

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Mountain Shadows Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Deer Valley Unified District
19602 N. 45th Avenue, Glendale, AZ 85308-7339

Principal: Dr. Vicki A. Edwards
Schedule: 7:30 AM to 4:00 PM
Web Address: mountainshadows.dvusd.org
E-mail: vedwards@ms.dvusd.org

Grades: K-6
2002 Enrollment: 934
Phone: (623) 445-4304
Fax: (623) 445-4380

∨ School Overview ∨

Mission

Mountain Shadows' motto: Can Do, exemplifies the positive, hard-working attitude of its staff and students. With the mission: All Children Can Learn and Succeed, students are prepared for the challenges of the 21st Century through the development of lifelong learning skills. Mountain Shadows is a leader in its use of technology and is committed to giving students the best beginning education possible.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Departmentalized Classrooms

School/Academic Goals

- w Improve student proficiency in reading comprehension.
- w Improve student proficiency in writing skills.

Instructional Programs

- w Regular Education
- w Gifted
- w On-site Special Education
- w Severe Language Impaired
- w Corrective Reading Classes
- w Computer Classes
- w Kindergarten Enrichment
- w Hands-on Science

- w Improve student proficiency in using math procedures.
- w Improve achievement of low performing and at-risk students.

Enrollment

October 1, 2001 School Year Student Enrollment:	1013
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	89

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 3 Non-certified Employee(s)
- 6 Teacher(s)
- 6 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Curriculum Development
- w Instructional Strategies
- w Staff Development
- w Student Discipline
- w School Safety Issues
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	50.00
Other Professional Staff	3.50	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	0	0	0
4 to 6 years	3	0	0	0
7 to 9 years	1	2	0	0
10 or more years	25	15	0	0

∨ **Shared Responsibilities** ∨

School

All school employees are responsible for providing an effective and orderly education for students. Individual teachers are responsible for communicating directly with parents or guardians about a student's progress at school at least four times a year. All written notices pertaining to students are approved prior to release. Matters pertaining to the district are approved by the superintendent; those pertaining to the school are approved by the principal.

Parents

Parents of students enrolled at Mountain Shadows are expected to take an active role in their child's education by requiring consistent school attendance. They are responsible for seeing that a child's basic physical and emotional needs are met to ensure that the child comes to school ready to accept learning. Parents are also encouraged to support the educational program by becoming involved in the child's academic work or by participating as a volunteer or PTSA member.

∨ **Transportation Policy** ∨

The Deer Valley Governing Board authorizes the provision of regular school bus transportation to and from school for Special Education students with IEPs requiring transportation; kindergarten students who live beyond a one-half mile radius from school; students in grades one through six who live more than one mile from school; students who live within established walk areas where hazardous or other unsafe conditions warrant temporary transportation.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W The percentage of students meeting or exceeding the standard on the DV&T Writing Assessment increased in 2 of 4 grade levels.</p> | <p>W A total of 77 students participated in five program interventions (Homework Lab, Success in Reading, Sound Partners, Foundations Math, Reading Booster Program). Of these students, 97% showed improvement in pre-/post-test measures.</p> |
| <p>W Discipline Referrals to the office decreased by more than 50%.</p> | <p>W Parent involvement increased in four targeted areas (number of parents on CIT, number of parents involved in tutoring, number of parents providing curriculum enhancement, number of parents providing support services to teachers).</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Representative People to People International	2001
AzTEA Award for Exemplary Kindergarten Website	2002
Continuous Improvement Grant Funding for Homework Lab	2002
Continuous Improvement Grant Funding/Reading Booster	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	126	534	2%	14%	48%	35%
	School State	58840	524	9%	17%	45%	29%
Writing	School	126	549	4%	7%	74%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	131	533	5%	23%	35%	37%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	137	514	7%	13%	58%	22%
	State	61305	505	21%	20%	43%	15%
Writing	School	130	537	4%	22%	52%	22%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	142	510	4%	39%	13%	44%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	91	74	60	--	--	--
2	Reading	--	--	--	100	67	50	97	67	52	93	70	53	82	73	57
	Language	--	--	--	100	60	40	98	57	43	93	64	44	86	69	48
	Mathematics	--	--	--	100	72	51	97	72	55	95	76	57	91	70	61
3	Reading	92	66	47	100	64	47	96	65	48	86	63	50	85	58	50
	Language	97	70	49	100	68	51	99	69	54	86	69	56	85	65	57
	Mathematics	98	75	46	100	75	49	98	72	52	87	73	54	85	66	56
4	Reading	97	62	53	100	78	54	99	64	54	90	66	55	80	65	55
	Language	97	60	47	100	72	49	100	65	48	91	62	50	82	62	50
	Mathematics	97	63	51	100	80	54	100	71	55	90	75	57	86	70	58
5	Reading	96	69	51	100	64	51	97	71	51	92	60	51	83	65	53
	Language	99	60	42	100	59	44	99	66	45	91	55	45	81	60	47
	Mathematics	96	71	51	100	69	54	98	79	55	92	73	57	84	72	59
6	Reading	95	65	53	100	72	54	94	69	53	94	71	54	83	67	56
	Language	94	57	41	100	62	44	95	63	44	96	63	45	87	59	47
	Mathematics	95	63	57	100	73	59	95	64	60	95	75	63	83	70	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	53	56
Grades 3-4	84	75
Grades 4-5	71	70
Grades 5-6	88	65
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Mountain Shadows is committed to providing the safest campus environment we can for our students. General safety procedures we follow on a daily basis include closing and locking exterior gates during the school day and requiring visitors to sign-in at the office and provide picture identification. We also hold monthly fire/evacuation and safety alert drills. In addition, we have a campus emergency preparedness (crisis) plan in effect to deal with emergencies.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,882	\$2,862,920
Classroom Supplies	\$16	\$15,790
Administration	\$432	\$429,434
Support Services-Students	\$161	\$159,449
Other Support Services and Operations	\$601	\$597,452
Total Expenditures- All Categories 2000-2001	\$4,092	\$4,065,045

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Vicki Edwards	(623) 445-4304	
Transportation Policy	Bill Kohn	(623) 467-5090	
Community Resources	Andrea Rojas	(623) 445-4304	
School Nutrition Programs	Geoff Habgood	(623) 445-4982	
Parent Organization	Leah Powell	(623) 825-3441	
Student Health/Nurse	Ginny Strole	(623) 445-4310	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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