

ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

1210 N 5th Ave, Phoenix, AZ 85003

Phoenix Elementary District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06	Performing Plus
2004-05	Performing
2003-04	Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

School Overview

Principal/Administrator : Mrs. Debora Y. Moncayo
 Schedule : 07:30 AM to 04:00 PM
 Grades : K-8
 Web Address : www.phxelem.k12.az.us/school_sites/kenilworth
 Phone Number : (602) 257-3889
 Fax Number : (602) 257-3923
 E-mail : debora.moncayo@phxelem.k12.az.us

Mission

The mission of Kenilworth Elementary School is to assure that our students learn and are prepared for the challenges that lie ahead. The necessary resources and development to foster student learning will be provided to the school community.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06	Met
2004-05	Not Met
2003-04	Met

School Improvement Status (b)

2005-06	N/A
2004-05	Warning Year
2003-04	N/A

(b) For additional information, please refer to the AYP page in this report card.

School / Academic Goals

ü SCHOOL GOAL

The percentage of students at each grade level who meet and exceed state standards in reading, writing, or math will increase by 10% each year while those students who fall far below will decrease by 10% each year as measured by AIMS.

ü STUDENT GOAL #1

Those students who are exceeding state standards in reading, writing, or math will maintain their performance level as measured by AIMS.

ü STUDENT GOAL #2

Those students who are falling far below, approaching, or meeting state standards in reading, writing, or math will increase their performance level each year as measured by AIMS.

Enrollment

October 1, 2005 School Year Student Enrollment : 594
 Accepting New Students in 2005-06 Under Open Enrollment Law : ² Yes
 Number of Students Attending Under Open Enrollment in 2005-06 : 150

Instructional Programs

- Ü National Jr. Honor Society
- Ü On-site Special Education
- Ü Head Start
- Ü Donde Vivo, Jr. High Magnet Program
- Ü Full-day Kindergarten
- Ü Music, Band & Strings (Steel Drum Corps)
- Ü before and after school tutoring program
- Ü Drama

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 20 minutes
First Day of School :	8/7/2005
Last Day of School :	6/8/2006

Shared Responsibilities

School

Provide a safe and orderly learning environment in which students will experience success and achieve excellence; provide instruction driven by the Arizona Academic Standards; provide regular communication regarding affective & academic information.

Parents

Support our children's educational success by believing that our children can achieve beyond the minimum; ensure that our children have high attendance; model a positive attitude towards learning; team with school in parent involvement activities; become an active member of the PTO.

Transportation Policy

Students who live beyond a one-mile radius from the school are provided transportation. The provision of transportation is a privilege, and if a student demonstrates an inability to follow bus rules, this privilege can be taken away. Students are expected to maintain excellent behavior while being transported, and at the bus stop.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
Ü Mayor's Partnership Award	2003
Ü Project GOAL Awadr	2004
Ü Esperanza Teacher of the Year Award- 2 from Kenilworth	2005
Ü A+ School of Excellence	2005

