

ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

3201 West Sherman St., Phoenix, AZ 85009

Murphy Elementary District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06	Underperforming
2004-05	Performing Plus
2003-04	Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

School Overview

Principal/Administrator : Ms. Margaret Tautimer Moya
 Schedule : 07:00 AM to 04:00 PM
 Grades : Pre-K-8
 Web Address : www.msdez.org
 Phone Number : (602) 353-5441
 Fax Number : (602) 353-5479
 E-mail : mmoya@msdez.org

Mission

Kuban School is committed to developing a community of successful learners by providing academic opportunities.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06	Not Met
2004-05	Met
2003-04	Met

School Improvement Status (b)

2005-06	Warning Year
2004-05	N/A
2003-04	Out of Improvement

(b) For additional information, please refer to the AYP page in this report card.

School / Academic Goals

- ü 75% of our students will pass formative and summative assessments with 75%
- ü Raise proficiency levels in 4th, 6th, and 7th grade.
- ü Provide academic assistance for our English Language Learners and Students with Special Needs.
- ü Increase parent involvement through Family Resource Center.

Enrollment

October 1, 2005 School Year Student Enrollment : 529
 Accepting New Students in 2005-06 Under Open Enrollment Law : ² Yes
 Number of Students Attending Under Open Enrollment in 2005-06 : 96

Instructional Programs

- ü Full-day Kindergarten
- ü At-risk Preschool
- ü Special Education
- ü Sheltered English Immersion
- ü 21st Century After-School Program
- ü City of Phoenix After-School Program
- ü Saturday School

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 30 minutes
First Day of School :	8/10/2005
Last Day of School :	6/1/2006

Shared Responsibilities

School

Kuban School has Title I parent. student, teacher, principal compact that is reviewed and signed annually. Teachers plan and implement quarterly parent nights to address parent needs and concerns. Kuban School has a Family Resource Center to assist parents with school related needs and involvement.

Parents

Parents are asked to attend quarterly parent nights, parent/teacher conferences, and maintain open communication with teachers and administration. Parents are asked to assist children in daily homework.

Transportation Policy

Kuban School students are required to ride the bus if they reside in school boundaries. Parents have the opportunity to transport their children as needed.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
ü Recognized in the AZ Republic for our Young Authors Day	2003
ü Gov. Napolitano visit for Celebration of Literacy Day	2005
ü Teacher earns Rodel Teacher of the Year Award	
ü Rodel 3rd Grade award for continued excellence/ Mac-Ro	

