

ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

10301 S San Miguel, Goodyear, AZ 85338

Liberty Elementary District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06	Excelling
2004-05	Highly Performing
2003-04	Highly Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

School Overview

Principal/Administrator : Mr. Dave Bogart
 Schedule : 07:00 AM to 04:00 PM
 Grades : K-8
 Web Address : www.liberty.k12.az.us
 Phone Number : (623) 327-2820
 Fax Number : (623) 327-2829
 E-mail : dbogart@liberty.k12.az.us

Mission

The mission of the Liberty District is to create a child-centered environment that ensures academic and personal success for all our children.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06	Met
2004-05	Met
2003-04	Met

School Improvement Status (b)

2005-06	N/A
2004-05	N/A
2003-04	N/A

(b) For additional information, please refer to the AYP page in this report card.

School / Academic Goals

- ü To increase academic achievements for all students.
- ü To increase respectful behavior with the help of the RTP program and 'Character Counts.'
- ü To implement our Professional Learning Communities in order to improve our teaching and the learning of all students at Estrella.
- ü To increase the communication and activities within and throughout the school community.

Enrollment

October 1, 2005 School Year Student Enrollment : 721
 Accepting New Students in 2005-06 Under Open Enrollment Law : ² No
 Number of Students Attending Under Open Enrollment in 2005-06 : 16

Instructional Programs

- ü K-8 Reading Aligned with State Standards
- ü K-3 Reading Intervention DIBELS Based
- ü 2-8 Accelerated Math Program
- ü 6-8 Literary Elements Reading Program
- ü On-site Special Education
- ü Full-day Kindergarten
- ü Academic clubs

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	7 hours 5 minutes
First Day of School :	8/4/2005
Last Day of School :	5/26/2006

Shared Responsibilities

School

Estrella Mountain will provide the following: An attractive and safe environment for students; a high level of academic standards; monthly and weekly news bulletins; quarterly progress reports and report cards; an open door policy.

Parents

Parents are asked to support their children by: becoming actively involved in school activities; communicating with teachers often to become a partner in their child's education; supporting all school rules and policies.

Transportation Policy

The Liberty School District will bus students that are outside a one-mile radius of the school. Bus services are viewed as a privilege for students, and we have high expectations for student behavior to ensure their safety on the bus.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
ü Math Counts, First Place Regionals	2006
ü Science Olympiad, Eighth Place State	2006
ü Science Olympiad, Eighth Place State	2005
ü Westmarc Best of the West Award in Education	2003

