

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Monte Vista Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Creighton Elementary District
3501 E. Osborn Road, Phoenix, AZ 85018-5767

Principal: Mrs. Kathryn E. Frankel
Schedule: 7:30 AM to 4:30 PM
Web Address: creighton.k12.az.us/montevista
E-mail: kathi_frankel@creighton.k12.az.us

Grades: Pre-K-5
2002 Enrollment: 910
Phone: (602) 381-6140
Fax: (602) 381-6159

∨ School Overview ∨

Mission

WORKING TOGETHER WITH STUDENTS FOR SUCCESS. To achieve this, the Monte Vista community accepts the responsibility of helping each other meet the challenges of tomorrow. To these ends, we shall support high expectations for academic achievement and behavior; promote individual talents; nurture community spirit; provide technological training; increase acceptance of cultural diversity; and instill an understanding of each child's role in the world community.

Organization and Philosophy

- w Collaborative Teaching
- w Year-round School
- w Simultaneous Literacy (K-2)
- w English Immersion/Language Support

Instructional Programs

- w Gifted
- w Technology
- w MicroSociety
- w Schoolwide Title I Project
- w Collaborative Special Education
- w Extended-day Dual Language KG Program
- w Simultaneous Literacy (K-2)
- w ESL (English as a Second Language)

School/Academic Goals

- w Increase academic achievement in all areas through school organization and instructional programming. Scholastic Reading, TERC mathematics and the Six Trait Writing Process will be emphasized. Instruction is to be aligned with state standards.
- w Increase language acquisition skills through the development of a dual language strand and a focus on simultaneous literacy.
- w Increase technological skills by affording each student the opportunity to utilize state-of-the-art technology across the curriculum.
- w Increase community involvement by implementing shared decision making and outreach programs such as MicroSociety and Career Week.

Enrollment

October 1, 2001 School Year Student Enrollment:	901
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	71

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 15 Parent(s)
- 3 Community Member(s)
- 0 Student(s)

Council Duties

- w Goals and Objectives
- w Budget (Prioritization)
- w School Safety Issues
- w Community Outreach
- w Parent/Educator Relations
- w Student Discipline

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	54.00
Other Professional Staff	2.00	Teacher Aide	21.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	17	1	1	0
4 to 6 years	1	3	0	0
7 to 9 years	4	2	0	0
10 or more years	8	17	1	0

∨ **Shared Responsibilities** ∨

School

Monte Vista is committed to our parents to provide a quality education ensuring that each child progresses according to his/her abilities. The learning environment is safe, supportive and based on mutual respect and trust. The curriculum will integrate basic skills and life skills in a meaningful manner. We maintain frequent and positive communication between teacher, parent and student. Additional support is given through parental learning classes focused on helping their children at home.

Parents

Monte Vista strongly believes commitment is twofold: Both the school and parent need to work together in partnership for the academic, social and emotional growth of each child. Parents will be held accountable for specific responsibilities including appropriate immunizations, punctuality and attendance and having their child ready to learn. Parents will inform their child of school and district rules and support the high expectation for behavior, on and off campus.

∨ **Transportation Policy** ∨

It is the intent of the Governing Board to transport all children grades 3-8 whose legal residence is outside a mile radius from school and all children in grades K-2 outside a 3/4-mile radius. This radius will be determined by a circle drawn on a map with the center at the middle of the main entrance to the school. This area may vary according to the number and location of streets and other safety items, such as canals, sidewalks, narrow streets and traffic conditions.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 7/31/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 6/12/03
Operates on Year-round Schedule

Report Card Release Dates

9/26/02 1/10/03 3/13/03 6/12/03

Additional Calendar/Report Card Information

Monte Vista maintains continuous communication with our parents and patrons. Daily assignment calendars are monitored and every four weeks progress reports are sent home. Teacher conferences are scheduled often.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W 35-station Computer/Project Lab
- W State-of-the-Art Library Technology
- W Extended In-class Technology
- W Day Care Facility

