ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile[1]:

- ☐ Excelling
- ☐ Improving
- ☑ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Mountain Sky Junior High School

Washington Elementary District
16225 N. 7th Avenue, Phoenix, AZ 85023-3577

Principal: Dr. David R. Stoeve
Schedule: 8:00 AM to 4:00 PM
Web Address: www.wesd.k12.az.us
E-mail: dstoeve@ms.wesd.k12.az.us

Grades: 7, 8
2002 Enrollment: 907
Phone: (602) 896-6100
Fax: (602) 896-6120

School Overview

Mission

The Mountain Sky faculty, staff, parents and students believe that excellence in all aspects of middle-level education for our students and community is our primary mission. We believe students need to be challenged according to their individual abilities with emphasis on promoting ethical standards for lifelong learning in preparation for citizenship in our democracy.

Organization and Philosophy

- Team Teaching/Team Planning
- Departmentalized Classrooms
- Integrated Language Arts
- Inclusion Programs

Instructional Programs

- Gifted Programs
- Comprehensive Curriculum
- Academic Teams
- Practical Arts
- Fine Arts
- Programs for English Language Learners
- Extracurricular Experiences
- Drug/Alcohol/Tobacco Prevention Programs

School/Academic Goals

- To initiate the implementation of the renewed Science curriculum by demonstrating an understanding of the meaning of the objectives and tasks and selecting materials that focus on an inquiry-based process.
- To continue the implementation of district and state assessments by accurately administering them, interpreting and evaluating their results to plan/modify instruction, and developing and utilizing efficient record-keeping strategies.
- To continue the implementation of appropriate instruction for English Language Learners by utilizing assessment results to plan and make instructional decisions and by using the strategies of co-teaching and peer modeling to provide instruction.
- To design and implement procedures for teachers to know and clearly articulate the curricula, the learning profiles of their students, and how a given lesson relates to the curricula.

Enrollment

October 1, 2001 School Year Student Enrollment:	871
Accepting New Students in 2002-03 Under Open Enrollment Law[2]:	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	60

[1] For an explanation of the Achievement Profiles, please visit http://www.ade.az.gov/azlearns.

[2] Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

School Site Council

Council Composition

1 School Administrator(s)
1 Non-certified Employee(s)
5 Teacher(s)
5 Parent(s)
1 Community Member(s)
0 Student(s)

Council Duties

- To Facilitate School Improvement
- To Address Short-term Needs
- To Develop Increased Communications
- To Facilitate Budget Development
- To Engage in Team Growth
- To Facilitate Staff Selection

Staffing Information

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	**Teacher**	43.60
Other Professional Staff	9.50	**Teacher Aide**	5.70

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

	Degree			
Experience	**Bachelor's**	**Master's**	**Doctorate**	**Other**
3 or fewer years	12	1	0	0
4 to 6 years	4	0	0	0
7 to 9 years	2	2	0	0
10 or more years	16	12	1	0

Shared Responsibilities

School

Mountain Sky School is committed to providing environments in which all children can learn and where decisions are made in the best interests of children. We will uniquely exhibit the following qualities: A positive, productive, safe environment; supportive, consistent leadership; focused, effective instructional practices; consistent, systematic monitoring of student progress; a parent and community service orientation; and opportunties for professional and personal development.

Parents

Parents are responsible to register students in person, to provide transportation if their student is on open enrollment, and to report every absence by calling the school. A parent or guardian must provide documentation for free or reduced meal tickets. Parents should be aware of and support the discipline and instruction plan.

Transportation Policy

The safe transportation of students to and from school is the primary function of the Transportation Department. Bus riding is a privilege extended to students through Board policy. Students are to conduct themselves while on the bus, before boarding the bus and after leaving the bus, in a manner consistent with established bus safety standards. Students shall conform with all policies and regulations relating to conduct on school buses.

V Calendar Information V

Number of Instruction Days:	177	**First Day of School:**	8/19/02
Average Daily Instruction Time:	7 hrs. 0 min.	**Last Day of School:**	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/23/02 1/17/03 3/14/03 5/29/03

Additional Calendar/Report Card Information

Our school sends out four midterm reports at the half-way point of each nine-week quarter. Furthermore, four parent conference dates are held for all classes. Teams meet with parents as needed.

