

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile¹:

Alternative School

Pre-K - 2

New School

McDowell Mountain Elementary School

Fountain Hills Unified District
14825 N. Fayette, Fountain Hills, AZ 85268-8049

Principal: Mrs. Joanne M. Meehan

Schedule: 7:15 AM to 4:15 PM

Web Address: www.fhusd.org

E-mail: jmeehan@fhusd.org

Grades: Pre-K-2

2002 Enrollment: 464

Phone: (480) 664-5200

Fax: (480) 664-5299

∨ School Overview ∨

Mission

McDowell Mountain School is a community of successful learners. The McDowell Mountain students, staff, parents and community cooperatively provide a safe, child-centered learning environment that builds self-esteem, self-discipline and the essential skills for lifelong learning. At McDowell Mountain School, everyone is a learner and encourages and supports others to be successful learners. Character development is an important aspect of our students' growth and it is taught in every class.

Organization and Philosophy

- w Traditional/Literacy-based Approach
- w Self-contained Classrooms
- w Multidisciplinary Thematic Instruction
- w Team Approach

Instructional Programs

- w Multidisciplinary Instruction
- w Inclusion/Intervention Program
- w Technological Learning
- w Fine Arts Programs
- w Full-day Kindergarten
- w Title I Reading and Reading Recovery
- w Parent Programs & Lions Quest Program
- w Character Counts Implemented

School/Academic Goals

- w Maintain consistent behavioral standards for all students by developing a schoolwide character education plan with Character Counts.
- w Improve academic achievement and standards in reading through careful examination of full implementation of the reading program, curricular review and assessment analysis of standardized test results.
- w Continue to develop and implement a comprehensive communication plan for parents by conducting parent workshops.
- w Improve academic performance and learning environments for students. Objective: Develop strategies, timelines and incentives to educate and motivate parents and students to improve student attendance at all grade levels and aim for a 97% average.

Enrollment

October 1, 2001 School Year Student Enrollment:	428
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	28

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- W Review Budget
- W School Procedures/Textbook Selection
- W Curriculum Development
- W Participate in Personnel Selection
- W School Safety Issues
- W Promotion/Retention Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	29.00
Other Professional Staff	2.00	Teacher Aide	22.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	2	5	0	0
10 or more years	3	14	0	0

∨ **Shared Responsibilities** ∨

School

McDowell Mountain School will maintain a learning program that will provide students with a positive and safe learning environment with an educational program based upon love and respect of all students that encourages children to reach their maximum potential. The school will maintain and foster high standards of academic achievement and behavior. The school will communicate on a continuing basis with the parents. Learning tasks will be engaging and challenging for the students.

Parents

See that your child is punctual and attends school regularly. Support the school through regular visits, phone calls, written communication and attendance at parent meetings. Maintain high expectations of your child and encourage his/her efforts. Keep well-informed of all activities in which your child participates--both during and after school. Monitor and review homework regularly.

∨ **Transportation Policy** ∨

The district provides bus transport to and from school as authorized by School Board Policy EEAA. Kdg. students living one mile or more from the elementary school may be provided transportation on the A.M. or P.M. routes. Midday transportation won't be provided to the 1/2 kdg. students. All students in grades 1 & 2 living one mile or more from school may be provided transportation. Students with disabilities who require transportation, as indicated by their IEP, will receive transportation.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 35 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/16/02	1/8/03	3/19/03	5/30/03
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Additional Calendar/Report Card Information

McDowell Mountain School uses a standard developmental report card for Kindergarten and grades one and two. Report cards for Kindergarten and first grade are issued once each semester and mandatory parent/teacher conferences are held first and third quarters. Second grade issues progress reports each quarter, along with parent/teacher conferences first and third marking periods.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Networked Computer Lab	W Literacy Site - Library
W Special Education Preschool Program	W Primary Annex

Extracurricular Activities

W Before/After School Latchkey	W Boys & Girls Club Classes
W Student Council	W Mentoring Programs
W Fort McDowell Tutoring Program	W Parks and Recreation Programs
W Book Club	W Arts Club

School/Community Resources

W Afterschool Program	W Breakfast Program
W Lunch Program	W Counseling Services
W Parks & Recreation Classes/Activities	W Health Services
W Before School Program	W Parenting Assistance