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	67	875	80010	99	98	99	440	431	447	13	16	10	22	26	18	49	48	53	15	10	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	429	38935	97	98	99	443	431	447	10	15	9	13	26	19	63	49	55	13	9	17
Male	37	446	40974	100	99	98	437	431	448	16	17	11	30	26	18	38	47	52	16	10	19
African American	NC	50	4201	NC	100	99	NC	429	430	NC	16	17	NC	34	23	NC	36	51	NC	14	9
Hispanic	62	774	34545	98	99	99	439	430	432	15	17	14	21	26	24	50	49	53	15	9	9
Asian/Pacific Islander	--	NC	2068	--	NC	99	--	NC	474	--	NC	4	--	NC	10	--	NC	50	--	NC	36
American Indian/Alaskan Native	--	NC	3979	--	NC	96	--	NC	424	--	NC	17	--	NC	30	--	NC	47	--	NC	6
White	NC	39	35142	NC	95	99	NC	457	465	NC	5	5	NC	23	11	NC	49	56	NC	23	28
Students with Disabilities	14	114	10161	100	91	93	415	399	419	36	42	28	21	34	28	29	21	36	14	3	8
Students without Disabilities	53	761	69849	98	100	100	446	435	451	8	12	7	23	25	17	55	52	56	15	11	19
Limited English Proficient Students	20	338	14013	95	96	97	398	413	413	40	27	24	35	33	34	25	36	39	NA	4	3
Migrant Students	--	NC	603	--	NC	96	--	NC	417	--	NC	22	--	NC	32	--	NC	42	--	NC	4
Economically Disadvantaged	--	NC	39029	--	NC	98	--	NC	432	--	NC	14	--	NC	25	--	NC	52	--	NC	9
Non-Economically Disadvantaged	67	867	40981	99	98	100	440	431	462	13	16	6	22	26	13	49	48	54	15	10	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	67	876	79438	99	99	98	434	432	451	15	15	9	27	34	24	58	48	56	NA	4	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	429	38775	97	98	99	434	436	457	13	12	7	27	32	22	60	51	58	NA	5	13
Male	37	447	40560	100	100	97	433	428	446	16	17	12	27	35	25	57	45	54	NA	4	9
African American	NC	50	4178	NC	100	98	NC	437	439	NC	10	13	NC	32	29	NC	52	52	NC	6	6
Hispanic	62	775	34297	98	99	98	434	431	434	16	15	14	26	34	31	58	48	50	NA	3	5
Asian/Pacific Islander	--	NC	2063	--	NC	99	--	NC	475	--	NC	3	--	NC	15	--	NC	63	--	NC	20
American Indian/Alaskan Native	--	NC	3940	--	NC	95	--	NC	429	--	NC	14	--	NC	36	--	NC	47	--	NC	3
White	NC	39	34887	NC	95	98	NC	457	471	NC	10	4	NC	33	15	NC	36	63	NC	21	18
Students with Disabilities	14	115	9588	100	92	88	400	390	416	36	45	30	43	38	32	21	16	34	NA	1	5
Students without Disabilities	53	761	69850	98	100	100	443	438	456	9	10	7	23	33	23	68	52	59	NA	5	12
Limited English Proficient Students	20	339	13856	95	96	96	392	410	407	40	26	27	45	41	43	15	32	29	NA	1	1
Migrant Students	--	NC	600	--	NC	96	--	NC	418	--	NC	22	--	NC	38	--	NC	39	--	NC	2
Economically Disadvantaged	--	NC	38685	--	NC	97	--	NC	435	--	NC	14	--	NC	32	--	NC	50	--	NC	5
Non-Economically Disadvantaged	67	868	40753	99	99	99	434	432	467	15	14	5	27	34	16	58	48	62	NA	4	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	67	854	79971	99	96	99	389	403	423	16	10	8	46	52	41	37	37	49	NA	1	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	425	38974	97	97	99	406	415	437	13	7	5	37	48	33	50	44	57	NA	1	4
Male	37	429	40895	100	96	98	375	392	410	19	12	10	54	57	47	27	30	41	NA	1	2
African American	NC	49	4203	NC	98	99	NC	419	411	NC	2	11	NC	55	45	NC	43	43	NC	NA	2
Hispanic	62	756	34481	98	96	99	386	401	410	18	11	10	45	52	46	37	37	43	NA	1	1
Asian/Pacific Islander	--	NC	2067	--	NC	99	--	NC	449	--	NC	4	--	NC	28	--	NC	60	--	NC	8
American Indian/Alaskan Native	--	NC	3995	--	NC	96	--	NC	409	--	NC	10	--	NC	47	--	NC	42	--	NC	1
White	NC	37	35150	NC	90	99	NC	433	437	NC	NA	5	NC	54	35	NC	38	56	NC	8	5
Students with Disabilities	14	110	10258	100	88	94	322	350	377	43	28	23	43	61	51	14	10	25	NA	1	1
Students without Disabilities	53	744	69713	98	97	100	407	411	429	9	7	5	47	51	39	43	41	52	NA	1	3
Limited English Proficient Students	20	329	13985	95	93	97	309	378	382	50	19	18	35	55	54	15	27	27	NA	NA	0
Migrant Students	--	NC	608	--	NC	97	--	NC	389	--	NC	16	--	NC	50	--	NC	33	--	NC	0
Economically Disadvantaged	--	NC	38994	--	NC	98	--	NC	409	--	NC	10	--	NC	47	--	NC	41	--	NC	1
Non-Economically Disadvantaged	67	848	40977	99	96	100	389	403	437	16	10	5	46	52	34	37	37	56	NA	1	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	68	841	80147	100	97	99	454	456	482	19	19	11	29	25	17	46	48	49	6	7	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	426	39281	100	98	99	458	458	483	17	17	9	30	27	17	50	50	50	3	7	24
Male	38	415	40780	100	96	98	450	454	482	21	22	12	29	24	17	42	46	48	8	8	24
African American	NC	55	4249	NC	95	99	NC	457	464	NC	22	17	NC	25	22	NC	44	48	NC	9	13
Hispanic	61	721	33494	100	97	99	451	454	466	20	20	15	31	26	23	43	46	49	7	7	14
Asian/Pacific Islander	--	NC	2103	--	NC	99	--	NC	515	--	NC	4	--	NC	8	--	NC	44	--	NC	45
American Indian/Alaskan Native	NC	19	4117	NC	100	96	NC	462	456	NC	5	19	NC	26	27	NC	63	46	NC	5	8
White	NC	42	36122	NC	100	99	NC	487	501	NC	7	5	NC	12	10	NC	67	50	NC	14	35
Students with Disabilities	10	127	10295	100	91	92	NA	417	443	NA	51	33	NA	30	26	NA	18	33	NA	1	8
Students without Disabilities	58	714	69852	100	98	100	461	463	488	12	14	7	29	25	16	52	53	51	7	9	26
Limited English Proficient Students	26	318	12722	100	96	97	431	434	441	31	33	27	35	32	33	35	33	37	NA	1	3
Migrant Students	--	NC	622	--	NC	97	--	NC	454	--	NC	19	--	NC	30	--	NC	43	--	NC	8
Economically Disadvantaged	NC	13	38371	NC	100	97	NC	438	465	NC	31	15	NC	38	23	NC	31	49	NC	NA	13
