

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Park Meadows Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Deer Valley Unified District
20012 N. 35th Avenue, Glendale, AZ 85308-2299

Principal: Mrs. Sue Clark
Schedule: 8:00 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: spclark@pm.dvusd.k12.az.us

Grades: K-6
2002 Enrollment: 750
Phone: (623) 445-4100
Fax: (623) 445-4180

∨ School Overview ∨

Mission

The Park Meadows mission is: The staff at Park Meadows will develop a safe and orderly environment which encourages academic success, open communication, school pride and positive feelings among students, staff and community.

Organization and Philosophy

- w Self-contained Classrooms
- w Team Teaching
- w Integrated Instruction
- w Inclusion

School/Academic Goals

- w All students will demonstrate academic progress in writing.
- w All students will demonstrate appropriate behavior through the positive discipline program which includes recognition of, and reward for, positive student behavior.
- w Communication between home and school and within the school will be effective.
- w All students will demonstrate increased proficiency in technology.

Instructional Programs

- w Gifted
- w On-site Special Education
- w Head Start
- w Special Reading
- w Kindergarten Enrichment
- w Special Needs Preschool

Enrollment

October 1, 2001 School Year Student Enrollment:	756
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w School Goals and Objectives
- w Instructional Strategies
- w Curriculum Development
- w Budget
- w School Safety Issues
- w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	47.00
Other Professional Staff	4.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	0
4 to 6 years	12	3	0	0
7 to 9 years	5	1	0	0
10 or more years	13	9	0	0

∨ **Shared Responsibilities** ∨

School

Park Meadows School maintains high academic and behavioral standards. The school motto, "Teaching for learning for all, demonstrates Park Meadows belief that all students can and will learn. It is our job to provide effective instruction of the curriculum so all students will learn in a challenging academic setting. The school will provide a safe and orderly environment by implementing a fair and consistent discipline plan which enables students to take responsibility for their actions.

Parents

Parents are responsible for the health and well-being of their children. They are expected to provide clothing, nourishment and rest so that the child can learn. Parents are responsible for the child's attendance at school and transportation in areas that do not receive transportation services. Parents are expected to actively support the child's education by providing a study area at home, helping with the child's homework and attending Parent/Teacher conferences.

∨ **Transportation Policy** ∨

Bus transportation is provided for all Kindergarten students outside of a one-mile radius of the school. First through sixth graders outside a one and one-half mile radius are also provided with bus transportation. The school's general boundaries are Union Hills, north to Deer Valley Road and I-17, west to 43rd Avenue.

∨ Calendar Information ∨

Number of Instruction Days:	175	First Day of School:	8/22/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/29/03
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Additional Calendar/Report Card Information

Midterm progress reports are sent home every four to five weeks in addition to the quarterly report cards.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W 32-station Mac Computer Lab	W Multimedia Center
W Multipurpose Cafeteria	W Lighted Athletic Fields

Extracurricular Activities

W Student Council	W Sports Programs
W Walk-A-Thon	W Band
W Chorus	W String Instrument Program

School/Community Resources

W Social Worker Services	W Before/After School Program
W Breakfast Program	W Lunch Program
W Day Care	W Parenting Classes
W Recreational Activities	W Counseling Services

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w There has been a dramatic decrease in office discipline referrals attributed to the positive discipline plan.</p> | <p>w Integrated instruction, in some form, has been implemented throughout the school.</p> |
| <p>w Deer Valley Student Assessment Program test scores show steady improvement over the last five years.</p> | <p>w Students have increased their proficiency in the use of the Internet for research.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	29.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Finalist Presidential Math Award	1994
Who's Who in American Education	1994
Lifetime Achievement Award	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	78	532	3%	12%	53%	33%
	School State	58840	524	9%	17%	45%	29%
Writing	School	73	548	1%	8%	77%	14%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	76	518	3%	30%	45%	22%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	98	517	10%	26%	41%	23%
	State	61305	505	21%	20%	43%	15%
Writing	School	96	518	11%	28%	47%	14%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	104	502	6%	42%	13%	38%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	96	65	60	--	--	--
2	Reading	--	--	--	100	41	50	100	51	52	83	52	53	80	55	57
	Language	--	--	--	100	39	40	100	44	43	84	42	44	86	48	48
	Mathematics	--	--	--	100	46	51	100	46	55	85	45	57	86	46	61
3	Reading	91	52	47	100	44	47	100	46	48	85	55	50	73	59	50
	Language	95	56	49	100	42	51	100	48	54	82	56	56	72	66	57
	Mathematics	91	47	46	100	44	49	100	43	52	85	49	54	73	52	56
4	Reading	95	57	53	100	61	54	100	48	54	93	57	55	83	60	55
	Language	95	50	47	100	53	49	100	41	48	92	46	50	83	50	50
	Mathematics	95	57	51	100	67	54	100	45	55	93	59	57	83	61	58
5	Reading	89	69	51	100	56	51	97	68	51	83	55	51	84	55	53
	Language	90	56	42	100	57	44	98	57	45	85	49	45	86	45	47
	Mathematics	90	76	51	100	62	54	97	70	55	85	68	57	86	65	59
6	Reading	99	63	53	100	67	54	100	64	53	83	68	54	78	63	56
	Language	100	54	41	100	62	44	100	47	44	83	64	45	78	50	47
	Mathematics	100	65	57	100	75	59	100	64	60	84	78	63	77	65	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	73	80
Grades 3-4	92	92
Grades 4-5	65	83
Grades 5-6	80	75
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have initiated tighter facility protection, i.e., locks on exterior walk-through gates leading to public streets; ID badges for all staff members; improved ID badges for visitors and installation of a telephone in every classroom. Every school staff member is expected to do his/her part to create a safe and orderly school environment. Students are being taught techniques and methods on how to stay safe and protect themselves. Expanded adult supervision on the school campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,865	\$2,155,279
Classroom Supplies	\$7	\$5,359
Administration	\$349	\$262,907
Support Services-Students	\$204	\$153,624
Other Support Services and Operations	\$555	\$417,912
Total Expenditures- All Categories 2000-2001	\$3,981	\$2,995,081

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Sue Clark	(623) 445-4100	
Transportation Policy	Cindi Finn	(602) 467-5090	
Community Resources	Cheryl Rogers	(623) 445-4123	
School Nutrition Programs	Judy Gaines	(623) 445-4114	
Parent Organization	Kathi Cross	(623) 581-8299	
Student Health/Nurse	Sherill Byrn	(623) 445-4110	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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