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	41	301	80010	98	100	99	426	427	447	12	16	10	32	25	18	54	55	53	2	5	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	17	144	38935	100	100	99	431	430	447	6	14	9	29	24	19	59	55	55	6	7	17
Male	24	157	40974	96	100	98	423	424	448	17	18	11	33	25	18	50	55	52	NA	3	19
African American	NC	NC	4201	NC	NC	99	NC	NC	430	NC	NC	17	NC	NC	23	NC	NC	51	NC	NC	9
Hispanic	36	282	34545	100	100	99	425	427	432	14	16	14	33	24	24	50	55	53	3	5	9
Asian/Pacific Islander	--	--	2068	--	--	99	--	--	474	--	--	4	--	--	10	--	--	50	--	--	36
American Indian/Alaskan Native	--	NC	3979	--	NC	96	--	NC	424	--	NC	17	--	NC	30	--	NC	47	--	NC	6
White	NC	NC	35142	NC	NC	99	NC	NC	465	NC	NC	5	NC	NC	11	NC	NC	56	NC	NC	28
Students with Disabilities	NC	39	10161	NC	100	93	NC	391	419	NC	49	28	NC	26	28	NC	26	36	NC	NA	8
Students without Disabilities	39	262	69849	98	100	100	429	432	451	10	11	7	31	24	17	56	59	56	3	5	19
Limited English Proficient Students	24	181	14013	100	100	97	418	414	413	21	23	24	33	29	34	46	47	39	NA	2	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	39	284	39029	98	99	98	430	428	432	8	15	14	33	25	25	56	55	52	3	5	9
Non-Economically Disadvantaged	NC	17	40981	NC	100	100	NC	412	462	NC	35	6	NC	12	13	NC	53	54	NC	NA	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	41	301	79438	98	100	98	418	421	451	20	23	9	39	29	24	41	47	56	NA	2	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	17	144	38775	100	100	99	426	431	457	18	17	7	35	28	22	47	53	58	NA	2	13
Male	24	157	40560	96	100	97	413	413	446	21	28	12	42	30	25	38	41	54	NA	1	9
African American	NC	NC	4178	NC	NC	98	NC	NC	439	NC	NC	13	NC	NC	29	NC	NC	52	NC	NC	6
Hispanic	36	282	34297	100	100	98	416	421	434	22	23	14	36	27	31	42	48	50	NA	1	5
Asian/Pacific Islander	--	--	2063	--	--	99	--	--	475	--	--	3	--	--	15	--	--	63	--	--	20
American Indian/Alaskan Native	--	NC	3940	--	NC	95	--	NC	429	--	NC	14	--	NC	36	--	NC	47	--	NC	3
White	NC	NC	34887	NC	NC	98	NC	NC	471	NC	NC	4	NC	NC	15	NC	NC	63	NC	NC	18
Students with Disabilities	NC	39	9588	NC	100	88	NC	375	416	NC	62	30	NC	31	32	NC	8	34	NC	NA	5
Students without Disabilities	39	262	69850	98	100	100	421	428	456	18	17	7	38	29	23	44	52	59	NA	2	12
Limited English Proficient Students	24	181	13856	100	100	96	404	404	407	29	33	27	46	36	43	25	31	29	NA	NA	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	39	284	38685	98	99	97	422	422	435	15	21	14	41	30	32	44	47	50	NA	2	5
Non-Economically Disadvantaged	NC	17	40753	NC	100	99	NC	409	467	NC	47	5	NC	12	16	NC	41	62	NC	NA	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	41	298	79971	98	100	99	396	390	423	17	19	8	39	47	41	44	34	49	NA	1	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	17	144	38974	100	100	99	426	415	437	12	8	5	18	42	33	71	49	57	NA	1	4
Male	24	154	40895	96	99	98	375	366	410	21	29	10	54	52	47	25	19	41	NA	1	2
African American	NC	NC	4203	NC	NC	99	NC	NC	411	NC	NC	11	NC	NC	45	NC	NC	43	NC	NC	2
Hispanic	36	279	34481	100	100	99	392	387	410	19	20	10	39	47	46	42	33	43	NA	1	1
Asian/Pacific Islander	--	--	2067	--	--	99	--	--	449	--	--	4	--	--	28	--	--	60	--	--	8
American Indian/Alaskan Native	--	NC	3995	--	NC	96	--	NC	409	--	NC	10	--	NC	47	--	NC	42	--	NC	1
White	NC	NC	35150	NC	NC	99	NC	NC	437	NC	NC	5	NC	NC	35	NC	NC	56	NC	NC	5
Students with Disabilities	NC	39	10258	NC	100	94	NC	338	377	NC	41	23	NC	49	51	NC	10	25	NC	NA	1
Students without Disabilities	39	259	69713	98	99	100	401	397	429	15	15	5	38	47	39	46	37	52	NA	1	3
Limited English Proficient Students	24	178	13985	100	99	97	373	367	382	25	28	18	46	49	54	29	22	27	NA	1	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	39	282	38994	98	99	98	406	393	409	13	17	10	41	49	47	46	34	41	NA	1	1
Non-Economically Disadvantaged	NC	16	40977	NC	100	100	NC	341	437	NC	50	5	NC	19	34	NC	31	56	NC	NA	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	56	295	80147	100	100	99	451	449	482	13	22	11	43	31	17	41	39	49	4	8	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	34	133	39281	100	99	99	455	448	483	12	19	9	41	35	17	41	42	50	6	5	24
Male	22	162	40780	100	100	98	445	450	482	14	25	12	45	27	17	41	36	48	NA	11	24
African American	NC	NC	4249	NC	NC	99	NC	NC	464	NC	NC	17	NC	NC	22	NC	NC	48	NC	NC	13
Hispanic	49	278	33494	100	100	99	455	450	466	8	21	15	43	30	23	45	40	49	4	8	14
Asian/Pacific Islander	--	NC	2103	--	NC	99	--	NC	515	--	NC	4	--	NC	8	--	NC	44	--	NC	45
American Indian/Alaskan Native	--	NC	4117	--	NC	96	--	NC	456	--	NC	19	--	NC	27	--	NC	46	--	NC	8
White	NC	NC	36122	NC	NC	99	NC	NC	501	NC	NC	5	NC	NC	10	NC	NC	50	NC	NC	35
Students with Disabilities	NC	66	10295	NC	100	92	NC	421	443	NC	47	33	NC	30	26	NC	21	33	NC	2	8
Students without Disabilities	48	229	69852	100	100	100	455	457	488	8	15	7	46	31	16	42	44	51	4	10	26
Limited English Proficient Students	35	178	12722	100	100	97	450	440	441	9	26	27	49	34	33	43	38	37	NA	2	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	52	278	38371	100	99	97	448	449	465	13	23	15	44	30	23	40	39	49	2	8	13
Non-Economically Disadvantaged	NC	17	41776	NC	100	100	NC	455	498	NC	18	6	NC	41	11	NC	35	49	NC	6	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	56	296	79686	100	100	98	435	434	470	21	25	11	52	46	24	23	27	57	4	2	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	34	134	39163	100	99	99	441	434	475	21	22	9	47	51	22	26	24	60	6	2	10