Extracurricular Activities

- W Intersession Enrichment Program
- W Hands Across the Border Exchange
- W Instrumental Band and Choir
- W Computer/Library Nights
- W Afterschool Learning Clubs
- W Student Government
- W Spanish Clubs
- W School Newspaper Club

School/Community Resources

- W Intersession Classes
- W Crisis Intervention & Threat Assessment
- W Health Services
- W Welcome Center
- W Breakfast/Lunch Programs
- W Parenting Assistance
- W Parental Breakfast Reading Program
- W On-site Counseling

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Monte Vista integrates reading, math and language through a thematic instructional approach. By implementing strategies with relevant, authentic experiences, we maximize student academic achievement.</p> | <p>W Monte Vista has aligned its instruction with the Arizona Academic Standards. By focusing on literacy across the grade levels, our staff has rededicated itself to maximizing student achievement as measured through the AIMS assessment instrument.</p> |
| <p>W With campuswide Internet connectivity, a 35-station lab and a 15-station project, lab technology thrives at Monte Vista. Each 2nd-5th grade room enjoys 3-5 additional computers while 13 classrooms receive supplemental technology with Project Venture.</p> | <p>W A site-based management philosophy provides the parents, patrons and staff of Monte Vista with a two-way conduit to develop and institute curricular and budgetary implementations.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	26.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.2 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	16.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	5.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Honeywell Crystal Apple Principal Recognition	2001
Project Venture Technology Grant (7)	2002
Arizona Commission on the Arts Grant	2002
Phoenix Arts Commission Grant	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	98	506	16%	30%	38%	16%
	School State	58840	524	9%	17%	45%	29%
Writing	School	93	511	23%	15%	55%	8%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	98	483	22%	44%	27%	7%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	111	494	42%	17%	34%	6%
	State	61305	505	21%	20%	43%	15%
Writing	School	108	486	31%	26%	34%	9%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	112	475	20%	49%	9%	22%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	37	37	60	--	--	--
2	Reading	--	--	--	100	45	50	43	42	52	43	51	53	34	34	57
	Language	--	--	--	100	46	40	45	36	43	44	45	44	36	28	48
	Mathematics	--	--	--	100	59	51	47	55	55	44	65	57	35	46	61
3	Reading	69	38	47	100	39	47	55	42	48	38	40	50	62	36	50
	Language	70	50	49	100	52	51	56	50	54	38	56	56	66	41	57
	Mathematics	70	53	46	100	44	49	56	47	52	42	45	54	66	42	56
4	Reading	93	31	53	100	55	54	58	42	54	49	49	55	66	35	55
	Language	93	33	47	100	49	49	60	43	48	52	54	50	69	33	50
	Mathematics	92	33	51	100	58	54	57	47	55	49	59	57	73	42	58
5	Reading	93	30	51	100	30	51	91	40	51	77	36	51	80	42	53
	Language	95	26	42	100	24	44	91	39	45	75	38	45	84	36	47
	Mathematics	93	33	51	100	24	54	91	48	55	85	41	57	85	48	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	74	54
Grades 3-4	73	68
Grades 4-5	71	70
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Ensuring a safe and orderly environment is a #1 priority at Monte Vista. By establishing open communication lines between children, parents and school and linking with appropriate community agencies, Monte Vista maintains a quality learning environment throughout the year. Our campus reflects an organization designed on a proactive approach to both disciplinary issues, as well as student safety.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,547	\$2,421,348
Classroom Supplies	\$39	\$37,231
Administration	\$387	\$368,028
Support Services-Students	\$241	\$229,319
Other Support Services and Operations	\$594	\$565,133
Total Expenditures- All Categories 2000-2001	\$3,808	\$3,621,059

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Darla Stewart	(602) 381-6140	
Transportation Policy	Rudy Rivera	(602) 381-6055	
Community Resources	M. Rosenthal/C. Smythe	(602) 381-6147	
School Nutrition Programs	Linda Dougherty	(602) 381-6148	
Parent Organization	Helen Lufkin	(602) 381-6140	
Student Health/Nurse	Murray Rosenthal	(602) 381-6147	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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