

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Larry C. Kennedy School

Creighton Elementary District
2702 E. Osborn Road, Phoenix, AZ 85016

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Johnny V. Chavez

Schedule: 7:30 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: johnny_chavez@creighton.k12.az.us

Grades: K-8

2002 Enrollment: 979

Phone: (602) 381-6180

Fax: (602) 381-6192

∨ School Overview ∨

Mission

Larry C. Kennedy is dedicated to providing instruction that meets the needs of all students, to support high expectations for all aspects of student achievement in accordance with the state standards, to establish an environment of mutual respect which builds the foundation for self-directed lifelong learners, to build a community of learners through parent and community participation in the school, and to promote a safe, secure, and inviting environment which enhances student learning.

Organization and Philosophy

- w School-Within-a-School (K-5 & 6-8)
- w Middle School Departmentalized
- w Self-contained K-5
- w Collaborative Team Teaching

School/Academic Goals

- w Foster literacy instruction in all classes, both reading and writing across the curriculum, to effectively promote students' cognitive growth.
- w Decrease student absenteeism by at least 2% as compared by the previous year.

Instructional Programs

- w Interdisciplinary Planning
- w ESL
- w On-site Special Education
- w Advanced Placement
- w Language Support
- w Gifted
- w All-day Kindergarten

- w Increase student achievement as measured by national, state, and local assessments.
- w Align academic curriculum to meet the Arizona Academic Standards in order to provide a comprehensive, coherent structure for teaching and learning.

Enrollment

October 1, 2001 School Year Student Enrollment:	1012
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	92

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 15 Parent(s)
- 2 Community Member(s)
- 2 Student(s)

Council Duties

- w Budget
- w Instructional Strategies
- w Curriculum Development
- w Afterschool Programs
- w Parent/Educator Relations
- w Community Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	57.00
Other Professional Staff	3.00	Teacher Aide	20.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	2	0	0
4 to 6 years	8	3	0	0
7 to 9 years	4	8	0	0
10 or more years	6	17	0	0

∨ **Shared Responsibilities** ∨

School

We ensure a safe and orderly environment. We assume responsibility for the rules, policies and procedures as prescribed by the school board. We assume responsibility for curriculum and instruction that supports and enhances our vision for each child. We communicate to parents through our homework policy, parent-teacher conferences and quarterly report cards.

Parents

Send child to school ready to learn. Support our homework policy at all grade levels. Monitor and restrict television viewing by our students. Attend meetings and school functions as requested by school. Support the school in developing solutions when there is a problem. Attend parent education classes as offered. Visit your school and get to know your child's teacher. Join the local school organizations.

∨ **Transportation Policy** ∨

∨ Calendar Information ∨

Number of Instruction Days: 177 **First Day of School:** 7/31/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 6/13/03
Operates on Year-round Schedule

Report Card Release Dates

9/27/02 12/18/02 3/14/03 6/12/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Two DOS Computer Labs W Library
W Multipurpose Facility W Welcome Center

Extracurricular Activities

W Junior Achievement W Club Creighton Child Care
W Builder's Club (Kiwanis) W Band
W National Junior Honor Society W Student Council
W Outdoor Club W Afterschool Sports

School/Community Resources

W Parks and Recreation Program W Community Classes
W Adult Education W Intersession Classes
W Breakfast Program W Student Mentoring
W Adult ESL Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Our student attendance rate was 95%.</p> | <p>w We provided a safe, productive nurturing learning environment for all students.</p> |
| <p>w Many school groups participated in community improvement projects and activities in numerous ways.</p> | <p>w Volunteers accumulated over 8,000 hours in assisting the educational endeavors of our school.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	28.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	17.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
I Care Corps Partnership Award	2001
I Care Corps Volunteer Award	2001
I Care Corps Exemplary Program Award	2000
I Care Corps Partnership Award	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	60	519	10%	27%	33%	30%
	School State	58840	524	9%	17%	45%	29%
Writing	School	57	541	9%	16%	58%	18%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	60	516	18%	15%	40%	27%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	74	494	34%	28%	24%	14%
	State	61305	505	21%	20%	43%	15%
Writing	School	68	486	32%	32%	26%	9%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	71	468	24%	49%	8%	18%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	97	484	33%	33%	30%	4%
	State	57484	504	24%	20%	40%	16%
Writing	School	90	478	24%	47%	29%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	93	437	66%	31%	3%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	29	40	60	--	--	--
2	Reading	--	--	--	100	31	50	49	42	52	42	42	53	37	31	57
	Language	--	--	--	100	22	40	64	30	43	47	35	44	45	30	48
	Mathematics	--	--	--	100	32	51	59	49	55	46	40	57	47	44	61
3	Reading	91	37	47	100	36	47	61	36	48	41	54	50	55	43	50
	Language	91	43	49	100	52	51	63	53	54	41	73	56	52	65	57
	Mathematics	91	48	46	100	67	49	61	63	52	41	83	54	57	65	56
4	Reading	85	35	53	100	41	54	70	40	54	61	40	55	64	36	55
	Language	88	32	47	100	34	49	76	35	48	61	43	50	64	39	50
	Mathematics	88	34	51	100	40	54	74	39	55	61	45	57	68	44	58
5	Reading	86	32	51	100	40	51	76	35	51	76	29	51	72	33	53
	Language	86	27	42	100	30	44	76	36	45	73	33	45	72	36	47
	Mathematics	88	33	51	100	44	54	76	41	55	80	34	57	72	40	59
6	Reading	94	22	53	100	33	54	86	39	53	77	35	54	65	46	56
	Language	97	14	41	100	22	44	86	33	44	77	30	45	67	36	47
	Mathematics	97	25	57	100	29	59	89	30	60	74	42	63	68	35	65
7	Reading	87	24	52	100	24	53	83	39	52	81	35	53	69	35	55
	Language	89	18	52	100	22	54	80	45	54	82	52	55	68	50	58
	Mathematics	89	26	53	100	27	55	80	29	56	84	28	58	66	41	60
8	Reading	90	38	54	100	37	54	77	27	53	74	37	55	73	37	56
	Language	92	35	46	100	29	49	78	24	49	75	31	50	71	39	52
	Mathematics	91	42	52	100	42	54	77	30	56	73	41	58	70	47	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	80	90
Grades 3-4	71	40
Grades 4-5	56	62
Grades 5-6	98	70
Grades 6-7	75	69
Grades 7-8	81	92

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Larry C. Kennedy continues to implement the life skills in every classroom. We utilize peer tutoring, school counselor, psychologist, principal and assistant principals for interventions in promoting a safe and orderly climate for learning.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

6

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,584	\$2,704,922
Classroom Supplies	\$58	\$60,424
Administration	\$362	\$379,237
Support Services-Students	\$293	\$306,916
Other Support Services and Operations	\$613	\$641,707
Total Expenditures- All Categories 2000-2001	\$3,910	\$4,093,206

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Shana Lutz Edwards	(602) 381-6180	
Transportation Policy	Rudy Rivera	(602) 381-6055	
Community Resources	Sylvia Diaz	(602) 381-6180	
School Nutrition Programs	Linda Daugherty	(602) 381-6048	
Parent Organization	Carol Spiller	(602) 381-6180	
Student Health/Nurse	Jessica McLemore	(602) 381-6180	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."