

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Aguila Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Aguila Elementary District
50023 N. 51st Avenue, Aguila, AZ 85320-0218
Mailing Address: P.O. Box 218, Aguila, AZ 85320-0218

Superintendent: Dr. Samuel K. Weinschenk
Schedule: 7:30 AM to 3:30 PM
Web Address: Unpublished or Unavailable
E-mail: aguila@primenet.com

Grades: K-8
2002 Enrollment: 155
Phone: (928) 685-2222
Fax: (928) 685-2433

∨ School Overview ∨

Mission

Aguila Elementary School District #63 serves a population with a high percentage of minority students. The district is committed to providing a comprehensive elementary curriculum along with Sheltered English Instruction for Limited-English Proficient students. As a small school, parents, students and staff develop caring and supportive relationships that enhance the learning process.

Organization and Philosophy

- w Traditional
- w Extended School Year
- w Title I Summer School

School/Academic Goals

- w To provide basic skills instruction based on the Arizona Academic Standards to all students.
- w To assist Limited-English Proficient students in improving English skills through the use of modified sheltered English classrooms staffed by teachers with English as a Second Language certification or completing coursework toward ESL endorsements.
- w To encourage academic success for all students based on the Arizona Academic Standards.

Instructional Programs

- w ESL
- w On-site Special Education
- w Gifted
- w Full-day Kindergarten
- w Title I Summer School
- w Head Start Program
- w K-5 Self-contained Classrooms
- w 6-8 Middle School

Enrollment

October 1, 2001 School Year Student Enrollment:	183
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	10.00
Other Professional Staff	0.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	0	0	0
10 or more years	1	2	0	0

∨ **Shared Responsibilities** ∨

School

Aguila Elementary School District #63 has the following responsibilities to parents: To provide a safe, learning environment; to provide opportunities for parent-school interaction and to provide timely information concerning all school activities.

Parents

Parents' responsibilities to the school include encouraging regular attendance; encouraging completion of assigned classwork/homework; encouraging dress and behavior that is consistent with district regulations, and maintaining contact with the school district staff about concerns and problems.

∨ **Transportation Policy** ∨

Transportation is provided for all students who reside more than one mile from the school or who live north of US Highway 60. Transportation policies, rules, and regulations are outlined in the student-parent handbook which is distributed to each family. Additional copies are available at the school office.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	5 hrs. 10 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	1/17/03	3/21/03	5/23/03
----------	---------	---------	---------

Additional Calendar/Report Card Information

Aguila Elementary School will hold parent-teacher conferences at the end of the first and third grading periods: October 17-18, 2002, and March 20-21, 2003. Parents are encouraged to schedule conferences with teachers any time during the school year if they have questions about academic progress or classroom behavior. Aguila Elementary School has an open school policy for parents for enrolled students. Parents may visit classrooms after registering in the office.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Local Area Network for Computers	W Wide Area Network
W New Elementary School Opened 8/15/02	W MC Aguila Library Located in School

Extracurricular Activities

W Fall Sports (Boys and Girls Basketball)	W Fall/Winter Sports (Football/Volleyball)
W Winter/Spring Sports (Co-ed Soccer)	W Spring Sports (Boys and Girls Softball)

School/Community Resources

W Arizona Rural Health Team	W Lunch Program
W Breakfast Program	W Clothing/Food Banks
W Aguila Public Library	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W An analysis of Stanford 9 spring 2000 stanine and standard scores indicates that 75% of all Aguila students taking the Stanford 9 in grades two through eight made one year's progress or more during the 2001-02 school year.
- W Aguila Elementary School District No. 63 met the Title I Adequate Yearly Progress criteria for 2000-01.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	27.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
MC Young Lawyers Law Day Awards (3 Students)	2002
Wickenburg Lions Club Peace Poster Contest (1 Student)	2002
Wickenburg Elks Americanism Awards (14 Students)	2001
Wickenburg Elks Soccer Kickoff Regional (1 Student)	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	**	**	**	**	**	**
	School State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	13	483	54%	23%	15%	8%
	State	57484	504	24%	20%	40%	16%
Writing	School	13	474	31%	46%	23%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	13	461	23%	69%	8%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	76	32	60	--	--	--
2	Reading	--	--	--	100	30	50	100	19	52	100	20	53	36	28	57
	Language	--	--	--	100	13	40	100	14	43	100	14	44	36	28	48
	Mathematics	--	--	--	100	26	51	100	23	55	100	20	57	36	42	61
3	Reading	75	11	47	100	16	47	100	19	48	67	11	50	21	11	50
	Language	67	10	49	100	19	51	94	28	54	67	19	56	21	18	57
	Mathematics	67	7	46	100	13	49	100	29	52	67	18	54	21	28	56
4	Reading	100	31	53	100	18	54	79	13	54	57	24	55	27	**	55
	Language	100	28	47	100	23	49	79	18	48	62	23	50	27	**	50
	Mathematics	100	14	51	100	15	54	79	24	55	62	28	57	27	**	58
5	Reading	100	26	51	100	17	51	77	18	51	79	11	51	27	**	53
	Language	100	24	42	100	16	44	77	11	45	89	15	45	33	**	47
	Mathematics	100	18	51	100	30	54	77	9	55	89	21	57	40	18	59
6	Reading	75	32	53	100	18	54	71	20	53	62	25	54	23	**	56
	Language	70	23	41	100	27	44	82	23	44	62	17	45	23	**	47
	Mathematics	70	32	57	100	39	59	82	31	60	62	29	63	23	**	65
7	Reading	100	18	52	100	33	53	86	22	52	71	31	53	38	25	55
	Language	100	15	52	100	34	54	86	43	54	67	39	55	38	32	58
	Mathematics	100	32	53	100	40	55	86	38	56	71	47	58	38	42	60
8	Reading	100	21	54	100	19	54	--	36	53	58	30	55	74	41	56
	Language	100	16	46	100	11	49	--	29	49	58	30	50	74	32	52
	Mathematics	100	26	52	100	32	54	--	41	56	58	44	58	74	53	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	38	69
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	*	91
Grades 6-7	*	*
Grades 7-8	85	77

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Aguila Elementary School has a closed campus and all visitors are required to sign-in the office. The new elementary school is small and compact with very visible open areas. A comprehensive security system is in place that can monitor all areas of the campus. During the past ten years, there have been no safety incidents that involved students during school hours.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Gareth Williams	(928) 685-2222	
Community Resources	Samuel K. Weinschenk	(928) 685-2222	
School Nutrition Programs	Roxann Valenzuela	(928) 685-2222	
Parent Organization	NDS		
Student Health/Nurse	Martha Mendez	(928) 685-2222	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."