

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Solano School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Osborn Elementary District
1526 W. Missouri Avenue, Phoenix, AZ 85015

Principal: Ms. Karen Engelman
Schedule: 7:30 AM to 4:00 PM
Web Address: www.osbornnet.org
E-mail: kengelma@osbornnet.org

Grades: Pre-K-6
2002 Enrollment: 764
Phone: (602) 707-2600
Fax: (602) 707-2640

∨ School Overview ∨

Mission

In our pursuit of quality, the mission of Solano School is to recognize and develop the unique potential of each individual by assuring that all members of the school community learn the skills, acquire the knowledge, and develop the attitudes and behaviors necessary for productive living in a changing, multicultural/global society.

Organization and Philosophy

- w Self-contained Classrooms
- w Site-based
- w Block scheduling
- w Teacher Teams

School/Academic Goals

- w Student achievement in mathematics, reading, and writing will increase as measured by the Stanford 9 and AIMS assessments.
- w Daily attendance rates will increase from 90.71% to at least 93%.

Instructional Programs

- w Integrated Curriculum/Instruction
- w Full-day Kindergarten
- w Special Education Preschool
- w Music/Band/Art/PE
- w Special Education LD Resource
- w Title I School
- w Speech & Hearing Services
- w Gifted Classes

- w Parental and community involvement will increase as measured by attendance at numerous school activities and volunteer hours.

Enrollment

October 1, 2001 School Year Student Enrollment:	770
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	27

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 0 Non-certified Employee(s)
 9 Teacher(s)
 1 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w School Safety Issues
 w Student Discipline
 w Title I Budget
 w Instructional Program/Strategies
 w Parent/Educator Relations
 w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	41.50
Other Professional Staff	4.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	20	1	0	0
7 to 9 years	1	4	0	0
10 or more years	9	4	0	0

∨ **Shared Responsibilities** ∨

School

We as a staff at Solano have set high expectations for our students in areas of scholastic achievement, lifeskills, and discipline. Our curriculum and classroom instruction are aligned to the Arizona Academic Standards at all grade levels. The district has adopted a new reporting instrument which will reflect an accurate accounting of each students' progress three times a year. We will provide staff development for continued growth of staff.

Parents

We ask that parents assist us in ensuring that their children are to school each morning in time to eat breakfast before 7:50 A.M. and dressed in uniform. Uniforms are part of the dress code at Solano; navy blue or khaki bottoms and white, red, powder blue or navy blue shirts with collars. Homework is part of the daily routine at all grade levels, and we appreciate your support in this area. In order for children to achieve success it takes all of us working together as a team.

∨ **Transportation Policy** ∨

Our major goal is to ensure the safe transport of students to and from school. In order for all students to be able to travel in comfort and safety, certain rules must be followed by all passengers. Failure to follow the rules and the directions of the bus driver will result in specific penalties, including removal of the privilege of riding the bus on a temporary or permanent basis.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/19/02
Average Daily Instruction Time:	6 hrs. 15 min.	Last Day of School:	5/30/03

Operates on Trimester Schedule

Report Card Release Dates

11/20/02	3/5/03	5/30/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Library/Media Center	W Choir Room
W Band Room	W Art Room

Extracurricular Activities

W Boys/Girls Basketball (Grades 4-6)	W Boys/Girls Soccer (Grades 4-6)
W Boys/Girls Wrestling (Grades 4-6)	W Boys/Girls Volleyball (Grades 4-6)
W Student Council (Grades 4-6)	W Mini Patrol (Grades 4-6)

School/Community Resources

W Before/After School Care	W Afterschool Programs
W Health Services	W Adult ESL Classes
W Recreational Programs	W Probation Officer/Law-related Classes
W Community Referral/Family Counseling	W Solano Community Alliance

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W On-site and district staff development offered continually, with particular focus on literacy, mathematics, and technology.</p> | <p>W Identified areas of concern and concentrated instructional efforts across curriculum areas.</p> |
| <p>W Addressed attendance rate by increasing communication with parents.</p> | <p>W Addressed the issue of a safe campus by installing the last piece of fencing around the perimeter of the campus.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	49.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Wal-Mart Arizona Teacher of the Year Award	2001
Project GOAL: Grade One - Phoenix Public Libraries	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	88	516	14%	16%	48%	23%
	School State	58840	524	9%	17%	45%	29%
Writing	School	85	534	14%	16%	56%	13%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	87	517	11%	24%	33%	31%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	73	495	33%	27%	33%	7%
	State	61305	505	21%	20%	43%	15%
Writing	School	70	496	27%	27%	34%	11%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	74	484	23%	32%	12%	32%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	91	35	60	--	--	--
2	Reading	--	--	--	100	40	50	67	38	52	74	31	53	77	33	57
	Language	--	--	--	100	26	40	59	22	43	85	18	44	86	32	48
	Mathematics	--	--	--	100	40	51	76	37	55	85	32	57	83	47	61
3	Reading	96	30	47	100	38	47	77	29	48	84	36	50	84	42	50
	Language	100	38	49	100	38	51	79	35	54	86	45	56	86	51	57
	Mathematics	100	28	46	100	40	49	79	33	52	90	40	54	87	58	56
4	Reading	93	31	53	100	30	54	83	29	54	69	38	55	73	42	55
	Language	97	33	47	100	27	49	89	30	48	77	33	50	77	39	50
	Mathematics	97	26	51	100	30	54	84	38	55	78	44	57	77	51	58
5	Reading	75	31	51	100	38	51	75	31	51	87	31	51	76	39	53
	Language	83	19	42	100	35	44	76	31	45	91	29	45	77	35	47
	Mathematics	80	32	51	100	46	54	76	55	55	91	55	57	78	60	59
6	Reading	87	36	53	100	40	54	78	35	53	79	35	54	80	50	56
	Language	91	22	41	100	27	44	81	28	44	80	30	45	78	36	47
	Mathematics	90	33	57	100	45	59	79	45	60	81	57	63	81	69	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	**	**
Grades 3-4	**	**
Grades 4-5	**	**
Grades 5-6	**	**
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Solano School campus is completely fenced in. The gates are locked at the start of school and are unlocked as dismissal times dictate. All visitors are required to enter the campus through the school office where they sign-in and receive a visitor's badge. All school district personnel wear a district badge. Students are asked to alert personnel if they see a stranger on campus. We practice emergency drills such as fire, bus evacuation, and lock-down procedures.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,376	\$1,934,114
Classroom Supplies	\$27	\$21,612
Administration	\$420	\$342,274
Support Services-Students	\$211	\$171,521
Other Support Services and Operations	\$665	\$541,443
Total Expenditures- All Categories 2000-2001	\$3,698	\$3,010,964

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Karen Engelman	(602) 707-2600	
Transportation Policy	John Bachler	(602) 707-2050	
Community Resources	Lupe Lopez	(602) 707-2601	
School Nutrition Programs	Melissa Lazzell	(602) 707-2630	
Parent Organization	Karen Engelman	(602) 707-2600	
Student Health/Nurse	Jeanette Jones	(602) 707-2615	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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