Male	22	162	40438	100	100	97	425	433	465	23	28	13	59	41	25	18	30	54	NA	1	7
African American	NC	NC	4228	NC	NC	98	NC	NC	458	NC	NC	15	NC	NC	28	NC	NC	53	NC	NC	4
Hispanic	49	279	33299	100	100	98	437	435	452	18	24	17	53	46	32	24	28	47	4	2	3
Asian/Pacific Islander	--	NC	2097	--	NC	99	--	NC	490	--	NC	5	--	NC	13	--	NC	68	--	NC	14
American Indian/Alaskan Native	--	NC	4087	--	NC	96	--	NC	446	--	NC	16	--	NC	38	--	NC	44	--	NC	2
White	NC	NC	35914	NC	NC	98	NC	NC	489	NC	NC	5	NC	NC	15	NC	NC	67	NC	NC	14
Students with Disabilities	NC	67	9808	NC	100	87	NC	402	432	NC	54	35	NC	34	32	NC	12	30	NC	NA	3
Students without Disabilities	48	229	69878	100	100	100	438	442	475	19	17	8	52	49	23	25	32	61	4	2	9
Limited English Proficient Students	35	178	12594	100	100	96	424	421	422	23	30	34	63	54	45	14	16	21	NA	NA	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	52	279	38095	100	100	97	431	433	452	23	26	17	52	46	32	23	27	48	2	1	3
Non-Economically Disadvantaged	NC	17	41591	NC	100	99	NC	450	486	NC	18	6	NC	41	16	NC	35	65	NC	6	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	56	297	80372	100	100	99	462	447	475	2	8	4	52	49	30	46	43	64	NA	NA	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	34	135	39452	100	100	99	470	456	488	NA	4	3	38	43	22	62	53	72	NA	NA	3
Male	22	162	40836	100	100	98	449	438	464	5	10	6	73	55	37	23	35	56	NA	NA	1
African American	NC	NC	4264	NC	NC	99	NC	NC	465	NC	NC	5	NC	NC	35	NC	NC	59	NC	NC	1
Hispanic	49	280	33608	100	100	99	464	448	462	2	8	6	47	48	36	51	45	57	NA	NA	1
Asian/Pacific Islander	--	NC	2098	--	NC	99	--	NC	500	--	NC	2	--	NC	16	--	NC	75	--	NC	7
American Indian/Alaskan Native	--	NC	4128	--	NC	97	--	NC	464	--	NC	4	--	NC	39	--	NC	56	--	NC	1
White	NC	NC	36213	NC	NC	99	NC	NC	489	NC	NC	2	NC	NC	22	NC	NC	72	NC	NC	3
Students with Disabilities	NC	67	10526	NC	100	94	NC	412	427	NC	18	15	NC	64	53	NC	18	31	NC	NA	1
Students without Disabilities	48	230	69846	100	100	100	465	456	482	NA	5	3	52	45	26	48	50	69	NA	NA	2
Limited English Proficient Students	35	178	12747	100	100	97	458	440	432	3	10	12	49	54	52	49	37	36	NA	NA	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	52	280	38521	100	100	98	459	446	461	2	8	6	56	50	38	42	42	55	NA	NA	1
Non-Economically Disadvantaged	NC	17	41851	NC	100	100	NC	468	489	NC	6	3	NC	41	22	NC	53	72	NC	NA	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	50	277	79306	98	100	99	481	469	504	20	31	13	18	27	20	56	36	49	6	6	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	22	128	38845	96	100	99	486	472	505	18	26	11	18	30	20	55	41	50	9	4	18
Male	28	149	40383	100	100	98	478	468	504	21	35	14	18	25	19	57	33	47	4	7	19
African American	--	NC	4171	--	NC	98	--	NC	485	--	NC	20	--	NC	26	--	NC	44	--	NC	10
Hispanic	46	261	32673	98	100	99	482	470	487	22	30	18	15	27	25	57	37	46	7	6	10
Asian/Pacific Islander	NC	NC	2147	NC	NC	99	NC	NC	539	NC	NC	5	NC	NC	10	NC	NC	46	NC	NC	40
American Indian/Alaskan Native	NC	NC	4034	NC	NC	97	NC	NC	479	NC	NC	22	NC	NC	29	NC	NC	43	NC	NC	7
White	NC	NC	36234	NC	NC	99	NC	NC	523	NC	NC	6	NC	NC	13	NC	NC	52	NC	NC	28
Students with Disabilities	13	50	10286	93	100	91	432	430	462	69	76	41	15	12	27	15	12	27	NA	NA	5
Students without Disabilities	37	227	69020	100	100	100	499	478	510	3	21	9	19	30	18	70	42	52	8	7	21
Limited English Proficient Students	27	141	10291	96	99	96	472	455	458	26	40	38	11	31	34	63	28	26	NA	1	2
Migrant Students	--	NC	630	--	NC	95	--	NC	478	--	NC	24	--	NC	27	--	NC	43	--	NC	6
Economically Disadvantaged	49	261	37437	98	99	97	479	469	486	20	30	19	18	28	26	57	37	46	4	6	9
Non-Economically Disadvantaged	NC	16	41869	NC	100	100	NC	477	521	NC	50	7	NC	13	14	NC	31	51	NC	6	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	51	278	79000	100	100	98	455	453	489	25	29	10	39	34	24	31	35	58	4	2	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	23	129	38774	100	100	99	459	457	494	22	25	7	30	34	22	48	40	61	NA	2	10
Male	28	149	40150	100	100	98	453	450	485	29	32	12	46	34	25	18	32	55	7	3	8
African American	--	NC	4153	--	NC	98	--	NC	476	--	NC	13	--	NC	30	--	NC	53	--	NC	4
Hispanic	47	262	32508	100	100	98	454	453	472	28	29	15	36	34	33	32	35	49	4	2	3
Asian/Pacific Islander	NC	NC	2142	NC	NC	99	NC	NC	510	NC	NC	4	NC	NC	14	NC	NC	67	NC	NC	16
American Indian/Alaskan Native	NC	NC	4016	NC	NC	96	NC	NC	467	NC	NC	14	NC	NC	37	NC	NC	46	NC	NC	2
White	NC	NC	36135	NC	NC	98	NC	NC	508	NC	NC	4	NC	NC	14	NC	NC	67	NC	NC	15
Students with Disabilities	14	51	9991	100	100	88	413	416	449	71	63	33	29	27	36	NA	10	29	NA	NA	2
Students without Disabilities	37	227	69009	100	100	100	471	461	495	8	21	6	43	35	22	43	41	62	5	3	10
Limited English Proficient Students	28	142	10199	100	100	95	441	435	439	32	39	35	43	42	47	25	18	18	NA	NA	0
Migrant Students	--	NC	629	--	NC	95	--	NC	457	--	NC	22	--	NC	41	--	NC	37	--	NC	1
Economically Disadvantaged	50	262	37234	100	100	97	454	453	472	26	28	15	40	35	33	30	35	50	4	2	3
