

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Weinberg Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Chandler Unified District
21221 S. Val Vista Road, Chandler, AZ 85249-9262

Principal: Mrs. Dana Coughlin
Schedule: 7:30 AM to 4:30 PM
Web Address: ww2.chandler.k12.az.us/weinberg-elem/
E-mail: coughlind@chandler.k12.az.us

Grades: K-6
2002 Enrollment: 700
Phone: (480) 812-7500
Fax: (480) 812-7520

∨ School Overview ∨

Mission

Weinberg Elementary School is committed to providing each student with an opportunity to receive a quality education in a safe learning environment. Traditional integrated academic content areas meet individual needs of students. Support services are provided for Special Education students. We believe that all children can learn and be successful with the combined support of parents and the school.

Organization and Philosophy

- w Traditional Modified Year-round
- w Self-contained Classrooms
- w Phonics-based Reading (K-3)
- w Parental Involvement

Instructional Programs

- w On-site Special Education
- w Full Day Kindergarten Program
- w Technology
- w Lions Quest
- w K-2 Gifted Consultative Program
- w Scholastic Phonics K-3
- w Junior Achievement
- w Accelerated Reader Program (2-6)

School/Academic Goals

- w Students in grades K-6 will meet the Arizona Academic Standards in language arts as measured by district testing, AIMS testing in grades three and five and Stanford 9 testing in grades two through six.
- w Students in grades Kindergarten through six will meet the Arizona Academic Standards in math as measured by district testing, AIMS testing in grades three and five and Stanford 9 testing in grades two through six.
- w Students in grades Kindergarten through six will meet the Arizona Academic Standards in reading as measured by district testing, AIMS testing in grades three and five and Stanford 9 testing in grades two through six.
- w Students in grades Kindergarten through six will meet the Arizona Academic Standards in science and social studies as measured by district testing.

Enrollment

October 1, 2001 School Year Student Enrollment:	561
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	23

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 8 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w School Safety Issues
- w Student Discipline
- w Parent/Educator Relations
- w Instructional Strategies/Programs
- w Curriculum Development
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	33.00
Other Professional Staff	1.20	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	0	0	0
4 to 6 years	1	3	0	0
7 to 9 years	4	2	0	0
10 or more years	3	15	0	0

∨ **Shared Responsibilities** ∨

School

Weinberg Elementary is responsible for the following: providing a safe learning environment; setting and maintaining high academic standards; setting goals and expectations for students; distributing handbooks, policies and other materials; maintaining regular home/school communication and having all required school supplies available to all students.

Parents

Weinberg parents are considered partners in the educational process. Their support and involvement is essential. Parent responsibilities include ensuring student attendance; supporting school policies which include behavior codes, dress codes and safe student transportation guidelines. Parents should also monitor homework and communicate frequently with the teacher.

∨ **Transportation Policy** ∨

Weinberg is located in the southeastern rural area of Chandler. Bordering school boundaries cover a 24-square mile area. Over 95% of the students live over a mile from the school; therefore, they qualify for bus transportation. Daily bus trips to and from school range from 10 minutes to 30 minutes. To ensure the safety of all, students must comply with the district Safe Student Transportation Program.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	7/31/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/4/03

Operates on Year-round Schedule

Report Card Release Dates

10/23/02	1/8/03	3/26/03	6/4/03
----------	--------	---------	--------

Additional Calendar/Report Card Information

Progress reports are sent home weekly. These frequent reports inform the parents of their child's behavior and academic performance.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Multimedia Computer Lab	W Media Center
W Network Classroom Computers	W Closed-circuit TV Broadcasting

Extracurricular Activities

W Student Council	W Girls & Boys Basketball (Grade 6)
W Junior Achievement Grades K-6	W After school tutoring (Grade 2&6)
W Art Masterpiece Program Grades K-6	W Computer Club
W Running Club	W Battle of the Books Club