Non-Economically Disadvantaged	66	828	41776	100	97	100	453	456	498	20	19	6	29	25	11	45	48	49	6	8	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	68	841	79686	100	97	98	449	446	470	15	19	11	37	36	24	44	43	57	4	2	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	428	39163	100	99	99	454	452	475	13	13	9	37	37	22	47	48	60	3	2	10
Male	38	413	40438	100	95	97	445	439	465	16	25	13	37	35	25	42	38	54	5	2	7
African American	NC	56	4228	NC	97	98	NC	447	458	NC	20	15	NC	30	28	NC	45	53	NC	5	4
Hispanic	61	719	33299	100	97	98	447	443	452	16	20	17	38	38	32	41	41	47	5	1	3
Asian/Pacific Islander	--	NC	2097	--	NC	99	--	NC	490	--	NC	5	--	NC	13	--	NC	68	--	NC	14
American Indian/Alaskan Native	NC	19	4087	NC	100	96	NC	458	446	NC	NA	16	NC	37	38	NC	63	44	NC	NA	2
White	NC	43	35914	NC	100	98	NC	488	489	NC	7	5	NC	12	15	NC	70	67	NC	12	14
Students with Disabilities	10	127	9808	100	91	87	NA	407	432	NA	51	35	NA	38	32	NA	11	30	NA	NA	3
Students without Disabilities	58	714	69878	100	98	100	454	452	475	14	13	8	33	35	23	48	49	61	5	3	9
Limited English Proficient Students	26	316	12594	100	95	96	422	419	422	23	36	34	58	46	45	19	19	21	NA	NA	0
Migrant Students	--	NC	611	--	NC	95	--	NC	439	--	NC	22	--	NC	39	--	NC	37	--	NC	2
Economically Disadvantaged	NC	13	38095	NC	100	97	NC	427	452	NC	23	17	NC	38	32	NC	38	48	NC	NA	3
Non-Economically Disadvantaged	66	828	41591	100	97	99	449	446	486	15	19	6	38	36	16	42	43	65	5	2	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	64	844	80372	96	97	99	446	457	475	8	9	4	47	35	30	45	55	64	NA	0	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	426	39452	100	98	99	460	470	488	7	5	3	30	28	22	63	66	72	NA	1	3
Male	34	418	40836	89	96	98	434	443	464	9	12	6	62	43	37	29	44	56	NA	NA	1
African American	NC	55	4264	NC	95	99	NC	461	465	NC	7	5	NC	29	35	NC	64	59	NC	NA	1
Hispanic	57	724	33608	93	97	99	448	455	462	7	9	6	49	36	36	44	54	57	NA	0	1
Asian/Pacific Islander	--	NC	2098	--	NC	99	--	NC	500	--	NC	2	--	NC	16	--	NC	75	--	NC	7
American Indian/Alaskan Native	NC	19	4128	NC	100	97	NC	460	464	NC	11	4	NC	21	39	NC	68	56	NC	NA	1
White	NC	42	36213	NC	100	99	NC	476	489	NC	5	2	NC	36	22	NC	57	72	NC	2	3
Students with Disabilities	NC	133	10526	NC	96	94	NC	403	427	NC	26	15	NC	55	53	NC	19	31	NC	NA	1
Students without Disabilities	55	711	69846	96	98	100	452	466	482	7	5	3	40	32	26	53	62	69	NA	1	2
Limited English Proficient Students	22	318	12747	85	96	97	418	431	432	9	15	12	73	50	52	18	34	36	NA	0	0
Migrant Students	--	NC	621	--	NC	97	--	NC	452	--	NC	9	--	NC	40	--	NC	51	--	NC	0
Economically Disadvantaged	NC	13	38521	NC	100	98	NC	409	461	NC	15	6	NC	62	38	NC	23	55	NC	NA	1
Non-Economically Disadvantaged	62	831	41851	95	97	100	449	458	489	6	9	3	48	35	22	45	56	72	NA	0	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	64	880	79306	98	99	99	473	479	504	25	21	13	30	29	20	42	43	49	3	7	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	447	38845	100	100	99	474	481	505	17	19	11	40	30	20	40	45	50	3	6	18
Male	34	433	40383	97	98	98	472	477	504	32	24	14	21	28	19	44	40	47	3	8	19
African American	NC	51	4171	NC	98	98	NC	478	485	NC	20	20	NC	37	26	NC	37	44	NC	6	10
Hispanic	49	746	32673	98	99	99	464	476	487	31	23	18	33	30	25	37	42	46	NA	5	10
Asian/Pacific Islander	NC	NC	2147	NC	NC	99	NC	NC	539	NC	NC	5	NC	NC	10	NC	NC	46	NC	NC	40
American Indian/Alaskan Native	NC	20	4034	NC	100	97	NC	484	479	NC	15	22	NC	35	29	NC	45	43	NC	5	7
White	NC	56	36234	NC	98	99	NC	518	523	NC	4	6	NC	9	13	NC	61	52	NC	27	28
Students with Disabilities	12	125	10286	92	91	91	452	443	462	50	58	41	25	26	27	25	14	27	NA	2	5
Students without Disabilities	52	755	69020	100	100	100	478	485	510	19	15	9	31	30	18	46	47	52	4	8	21
Limited English Proficient Students	28	299	10291	97	97	96	452	456	458	46	37	38	32	37	34	21	25	26	NA	1	2
Migrant Students	--	NC	630	--	NC	95	--	NC	478	--	NC	24	--	NC	27	--	NC	43	--	NC	6
Economically Disadvantaged	--	16	37437	--	100	97	--	483	486	--	25	19	--	19	26	--	44	46	--	13	9
Non-Economically Disadvantaged	64	864	41869	98	99	100	473	479	521	25	21	7	30	29	14	42	43	51	3	7	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	64	882	79000	98	99	98	465	468	489	19	17	10	33	33	24	47	48	58	2	2	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	448	38774	100	100	99	465	473	494	13	15	7	33	29	22	53	54	61	NA	2	10
Male	34	434	40150	97	98	98	464	462	485	24	21	12	32	36	25	41	41	55	3	2	8
African American	NC	51	4153	NC	98	98	NC	474	476	NC	10	13	NC	33	30	NC	57	53	NC	NA	4
Hispanic	49	748	32508	98	99	98	455	464	472	22	19	15	41	35	33	37	45	49	NA	1	3
Asian/Pacific Islander	NC	NC	2142	NC	NC	99	NC	NC	510	NC	NC	4	NC	NC	14	NC	NC	67	NC	NC	16
American Indian/Alaskan Native	NC	20	4016	NC	100	96	NC	468	467	NC	20	14	NC	20	37	NC	60	46	NC	NA	2
White	NC	56	36135	NC	98	98	NC	512	508	NC	4	4	NC	13	14	NC	73	67	NC	11	15
Students with Disabilities	12	126	9991	92	92	88	446	429	449	50	56	33	17	28	36	25	14	29	8	2	2
Students without Disabilities	52	756	69009	100	100	100	469	474	495	12	11	6	37	34	22	52	53	62	NA	2	10
Limited English Proficient Students	28	300	10199	97	98	95	441	439	439	36	36	35	46	43	47	18	21	18	NA	NA	0
Migrant Students	--	NC	629	--	NC	95	--	NC	457	--	NC	22	--	NC	41	--	NC	37	--	NC	1
Economically Disadvantaged	--	16	37234	--	100	97	--	464	472	--	25	15	--	31	33	--	44	50	--	NA	3