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	84	324	80010	100	100	99	467	440	447	2	9	10	6	23	18	63	54	53	29	14	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	43	158	38935	100	99	99	466	444	447	2	7	9	5	23	19	65	54	55	28	16	17
Male	41	166	40974	100	100	98	468	437	448	2	11	11	7	24	18	61	54	52	29	11	19
African American	NC	NC	4201	NC	NC	99	NC	NC	430	NC	NC	17	NC	NC	23	NC	NC	51	NC	NC	9
Hispanic	12	112	34545	100	98	99	449	425	432	NA	13	14	17	36	24	83	46	53	NA	5	9
Asian/Pacific Islander	NC	13	2068	NC	100	99	NC	461	474	NC	8	4	NC	NA	10	NC	69	50	NC	23	36
American Indian/Alaskan Native	--	NC	3979	--	NC	96	--	NC	424	--	NC	17	--	NC	30	--	NC	47	--	NC	6
White	63	191	35142	100	100	99	472	449	465	3	7	5	3	18	11	59	57	56	35	18	28
Students with Disabilities	NC	50	10161	NC	100	93	NC	427	419	NC	18	28	NC	34	28	NC	40	36	NC	8	8
Students without Disabilities	75	274	69849	100	100	100	468	443	451	NA	7	7	5	22	17	65	57	56	29	15	19
Limited English Proficient Students	--	16	14013	--	94	97	--	386	413	--	44	24	--	38	34	--	19	39	--	NA	3
Migrant Students	--	NC	603	--	NC	96	--	NC	417	--	NC	22	--	NC	32	--	NC	42	--	NC	4
Economically Disadvantaged	NC	107	39029	NC	98	98	NC	416	432	NC	16	14	NC	41	25	NC	39	52	NC	4	9
Non-Economically Disadvantaged	78	217	40981	100	100	100	467	453	462	3	6	6	6	15	13	62	61	54	29	18	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	84	324	79438	100	100	98	476	454	451	NA	5	9	13	26	24	70	61	56	17	8	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	43	158	38775	100	99	99	485	463	457	NA	3	7	12	22	22	67	64	58	21	11	13
Male	41	166	40560	100	100	97	467	445	446	NA	7	12	15	29	25	73	59	54	12	5	9
African American	NC	NC	4178	NC	NC	98	NC	NC	439	NC	NC	13	NC	NC	29	NC	NC	52	NC	NC	6
Hispanic	12	112	34297	100	98	98	464	438	434	NA	11	14	25	32	31	67	54	50	8	4	5
Asian/Pacific Islander	NC	13	2063	NC	100	99	NC	466	475	NC	NA	3	NC	23	15	NC	62	63	NC	15	20
American Indian/Alaskan Native	--	NC	3940	--	NC	95	--	NC	429	--	NC	14	--	NC	36	--	NC	47	--	NC	3
White	63	191	34887	100	100	98	481	463	471	NA	2	4	11	23	15	70	65	63	19	10	18
Students with Disabilities	NC	50	9588	NC	100	88	NC	432	416	NC	10	30	NC	46	32	NC	38	34	NC	6	5
Students without Disabilities	75	274	69850	100	100	100	482	458	456	NA	4	7	7	22	23	75	66	59	19	8	12
Limited English Proficient Students	--	16	13856	--	94	96	--	393	407	--	44	27	--	31	43	--	25	29	--	NA	1
Migrant Students	--	NC	600	--	NC	96	--	NC	418	--	NC	22	--	NC	38	--	NC	39	--	NC	2
Economically Disadvantaged	NC	107	38685	NC	98	97	NC	430	435	NC	12	14	NC	39	32	NC	47	50	NC	2	5
Non-Economically Disadvantaged	78	217	40753	100	100	99	478	466	467	NA	1	5	12	19	16	71	69	62	18	11	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	84	325	79971	100	100	99	462	414	423	NA	11	8	23	40	41	70	46	49	7	2	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	43	159	38974	100	99	99	473	438	437	NA	5	5	14	31	33	74	60	57	12	4	4
Male	41	166	40895	100	100	98	451	391	410	NA	17	10	32	49	47	66	32	41	2	1	2
African American	NC	NC	4203	NC	NC	99	NC	NC	411	NC	NC	11	NC	NC	45	NC	NC	43	NC	NC	2
Hispanic	12	113	34481	100	99	99	458	398	410	NA	14	10	17	46	46	75	39	43	8	1	1