V Resources Available at School Site V

Nutrition Programs

Federal food programs available to eligible[3] students:

Breakfast - Yes Lunch - Yes Summer Food - No

[3] Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Art/Music/PE Facilities
- W Library/Media Center
- W Computer/Technology Lab
- W Multipurpose Facility

Extracurricular Activities

- W Theater Arts
- W Panorama Yearbook
- W Student Council
- W Talon Newspaper
- W Athletic Teams
- W National Junior Honor Society
- W SADD
- W Multicultural Club

School/Community Resources

- W Counseling Services
- W School Probation Officer
- W Lunch Program
- W Community of Caring and Character Ed.
- W School Resource Officer
- W Health Services
- W Breakfast Program
- W Literacy Classes

v Indicators of Success v

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- Implemented the seven strands of the Language Arts Curriculum: Reading, writing, spelling, handwriting, speaking, listening, and critical viewing.
- Implemented activities designed to teach the appropriate administration of the new reading assessment.
- Implemented instructional strategies appropriate for teaching English Language Learners.
- Began to design and implement procedures for teachers to know and clearly articulate the curricula, the learning profiles of their students, and how a given lesson relates to the curricula.

Student Information: 2001-02 Student Activity Rates

	School	Arizona K-6	Arizona 7-8	Arizona 9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out [4]	8.9 %	19.6 %	19.5 %	20.5 %
Transfers In [5]**: Within District**	1.8 %	2.7 %	2.2 %	2.0 %
Transfers In [5]**: Out-of-District**	6.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate [6]	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate [7]	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate [8]	NA			9.5 %
Status Unknown [9]	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

4 Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

5 Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

6 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

7 Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

8 Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

9 Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

v School Honors v

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Nine Consecutive District Wrestling Titles	2002
Superior Achievement in District Poetry Contest	2001
Superior Student Growth Scale for Math	2000
Superior Student Growth Scale for Math	1999

V Academic Achievement Indicators V

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results[1], 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	**School**	**383**	**514**	**14%**	**21%**	**46%**	**19%**
	State	57484	504	24%	20%	40%	16%
Writing	**School**	**371**	**506**	**9%**	**37%**	**49%**	**5%**
	State	55420	493	15%	42%	41%	2%
Mathematics	**School**	**379**	**460**	**38%**	**46%**	**13%**	**3%**
	State	57734	459	39%	40%	14%	7%

Legend

MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.

FFB - Percent of students who Fell Far Below the standard

A - Percent of students who Approached the standard

M - Percent of students who Met the standard

E - Percent of students who Exceeded the standard

[1]Results reflect student performance on the English form of AIMS.
[2]Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.
**Items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy.
--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

V Mathematics Education and AIMS V

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS**.

V Academic Achievement Indicators V

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition,* a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

		1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
Grade	**Content Area**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**
7	Reading	91	70	52	82	65	53	92	68	52	89	68	53	90	61	55
	Language	91	70	52	83	63	54	95	67	54	91	68	55	89	68	58
	Mathematics	89	73	53	81	67	55	92	66	56	92	65	58	90	63	60
8	Reading	90	68	54	87	70	54	89	61	53	88	66	55	91	60	56
	Language	93	60	46	87	61	49	92	55	49	90	58	50	89	61	52
	Mathematics	91	71	52	85	73	54	90	67	56	89	71	58	90	63	59

V Measure of Academic Progress V

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine[9] or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

[9] Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 6-7	**63**	**67**
Grades 7-8	**59**	**66**

*Less than 10 students matched **No information available ***Not applicable

V School Safety V

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school has Crisis Management Guidelines and a comprehensive Safety Plan deisgned in the event of a crisis or an emergency. The plans are based on the district's Crisis Manual which contains vital information necessary to assist in any emergency situation. Also, we have a Crisis Response Team that is trained annually and can be mobilized in the event of an emergency to assist in providing information and assistance to students, staff, families and community.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6). **0**

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	$2,821	$2,478,806
Classroom Supplies	$28	$24,169
Administration	$422	$371,171
Support Services-Students	$143	$125,985
Other Support Services and Operations	$580	$509,742
Total Expenditures- All Categories 2000-2001	$3,995	$3,509,873

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.
* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)
**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	David R. Stoeve	(602) 896-6100	
Transportation Policy	Bob Allen	(602) 896-5270	
Community Resources	Nedda Shafir	(602) 347-2669	
School Nutrition Programs	Dave Caldwell	(602) 347-6803	
Parent Organization	Debbie Sloan	(602) 896-6100	
Student Health/Nurse	Joyce Lundquist	(602) 896-6110	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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