

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Riverside Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Riverside Elementary District
1414 S. 51st Avenue, Phoenix, AZ 85043-8009

Supt/Prin: Mr. Jack M. Bliss
Schedule: 7:15 AM to 4:00 PM
Web Address: www.riverside.k12.az.us
E-mail: jbliss@riverside.k12.az.us

Grades: K-8
2002 Enrollment: 414
Phone: (602) 272-1339
Fax: (602) 484-7162

∨ School Overview ∨

Mission

Riverside is a small K-8 school which provides a back-to-basics approach for the core of its curriculum. A schoolwide language arts program is the key element used to branch out into the instruction of other subjects. The mission of Riverside is to help each student achieve to the best of his/her ability.

Organization and Philosophy

- w Schoolwide Title I Program
- w K-2 Ungraded/3-8 Self-contained
- w Multiage Reading Group
- w Computer Technology Instruction

Instructional Programs

- w On-site Special Education
- w NES and LEP Sheltered Immersion Program
- w Computer Laboratory
- w Internet Instruction
- w All Day Kindergarten Program

School/Academic Goals

- w Continue with implementation and evaluation of an ungraded K-2 educational program which instructs students in all core subjects utilizing components of both team teaching and self-contained approaches.
- w Provide increased technology instruction for each student through the use of computers in each classroom and in a computer lab.
- w Provide all-day instruction as part of an ungraded K-2 instructional program.

Enrollment

October 1, 2001 School Year Student Enrollment:	298
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	23

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	20.00
Other Professional Staff	6.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	2	0	0
4 to 6 years	3	0	0	0
7 to 9 years	2	0	0	0
10 or more years	5	3	0	0

∨ **Shared Responsibilities** ∨

School

It is the responsibility of Riverside School to provide the parents of its students a safe learning environment that promotes their children's best academic achievement. To accomplish this goal, the school considers it to have a contract with parents, students, teachers and administration to describe acceptable behavior and work ethics and to define each individual's role in the educational process.

Parents

The school considers it the responsibility of each parent or guardian to take an active interest in his/her children's learning and to participate in the learning contract established by Riverside School.

∨ **Transportation Policy** ∨

Riverside Elementary transports all in-district students to and from school. Parents of out-of-district students must transport their children to and from Riverside Elementary unless the district that their children reside in provides transportation to Riverside Elementary.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/20/02
Average Daily Instruction Time: 5 hrs. 20 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

10/31/02 1/16/03 3/28/03 5/29/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Art Room W Computer Lab
W Performing Stage W Science Lab

Extracurricular Activities

W Student Council

School/Community Resources

W Red Cross Station for Emergencies

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Corrected deficiencies in Technology through the Qwest/SFB Project</p> | <p>W Received an E-rate which assists in purchasing technology materials to improve an expand internet capabilities</p> |
| <p>W Established an ungraded K-2 instructional program with an all-day Kindergarten program to improve instruction in those grades.</p> | <p>W Received a School Safety Grant for \$50,903.00 for 2002-03 to hire a School Resource Officer.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	27.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	4.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	31	486	42%	16%	42%	0%
	School State	58840	524	9%	17%	45%	29%
Writing	School	27	492	33%	19%	48%	0%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	31	444	65%	23%	13%	0%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	24	485	50%	12%	33%	4%
	State	61305	505	21%	20%	43%	15%
Writing	School	26	465	50%	27%	23%	0%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	26	446	38%	46%	8%	8%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	25	462	56%	28%	16%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	23	466	26%	61%	13%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	24	411	83%	12%	4%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	68	50	60	--	--	--
2	Reading	--	--	--	100	48	50	93	25	52	36	37	53	69	34	57
	Language	--	--	--	100	35	40	100	7	43	36	27	44	57	20	48
	Mathematics	--	--	--	100	20	51	100	7	55	36	34	57	69	40	61
3	Reading	100	12	47	100	23	47	80	21	48	73	15	50	100	14	50
	Language	100	4	49	100	25	51	80	33	54	70	26	56	100	21	57
	Mathematics	100	7	46	100	16	49	80	31	52	77	11	54	100	12	56
4	Reading	68	32	53	100	22	54	100	41	54	67	36	55	97	28	55
	Language	73	30	47	100	16	49	100	47	48	67	30	50	100	30	50
	Mathematics	73	24	51	100	23	54	96	30	55	60	24	57	100	23	58
5	Reading	58	43	51	100	35	51	58	20	51	53	40	51	100	37	53
	Language	65	34	42	100	26	44	62	28	45	53	55	45	100	28	47
	Mathematics	69	44	51	100	28	54	62	28	55	53	46	57	100	31	59
6	Reading	95	33	53	100	53	54	77	47	53	67	42	54	88	48	56
	Language	95	27	41	100	45	44	77	57	44	67	53	45	83	53	47
	Mathematics	95	38	57	100	70	59	77	73	60	67	68	63	92	74	65
7	Reading	70	44	52	100	35	53	87	36	52	68	48	53	80	30	55
	Language	70	43	52	100	41	54	80	57	54	68	54	55	80	45	58
	Mathematics	70	46	53	100	36	55	91	34	56	68	50	58	80	47	60
8	Reading	72	38	54	100	47	54	61	30	53	61	43	55	78	39	56
	Language	68	30	46	100	29	49	61	34	49	61	43	50	74	46	52
	Mathematics	72	37	52	100	43	54	61	31	56	71	37	58	74	39	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	25	33
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	*	*
Grades 7-8	85	54

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Riverside School maintains a tightly monitored campus and uses all resources possible to both prevent problems from occurring when they can and deal with the problems that do occur in a consistent, fair and expeditious manner. Riverside School is in the process of working with the Maricopa County Sheriff's Office to hire a Student Resource Officer under a newly acquired School Safety Grant through the Arizona Department of Education.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

4

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Jack Bliss	(602) 272-1339	
Community Resources	Jack Bliss	(602) 272-1339	
School Nutrition Programs	Jack Bliss	(602) 272-1339	
Parent Organization	Jack Bliss	(602) 272-1339	
Student Health/Nurse	Michelle Chavez	(602) 272-1339	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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