Asian/Pacific Islander	NC	13	2067	NC	100	99	NC	445	449	NC	15	4	NC	8	28	NC	69	60	NC	8	8
American Indian/Alaskan Native	--	NC	3995	--	NC	96	--	NC	409	--	NC	10	--	NC	47	--	NC	42	--	NC	1
White	63	191	35150	100	100	99	463	422	437	NA	9	5	25	40	35	68	48	56	6	3	5
Students with Disabilities	NC	50	10258	NC	100	94	NC	367	377	NC	26	23	NC	54	51	NC	20	25	NC	NA	1
Students without Disabilities	75	275	69713	100	100	100	466	423	429	NA	9	5	17	38	39	75	51	52	8	3	3
Limited English Proficient Students	--	17	13985	--	100	97	--	327	382	--	53	18	--	35	54	--	12	27	--	NA	0
Migrant Students	--	NC	608	--	NC	97	--	NC	389	--	NC	16	--	NC	50	--	NC	33	--	NC	0
Economically Disadvantaged	NC	108	38994	NC	99	98	NC	381	409	NC	19	10	NC	53	47	NC	29	41	NC	NA	1
Non-Economically Disadvantaged	78	217	40977	100	100	100	463	431	437	NA	8	5	23	34	34	69	54	56	8	4	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	80	318	80147	100	100	99	507	484	482	NA	7	11	6	19	17	59	55	49	35	19	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	35	156	39281	100	100	99	498	482	483	NA	5	9	9	18	17	66	62	50	26	15	24
Male	45	162	40780	100	100	98	513	485	482	NA	8	12	4	20	17	53	48	48	42	24	24
African American	NC	NC	4249	NC	NC	99	NC	NC	464	NC	NC	17	NC	NC	22	NC	NC	48	NC	NC	13
Hispanic	12	99	33494	100	100	99	478	462	466	NA	13	15	17	26	23	83	55	49	NA	6	14
Asian/Pacific Islander	NC	NC	2103	NC	NC	99	NC	NC	515	NC	NC	4	NC	NC	8	NC	NC	44	NC	NC	45
American Indian/Alaskan Native	--	NC	4117	--	NC	96	--	NC	456	--	NC	19	--	NC	27	--	NC	46	--	NC	8
White	61	201	36122	100	100	99	514	497	501	NA	3	5	3	14	10	54	56	50	43	27	35
Students with Disabilities	NC	44	10295	NC	100	92	NC	451	443	NC	27	33	NC	27	26	NC	34	33	NC	11	8
Students without Disabilities	73	274	69852	100	100	100	507	488	488	NA	3	7	7	18	16	58	58	51	36	21	26
Limited English Proficient Students	--	14	12722	--	93	97	--	433	441	--	29	27	--	14	33	--	57	37	--	NA	3
Migrant Students	--	NC	622	--	NC	97	--	NC	454	--	NC	19	--	NC	30	--	NC	43	--	NC	8
Economically Disadvantaged	NC	97	38371	NC	99	97	NC	464	465	NC	10	15	NC	29	23	NC	52	49	NC	9	13
Non-Economically Disadvantaged	76	221	41776	100	100	100	509	492	498	NA	5	6	4	15	11	59	56	49	37	24	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	80	319	79686	100	100	98	503	484	470	NA	4	11	6	20	24	76	66	57	18	10	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	35	157	39163	100	100	99	502	490	475	NA	3	9	11	17	22	71	69	60	17	11	10
Male	45	162	40438	100	100	97	504	478	465	NA	6	13	2	23	25	80	62	54	18	9	7
African American	NC	NC	4228	NC	NC	98	NC	NC	458	NC	NC	15	NC	NC	28	NC	NC	53	NC	NC	4
Hispanic	12	99	33299	100	100	99	484	466	452	NA	7	17	17	30	32	83	61	47	NA	2	3
Asian/Pacific Islander	NC	NC	2097	NC	NC	99	NC	NC	490	NC	NC	5	NC	NC	13	NC	NC	68	NC	NC	14
American Indian/Alaskan Native	--	NC	4087	--	NC	96	--	NC	446	--	NC	16	--	NC	38	--	NC	44	--	NC	2
White	61	202	35914	100	100	98	509	494	489	NA	2	5	3	14	15	75	69	67	21	14	14
Students with Disabilities	NC	45	9808	NC	100	87	NC	452	432	NC	20	35	NC	33	32	NC	42	30	NC	4	3
Students without Disabilities	73	274	69878	100	100	100	503	488	475	NA	2	8	5	18	23	77	69	61	18	11	9
