

# ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile<sup>1</sup>:

## Arrowhead Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Deer Valley Unified District  
7490 W. Union Hills Drive, Glendale, AZ 85308

**Principal:** Mrs. Sharon Matt  
**Schedule:** 7:30 AM to 4:00 PM  
**Web Address:** [www.ah.dvusd.org](http://www.ah.dvusd.org)  
**E-mail:** [smatt@ah.dvusd.org](mailto:smatt@ah.dvusd.org)

**Grades:** Pre-K-6  
**2002 Enrollment:** 979  
**Phone:** (623) 376-4100  
**Fax:** (623) 376-4180

### ∨ School Overview ∨

#### Mission

Arrowhead is a traditional K-6 elementary school comprised of 39 self-contained classrooms, departmentalized at grade six in math. Our mission at Arrowhead is to be committed to the principle that all students will learn, whether gifted or at-risk. To that end, we will ensure a nurturing and serious academic environment; set high expectations for achievement and personal responsibility; and provide successful experiences to ensure continuous development of positive character traits.

#### Organization and Philosophy

- w Integrated Curriculum
- w Self-contained Classrooms
- w High Parental Involvement
- w Character Counts

#### School/Academic Goals

- w Improve student proficiency in written communication.
- w Increase student math achievement in problem solving and procedures.
- w Infuse technology in classroom to improve student achievement.
- w Improve student achievement in reading comprehension and vocabulary.

#### Instructional Programs

- w Gifted
- w On-site Special Education
- w Success in Reading
- w Reading Support Group
- w Kindergarten Enrichment
- w Summer School
- w Fine Arts
- w EAS

#### Enrollment

October 1, 2001 School Year Student Enrollment:	978
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	No
Number of Students Attending Under Open Enrollment in 2001-02:	59

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

2 School Administrator(s)  
 1 Non-certified Employee(s)  
 8 Teacher(s)  
 5 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

**Council Duties**

w Staff Development  
 w Budget  
 w Curriculum Development  
 w Instructional Strategies  
 w School Safety Issues  
 w Data Analysis

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	49.00
Other Professional Staff	6.00	Teacher Aide	5.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	0	0	0
4 to 6 years	6	2	0	0
7 to 9 years	6	2	0	0
10 or more years	11	13	0	0

∨ **Shared Responsibilities** ∨

**School**

The responsibilities of Arrowhead Elementary to parents include the implementation of the Continuous Improvement Plan. Each year parents and staff are surveyed to ensure that our focus is on student achievement and safety. The correlates include a safe and orderly environment; high expectations for success; instructional leadership; a clear and focused mission; and strong home-school relationships.

**Parents**

At Arrowhead, we promote a partnership with parents to create an enriched, nurturing, safe, standards-based academic environment for all children. We have high standards for student attendance, behavior and achievement. We expect parents to support these policies and procedures and in return we have an "open door" communication policy with parents.

∨ **Transportation Policy** ∨

Students are bused in grades one through six if their residence is farther than a one-mile radius from school. All kindergarten children are transported beyond a half-mile radius and special education students with a handicap are transported as required by their individual IEPs. Currently, four buses serve our campus needs. Our general boundaries are south to Bell Road; west to 83rd Avenue; north to Beardsley and east to 67th Avenue.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/22/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/29/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/29/03
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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Media Center	W Mac Computer Lab
W Mobile computer Lab	W Cafeteria

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#### Extracurricular Activities

W Student Council	W School Newspaper
W Knowledge Master Competition	W Computer Club
W Student Tutors	W Student Radio Station KAAR
W Drama Club	W Homework Club

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#### School/Community Resources

W Preschool	W Breakfast Program
W Lunch Program	W Health Care
W Counseling Services	W Crisis Intervention
W Community Classes	W Recreational Activities

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p>W First place in Arizona Knowledge Master Competition.</p>  | <p>W Parent/Staff Prevention Team recognized by PRIDE award.</p> |
| <p>W Arrowhead received special recognition by Greater Phoenix Council on Preventing Child Abuse for our Bully Prevention program.</p> | <p>W School was in top 10% in AIMS scores.</p>                   |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	20.0 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	8.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.1 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.9 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
3 Arizona State Cultural Arts Winners	2002
Arizona Knowledge Master Comp - 1st	2002
PTSA Membership Award (100%) 1995-99	1999
Jump Rope for Heart - 3rd Place	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>133</b>	<b>542</b>	<b>1%</b>	<b>4%</b>	<b>53%</b>	<b>42%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>133</b>	<b>570</b>	<b>0%</b>	<b>5%</b>	<b>71%</b>	<b>25%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>133</b>	<b>545</b>	<b>1%</b>	<b>11%</b>	<b>46%</b>	<b>42%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>144</b>	<b>516</b>	<b>8%</b>	<b>14%</b>	<b>52%</b>	<b>26%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>141</b>	<b>536</b>	<b>6%</b>	<b>18%</b>	<b>55%</b>	<b>21%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>147</b>	<b>532</b>	<b>4%</b>	<b>20%</b>	<b>10%</b>	<b>65%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	81	60	--	--	--
2	Reading	--	--	--	100	68	50	95	64	52	91	71	53	99	71	57
	Language	--	--	--	100	68	40	97	58	43	91	69	44	100	70	48
	Mathematics	--	--	--	100	67	51	100	59	55	92	67	57	100	70	61
3	Reading	100	68	47	100	68	47	100	69	48	89	70	50	99	64	50
	Language	100	71	49	100	73	51	100	74	54	89	75	56	99	74	57
	Mathematics	100	80	46	100	81	49	100	81	52	90	80	54	96	76	56
4	Reading	100	71	53	100	77	54	99	75	54	87	73	55	87	74	55
	Language	97	64	47	100	69	49	99	67	48	88	69	50	85	70	50
	Mathematics	100	76	51	100	80	54	98	78	55	87	77	57	85	74	58
5	Reading	100	74	51	100	69	51	90	66	51	92	72	51	90	70	53
	Language	100	65	42	100	63	44	90	60	45	94	68	45	90	66	47
	Mathematics	100	78	51	100	83	54	90	76	55	90	86	57	90	83	59
6	Reading	100	72	53	100	73	54	96	72	53	97	72	54	95	74	56
	Language	100	65	41	100	64	44	95	58	44	96	68	45	93	66	47
	Mathematics	100	82	57	100	86	59	95	82	60	97	84	63	94	83	65

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
<b>Grades 2-3</b>	<b>57</b>	<b>86</b>
<b>Grades 3-4</b>	<b>88</b>	<b>71</b>
<b>Grades 4-5</b>	<b>74</b>	<b>82</b>
<b>Grades 5-6</b>	<b>87</b>	<b>78</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Prevention Team; Safe School Plan; emergency preparedness plan; secured campus; safety drills; employee ID badges; visitor sign-in/sign-out; Bully Prevention Program.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,934	\$2,863,367
Classroom Supplies	\$12	\$11,329
Administration	\$561	\$547,347
Support Services-Students	\$164	\$160,460
Other Support Services and Operations	\$627	\$612,073
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,299</b>	<b>\$4,194,576</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Sharon Matt	(623) 376-4104	
<b>Transportation Policy</b>	Bill Kohn	(602) 467-5090	
<b>Community Resources</b>	Tina Wagner	(623) 376-4108	
<b>School Nutrition Programs</b>	Gretchen Forsley	(623) 376-4114	
<b>Parent Organization</b>	Christina Adams	(623) 376-4146	
<b>Student Health/Nurse</b>	Joan Moore	(623) 376-4110	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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