Non-Economically Disadvantaged	NC	16	41766	NC	100	99	NC	452	505	NC	38	5	NC	19	16	NC	44	65	NC	NA	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	44	271	79611	86	99	99	492	460	496	5	18	7	43	46	37	52	35	56	NA	NA	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	22	128	39016	96	100	99	492	468	511	9	16	4	27	41	29	64	43	66	NA	NA	1
Male	22	143	40519	79	99	98	492	453	482	NA	21	10	59	50	44	41	29	46	NA	NA	0
African American	--	NC	4188	--	NC	98	--	NC	486	--	NC	9	--	NC	40	--	NC	50	--	NC	0
Hispanic	40	255	32855	85	99	99	492	460	481	5	18	10	43	45	43	53	36	47	NA	NA	0
Asian/Pacific Islander	NC	NC	2149	NC	NC	100	NC	NC	519	NC	NC	4	NC	NC	24	NC	NC	70	NC	NC	2
American Indian/Alaskan Native	NC	NC	3992	NC	NC	96	NC	NC	478	NC	NC	10	NC	NC	46	NC	NC	44	NC	NC	0
White	NC	NC	36380	NC	NC	99	NC	NC	511	NC	NC	4	NC	NC	30	NC	NC	65	NC	NC	1
Students with Disabilities	NC	44	10664	NC	96	94	NC	397	440	NC	43	23	NC	48	54	NC	9	22	NC	NA	1
Students without Disabilities	37	227	68947	100	100	100	503	472	504	3	14	4	38	46	34	59	41	61	NA	NA	1
Limited English Proficient Students	23	137	10362	82	96	97	477	435	438	9	27	22	57	50	57	35	23	21	NA	NA	NA
Migrant Students	--	NC	636	--	NC	96	--	NC	467	--	NC	14	--	NC	47	--	NC	38	--	NC	0
Economically Disadvantaged	43	255	37626	86	97	98	492	461	479	5	18	10	44	47	45	51	35	45	NA	NA	0
Non-Economically Disadvantaged	NC	16	41985	NC	100	100	NC	447	511	NC	31	4	NC	31	30	NC	38	65	NC	NA	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	66	286	79327	100	100	98	466	477	518	53	42	19	24	26	20	23	30	46	NA	3	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	33	143	38961	100	99	98	472	484	520	42	36	16	36	28	20	21	32	48	NA	4	16
Male	33	142	40295	100	100	97	460	472	516	64	47	21	12	24	19	24	27	44	NA	1	16
African American	NC	NC	4247	NC	NC	98	NC	NC	499	NC	NC	27	NC	NC	24	NC	NC	41	NC	NC	8
Hispanic	60	269	32327	100	100	98	466	477	499	52	42	27	25	26	25	23	30	41	NA	2	8
Asian/Pacific Islander	--	--	1939	--	--	99	--	--	556	--	--	6	--	--	10	--	--	47	--	--	36
American Indian/Alaskan Native	NC	NC	4391	NC	NC	96	NC	NC	489	NC	NC	32	NC	NC	27	NC	NC	36	NC	NC	4
White	NC	NC	36373	NC	NC	98	NC	NC	538	NC	NC	10	NC	NC	14	NC	NC	52	NC	NC	25
Students with Disabilities	15	58	9321	100	100	87	430	450	467	87	67	54	NA	19	22	13	12	21	NA	2	3
Students without Disabilities	51	228	70006	100	100	100	476	484	524	43	35	14	31	28	19	25	34	49	NA	3	18
Limited English Proficient Students	38	160	9431	100	100	95	453	461	466	63	56	53	26	29	27	11	15	18	NA	1	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	62	267	37097	100	99	97	464	477	498	55	42	27	24	27	25	21	29	41	NA	3	7
Non-Economically Disadvantaged	NC	19	42230	NC	100	99	NC	481	535	NC	42	11	NC	16	15	NC	37	50	NC	5	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	66	286	79501	100	100	98	456	458	497	30	28	10	39	40	25	30	31	60	NA	NA	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	33	143	39062	100	99	99	468	464	502	15	22	8	45	42	23	39	36	64	NA	NA	5
Male	33	142	40368	100	100	98	444	452	491	45	34	13	33	39	27	21	27	57	NA	NA	3
African American	NC	NC	4279	NC	NC	99	NC	NC	485	NC	NC	14	NC	NC	30	NC	NC	54	NC	NC	2
Hispanic	60	269	32389	100	100	98	456	457	478	30	28	16	40	41	34	30	31	48	NA	NA	1
Asian/Pacific Islander	--	--	1936	--	--	99	--	--	519	--	--	3	--	--	14	--	--	73	--	--	9
American Indian/Alaskan Native	NC	NC	4401	NC	NC	96	NC	NC	473	NC	NC	17	NC	NC	40	NC	NC	43	NC	NC	1
White	NC	NC	36446	NC	NC	99	NC	NC	516	NC	NC	4	NC	NC	15	NC	NC	73	NC	NC	7
Students with Disabilities	15	58	9411	100	100	88	414	429	453	80	59	36	20	28	36	NA	14	26	NA	NA	1
Students without Disabilities	51	228	70090	100	100	100	468	465	502	16	21	7	45	43	24	39	36	65	NA	NA	5
Limited English Proficient Students	38	160	9401	100	100	94	440	441	443	39	41	40	45	47	46	16	13	14	NA	NA	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	62	267	37183	100	99	97	454	457	479	31	28	16	42	41	34	27	31	49	NA	NA	1
Non-Economically Disadvantaged	NC	19	42318	NC	100	99	NC	465	513	NC	32	5	NC	32	17	NC	37	70	NC	NA	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	61	279	80000	92	99	99	527	527	564	7	5	3	20	23	11	70	71	75	3	2	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	33	143	39288	100	99	99	546	540	579	3	5	2	15	12	6	79	82	77	3	1	16
Male	28	135	40644	85	97	98	505	514	549	11	5	4	25	33	15	61	59	74	4	2	7
African American	NC	NC	4307	NC	NC	99	NC	NC	551	NC	NC	4	NC	NC	13	NC	NC	75	NC	NC	7
Hispanic	56	263	32672	93	98	99	525	526	548	7	5	4	18	22	14	73	72	76	2	1	6
Asian/Pacific Islander	--	--	1945	--	--	99	--	--	592	--	--	1	--	--	4	--	--	69	--	--	25
American Indian/Alaskan Native	NC	NC	4424	NC	NC	97	NC	NC	549	NC	NC	3	NC	NC	14	NC	NC	77	NC	NC	5
White	NC	NC	36602	NC	NC	99	NC	NC	579	NC	NC	2	NC	NC	7	NC	NC	75	NC	NC	16
Students with Disabilities	11	53	9919	73	96	93	449	485	505	18	8	9	55	53	35	27	40	54	NA	NA	2
Students without Disabilities	50	226	70081	98	99	100	544	537	571	4	4	2	12	15	7	80	78	79	4	2	12
Limited English Proficient Students	34	155	9571	89	97	96	508	509	502	9	7	10	21	29	29	71	64	60	NA	NA	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	58	262	37534	94	97	98	522	526	547	7	5	4	21	23	15	72	72	76	NA	1	5
Non-Economically Disadvantaged	NC	17	42466	NC	100	100	NC	538	578	NC	6	2	NC	24	7	NC	53	75	NC	18	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	54	304	78546	100	100	97	504	521	543	28	21	15	35	27	18	37	45	52	NA	6	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	25	148	38645	100	99	98	506	526	545	28	18	13	36	29	18	36	47	54	NA	7	15