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Our district has supported and trained primary teachers in Reading Recovery so that every first grader will be reading fluently and successfully by the end of the first grade.</p> | <p>W Exemplary mentoring program composed of community members. Our district received statewide recognition from ASBA for the program and partnering with MCO Properties in this endeavor.</p> |
| <p>W McDowell Mountain is an Environmental Education Grant recipient and has participated in the Governor's Award Ceremony.</p> | <p>W Student recognition and winner in Safe Schools national poster competition. All teachers have been trained in Character Counts. All teachers trained in Lions Quest Program, Working It Out.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	6.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Literacy Site	1999
Arizona Self-study Project	1994
American Heart Association Golden School	2000
Lions Club - Friendship School	2001

∨ Academic Achievement Indicators ∨

The goal of the Arizona Department of Education (ADE) is to improve student achievement. Establishing excellent academic standards and incorporating them in our K-12 school curriculum is crucial to improving teaching and learning. The *Arizona Academic Standards* define what Arizona students should know and be able to do. They provide parents, teachers and students with a clear understanding of what is expected of them.

Because school accountability and reporting of student achievement data also are vital to increase student success, the purpose of the Arizona School Report Card is to provide parents with information on student progress and school performance. The norm-referenced test scores (Stanford 9) on page 6 compare the general performance of students in the same grades across the state. But to determine if students meet specific standards, a criterion-referenced test was developed. *Arizona's Instrument to Measure Standard* (AIMS) measures student performance against the criteria defined in our Arizona Academic Standards.

The state Board of Education selected the standards for reading, writing and mathematics as the basis for AIMS because they form the foundation for all other learning. AIMS will be given annually to students in grades 3, 5, 8 and high school. Statewide administration of AIMS for grades 3, 5 and 8 began in the spring of 2000. The Class of 2006 will be the first to take AIMS reading, writing and mathematics as a requirement for graduation. Students passing AIMS also must meet all school and district requirements to receive an Arizona high school diploma.

Language Arts Standards

READING*(adopted by the State Board of Education July 8, 1996)*

Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

WRITING*(adopted by the State Board of Education August 7, 1996)*

Students effectively use written language for a variety of purposes and with a variety of audiences.

Mathematics Standards*(adopted by the State Board of Education August 26, 1996)*

NUMBER SENSE

Students develop number sense and use numbers and number relationships to acquire basic facts, to solve a wide variety of real-world problems, and to determine the reasonableness of results.

DATA ANALYSIS AND PROBABILITY

Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems.

PATTERNS, ALGEBRA AND FUNCTIONS

Students use algebraic methods to explore, model and describe patterns, relationships and functions involving numbers, shapes, data and graphs within a variety of real-world problem-solving situations.

GEOMETRY

Students use geometric methods, properties and relationships as a means to recognize, draw, describe, connect, and analyze shapes and representations in the physical world.

MEASUREMENT AND DISCRETE MATHEMATICS

Students make and use direct and indirect measurement, metric and U.S. customary, to describe and compare the real world and to prepare for the study of discrete functions, fractals and chaos which have evolved out of the age of technology.

MATHEMATICAL STRUCTURE/LOGIC

Students use both inductive and deductive reasoning as they make conjectures and test the validity of arguments.

For more information regarding the Arizona Academic Standards, you may visit the Internet site at <http://www.ade.az.gov> or contact Dr. Paul Young's office at (602) 542-5031.

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	92	67	60	--	--	--
2	Reading	--	--	--	100	59	50	100	67	52	89	62	53	89	69	57
	Language	--	--	--	100	45	40	100	56	43	91	58	44	95	63	48
	Mathematics	--	--	--	100	51	51	100	73	55	88	71	57	93	77	61

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;
therefore, no data to report.**

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have developed a Crisis Intervention Plan and manual that covers a myriad of emergencies that might occur in a school setting. Additionally, a Crisis Team reviews this plan annually and sets up several emergency drills to practice campus lock-down, evacuation, etc., throughout the year. After each drill, staff is debriefed so that nothing is overlooked or taken for granted. Character Counts program is in full implementation and Lions Quest Working It Out is taught in each classroom.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,573	\$1,627,682
Classroom Supplies	\$42	\$26,430
Administration	\$673	\$426,063
Support Services-Students	\$140	\$88,401
Other Support Services and Operations	\$711	\$450,095
Total Expenditures- All Categories 2000-2001	\$4,139	\$2,618,671

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Joanne Meehan	(480) 664-5200	5210
Transportation Policy	Tim Siemon	(480) 664-5310	
Community Resources	Joanne Meehan	(480) 664-5200	2145
School Nutrition Programs	John Koch	(480) 664-5489	
Parent Organization	R. Hence/D. Keosky-Smith	(480) 837-9020	
Student Health/Nurse	Cecilia Hoffman	(480) 664-5401	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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