Non-Economically Disadvantaged	64	866	41766	98	99	99	465	468	505	19	17	5	33	33	16	47	48	65	2	2	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	63	881	79611	97	99	99	462	470	496	13	13	7	56	48	37	32	38	56	NA	0	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	447	39016	100	100	99	476	486	511	10	9	4	50	42	29	40	48	66	NA	0	1
Male	33	434	40519	94	98	98	450	453	482	15	18	10	61	55	44	24	28	46	NA	NA	0
African American	NC	51	4188	NC	98	98	NC	495	486	NC	6	9	NC	49	40	NC	43	50	NC	2	0
Hispanic	49	750	32855	98	100	99	446	465	481	16	15	10	61	49	43	22	36	47	NA	NA	0
Asian/Pacific Islander	NC	NC	2149	NC	NC	100	NC	NC	519	NC	NC	4	NC	NC	24	NC	NC	70	NC	NC	2
American Indian/Alaskan Native	NC	19	3992	NC	95	96	NC	496	478	NC	NA	10	NC	53	46	NC	47	44	NC	NA	0
White	NC	54	36380	NC	95	99	NC	499	511	NC	6	4	NC	43	30	NC	52	65	NC	NA	1
Students with Disabilities	12	127	10664	92	93	94	404	400	440	42	46	23	50	48	54	8	6	22	NA	NA	1
Students without Disabilities	51	754	68947	98	100	100	476	481	504	6	8	4	57	48	34	37	44	61	NA	0	1
Limited English Proficient Students	28	300	10362	97	98	97	411	430	438	25	28	22	71	54	57	4	18	21	NA	NA	NA
Migrant Students	--	NC	636	--	NC	96	--	NC	467	--	NC	14	--	NC	47	--	NC	38	--	NC	0
Economically Disadvantaged	--	16	37626	--	100	98	--	473	479	--	13	10	--	31	45	--	56	45	--	NA	0
Non-Economically Disadvantaged	63	865	41985	97	99	100	462	470	511	13	13	4	56	49	30	32	38	65	NA	0	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	59	773	79327	100	97	98	489	498	518	34	28	19	25	25	20	34	38	46	7	9	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	31	379	38961	100	97	98	485	503	520	32	22	16	32	30	20	32	40	48	3	9	16
Male	28	394	40295	100	98	97	494	493	516	36	34	21	18	21	19	36	37	44	11	8	16
African American	NC	51	4247	NC	98	98	NC	498	499	NC	25	27	NC	31	24	NC	33	41	NC	10	8
Hispanic	49	668	32327	100	97	98	485	496	499	37	28	27	27	26	25	33	38	41	4	7	8
Asian/Pacific Islander	NC	NC	1939	NC	NC	99	NC	NC	556	NC	NC	6	NC	NC	10	NC	NC	47	NC	NC	36
American Indian/Alaskan Native	NC	16	4391	NC	100	96	NC	489	489	NC	38	32	NC	13	27	NC	50	36	NC	NA	4
White	NC	34	36373	NC	100	98	NC	531	538	NC	15	10	NC	21	14	NC	38	52	NC	26	25
Students with Disabilities	10	106	9321	100	85	87	NA	450	467	NA	71	54	NA	17	22	NA	11	21	NA	1	3
Students without Disabilities	49	667	70006	100	100	100	497	505	524	27	21	14	27	27	19	39	42	49	8	10	18
Limited English Proficient Students	20	213	9431	100	94	95	467	469	466	55	50	53	30	24	27	15	24	18	NA	1	1
Migrant Students	--	NC	635	--	NC	94	--	NC	488	--	NC	31	--	NC	29	--	NC	36	--	NC	4
Economically Disadvantaged	--	12	37097	--	92	97	--	482	498	--	33	27	--	42	25	--	17	41	--	8	7
Non-Economically Disadvantaged	59	761	42230	100	98	99	489	498	535	34	28	11	25	25	15	34	39	50	7	9	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	59	782	79501	100	99	98	477	476	497	12	19	10	39	31	25	49	48	60	NA	2	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	31	385	39062	100	99	99	481	484	502	10	14	8	39	31	23	52	52	64	NA	3	5
Male	28	397	40368	100	98	98	474	469	491	14	24	13	39	32	27	46	44	57	NA	1	3
African American	NC	52	4279	NC	100	99	NC	478	485	NC	19	14	NC	27	30	NC	52	54	NC	2	2
Hispanic	49	676	32389	100	98	98	473	474	478	12	20	16	43	32	34	45	47	48	NA	1	1
Asian/Pacific Islander	NC	NC	1936	NC	NC	99	NC	NC	519	NC	NC	3	NC	NC	14	NC	NC	73	NC	NC	9
American Indian/Alaskan Native	NC	16	4401	NC	100	96	NC	483	473	NC	13	17	NC	31	40	NC	56	43	NC	NA	1
White	NC	34	36446	NC	100	99	NC	512	516	NC	9	4	NC	18	15	NC	59	73	NC	15	7
Students with Disabilities	10	113	9411	100	91	88	NA	432	453	NA	61	36	NA	23	36	NA	16	26	NA	NA	1
Students without Disabilities	49	669	70090	100	100	100	487	483	502	4	12	7	39	33	24	57	53	65	NA	2	5
Limited English Proficient Students	20	219	9401	100	96	94	449	445	443	15	38	40	70	44	46	15	18	14	NA	NA	0
Migrant Students	--	NC	642	--	NC	95	--	NC	465	--	NC	24	--	NC	41	--	NC	35	--	NC	0
Economically Disadvantaged	--	12	37183	--	92	97	--	464	479	--	33	16	--	33	34	--	33	49	--	NA	1
Non-Economically Disadvantaged	59	770	42318	100	99	99	477	476	513	12	19	5	39	31	17	49	48	70	NA	2	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	57	778	80000	98	98	99	499	540	564	19	6	3	19	18	11	60	70	75	2	7	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	384	39288	100	99	99	515	559	579	17	5	2	17	9	6	63	76	77	3	10	16
Male	27	394	40644	96	98	98	481	522	549	22	6	4	22	26	15	56	64	74	NA	3	7
African American	NC	52	4307	NC	100	99	NC	548	551	NC	10	4	NC	6	13	NC	75	75	NC	10	7
Hispanic	48	674	32672	98	98	99	496	538	548	19	6	4	19	19	14	63	70	76	NA	6	6
Asian/Pacific Islander	NC	NC	1945	NC	NC	99	NC	NC	592	NC	NC	1	NC	NC	4	NC	NC	69	NC	NC	25
American Indian/Alaskan Native	NC	16	4424	NC	100	97	NC	544	549	NC	6	3	NC	13	14	NC	69	77	NC	13	5
White	NC	32	36602	NC	97	99	NC	568	579	NC	NA	2	NC	13	7	NC	72	75	NC	16	16
Students with Disabilities	10	116	9919	100	94	93	NA	472	505	NA	17	9	NA	47	35	NA	35	54	NA	1	2
Students without Disabilities	47	662	70081	96	99	100	515	552	571	15	4	2	13	13	7	70	76	79	2	8	12
Limited English Proficient Students	20	216	9571	100	95	96	459	496	502	20	12	10	40	31	29	40	56	60	NA	0	1
Migrant Students	--	NC	654	--	NC	97	--	NC	534	--	NC	7	--	NC	16	--	NC	74	--	NC	3
Economically Disadvantaged	--	12	37534	--	92	98	--	554	547	--	NA	4	--	17	15	--	83	76	--	NA	5