Male	29	156	39792	100	100	97	502	516	542	28	25	17	34	25	17	38	44	50	NA	6	15
African American	--	10	4205	--	100	97	--	NA	524	--	NA	22	--	NA	22	--	NA	49	--	NA	7
Hispanic	49	286	31177	100	100	97	502	521	524	31	21	22	33	27	23	37	45	48	NA	6	7
Asian/Pacific Islander	NC	NC	1940	NC	NC	99	NC	NC	580	NC	NC	5	NC	NC	9	NC	NC	53	NC	NC	33
American Indian/Alaskan Native	NC	NC	4689	NC	NC	95	NC	NC	515	NC	NC	28	NC	NC	25	NC	NC	43	NC	NC	4
White	NC	NC	36450	NC	NC	97	NC	NC	563	NC	NC	7	NC	NC	12	NC	NC	57	NC	NC	23
Students with Disabilities	NC	46	8093	NC	100	82	NC	468	489	NC	67	50	NC	26	24	NC	7	23	NC	NA	2
Students without Disabilities	49	258	70453	100	100	100	507	530	549	27	13	11	33	27	17	41	52	56	NA	7	16
Limited English Proficient Students	29	161	9323	97	99	94	489	502	491	38	32	47	38	33	28	24	34	24	NA	2	1
Migrant Students	--	--	674	--	--	95	--	--	515	--	--	28	--	--	27	--	--	40	--	--	5
Economically Disadvantaged	49	280	34694	98	99	96	500	521	524	29	21	23	39	28	23	33	45	48	NA	7	7
Non-Economically Disadvantaged	NC	24	43852	NC	100	99	NC	518	559	NC	25	10	NC	21	13	NC	54	56	NC	NA	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	55	305	79045	100	100	98	472	483	512	24	17	10	45	40	25	31	41	58	NA	1	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	25	148	38860	100	99	98	474	490	519	20	13	7	48	36	22	32	50	62	NA	1	8
Male	30	157	40075	100	100	97	471	476	505	27	22	12	43	44	28	30	33	54	NA	1	6
African American	--	10	4250	--	100	98	--	NA	500	--	NA	12	--	NA	31	--	NA	54	--	NA	3
Hispanic	50	287	31314	100	100	98	472	483	493	26	18	16	44	40	34	30	41	48	NA	1	2
Asian/Pacific Islander	NC	NC	1949	NC	NC	99	NC	NC	536	NC	NC	4	NC	NC	15	NC	NC	66	NC	NC	15
American Indian/Alaskan Native	NC	NC	4719	NC	NC	96	NC	NC	489	NC	NC	15	NC	NC	39	NC	NC	45	NC	NC	2
White	NC	NC	36730	NC	NC	98	NC	NC	532	NC	NC	4	NC	NC	16	NC	NC	68	NC	NC	12
Students with Disabilities	NC	46	8552	NC	100	87	NC	439	463	NC	52	35	NC	35	40	NC	13	23	NC	NA	1
Students without Disabilities	50	259	70493	100	100	100	474	490	517	22	11	7	46	41	24	32	46	62	NA	1	8
Limited English Proficient Students	30	162	9355	100	100	95	456	463	456	37	28	37	50	50	48	13	22	15	NA	NA	0
Migrant Students	--	--	682	--	--	96	--	--	480	--	--	23	--	--	37	--	--	39	--	--	1
Economically Disadvantaged	50	281	34922	100	100	96	465	483	493	26	17	15	50	41	34	24	41	48	NA	1	3
Non-Economically Disadvantaged	NC	24	44123	NC	100	99	NC	486	527	NC	21	6	NC	29	18	NC	50	66	NC	NA	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	55	304	79657	100	100	99	529	539	566	13	6	3	9	16	8	78	78	87	NA	NA	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	25	149	39120	100	100	99	535	560	580	12	2	2	NA	7	4	88	91	92	NA	NA	2
Male	30	155	40423	100	100	98	525	518	553	13	10	5	17	25	12	70	66	83	NA	NA	1
African American	--	10	4290	--	100	99	--	NA	560	--	NA	4	--	NA	9	--	NA	86	--	NA	1
Hispanic	50	286	31642	100	100	99	525	538	552	14	6	5	10	16	11	76	77	84	NA	NA	0
Asian/Pacific Islander	NC	NC	1948	NC	NC	99	NC	NC	589	NC	NC	1	NC	NC	3	NC	NC	91	NC	NC	4
American Indian/Alaskan Native	NC	NC	4760	NC	NC	97	NC	NC	547	NC	NC	5	NC	NC	14	NC	NC	81	NC	NC	0
White	NC	NC	36929	NC	NC	99	NC	NC	579	NC	NC	2	NC	NC	5	NC	NC	91	NC	NC	2
Students with Disabilities	NC	44	9069	NC	98	92	NC	491	508	NC	14	11	NC	36	30	NC	50	58	NC	NA	1
Students without Disabilities	50	260	70588	100	100	100	532	546	573	12	5	2	8	12	5	80	83	91	NA	NA	1
Limited English Proficient Students	30	160	9521	100	99	96	504	516	507	23	11	13	10	23	24	67	67	63	NA	NA	0
Migrant Students	--	--	694	--	--	98	--	--	546	--	--	5	--	--	12	--	--	82	--	--	1
Economically Disadvantaged	50	280	35341	100	99	97	525	538	551	14	6	5	10	16	12	76	78	83	NA	NA	0
Non-Economically Disadvantaged	NC	24	44316	NC	100	100	NC	544	578	NC	4	2	NC	13	5	NC	83	90	NC	NA	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	58	257	78400	98	100	97	536	535	554	28	32	21	21	25	19	48	37	47	3	7	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	37	130	38686	100	100	98	537	538	554	27	26	20	19	27	20	49	41	49	5	6	12
Male	21	127	39636	95	100	96	534	533	554	29	37	23	24	22	18	48	34	46	NA	7	13
African American	NC	NC	4193	NC	NC	97	NC	NC	533	NC	NC	32	NC	NC	23	NC	NC	40	NC	NC	5
Hispanic	53	244	30732	98	100	97	539	536	534	25	30	31	19	25	24	53	39	40	4	6	5
Asian/Pacific Islander	NC	NC	1827	NC	NC	99	NC	NC	594	NC	NC	8	NC	NC	12	NC	NC	49	NC	NC	31
American Indian/Alaskan Native	--	--	4536	--	--	95	--	--	528	--	--	35	--	--	25	--	--	37	--	--	4
White	NC	NC	37038	NC	NC	97	NC	NC	575	NC	NC	11	NC	NC	14	NC	NC	56	NC	NC	19
Students with Disabilities	NC	32	7840	NC	100	81	NC	478	498	NC	75	60	NC	16	18	NC	9	20	NC	NA	2
Students without Disabilities	53	225	70560	98	100	99	540	543	560	25	25	17	23	26	19	49	41	50	4	8	14
Limited English Proficient Students	31	126	8956	97	100	95	523	521	502	32	37	56	29	33	25	35	29	18	3	2	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	56	238	33014	98	100	95	536	537	534	27	30	31	21	24	24	48	38	40	4	7	5
Non-Economically Disadvantaged	NC	19	45386	NC	100	99	NC	510	569	NC	47	15	NC	26	15	NC	26	52	NC	NA	18