Limited English Proficient Students	--	14	12594	--	93	96	--	427	422	--	21	34	--	50	45	--	29	21	--	NA	0
Migrant Students	--	NC	611	--	NC	95	--	NC	439	--	NC	22	--	NC	39	--	NC	37	--	NC	2
Economically Disadvantaged	NC	97	38095	NC	99	97	NC	468	452	NC	5	17	NC	30	32	NC	63	48	NC	2	3
Non-Economically Disadvantaged	76	222	41591	100	100	99	504	491	486	NA	4	6	7	16	16	75	67	65	18	14	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	80	317	80372	100	100	99	506	482	475	3	3	4	8	26	30	88	69	64	3	2	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	35	155	39452	100	99	99	519	496	488	NA	1	3	6	14	22	91	83	72	3	2	3
Male	45	162	40836	100	100	98	495	468	464	4	6	6	9	38	37	84	56	56	2	1	1
African American	NC	NC	4264	NC	NC	99	NC	NC	465	NC	NC	5	NC	NC	35	NC	NC	59	NC	NC	1
Hispanic	12	99	33608	100	100	99	510	466	462	NA	8	6	NA	29	36	100	63	57	NA	NA	1
Asian/Pacific Islander	NC	NC	2098	NC	NC	99	NC	NC	500	NC	NC	2	NC	NC	16	NC	NC	75	NC	NC	7
American Indian/Alaskan Native	--	NC	4128	--	NC	97	--	NC	464	--	NC	4	--	NC	39	--	NC	56	--	NC	1
White	61	200	36213	100	100	99	504	490	489	3	2	2	8	23	22	85	74	72	3	3	3
Students with Disabilities	NC	44	10526	NC	100	94	NC	431	427	NC	18	15	NC	45	53	NC	34	31	NC	2	1
Students without Disabilities	73	273	69846	100	100	100	508	489	482	3	1	3	5	23	26	89	75	69	3	1	2
Limited English Proficient Students	--	14	12747	--	93	97	--	416	432	--	14	12	--	64	52	--	21	36	--	NA	0
Migrant Students	--	NC	621	--	NC	97	--	NC	452	--	NC	9	--	NC	40	--	NC	51	--	NC	0
Economically Disadvantaged	NC	97	38521	NC	99	98	NC	467	461	NC	4	6	NC	36	38	NC	60	55	NC	NA	1
Non-Economically Disadvantaged	76	220	41851	100	100	100	507	488	489	3	3	3	7	21	22	88	73	72	3	2	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	80	309	79306	100	100	99	535	506	504	NA	9	13	15	22	20	51	50	49	34	19	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	138	38845	100	100	99	534	505	505	NA	6	11	10	24	20	60	55	50	30	15	18
Male	40	171	40383	100	100	98	535	507	504	NA	12	14	20	20	19	43	46	47	38	22	19
African American	NC	NC	4171	NC	NC	98	NC	NC	485	NC	NC	20	NC	NC	26	NC	NC	44	NC	NC	10
Hispanic	10	95	32673	100	100	99	NA	488	487	NA	16	18	NA	33	25	NA	38	46	NA	14	10
Asian/Pacific Islander	NC	NC	2147	NC	NC	99	NC	NC	539	NC	NC	5	NC	NC	10	NC	NC	46	NC	NC	40
American Indian/Alaskan Native	NC	NC	4034	NC	NC	97	NC	NC	479	NC	NC	22	NC	NC	29	NC	NC	43	NC	NC	7
White	62	202	36234	100	100	99	538	513	523	NA	6	6	11	18	13	55	55	52	34	20	28
Students with Disabilities	NC	52	10286	NC	100	91	NC	471	462	NC	25	41	NC	35	27	NC	37	27	NC	4	5
Students without Disabilities	71	257	69020	100	100	100	538	512	510	NA	6	9	11	19	18	52	53	52	37	22	21
Limited English Proficient Students	NC	13	10291	NC	100	96	NC	440	458	NC	54	38	NC	38	34	NC	8	26	NC	NA	2
Migrant Students	--	NC	630	--	NC	95	--	NC	478	--	NC	24	--	NC	27	--	NC	43	--	NC	6
Economically Disadvantaged	NC	90	37437	NC	99	97	NC	480	486	NC	18	19	NC	31	26	NC	44	46	NC	7	9
Non-Economically Disadvantaged	73	219	41869	100	100	100	536	517	521	NA	6	7	15	18	14	51	52	51	34	24	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	80	309	79000	100	100	98	515	492	489	4	7	10	9	24	24	70	60	58	18	9	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	138	38774	100	100	99	530	503	494	NA	3	7	8	21	22	68	63	61	25	13	10