Non-Economically Disadvantaged	57	766	42466	98	98	100	499	540	578	19	6	2	19	18	7	60	70	75	2	7	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	53	781	78546	100	100	97	557	518	543	6	28	15	19	21	18	58	44	52	17	7	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	24	377	38645	100	100	98	551	520	545	4	23	13	25	26	18	58	44	54	13	6	15
Male	29	399	39792	100	100	97	562	517	542	7	32	17	14	17	17	59	44	50	21	7	15
African American	NC	59	4205	NC	100	97	NC	519	524	NC	22	22	NC	29	22	NC	46	49	NC	3	7
Hispanic	42	658	31177	100	100	97	553	515	524	7	30	22	19	21	23	57	44	48	17	5	7
Asian/Pacific Islander	--	NC	1940	--	NC	99	--	NC	580	--	NC	5	--	NC	9	--	NC	53	--	NC	33
American Indian/Alaskan Native	NC	16	4689	NC	94	95	NC	521	515	NC	25	28	NC	38	25	NC	25	43	NC	13	4
White	NC	38	36450	NC	100	97	NC	568	563	NC	8	7	NC	16	12	NC	47	57	NC	29	23
Students with Disabilities	NC	127	8093	NC	98	82	NC	466	489	NC	75	50	NC	14	24	NC	10	23	NC	1	2
Students without Disabilities	45	654	70453	100	100	100	566	528	549	NA	19	11	18	23	17	64	51	56	18	8	16
Limited English Proficient Students	NC	217	9323	NC	99	94	NC	482	491	NC	56	47	NC	25	28	NC	18	24	NC	0	1
Migrant Students	--	NC	674	--	NC	95	--	NC	515	--	NC	28	--	NC	27	--	NC	40	--	NC	5
Economically Disadvantaged	--	19	34694	--	100	96	--	507	524	--	37	23	--	21	23	--	32	48	--	11	7
Non-Economically Disadvantaged	53	762	43852	100	100	99	557	518	559	6	28	10	19	21	13	58	44	56	17	6	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	53	780	79045	100	100	98	514	488	512	NA	19	10	28	34	25	70	46	58	2	2	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	24	378	38860	100	100	98	515	493	519	NA	14	7	25	34	22	71	49	62	4	2	8
Male	29	397	40075	100	99	97	513	484	505	NA	23	12	31	33	28	69	43	54	NA	1	6
African American	NC	59	4250	NC	100	98	NC	496	500	NC	8	12	NC	39	31	NC	53	54	NC	NA	3
Hispanic	42	657	31314	100	100	98	510	484	493	NA	20	16	31	35	34	69	44	48	NA	1	2
Asian/Pacific Islander	--	NC	1949	--	NC	99	--	NC	536	--	NC	4	--	NC	15	--	NC	66	--	NC	15
American Indian/Alaskan Native	NC	16	4719	NC	94	96	NC	495	489	NC	25	15	NC	25	39	NC	44	45	NC	6	2
White	NC	38	36730	NC	100	98	NC	535	532	NC	5	4	NC	11	16	NC	71	68	NC	13	12
Students with Disabilities	NC	126	8552	NC	98	87	NC	443	463	NC	54	35	NC	37	40	NC	9	23	NC	NA	1
Students without Disabilities	45	654	70493	100	100	100	521	496	517	NA	12	7	20	33	24	78	53	62	2	2	8
Limited English Proficient Students	NC	215	9355	NC	98	95	NC	453	456	NC	41	37	NC	44	48	NC	14	15	NC	NA	0
Migrant Students	--	NC	682	--	NC	96	--	NC	480	--	NC	23	--	NC	37	--	NC	39	--	NC	1
Economically Disadvantaged	--	19	34922	--	100	96	--	465	493	--	37	15	--	37	34	--	26	48	--	NA	3
Non-Economically Disadvantaged	53	761	44123	100	100	99	514	488	527	NA	19	6	28	34	18	70	46	66	2	2	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	53	779	79657	100	100	99	570	543	566	2	6	3	4	13	8	94	80	87	NA	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	24	379	39120	100	100	99	573	557	580	NA	4	2	4	7	4	96	88	92	NA	1	2
Male	29	395	40423	100	99	98	568	531	553	3	8	5	3	18	12	93	74	83	NA	1	1
African American	NC	59	4290	NC	100	99	NC	552	560	NC	3	4	NC	10	9	NC	86	86	NC	NA	1
Hispanic	42	658	31642	100	100	99	565	540	552	2	7	5	5	13	11	93	80	84	NA	0	0
Asian/Pacific Islander	--	NC	1948	--	NC	99	--	NC	589	--	NC	1	--	NC	3	--	NC	91	--	NC	4
American Indian/Alaskan Native	NC	15	4760	NC	88	97	NC	538	547	NC	7	5	NC	20	14	NC	73	81	NC	NA	0
White	NC	37	36929	NC	97	99	NC	582	579	NC	NA	2	NC	8	5	NC	86	91	NC	5	2
Students with Disabilities	NC	129	9069	NC	100	92	NC	479	508	NC	20	11	NC	31	30	NC	49	58	NC	NA	1
Students without Disabilities	45	650	70588	100	100	100	582	555	573	NA	4	2	NA	9	5	100	87	91	NA	1	1
Limited English Proficient Students	NC	217	9521	NC	99	96	NC	499	507	NC	13	13	NC	27	24	NC	59	63	NC	NA	0
Migrant Students	--	NC	694	--	NC	98	--	NC	546	--	NC	5	--	NC	12	--	NC	82	--	NC	1
Economically Disadvantaged	--	18	35341	--	95	97	--	531	551	--	6	5	--	22	12	--	72	83	--	NC	0
Non-Economically Disadvantaged	53	761	44316	100	100	100	570	543	578	2	6	2	4	12	5	94	81	90	NA	1	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	49	706	78400	100	100	97	553	523	554	18	38	21	22	25	19	53	34	47	6	3	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	29	358	38686	100	100	98	560	523	554	10	37	20	24	26	20	59	35	49	7	2	12
Male	20	347	39636	100	100	96	544	524	554	30	40	23	20	23	18	45	33	46	5	5	13
African American	NC	54	4193	NC	100	97	NC	516	533	NC	44	32	NC	20	23	NC	35	40	NC	NA	5
Hispanic	40	584	30732	100	100	97	548	522	534	23	39	31	23	26	24	50	32	40	5	3	5
Asian/Pacific Islander	--	NC	1827	--	NC	99	--	NC	594	--	NC	8	--	NC	12	--	NC	49	--	NC	31
American Indian/Alaskan Native	NC	18	4536	NC	100	95	NC	521	528	NC	39	35	NC	28	25	NC	33	37	NC	NA	4
White	NC	42	37038	NC	95	97	NC	553	575	NC	24	11	NC	12	14	NC	48	56	NC	17	19
Students with Disabilities	NC	104	7840	NC	96	81	NC	486	498	NC	71	60	NC	15	18	NC	13	20	NC	NA	2
Students without Disabilities	43	602	70560	100	100	99	555	530	560	19	33	17	19	26	19	56	37	50	7	4	14
Limited English Proficient Students	11	204	8956	100	100	95	504	493	502	45	65	56	36	24	25	18	11	18	NA	0	1
Migrant Students	--	NC	676	--	NC	95	--	NC	523	--	NC	38	--	NC	25	--	NC	36	--	NC	1
Economically Disadvantaged	NC	14	33014	NC	93	95	NC	514	534	NC	43	31	NC	29	24	NC	29	40	NC	NA	5
Non-Economically Disadvantaged	48	692	45386	100	100	99	552	524	569	19	38	15	23	24	15	52	34	52	6	3	18