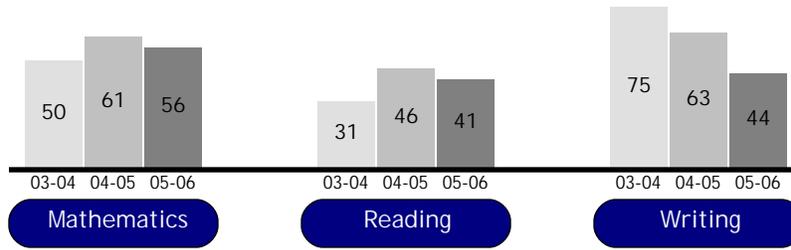
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	59	258	79179	100	100	98	496	490	519	15	21	11	39	40	27	46	40	58	NA	0	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	37	130	38974	100	100	99	497	495	524	16	18	8	30	35	25	54	46	61	NA	1	5
Male	22	128	40124	100	100	97	494	485	513	14	23	13	55	45	28	32	33	54	NA	NA	4
African American	NC	NC	4243	NC	NC	98	NC	NC	506	NC	NC	14	NC	NC	32	NC	NC	51	NC	NC	3
Hispanic	54	245	30987	100	100	98	499	490	498	13	20	17	37	40	36	50	41	45	NA	NA	1
Asian/Pacific Islander	NC	NC	1832	NC	NC	99	NC	NC	543	NC	NC	4	NC	NC	17	NC	NC	69	NC	NC	10
American Indian/Alaskan Native	--	--	4573	--	--	96	--	--	494	--	--	16	--	--	41	--	--	42	--	--	1
White	NC	NC	37467	NC	NC	98	NC	NC	539	NC	NC	5	NC	NC	17	NC	NC	70	NC	NC	8
Students with Disabilities	NC	32	8567	NC	100	88	NC	446	467	NC	59	39	NC	38	38	NC	3	22	NC	NA	1
Students without Disabilities	54	226	70612	100	100	99	498	496	524	13	15	7	37	40	25	50	45	62	NA	0	5
Limited English Proficient Students	32	127	9013	100	100	95	479	474	461	22	27	40	50	51	48	28	22	12	NA	NA	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	57	239	33345	100	100	96	494	492	499	16	19	17	40	39	36	44	41	46	NA	0	1
Non-Economically Disadvantaged	NC	19	45834	NC	100	99	NC	466	533	NC	42	7	NC	42	19	NC	16	67	NC	NA	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	59	257	79734	100	100	99	521	522	554	7	6	3	31	33	19	63	60	78	NA	NA	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	37	130	39243	100	100	99	529	534	568	8	6	2	19	22	12	73	72	85	NA	NA	1
Male	22	127	40413	100	100	98	507	510	541	5	6	4	50	46	26	45	48	70	NA	NA	0
African American	NC	NC	4285	NC	NC	99	NC	NC	548	NC	NC	3	NC	NC	22	NC	NC	74	NC	NC	0
Hispanic	54	244	31254	100	100	99	522	522	539	7	6	5	28	33	25	65	61	70	NA	NA	0
Asian/Pacific Islander	NC	NC	1837	NC	NC	99	NC	NC	579	NC	NC	1	NC	NC	9	NC	NC	87	NC	NC	2
American Indian/Alaskan Native	--	--	4613	--	--	97	--	--	535	--	--	4	--	--	29	--	--	67	--	--	0
White	NC	NC	37668	NC	NC	99	NC	NC	569	NC	NC	1	NC	NC	13	NC	NC	85	NC	NC	1
Students with Disabilities	NC	31	8943	NC	100	92	NC	480	495	NC	16	11	NC	58	51	NC	26	38	NC	NA	1
Students without Disabilities	54	226	70791	100	100	100	522	528	561	7	5	2	26	30	15	67	65	83	NA	NA	0
Limited English Proficient Students	32	127	9138	100	100	97	495	506	492	13	8	13	41	45	46	47	47	40	NA	NA	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	57	239	33718	100	100	97	519	523	538	7	6	5	32	32	26	61	62	69	NA	NA	0
Non-Economically Disadvantaged	NC	18	46016	NC	100	100	NC	513	567	NC	11	2	NC	50	14	NC	39	84	NC	NA	1

