

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Shumway Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Chandler Unified District
1325 N. Shumway Avenue, Chandler, AZ 85225-1558

Principal: Mrs. Lorah J. Neville

Schedule: 7:30 AM to 4:30 PM

Web Address: ww2.chandler.k12.az.us/shumway-elementary/web

E-mail: nevillel@chandler.k12.az.us

Grades: K-6

2002 Enrollment: 767

Phone: (480) 812-7400

Fax: (480) 812-7420

∨ School Overview ∨

Mission

Shumway Elementary School strives to provide all our students with the experiences necessary to reach their maximum potential. Because education is a shared responsibility, we utilize a team approach that includes involving parents, staff, students and the community as partners in creating a stimulating, safe and focused learning environment. Shumway students strive for Pride, Ownership, Wisdom, Excellence, and Respect.

Organization and Philosophy

- w Traditional Setting
- w Self-contained Classrooms
- w Student-centered Learning Activities
- w Block Scheduling (Grades 5 & 6 Specials)

School/Academic Goals

- w Students will attain a minimum of one year's growth in reading, writing and math.
- w Shumway staff will provide an enriched learning environment for all students which incorporates co- and extracurricular activities.

Instructional Programs

- w Gifted, Self-contained (Grades 3-6)
- w Phonics & Literature-based Reading (K-6)
- w On-site Special Education
- w General Music (Grades K-6)
- w Physical Education (Grades K-6)
- w Computer Education (Grades K-6)
- w Consultative Gifted Program (Grades K-2)
- w All-day Kindergarten

Enrollment

October 1, 2001 School Year Student Enrollment:	813
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	108

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Review of School Data
- w Establish Goals for Site Improvement
- w School Safety/Health Issues
- w Co-curricular Activities
- w Parent/Educator Relationships

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	41.50
Other Professional Staff	5.00	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	2	0	0
4 to 6 years	6	2	0	0
7 to 9 years	1	8	0	0
10 or more years	5	13	0	0

∨ **Shared Responsibilities** ∨

School

Shumway Professional Service Standards have been developed collaboratively between the principal and certified staff. Parents can expect prompt, courteous communication regarding their child and any questions the parents have. Additionally, progress is reported in a timely manner throughout the entire year. Our high expectations for students are shared with parents through our Student Standards for Excellence and designed to ensure that students take responsibility for their actions.

Parents

At Shumway, parents are essential partners in our educational mission. We expect that parents will ensure prompt, regular student attendance; attend conferences and curriculum nights; communicate concerns to the teacher; and support children in developing good study habits. It is also recommended that parents become members of the PTO, which meets monthly.

∨ **Transportation Policy** ∨

The school's boundaries encompass the square mile bounded by Warner Road, Cooper, Ray Road and McQueen Road. Approximately 48 percent of Shumway's students are residents of Gilbert. Transportation is provided for students living a distance of more than one mile from school.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	7/31/02
Average Daily Instruction Time:	5 hrs. 50 min.	Last Day of School:	6/4/03

Operates on Extended Schedule

Report Card Release Dates

10/23/02	1/8/03	3/26/03	6/4/03
----------	--------	---------	--------

Additional Calendar/Report Card Information

Mid-quarter progress reports will also be sent home on September 4, 2002; November 15, 2002; February 5, 2003 and April 30, 2003.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W On-site Technology Lab	W Computer Networked Classrooms
W School Library with Over 15,387 Titles	W Band and General Music Rooms

Extracurricular Activities

W Student-operated School-wide Post Office	W Afterschool Intramurals/Running Club
W Sixth Grade Service Teams	W Art/Ceramics Program (Grades K-6)
W Spelling/Geography Bees (Grades 4-6)	W Student Council (Grades 4-6)
W School Chorus (Grades 4-6)	W Battle of the Books (Grades 5-6)

School/Community Resources

W Breakfast/Lunch Program	W Active PTO/Dad's Club
W Before/After School Programs - YMCA	W On-site Counseling Services
W Recreational Activities	W District Intersession Programs
W Math Awareness Workshops for Parents	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Shumway students in grades two through six on average scored better than 70% of the norm group in total math on the March 2002 Stanford 9 test.</p> | <p>W Shumway students in grades two through six on average scored better than 70% of the norm group in total reading on the March 2002 Stanford 9 test.</p> |
| <p>W One hundred percent of Shumway students participated in our schoolwide art masterpiece and ceramics programs.</p> | <p>W All Shumway students, grades Kindergarten through six, used technology to enhance their learning.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	17.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Department of Education A+ School	1994
US Department of Education Blue Ribbon School	1994
School District Teacher Recognitions	1999
Chamber of Commerce Extra Mile Award	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	111	546	2%	5%	49%	44%
	School State	58840	524	9%	17%	45%	29%
Writing	School	111	578	2%	3%	63%	32%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	111	541	3%	16%	36%	45%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	101	521	4%	11%	64%	21%
	State	61305	505	21%	20%	43%	15%
Writing	School	101	544	4%	15%	49%	33%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	101	516	2%	32%	19%	48%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	89	72	60	--	--	--
2	Reading	--	--	--	100	73	50	92	70	52	88	72	53	84	63	57
	Language	--	--	--	100	67	40	95	68	43	91	65	44	86	60	48
	Mathematics	--	--	--	100	72	51	94	75	55	91	71	57	85	58	61
3	Reading	100	71	47	100	64	47	100	74	48	90	68	50	100	68	50
	Language	100	71	49	100	68	51	100	80	54	91	74	56	100	75	57
	Mathematics	100	69	46	100	64	49	100	79	52	91	72	54	100	73	56
4	Reading	96	74	53	100	69	54	97	70	54	92	78	55	93	75	55
	Language	96	64	47	100	63	49	97	65	48	94	74	50	92	70	50
	Mathematics	96	70	51	100	66	54	97	67	55	94	77	57	92	72	58
5	Reading	100	70	51	100	73	51	100	65	51	94	67	51	91	73	53
	Language	100	65	42	100	64	44	100	59	45	94	64	45	91	71	47
	Mathematics	100	76	51	100	77	54	100	69	55	93	71	57	91	77	59
6	Reading	95	70	53	100	73	54	93	71	53	84	65	54	94	72	56
	Language	96	62	41	100	71	44	96	64	44	85	60	45	95	59	47
	Mathematics	96	76	57	100	82	59	94	80	60	85	73	63	95	71	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	64	78
Grades 3-4	89	68
Grades 4-5	64	67
Grades 5-6	88	80
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Shumway continues to refine its comprehensive Safety Plan. The plan outlines for students and staff procedures for potential emergency situations. Each teacher and classroom has a copy of the plan and an Emergency Procedure Folder. Evacuation drills are practiced monthly and lock-down drills quarterly. To maintain an orderly school climate, staff, students and their parents adhere to Shumway's Code of Conduct. We also reinforce appropriate behavior with recognition through our POWER awards.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,343	\$1,924,728
Classroom Supplies	\$52	\$42,406
Administration	\$360	\$295,559
Support Services-Students	\$168	\$138,139
Other Support Services and Operations	\$519	\$426,428
Total Expenditures- All Categories 2000-2001	\$3,442	\$2,827,260

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Lorah J. Neville	(480) 812-7400	
Transportation Policy	Cathy Brown	(480) 812-7275	
Community Resources	Lisa Harner	(480) 812-7406	
School Nutrition Programs	Sandy Van Wyk	(480) 812-7004	
Parent Organization	Barbara Raviol	(480) 812-7400	
Student Health/Nurse	Debra Stermer	(480) 812-7402	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."