

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Alta E. Butler School

Isaac Elementary District
3843 W. Roosevelt, Phoenix, AZ 85009-3211

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Sheila Argeris
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: sargeris@Isaaceld.k12.az.us

Grades: K-5
2002 Enrollment: 565
Phone: (602) 484-4724
Fax: (602) 442-2399

∨ School Overview ∨

Mission

The Butler School community will create a positive and safe learning environment where all students will be encouraged to develop to their potential and achieve high academic standards to become lifelong learners.

Organization and Philosophy

- w All English Instruction
- w Inclusion Model
- w Looping Between Grade Levels
- w Reading/Language Block

Instructional Programs

- w Full-day Kindergarten
- w Inclusion Program for Special Education
- w Gifted Education
- w Title I Reading Resources Program
- w Character Education Program
- w Zoo Phonics Program
- w Four-Blocks Model Literacy Block

School/Academic Goals

- w By July 2002, Butler School will develop Arizona Academic Standards-Based assessments for each grade level K-5.
- w By July 2002, Butler School will develop a comprehensive reading and writing program based on the Four Blocks Model.
- w By July 2002, Butler School will develop an effective Parent Education and Involvement Program.
- w By July 2002, Butler School will develop a schoolwide discipline, homework and attendance program.

Enrollment

October 1, 2001 School Year Student Enrollment:	1057
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	5

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 2 Non-certified Employee(s)
 6 Teacher(s)
 4 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w School Mission, Beliefs and Goals
 w Title I Funding
 w Curriculum
 w Parental Involvement
 w School Safety/Facility
 w Activities/Events

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	36.00
Other Professional Staff	6.00	Teacher Aide	20.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	0
4 to 6 years	4	0	0	0
7 to 9 years	6	3	0	0
10 or more years	9	7	0	0

∨ **Shared Responsibilities** ∨

School

We are responsible to parents by practicing an open-door policy. We gain parent input through our site team decision-making process. Our parent coordinator reinforces and strengthens parental skills through workshops and classes. We are responsible for keeping students safe during the school day on our campus. We are responsible for communicating regularly with parents about the growth and development of their children mentally, physically, socially and emotionally.

Parents

Parents will provide their children the means of arriving to school on a daily basis. It is their responsibility to support the overall education mission of our school. Parents are responsible for clothing their children in the district's adopted uniform dress code. Parents are responsible for communicating any concerns or information about their child(ren) which may affect their school performance.

∨ **Transportation Policy** ∨

If parents so choose, their Kindergarten through second grade students will be bused to and from our school each day. We also bus all of our Special Education students. Our transportation area covers 43rd Avenue to 35th Avenue North of I-10 at Bellview to McDowell. All third through fifth grade students walk, are transported by personal vehicle or are escorted on foot by parents on a daily basis.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	7/22/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/3/03

Operates on Year-round Schedule

Report Card Release Dates

9/20/02	12/20/02	3/7/03	6/3/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Library	W Computer Lab
W Clothing Bank	W Parent Resource Center

Extracurricular Activities

W Basketball - Girls and Boys	W Volleyball - Girls and Boys
W Soccer - Coed	W Ninas con Destino
W Honor Chorus	W Student Council

School/Community Resources

W Recreational Activities	W Afterschool Program
W Clothing/Food Banks	W Adult Education
W Literacy Classes	W GED Classes
W Health Services	W Community Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Staff development and training in the following:
Four Blocks Literacy Model; SDAIE (Specifically Designed Academic Instruction in English); ZooPhonics program training; Adopted Math program.</p> | <p>W Campus safety, security, beautification: Repair fences. New equipment and surface for playgrounds; install new roof; new marquee; visitor check-in procedures.</p> |
| <p>W Implement character education program that involves all staff and students. Students meet twice weekly with their CBC (Character Building Curriculum) mentor. The mentor teaches character lessons incorporating reading and interacting with students.</p> | <p>W B.R.A.G. (Butler Readers Are Great) Program. School goal is 20,000 hours of reading outside of school. Assemblies and incentives. Bragster the bulldog visits classrooms and reads with students. Jennifer Gillam - Phoenix Mercury read to students.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	25.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	14.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Operation School Bell	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	80	500	25%	25%	39%	11%
	School State	58840	524	9%	17%	45%	29%
Writing	School	82	517	17%	18%	59%	6%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	80	492	12%	45%	36%	6%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	95	483	56%	17%	26%	1%
	State	61305	505	21%	20%	43%	15%
Writing	School	97	459	52%	28%	18%	3%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	98	444	45%	46%	4%	5%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	37	55	60	--	--	--
2	Reading	--	--	--	100	30	50	52	29	52	38	32	53	24	35	57
	Language	--	--	--	100	29	40	52	23	43	42	30	44	25	27	48
	Mathematics	--	--	--	100	55	51	52	32	55	43	27	57	25	38	61
3	Reading	53	13	47	100	25	47	71	18	48	56	27	50	53	24	50
	Language	54	21	49	100	24	51	72	25	54	56	37	56	53	41	57
	Mathematics	55	15	46	100	25	49	72	21	52	55	26	54	54	35	56
4	Reading	70	27	53	100	21	54	87	27	54	76	19	55	71	18	55
	Language	73	30	47	100	23	49	87	32	48	76	22	50	71	24	50
	Mathematics	75	31	51	100	29	54	87	46	55	76	20	57	71	26	58
5	Reading	76	18	51	100	21	51	85	19	51	88	21	51	60	20	53
	Language	76	17	42	100	23	44	86	21	45	86	25	45	60	18	47
	Mathematics	78	22	51	100	30	54	86	23	55	88	26	57	60	24	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	45	78
Grades 3-4	63	69
Grades 4-5	68	72
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school promotes safety by locking all peripheral gates so that entry onto campus is limited. Our school has a sign-in procedure for all parents. They are easily identified with a neon name tag. We have increased the hours of paraprofessionals so as to provide additional adult supervision both before and after school. Administrators are visible during the 2 1/2 hours lunch period on the playground/campus. We installed sidewalks and gates to promote safe and orderly flow of pedestrian traffic.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,341	\$2,390,839
Classroom Supplies	\$28	\$28,666
Administration	\$416	\$425,015
Support Services-Students	\$166	\$169,560
Other Support Services and Operations	\$611	\$624,236
Total Expenditures- All Categories 2000-2001	\$3,562	\$3,638,316

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Sheila Argeris	(602) 484-4724	10301
Transportation Policy	Kay Chisler	(602) 484-4104	
Community Resources	Helen Huizar	(602) 484-4724	10306
School Nutrition Programs	Joan Chiarello	(602) 484-4700	
Parent Organization	Helen Huizar	(602) 484-4724	10306
Student Health/Nurse	Kristen Bekemeyer	(602) 484-4724	10305

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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