional Strategies
- w Address School Safety Issues
- w Promote Parent/Educator Partnerships

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	35.00
Other Professional Staff	2.00	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	3	2	0	0
7 to 9 years	3	2	0	0
10 or more years	4	16	1	0

∨ **Shared Responsibilities** ∨

School

Goodman Elementary is committed to providing the following: A quality education for all students; regular communication to parents; motivating classrooms that have high expectations for learning; a positive learning environment; a safe and orderly campus; a strong partnership between home and school; and strategies for students to learn responsibility, problem solving and critical thinking.

Parents

Goodman parents are encouraged to be involved in their child's learning and are often seen volunteering on campus. Parents are responsible for ensuring their child attends school regularly and on time. We ask parents to assist their child in fostering positive attitudes toward education. The Goodman staff encourages and values parental involvement.

∨ **Transportation Policy** ∨

Goodman students residing within our school boundary of one-square-mile, Ray and Warner; Price and Dobson Roads, walk to school. Students from Palm Trails Apartments are bused. Students attending under open enrollment are transported by parents.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	7/31/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/4/03

Operates on Year-round Schedule

Report Card Release Dates

10/23/02	1/7/03	3/26/03	6/4/03
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Additional Calendar/Report Card Information

In addition to report cards, Goodman issues progress reports, newsletters, conferences (student- and teacher-led), Portfolio Assessments and phone calls to keep parents informed.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab/Classroom Internet Access	W Media Center with Mini-computer Lab
W Outdoor Ramada	W Indoor/Outdoor Performance Centers

Extracurricular Activities

W Student Council	W Newspaper Club
W Clubs--Math and Reading	W Clubs--Computer and Running
W Gatorvision News	W Teams--Volleyball and Basketball
W Learning Tutorial Groups	W Foreign Language Classes

School/Community Resources

W YMCA Before/After School Programs	W Parent-Teacher Organization
W Group Counseling Services	W Breakfast Program
W Lunch Program	W Recreational Activities
W Tutoring	W Boy/Girl Scouts

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Student accomplishments include winners of Writing Contests; Running Club (district and state); Science Fair and Poetry contest; Arizona All-State Elementary Band participants and district honor band/orchestra; and Elk's Free Throw Contest.</p> | <p>W Intensive study on how to help all students experience success in reading in the classroom. Application of the studied methods and research have provided additional classroom strategies.</p> |
| <p>W Continue to maintain standardized test scores that are among the top in the district and the East Valley. Maintain high attendance rates. School also received Clean School Award.</p> | <p>W Expanded and upgraded technology to increase student achievement and to prepare students for lifelong learning.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	2.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	92.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	7.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Blue Ribbon School	1997
Applying Computers in Education Winner	1999
Chandler Chamber of Commerce Teacher of the Year	2000
Arizona Commission on the Arts Award (1999, 2000, 2001)	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	78	539	1%	13%	53%	33%
	School State	58840	524	9%	17%	45%	29%
Writing	School	77	557	4%	4%	74%	18%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	78	538	3%	15%	41%	41%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	79	513	10%	18%	47%	25%
	State	61305	505	21%	20%	43%	15%
Writing	School	74	527	7%	28%	45%	20%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	80	516	4%	35%	15%	46%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	90	64	60	--	--	--
2	Reading	--	--	--	99	63	50	100	61	52	91	54	53	96	65	57
	Language	--	--	--	100	56	40	98	54	43	92	46	44	96	58	48
	Mathematics	--	--	--	100	69	51	100	53	55	90	64	57	97	66	61
3	Reading	100	66	47	100	63	47	100	63	48	93	65	50	96	66	50
	Language	100	74	49	100	65	51	100	65	54	93	71	56	95	66	57
	Mathematics	100	78	46	100	74	49	100	68	52	93	66	54	100	67	56
4	Reading	96	73	53	100	74	54	96	66	54	91	71	55	91	76	55
	Language	96	67	47	100	69	49	97	61	48	89	63	50	89	69	50
	Mathematics	96	75	51	100	78	54	97	68	55	92	70	57	93	74	58
5	Reading	100	69	51	100	69	51	100	65	51	91	58	51	84	68	53
	Language	100	60	42	100	64	44	100	57	45	91	54	45	83	62	47
	Mathematics	100	69	51	100	65	54	100	70	55	92	62	57	86	73	59
6	Reading	99	70	53	100	78	54	100	68	53	88	68	54	91	70	56
	Language	99	58	41	100	67	44	100	64	44	89	65	45	92	65	47
	Mathematics	99	72	57	100	78	59	100	78	60	91	79	63	93	73	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	92	73
Grades 3-4	79	87
Grades 4-5	54	74
Grades 5-6	83	88
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Goodman Elementary Site Council developed a Crisis Plan for any emergency situation. Students experience monthly fire drills and campus lock-downs each semester. All staff are inserviced on how to act in possible emergency situations. Students walk in pairs and are instructed to follow safe procedures.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,501	\$1,616,324
Classroom Supplies	\$40	\$26,034
Administration	\$367	\$236,992
Support Services-Students	\$213	\$137,818
Other Support Services and Operations	\$632	\$408,589
Total Expenditures- All Categories 2000-2001	\$3,754	\$2,425,757

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Connie Hull	(480) 812-6900	
Transportation Policy	Cathy Brown	(480) 812-7275	
Community Resources	Kay Ryan	(480) 812-6900	
School Nutrition Programs	Cathy Brown	(480) 812-7240	
Parent Organization	Val Berry	(480) 812-6900	
Student Health/Nurse	Kristi Willey	(480) 812-6900	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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