

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

New River Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Deer Valley Unified District
48827 N. Black Canyon Hwy, New River, AZ 85087

Principal: Ms. Kenna Hough
Schedule: 7:30 AM to 4:30 PM
Web Address: newriver.dvusd.org
E-mail: khough@nr.dvusd.org

Grades: K-6
2002 Enrollment: 268
Phone: (623) 376-3500
Fax: (623) 376-3580

∨ School Overview ∨

Mission

In partnership with parents and the community, and with the belief that all children are capable of success, we, the teachers and staff at New River Elementary School, commit to: Foster each child's full academic potential; build each child's self-esteem; and empower each child to become a responsible, respectful, and contributing citizen.

Organization and Philosophy

- w Self-contained Classrooms
- w Traditional
- w Kids At Hope School
- w Sequential Curriculum

School/Academic Goals

- w Students will demonstrate increased proficiency in reading comprehension and vocabulary.
- w Students will demonstrate increased proficiency in written expression.
- w Students will demonstrate increased proficiency in mathematic procedures.
- w Students will increase acts of responsible, prosocial, behavior.

Instructional Programs

- w Remedial Reading
- w Gifted
- w Computer Instruction
- w Character Counts!
- w On-site Special Education
- w Volunteer Reading Tutors
- w Art/Music/Band/PE
- w DARE

Enrollment

October 1, 2001 School Year Student Enrollment:	265
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	10

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 6 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Continuous School Improvement
- w Curriculum Implementation
- w Parent/Educator Relations & Involvement
- w School Safety Issues
- w Campus Improvement Budget
- w Staff Development

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	19.50
Other Professional Staff	3.50	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	2	0	0
10 or more years	8	8	1	0

∨ **Shared Responsibilities** ∨

School

The New River staff is dedicated to providing quality instruction designed to meet the needs of all learners in a safe environment. The link between school and home is strengthened through communication in the form of daily student planners, class and campus-wide newsletters, phone calls, e-mail, voice mail, conferences, progress reports, and report cards.

Parents

Parents are expected to make sure students attend school and are on time, dressed appropriately, nourished, rested, and ready to learn. Parents are encouraged to take an active role in student learning by signing daily student planners and monthly reading calendars, attending conferences, special events and performances, volunteering in classrooms, and serving on school committees.

∨ **Transportation Policy** ∨

Ninety-nine percent of the New River students are bused to and from school via the Deer Valley Unified School District's transportation system. Bus rules and regulations follow district standards requiring students to demonstrate safe and responsible behavior at all times. Our boundaries are: North: Maricopa County Line; South: Rockaway Hills Drive (41000 North); East: 40th Street; and West: 99th Avenue.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/22/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/29/03
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Additional Calendar/Report Card Information

Communication methods used by teachers to the parents are phone calls, e-mail, conferences, classroom newsletters, midterm reports and student weekly reports, daily student planners, campus website, and school newsletters.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W SuccessMaker Computer Lab	W Computer Lab
W Library/Media Center	

Extracurricular Activities

W Band	W Chorus
W Techno-Library Club	W Character Counts Lunch Bunch
W Art Club	W Journalism Club
W Library Aides	W Student Council

School/Community Resources

W Breakfast Program	W Lunch Program
W Student Support Groups	W Active Parenting
W Community Meetings	W School Resource Officer

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <p>W New River Elementary School identified by the Arizona Republic as ranking 6th in the state on 3rd Grade AIMS Reading Test.</p> | <p>W Over 3,000 Parent Volunteer hours were dedicated to New River Elementary School by parents and community members.</p> |
| <p>W Family events such as Math/Science Night, Open House, and concerts are consistently well-attended by families and community members.</p> | <p>W Continued participation as a Kids At Hope school and implemented Character Counts.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	2.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Junior Achievement Elementary Teacher of Year	2002
Junior Achievement Young Entrepreneur	2002
NAHA Art Contest Honors	2001
ADOT Transportation Art Contest Honor	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	28	562	0%	0%	32%	68%
	School State	58840	524	9%	17%	45%	29%
Writing	School	27	569	0%	0%	74%	26%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	30	555	0%	20%	27%	53%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	34	508	9%	18%	59%	15%
	State	61305	505	21%	20%	43%	15%
Writing	School	34	508	15%	32%	44%	9%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	35	501	0%	49%	26%	26%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	81	80	60	--	--	--
2	Reading	--	--	--	100	68	50	100	70	52	79	82	53	84	87	57
	Language	--	--	--	100	63	40	100	71	43	79	71	44	84	80	48
	Mathematics	--	--	--	100	68	51	100	73	55	79	69	57	84	88	61
3	Reading	92	69	47	100	67	47	100	68	48	84	66	50	81	70	50
	Language	89	71	49	100	67	51	100	73	54	84	72	56	81	81	57
	Mathematics	90	69	46	100	72	49	100	72	52	82	73	54	81	76	56
4	Reading	94	74	53	100	71	54	92	70	54	74	71	55	85	69	55
	Language	92	64	47	100	60	49	87	66	48	76	64	50	81	62	50
	Mathematics	94	74	51	100	72	54	94	74	55	74	78	57	79	66	58
5	Reading	--	--	51	--	--	51	100	68	51	81	65	51	88	61	53
	Language	--	--	42	--	--	44	96	61	45	83	57	45	78	50	47
	Mathematics	--	--	51	--	--	54	99	77	55	85	72	57	83	63	59
6	Reading	--	--	53	--	--	54	--	--	53	84	65	54	98	65	56
	Language	--	--	41	--	--	44	--	--	44	81	58	45	98	58	47
	Mathematics	--	--	57	--	--	59	--	--	60	84	67	63	98	77	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	54	83
Grades 3-4	70	65
Grades 4-5	65	41
Grades 5-6	79	76
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

New River School is one of two schools in the district participating in a grant with the Maricopa County Sheriff's Office that provides us with a part-time Resource Officer. Our deputy assists with all areas of campus safety including review of all emergency plans. He also works with classes providing educational programs that relate to safety and is engaged with students in informal settings. We also participate in all the district safe schools processes and procedures.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,842	\$1,118,645
Classroom Supplies	\$22	\$6,403
Administration	\$654	\$190,527
Support Services-Students	\$226	\$65,847
Other Support Services and Operations	\$770	\$224,212
Total Expenditures- All Categories 2000-2001	\$5,515	\$1,605,634

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kenna Hough	(623) 376-3500	
Transportation Policy	Bill Kohn	(623) 467-5090	
Community Resources	Kenna Hough	(623) 376-3500	
School Nutrition Programs	Diana Willoughby	(623) 376-3514	
Parent Organization	Ann Stuart	(623) 376-3500	
Student Health/Nurse	Nancy Townsend	(623) 376-3510	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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