

# ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile<sup>1</sup>:

## Constitution Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Deer Valley Unified District  
18440 N. 15th Avenue, Phoenix, AZ 85023-1499

**Principal:** Mrs. Billie Jeanne Walmer

**Schedule:** 7:30 AM to 4:30 PM

**Web Address:** [www.dvUSD.k12.az.us/constitution/](http://www.dvUSD.k12.az.us/constitution/)

**E-mail:** [ceoffice@ce.dvUSD.org](mailto:ceoffice@ce.dvUSD.org)

**Grades:** K-6

**2002 Enrollment:** 844

**Phone:** (602) 467-6100

**Fax:** (602) 467-6180

### ∨ School Overview ∨

#### Mission

Constitution Elementary Staff creates partnerships with families and the community to model and instill a passion for learning, high standards, and life skills in a safe, supportive, and enriched environment thus promoting success for all.

#### Organization and Philosophy

- w Departmentalized Classrooms
- w Partial Inclusion Sp. Ed/Rdg/EL/Title I
- w Self-contained Classrooms
- w Traditional

#### Instructional Programs

- w Accelerated Reader Program
- w Head Start
- w EL
- w On-site Special Education
- w Tutoring
- w Technology-based Learning
- w Gifted
- w Title I Math/Reading

#### School/Academic Goals

- w Students will demonstrate proficiency in basic reading skills and reading comprehension as measured by Stanford 9, AIMS and DVSST (Deer Valley State Standards Test).
- w Students will demonstrate their understanding and application of the Six Trait Writing Model as measured by AIMS and DSST.
- w Students will demonstrate proficiency and accuracy in the utilization of number facts in isolation and in context, and implement effective problem-solving strategies as measured by Stanford 9, AIMS and DSST.
- w Students will feel safe and secure on campus and experience a positive learning environment.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	836
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	54

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Instructional Programs/Strategies
- w Parent/Community Involvement
- w School Improvement
- w Staff Development
- w School Safety Issues
- w School/Business/Community Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	54.00
Other Professional Staff	6.00	Teacher Aide	9.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	2	0	0
4 to 6 years	4	1	0	0
7 to 9 years	8	4	0	0
10 or more years	19	12	1	0

∨ **Shared Responsibilities** ∨

**School**

Constitution Elementary provides a safe learning environment and a quality instructional program that prepares students to master the Deer Valley District curricula and the Arizona Academic Standards. We foster high standards of behavior and personal development. Positive, frequent communication between the school, home and community is a priority.

**Parents**

Our parents are responsible for assisting in and supporting campus procedures and student responsibility, including student learning and behavior, safety, health, attendance and communication between school and home. The Constitution PTSA focuses on children first and foremost. Programs and activities support student learning, health and safety, and multiculturalism. Community involvement is encouraged and welcomed.

∨ **Transportation Policy** ∨

All district transportation policies are followed. Transportation is provided for students in grades one through six living over one mile from school. Special needs are handled individually. Kindergarten students who live farther than one-half mile are transported. The general attendance boundaries for Constitution's square-mile attendance zone are Bell Road to Union Hills and 7th Avenue to 19th Avenue.



## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p>w One hundred sixty-one students participated in after school tutoring and Homework Club to extend their learning time.</p> | <p>w Forty-six English learner Kindergarten students participated in extended day instruction provided by an EL teacher.</p>   |
| <p>w Fifth grade students exceeded their previous year's performance on the district math assessment.</p>                      | <p>w Five teachers participated in the Arizona Classrooms of tomorrow Today project. They and their 133 students also participated in the ibooks for Innovation program which provided lap tops for students to work on at home.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	26.4 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.4 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	9.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	98.9 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	1.1 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
AZCOTT (Arizona Classrooms of Tomorrow Today)	2001
Honor Staff Member - Wal-Mart Teacher of the Year	2000
Marching Band - 1st Place Award	2000
PTSA Outstanding Unit Award	1999

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>74</b>	<b>517</b>	<b>14%</b>	<b>14%</b>	<b>51%</b>	<b>22%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>74</b>	<b>534</b>	<b>7%</b>	<b>14%</b>	<b>72%</b>	<b>8%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>73</b>	<b>503</b>	<b>11%</b>	<b>40%</b>	<b>32%</b>	<b>18%</b>
	State	59030	517	11%	27%	35%	27%

**Legend**

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

**Grade 5**

<b>Reading</b>	<b>School</b>	<b>97</b>	<b>507</b>	<b>14%</b>	<b>21%</b>	<b>52%</b>	<b>13%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>91</b>	<b>513</b>	<b>10%</b>	<b>31%</b>	<b>48%</b>	<b>11%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>95</b>	<b>503</b>	<b>6%</b>	<b>43%</b>	<b>14%</b>	<b>37%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	84	74	60	--	--	--
2	Reading	--	--	--	100	47	50	91	62	52	70	59	53	59	65	57
	Language	--	--	--	100	34	40	94	47	43	73	39	44	60	51	48
	Mathematics	--	--	--	100	46	51	93	62	55	71	50	57	63	63	61
3	Reading	72	50	47	100	43	47	89	62	48	80	50	50	74	44	50
	Language	73	38	49	100	48	51	90	65	54	77	58	56	72	51	57
	Mathematics	80	47	46	100	47	49	89	73	52	78	57	54	72	50	56
4	Reading	--	62	53	100	53	54	92	49	54	74	65	55	74	54	55
	Language	--	58	47	100	47	49	91	49	48	70	59	50	74	54	50
	Mathematics	--	65	51	100	53	54	97	58	55	73	74	57	74	64	58
5	Reading	--	47	51	100	55	51	82	54	51	84	50	51	84	55	53
	Language	--	39	42	100	47	44	80	45	45	81	47	45	81	56	47
	Mathematics	--	51	51	100	65	54	82	61	55	80	67	57	80	76	59
6	Reading	99	55	53	100	57	54	91	58	53	83	53	54	80	52	56
	Language	100	42	41	100	46	44	88	44	44	81	46	45	73	48	47
	Mathematics	98	55	57	100	58	59	90	63	60	83	57	63	77	60	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>51</b>	<b>67</b>
<b>Grades 3-4</b>	<b>82</b>	<b>81</b>
<b>Grades 4-5</b>	<b>53</b>	<b>77</b>
<b>Grades 5-6</b>	<b>78</b>	<b>64</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

An extensive Emergency Preparedness Plan has been developed which includes procedures for various emergencies. Emergency drills are held during the year. Teachers and staff instruct students regarding life skills to strengthen responsibility and decision making. Responsibility Team meetings are held to monitor and review student discipline policies, procedures and data. Programs to recognize responsible and respectful behavior are also in place.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,106	\$2,553,612
Classroom Supplies	\$10	\$8,537
Administration	\$475	\$390,868
Support Services-Students	\$167	\$137,259
Other Support Services and Operations	\$571	\$469,641
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,330</b>	<b>\$3,559,917</b>

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Billie Jeanne Walmer	(602) 467-6100	
<b>Transportation Policy</b>	Transportation	(602) 467-5090	
<b>Community Resources</b>	Patricia Haasnoot	(602) 467-6117	
<b>School Nutrition Programs</b>	LuAnne Kelley	(602) 467-6114	
<b>Parent Organization</b>	Michelle Donner	(602) 467-6109	
<b>Student Health/Nurse</b>	Cheryl Obde	(602) 467-6110	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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