School/Community Resources

W Breakfast/Lunch Programs	W YMCA Before/After School Program
W Clothing/Food Drives	W Counseling Services
W Crisis Intervention	W H.I.P.P.Y. Program
W Parent and Community Education Classes	W Girl Scout Troop Meetings

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Kindergarten, first and second grade met academic goals in language arts and math on the district assessments. Grades four and six met academic goals in language arts and math computation on the district assessments.</p> | <p>W Grades two, three, and four exceeded the Arizona state percentile on the 2001-02 Stanford 9.</p> |
| <p>W Grades two, three, four and five met or exceeded the Arizona state percentile in language on the 2001-02 Stanford 9.</p> | <p>W Grades two, three, four and five exceeded the Arizona state percentile in math on the 2001-02 Stanford 9.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	33.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Fantasy Baseball 6th Grade Winning Team	2002
District Triple A Awards	2002
School Volunteer Recognition	2002
Rotary Teacher of the Month	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	67	537	4%	9%	51%	36%
	School State	58840	524	9%	17%	45%	29%
Writing	School	69	528	10%	14%	70%	6%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	69	523	9%	29%	33%	29%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	73	501	25%	25%	41%	10%
	State	61305	505	21%	20%	43%	15%
Writing	School	71	521	7%	32%	44%	17%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	73	493	19%	29%	15%	37%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	93	66	60	--	--	--
2	Reading	--	--	--	100	49	50	100	57	52	86	61	53	79	63	57
	Language	--	--	--	100	35	40	100	42	43	91	46	44	81	58	48
	Mathematics	--	--	--	100	46	51	100	54	55	91	52	57	81	74	61
3	Reading	100	48	47	100	44	47	100	49	48	88	56	50	87	54	50
	Language	100	52	49	100	44	51	100	53	54	89	57	56	90	60	57
	Mathematics	100	46	46	100	42	49	100	46	52	88	51	54	87	63	56
4	Reading	100	57	53	100	54	54	94	53	54	76	64	55	93	64	55
	Language	100	49	47	100	48	49	100	44	48	84	52	50	99	56	50
	Mathematics	100	53	51	100	50	54	100	50	55	84	52	57	96	63	58
5	Reading	100	52	51	100	54	51	97	55	51	100	48	51	99	51	53
	Language	100	38	42	100	45	44	98	46	45	100	36	45	97	57	47
	Mathematics	100	44	51	100	54	54	98	59	55	100	56	57	99	64	59
6	Reading	100	57	53	100	55	54	100	63	53	98	61	54	94	54	56
	Language	100	49	41	100	47	44	100	53	44	98	54	45	94	41	47
	Mathematics	100	66	57	100	62	59	100	65	60	98	70	63	94	62	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	60	78
Grades 3-4	81	79
Grades 4-5	52	87
Grades 5-6	79	92
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Weinberg Elementary provides a safe and orderly learning environment for students. Our School Safety Officer assists in many of our safety practices. The following procedures are in place to ensure student safety: mock emergency drills; staff and visitors wear identification badges; playground assistants wear orange vests and carry two-way radios; teachers carry two-way radios when on the playground; visitors and volunteers sign-in and a Crisis Intervention Manual is in every classroom.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,617	\$1,597,994
Classroom Supplies	\$64	\$39,269
Administration	\$390	\$238,094
Support Services-Students	\$165	\$100,918
Other Support Services and Operations	\$636	\$388,428
Total Expenditures- All Categories 2000-2001	\$3,872	\$2,364,703

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Dana Coughlin	(480) 812-7500	
Transportation Policy	Cathy Brown	(480) 812-7240	
Community Resources	Michele Dussault	(480) 812-7500	
School Nutrition Programs	Joanne Johnson	(480) 812-7504	
Parent Organization	Cyndi Blair	(480) 812-7500	
Student Health/Nurse	Carolina Marquez-DeVries	(480) 812-7502	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."