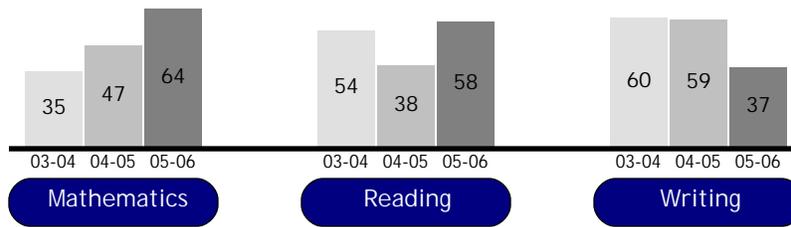
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	49	705	79179	100	100	98	527	493	519	10	20	11	12	37	27	73	42	58	4	1	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	29	357	38974	100	100	99	534	497	524	7	18	8	10	37	25	79	45	61	3	1	5
Male	20	347	40124	100	100	97	516	490	513	15	22	13	15	38	28	65	39	54	5	1	4
African American	NC	55	4243	NC	100	98	NC	506	506	NC	16	14	NC	29	32	NC	53	51	NC	2	3
Hispanic	40	582	30987	100	100	98	523	489	498	13	21	17	10	40	36	75	39	45	3	1	1
Asian/Pacific Islander	--	NC	1832	--	NC	99	--	NC	543	--	NC	4	--	NC	17	--	NC	69	--	NC	10
American Indian/Alaskan Native	NC	18	4573	NC	100	96	NC	497	494	NC	28	16	NC	28	41	NC	44	42	NC	NA	1
White	NC	42	37467	NC	95	98	NC	525	539	NC	12	5	NC	21	17	NC	62	70	NC	5	8
Students with Disabilities	NC	103	8567	NC	95	88	NC	453	467	NC	52	39	NC	32	38	NC	16	22	NC	NA	1
Students without Disabilities	43	602	70612	100	100	99	531	500	524	9	14	7	7	38	25	79	46	62	5	1	5
Limited English Proficient Students	11	202	9013	100	99	95	471	455	461	45	47	40	18	45	48	36	9	12	NA	NA	0
Migrant Students	--	NC	680	--	NC	96	--	NC	487	--	NC	20	--	NC	43	--	NC	36	--	NC	1
Economically Disadvantaged	NC	14	33345	NC	93	96	NC	473	499	NC	29	17	NC	57	36	NC	14	46	NC	NA	1
Non-Economically Disadvantaged	48	691	45834	100	100	99	526	494	533	10	20	7	13	37	19	73	42	67	4	1	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	49	706	79734	100	100	99	551	526	554	4	6	3	12	32	19	84	62	78	NA	NA	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	29	359	39243	100	100	99	558	539	568	3	3	2	7	26	12	90	71	85	NA	NA	1
Male	20	346	40413	100	100	98	540	513	541	5	9	4	20	38	26	75	53	70	NA	NA	0
African American	NC	55	4285	NC	100	99	NC	531	548	NC	9	3	NC	24	22	NC	67	74	NC	NA	0
Hispanic	40	582	31254	100	100	99	549	523	539	5	6	5	15	34	25	80	60	70	NA	NA	0
Asian/Pacific Islander	--	NC	1837	--	NC	99	--	NC	579	--	NC	1	--	NC	9	--	NC	87	--	NC	2
American Indian/Alaskan Native	NC	19	4613	NC	100	97	NC	540	535	NC	NA	4	NC	32	29	NC	68	67	NC	NA	0
White	NC	42	37668	NC	95	99	NC	546	569	NC	2	1	NC	24	13	NC	74	85	NC	NA	1
Students with Disabilities	NC	103	8943	NC	95	92	NC	464	495	NC	20	11	NC	55	51	NC	24	38	NC	NA	1
Students without Disabilities	43	603	70791	100	100	100	557	536	561	2	4	2	12	28	15	86	68	83	NA	NA	0
Limited English Proficient Students	11	201	9138	100	99	97	477	473	492	18	16	13	45	58	46	36	25	40	NA	NA	NA
Migrant Students	--	NC	687	--	NC	97	--	NC	528	--	NC	6	--	NC	28	--	NC	65	--	NC	NA
Economically Disadvantaged	NC	14	33718	NC	93	97	NC	519	538	NC	7	5	NC	29	26	NC	64	69	NC	NA	0
Non-Economically Disadvantaged	48	692	46016	100	100	100	550	526	567	4	6	2	13	32	14	83	62	84	NA	NA	1

