

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Dysart High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Dysart Unified District
11425 N. Dysart Road, El Mirage, AZ 85335

Principal: Mr. Joseph P. Rega
Schedule: 7:00 AM to 4:00 PM
Web Address: www.dysart.org
E-mail: jrega@dysart.k12.az.us

Grades: 9-12
2002 Enrollment: 1578
Phone: (623) 876-7500
Fax: (623) 876-7521

∨ School Overview ∨

Mission

Our mission is to empower students for the challenges and choices of the 21st century. We believe all students can learn at higher levels, given time and support, through their own efforts. Students deserve an education addressing both their work and the future. Students will be provided workplace skills in problem solving, communication, collaboration, technology, critical and creative thinking, transfer and adaptability. Our Motto is (ST)2 – “Study Today for Success Tomorrow.”

Organization and Philosophy

- w Student-Centered
- w Alternative Calendar and Block Schedule
- w Renaissance Program
- w Excel 21 - Career Pathways

Instructional Programs

- w Advanced Placement and Dual Credit
- w Honors Classes
- w Comprehensive College Bound Program
- w Internship with Job Shadowing Program
- w Jobs for Arizona Graduates
- w Alternative Education
- w English Language Learner Program
- w On-Site Special Education

School/Academic Goals

- w Students will show overall gains on the Stanford 9 Achievement Test and be successful on Arizona’s Instrument to Measure Standards (AIMS).
- w Students will improve in academic achievement as demonstrated by increased membership in the Renaissance program.
- w Students will demonstrate respect for the school community as shown by a decrease in the number of serious discipline referrals.
- w Students will have a clear vision of postsecondary life and take a logical sequence of courses that will lead to his/her goal.

Enrollment

October 1, 2001 School Year Student Enrollment:	1278
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 2 Community Member(s)
- 3 Student(s)

Council Duties

- w School Improvement
- w Student Achievement
- w School Safety and Student Discipline
- w Maintaining the School Mission and Goals
- w School Community Relations
- w North Central Association Accreditation

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	92.00
Other Professional Staff	9.00	Teacher Aide	11.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	30	4	0	0
4 to 6 years	9	5	0	0
7 to 9 years	11	3	0	0
10 or more years	10	20	0	0

∨ **Shared Responsibilities** ∨

School

Dysart High School and the Dysart District are responsible for establishing policies under which our school will operate. Furthermore, it is our responsibility to create and maintain a safe and friendly atmosphere in which all students can learn and prosper. We are to develop and maintain a diverse and rich curriculum that will challenge our students and provide them with the tools necessary to compete successfully in the 21st century.

Parents

Dysart High School values and encourages increased parental involvement and participation. We believe that strong parental involvement promotes the social, emotional and academic growth of children. We also believe parents have a responsibility to support the educational and behavioral programs of the school. It is our expectation that all parents will work toward our shared goals of regular school attendance, proper school behavior, high academic standards and program completion.

∨ **Transportation Policy** ∨

Our policy authorizes regular bus transportation to and from school for special education students, as indicated by handicapping conditions in their IEP, and high school students who live outside a 1 ½ mile radius of school. Three activity buses are provided at 4:00, 5:00 and 6:00 pm. DUSD is located about 15 miles northwest of Phoenix in Maricopa County and encompasses 140 square miles within its boundaries.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/1/02
Average Daily Instruction Time:	6 hrs. 50 min.	Last Day of School:	5/21/03
Operates on Extended Schedule			

Report Card Release Dates

10/16/02	1/8/03	3/19/03	5/23/03
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Additional Calendar/Report Card Information

Progress Reports are given to families near the middle of each quarter so that parents and guardians have this information early and often. Because we are on a 4 X 4 Block schedule we have a Report Card Pick-up Night early each semester to work on concerns before they become problems. Communication and early intervention have helped us increase test scores, increase attendance (98%), reduce the rate of dropouts (7.8%) and prepare a greater number of students for college and career choices.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Library Classroom Building	W Modern Auditorium
W New Computer Labs	W Outdoor Athletic Complex

Extracurricular Activities

W Full Range of Clubs and Activities	W Renaissance - Incentive Program
W Music/Band/Drama/Athletics	W JROTC
W Student Council	W Key Club
W National Honor Society	W New Mock Trial, History and Art Clubs

School/Community Resources

W Breakfast and Lunch programs	W Counseling Services
W Health Services	W Job Placement Services
W Mentorship Programs	W Day Care/Parenting
W Afterschool Program	W Tutoring

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w Through the diligent effort of both the school staff and parents, our students improved their attendance since 1999-00 to our current rate in the 2001-02 school year to 98%. Our goal is to continue having the highest rate of attendance in Arizona!</p> | <p>w Our students demonstrated improvement in academic achievement through an increase in their participation in our Renaissance Program. The program recognizes students who consistently do well in school and maintain membership on our Honor Roll.</p> |
| <p>w The program that will prove to have one of the greatest impacts on students will be our 4 X 4 block schedule. It affords students the opportunity to take classes they need for graduation and classes that are of high interest to them as individual.</p> | <p>w Both our school and school district are engaged in a continuing process that will result in more students graduating on time from Dysart High School. Our current 2001-02 Dropout Rate of 7.8 reflects an improvement of 32.5% over a few years.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	98.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.2 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	14.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	8.2 %			9.5 %
Status Unknown ⁹	5.3 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Conf. for Comm. and Justice Humanitarian Award	2002
Robert C. Byrd Scholarship (2)	2002
Diamond Level Key Club (1999 - 2002)	2002
Arizona MESA Central Regional – 1st Place Overall	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	295	493	22%	31%	42%	5%
	State	49803	512	15%	23%	48%	14%
Writing	School	263	459	26%	23%	51%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	301	447	81%	11%	8%	0%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	65	24	44	76	21	43	78	26	43	67	26	43	72	30	43
	Language	67	23	39	73	20	39	82	23	40	78	26	41	75	30	42
	Mathematics	67	31	57	75	29	57	81	35	59	75	33	61	77	48	62
10	Reading	72	23	42	62	24	42	67	21	42	--	--	--	--	--	--
	Language	75	26	43	61	27	44	65	24	44	--	--	--	--	--	--
	Mathematics	75	25	47	62	24	49	64	26	50	--	--	--	--	--	--
11	Reading	77	26	46	67	25	44	61	23	45	--	--	--	--	--	--
	Language	79	27	43	65	30	42	60	23	44	--	--	--	--	--	--
	Mathematics	79	29	51	68	27	52	57	23	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Dysart High School has security cameras, 5 full-time security aides, a School Resource Officer, a Parole Officer and 2 bicycle police. We patrol our campus from 6:30 am to 8:30 pm. An outside agency patrols the campuses at all other times. Staff is trained in student mediation. We hold regular fire and lock-down drills. Our inservice program includes topics on related health and safety issues. We are currently refining our school safety and emergency policies and practices.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,517	\$2,524,213
Classroom Supplies	\$32	\$32,297
Administration	\$564	\$565,397
Support Services-Students	\$412	\$413,388
Other Support Services and Operations	\$1,064	\$1,066,574
Total Expenditures- All Categories 2000-2001	\$4,589	\$4,601,869

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Joseph P. Rega	(623) 876-7502	
Transportation Policy	Lynn Ortega	(623) 876-7073	
Community Resources	Margaret Crespo	(623) 876-7056	
School Nutrition Programs	Lorel Snyder	(623) 876-7075	
Parent Organization	Michelle Macias	(623) 876-7517	
Student Health/Nurse	June Graeber	(623) 876-7504	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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