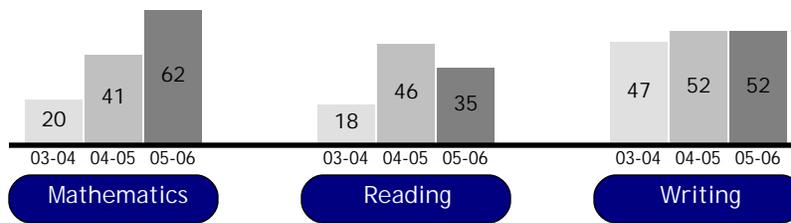
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

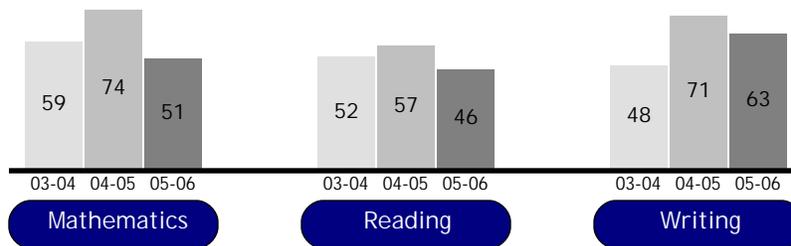
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	100	34	NA	58	100	37	35	47	93	44	27	46
	Language	100	20	30	50	100	41	44	47	93	39	28	48
	Mathematics	100	35	47	64	100	34	38	50	93	43	30	52
3	Reading	100	30	NA	55	100	28	26	44	98	20	24	46
	Language	100	39	42	61	100	29	27	44	98	25	27	46
	Mathematics	100	49	41	61	100	43	35	51	98	35	35	52
4	Reading	97	31	NA	56	100	31	31	48	100	25	24	52
	Language	99	34	29	52	100	37	36	49	100	30	30	52
	Mathematics	99	34	31	61	100	40	36	53	100	39	35	58
5	Reading	100	30	NA	55	97	32	29	50	100	24	25	56
	Language	100	36	29	49	97	29	28	50	86	32	25	54
	Mathematics	100	40	35	63	97	30	29	49	100	32	28	52
6	Reading	100	35	NA	56	97	32	34	51	100	25	28	56
	Language	100	33	23	48	97	31	31	47	94	24	24	50
	Mathematics	100	47	43	66	97	29	38	52	100	21	27	58
7	Reading	98	37	NA	54	97	38	36	50	100	25	30	54
	Language	98	39	33	58	97	42	38	52	100	35	34	58
	Mathematics	98	53	44	62	97	37	37	50	100	30	35	54
8	Reading	100	38	NA	55	100	45	41	51	100	41	37	58
	Language	100	31	33	52	100	51	45	50	100	46	39	56
	Mathematics	100	55	45	61	100	59	46	53	100	44	43	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- ü Instructional Strategies
- ü Parent/Educator Relations
- ü Curriculum Development
- ü School Safety Issues
- ü Extracurricular Activities
- ü School Improvement Issues

