

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Deer Valley High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Deer Valley Unified District
18424 N. 51st Avenue, Glendale, AZ 85308-1443

Principal: Ms. Barbara Daggett
Schedule: 6:30 AM to 3:30 PM
Web Address: www.dvusd.org
E-mail: bdaggett@dh.dvusd.org

Grades: 9-12
2002 Enrollment: 2270
Phone: (602) 467-6704
Fax: (602) 467-6780

∨ School Overview ∨

Mission

DVHS is an NCA school with emphasis on postsecondary preparation. Special Education IEPs are developed to meet students' needs. Honors and AP courses are in cores and electives. We have a selection of courses to meet both graduation and university requirements, as well as junior college concurrent credit. Core subject areas are designed for the college and career bound. Electives cover fine arts, business, AFROTC and technology, as well as those electives within the core subjects.

Organization and Philosophy

- w Departmentalized Classrooms
- w Self-contained Classrooms
- w Team Teaching
- w Traditional

School/Academic Goals

- w Students will improve their reading, writing and math skills.
- w Students will have access to a variety of opportunities to meet graduation requirements.

Instructional Programs

- w Advanced Placement
- w Honors Classes
- w On-site Special Education
- w ELL
- w School-to-Work
- w Concurrent Credit--Junior College
- w At-risk
- w Schoolwide Study Skills Program

- w Students will be educated in a safe, drug-free environment.
- w Parents will be involved in their child's education.

Enrollment

October 1, 2001 School Year Student Enrollment:	2125
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	197

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 3 Non-certified Employee(s)
- 4 Teacher(s)
- 8 Parent(s)
- 0 Community Member(s)
- 2 Student(s)

Council Duties

- w Parent/Educator Relations
- w Extracurricular Activities
- w School Safety Issues
- w Student Discipline
- w Instructional Strategies
- w Budget

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	104.00
Other Professional Staff	1.00	Teacher Aide	20.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	31	7	0	0
4 to 6 years	6	2	0	0
7 to 9 years	8	3	1	0
10 or more years	21	24	1	0

∨ **Shared Responsibilities** ∨

School

Our responsibilities include providing an academic environment conducive to learning; a safe campus; activities for which students and parents may be involved; the Skyhawk Booster Club; Campus Improvement Team; Parent Advisory Council; promoting student involvement in curricular and athletic clubs/teams; communication with the counseling center and health center; permission for student medication; communication related to student attendance; academic planning and appeals.

Parents

Parents play a part in fostering student success by instilling good study habits, prioritizing academics and school involvement, and providing a nurturing home environment that is supportive of education. The student handbook explains means to participate in activities, athletics, academics and has answers to school questions. Graduation requirements, college requirements, academic planning and course descriptions are found in the academic planning guide revised annually.

∨ **Transportation Policy** ∨

Deer Valley HS receives transportation services through the school district transportation dept. Additional vehicles include (5) 7-passenger vans and (1) 7-passenger wheelchair-accessible van used primarily by the athletic teams (golf, tennis, tournaments, etc.) when the number of student athletes is small. Other depts. request use of the vans on an as-needed basis. The 7-passenger special needs van is assigned to the special services dept., but is available on a request basis by other areas.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/22/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/29/03
Operates on Traditional Schedule			

Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/29/03
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Additional Calendar/Report Card Information

Students are provided progress reports every four weeks.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Two 30-station Mac Labs	W Technology Island State-of-the-Art
W Library/Media Center	W Three Business Tech Labs

Extracurricular Activities

W National Honor Society	W Societies of Female & Male Scholars
W SADD	W Key Club
W International Thespians	W VSO Clubs (4)
W Renaissance Academic Achievement	W Mock Trial

School/Community Resources

W Recreational Activities	W Counseling Services
W Crisis Intervention	W Adult Education
W Community Classes	W Parent Ambassador Program
W Partnership with Honeywell	W Concurrent Junior College Credit

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- w Schoolwide study skills and writing programs. w Peer mediation program for conflict mediation.
- w Transition program for 9th grade students. w Set time for make-up work, rapport building for students and teachers.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	4.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	4.6 %			9.5 %
Status Unknown ⁹	3.2 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Merit Scholarship Finalists (2)	2002
DVUSD Teachers of the Year (3)	2002
Administrator of the Year (1)	2001
Region Coaches (2)	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	268	524	6%	22%	55%	17%
	State	49803	512	15%	23%	48%	14%
Writing	School	379	475	11%	34%	55%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	308	488	34%	29%	32%	5%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	87	51	44	83	53	43	88	53	43	76	52	43	80	49	43
	Language	89	50	39	98	48	39	91	52	40	79	50	41	84	49	42
	Mathematics	89	69	57	98	64	57	91	67	59	80	66	61	80	67	62
10	Reading	83	49	42	86	51	42	85	45	42	--	--	--	--	--	--
	Language	85	54	43	97	53	44	89	47	44	--	--	--	--	--	--
	Mathematics	85	55	47	97	58	49	88	55	50	--	--	--	--	--	--
11	Reading	79	54	46	89	54	44	84	50	45	--	--	--	--	--	--
	Language	82	52	43	98	53	42	86	50	44	--	--	--	--	--	--
	Mathematics	81	62	51	97	60	52	79	64	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;
therefore, no data to report.**

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

DVHS has a well-developed safety plan. Security personnel, a School Resource Officer and a retired administrator assist the Student Conduct Office. Our campus is fenced and monitored. Students are involved in safety drills periodically. Teachers receive training in crisis management and safety procedures. Our campus is closed to non-staff and non-students. A procedure is in place for approved visitors. All staff wear a photo ID badge. Students must carry their school photo ID while on campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,906	\$5,782,875
Classroom Supplies	\$21	\$42,245
Administration	\$492	\$978,327
Support Services-Students	\$259	\$516,100
Other Support Services and Operations	\$710	\$1,412,381
Total Expenditures- All Categories 2000-2001	\$4,389	\$8,731,928

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Barbara Daggett	(602) 467-6704	
Transportation Policy	Kent Davis	(623) 445-4951	
Community Resources	Barbara Daggett	(602) 467-6704	
School Nutrition Programs	Geoff Habgood	(623) 445-4982	
Parent Organization	Heide Gillette	(602) 467-6827	
Student Health/Nurse	Beth Pietro	(602) 467-6710	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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