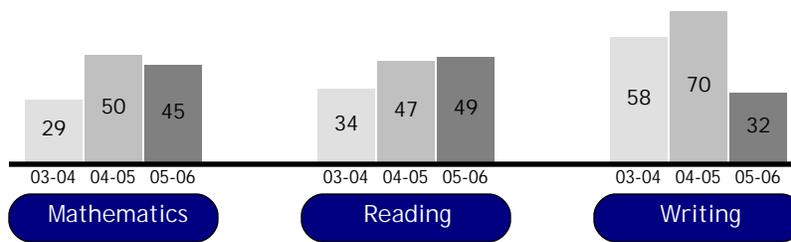
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

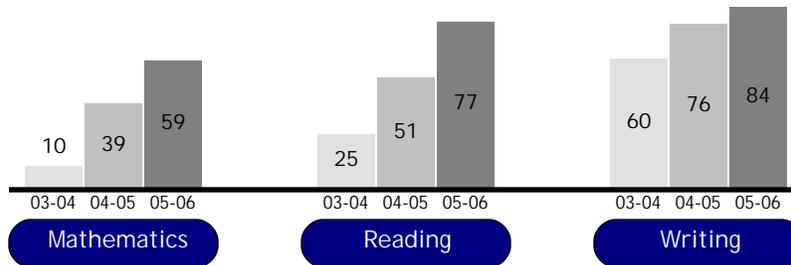
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	90	33	NA	58	100	39	36	47	100	34	34	46
	Language	92	40	41	50	100	35	39	47	100	37	43	48
	Mathematics	93	61	57	64	100	39	39	50	100	59	44	52
3	Reading	100	34	NA	55	100	30	32	44	99	34	28	46
	Language	100	35	56	61	100	34	35	44	99	37	34	46
	Mathematics	100	41	51	61	100	39	39	51	99	50	37	52
4	Reading	94	29	NA	56	100	31	37	48	100	37	34	52
	Language	94	30	43	52	100	33	38	49	100	39	37	52
	Mathematics	97	27	44	61	100	31	38	53	100	41	39	58
5	Reading	96	29	NA	55	98	36	39	50	98	30	39	56
	Language	100	32	40	49	98	35	39	50	98	35	39	54
	Mathematics	100	37	48	63	97	34	35	49	98	28	34	52
6	Reading	93	32	NA	56	100	38	42	51	100	44	43	56
	Language	93	25	38	48	100	31	38	47	100	35	39	50
	Mathematics	94	32	55	66	98	35	40	52	100	43	43	58
7	Reading	100	40	NA	54	100	48	38	50	100	58	37	54
	Language	100	50	40	58	100	50	41	52	100	63	43	58
	Mathematics	100	34	48	62	100	44	35	50	100	54	35	54
8	Reading	100	37	NA	55	100	40	40	51	100	58	39	58
	Language	100	34	36	52	100	43	44	50	100	54	41	56
	Mathematics	100	35	50	61	100	39	42	53	100	46	39	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- Ü School Budget
- Ü Assessment Data
- Ü Curriculum Development
- Ü Instructional Strategies
- Ü School Improvement Plan