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.00	Teacher	28.00
Other Professional Staff	4.00	Teacher Aide	7.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	0
4 to 6 years	1	1	0	0
7 to 9 years	4	0	1	0
10 or more years	14	1	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	160
Teachers with Emergency Certification.	1
Percent of teachers in the school with Emergency/Provisional Certification	3%
Percent of core classes not taught by Highly Qualified Teachers	18%

Resources Available at School Site

Special Facilities

- ü Computer Lab w/ smartboard technology
- ü Science Lab
- ü Library w/ smartboard technology
- ü 2 Read 180 labs

Extracurricular Activities

- ü Afterschool Sports
- ü Student Council
- ü Parks and Rec. After- School Program
- ü Wake-Up Club
- ü 21st Century After-School Program
- ü Saturday School
- ü W.H.E.E.L Council
- ü Committed To Murphy's Youth

Social Services

- ü Counseling Services
- ü Health Services
- ü Lunch Program
- ü Breakfast Program
- ü Girls for a Change
- ü Family Resource Center

- ü Achieved AYP in all ELL subgroups.

- ü Implemented the Effective School System to assist teachers in data-driven instruction.

- ü Implemented common prep periods for grade level teachers in order to facilitate grade level collaboration on student achievement.

Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	96	95	94	95
Promotion Rate ⁵	88	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We continue to have monthly fire drills. We continue to practice lockdown procedures and have a committee to review implementation success.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

1

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Margaret T. Moya	(602) 353-5440
Transportation Policy	Ernie Meza	(602) 353-5053
Community Resources	Arturo Sanchez	(602) 353-5440
School Nutrition Programs	Charlotte Archuleta	(602) 353-5009
Parent Organization	Patricia Buckmaster	(602) 353-5000
Student Health/Nurse	Sharon Roland	(602) 353-5442

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.