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	1.00	Teacher	31.00
Other Professional Staff	2.00	Teacher Aide	4.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	2	3	0	0
7 to 9 years	2	2	0	0
10 or more years	7	12	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	105
Teachers with Emergency Certification.	2
Percent of teachers in the school with Emergency/Provisional Certification	6%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

- Ü Computer Lab
- Ü Auditorium
- Ü Media Center
- Ü Historical Museum

Extracurricular Activities

- Ü PEER Club
- Ü Afterschool Fine Arts Classes
- Ü Afterschool Tutoring Program
- Ü K- Kids
- Ü Flag Football
- Ü Basketball (boys and girls)
- Ü Soccer
- Ü Softball

Social Services

- Ü Health Services
- Ü Lunch Program
- Ü Breakfast Program
- Ü Before/After School Programs
- Ü Operation School Bell
- Ü Fulltime Social Worker
- Ü Valla del Sol

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- ü In 2005, Kenilworth recieved the A+ School of Excellence award from the Arizona Educational Foundation. It is the second time that Kenilworth has received this recognition.

- ü Additionally, Kenilworth has improved its Arizona LEARNS label from Performing to Performing Plus

- ü Partnerships with the City of Phoenix, the Downtown YMCA, the Salvation Army, Camelback Kiwanis, ASU and others, offers students opportunities to participate in after-school programs designed to improve their acadmeics and community involvement.

Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	94	95	94	95
Promotion Rate ⁵	90	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

A school Safety Committee meets monthly and is charged with the following responsibilities: Overseeing the Crisis Intervention Plan; ensuring there is a safe and orderly school environment; implementing the school Discipline Plan.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

0

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Diedre Estrada	(602) 257-3889
Transportation Policy	Michael Fisher	(602) 257-3799
Community Resources	Claudia Amaya	(602) 257-3889
School Nutrition Programs	Tina Nolasco	(602) 257-3893
Parent Organization	Phillip Moreno	(602) 257-3889
Student Health/Nurse	Pat Acuna	(602) 257-3891

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.