Male	40	171	40150	100	100	98	500	484	485	8	10	12	10	26	25	73	58	55	10	6	8
African American	NC	NC	4153	NC	NC	98	NC	NC	476	NC	NC	13	NC	NC	30	NC	NC	53	NC	NC	4
Hispanic	10	95	32508	100	100	98	NA	476	472	NA	8	15	NA	39	33	NA	46	49	NA	6	3
Asian/Pacific Islander	NC	NC	2142	NC	NC	99	NC	NC	510	NC	NC	4	NC	NC	14	NC	NC	67	NC	NC	16
American Indian/Alaskan Native	NC	NC	4016	NC	NC	96	NC	NC	467	NC	NC	14	NC	NC	37	NC	NC	46	NC	NC	2
White	62	202	36135	100	100	98	519	499	508	3	6	4	6	17	14	71	66	67	19	10	15
Students with Disabilities	NC	52	9991	NC	100	88	NC	461	449	NC	19	33	NC	37	36	NC	42	29	NC	2	2
Students without Disabilities	71	257	69009	100	100	100	520	498	495	1	4	6	7	21	22	73	64	62	18	11	10
Limited English Proficient Students	NC	13	10199	NC	100	95	NC	429	439	NC	31	35	NC	62	47	NC	8	18	NC	NA	0
Migrant Students	--	NC	629	--	NC	95	--	NC	457	--	NC	22	--	NC	41	--	NC	37	--	NC	1
Economically Disadvantaged	NC	90	37234	NC	99	97	NC	470	472	NC	8	15	NC	41	33	NC	49	50	NC	2	3
Non-Economically Disadvantaged	73	219	41766	100	100	99	517	501	505	4	6	5	8	17	16	68	65	65	19	12	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	80	309	79611	100	100	99	522	494	496	1	6	7	24	37	37	74	56	56	1	0	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	138	39016	100	100	99	535	509	511	NA	4	4	15	28	29	83	68	66	3	1	1
Male	40	171	40519	100	100	98	510	482	482	3	9	10	33	44	44	65	47	46	NA	NA	0
African American	NC	NC	4188	NC	NC	98	NC	NC	486	NC	NC	9	NC	NC	40	NC	NC	50	NC	NC	0
Hispanic	10	95	32855	100	100	99	NA	478	481	NA	8	10	NA	44	43	NA	47	47	NA	NA	0
Asian/Pacific Islander	NC	NC	2149	NC	NC	100	NC	NC	519	NC	NC	4	NC	NC	24	NC	NC	70	NC	NC	2
American Indian/Alaskan Native	NC	NC	3992	NC	NC	96	NC	NC	478	NC	NC	10	NC	NC	46	NC	NC	44	NC	NC	0
White	62	202	36380	100	100	99	521	500	511	2	5	4	24	34	30	73	60	65	2	0	1
Students with Disabilities	NC	52	10664	NC	100	94	NC	441	440	NC	17	23	NC	52	54	NC	31	22	NC	NA	1
Students without Disabilities	71	257	68947	100	100	100	527	503	504	NA	4	4	24	34	34	75	61	61	1	0	1
Limited English Proficient Students	NC	13	10362	NC	100	97	NC	377	438	NC	46	22	NC	46	57	NC	8	21	NC	NA	NA
Migrant Students	--	NC	636	--	NC	96	--	NC	467	--	NC	14	--	NC	47	--	NC	38	--	NC	0
Economically Disadvantaged	NC	90	37626	NC	99	98	NC	466	479	NC	11	10	NC	51	45	NC	38	45	NC	NA	0
Non-Economically Disadvantaged	73	219	41985	100	100	100	524	505	511	1	5	4	22	31	30	75	64	65	1	0	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	79	319	79327	100	100	98	551	521	518	4	16	19	11	20	20	52	48	46	33	16	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	42	166	38961	100	99	98	559	527	520	NA	11	16	12	19	20	48	51	48	40	18	16
Male	37	153	40295	100	100	97	542	515	516	8	20	21	11	21	19	57	44	44	24	14	16
African American	NC	NC	4247	NC	NC	98	NC	NC	499	NC	NC	27	NC	NC	24	NC	NC	41	NC	NC	8
Hispanic	19	107	32327	100	99	98	543	506	499	NA	21	27	16	23	25	58	46	41	26	9	8
Asian/Pacific Islander	NC	10	1939	NC	100	99	NC	NA	556	NC	NA	6	NC	NA	10	NC	NA	47	NC	NA	36
American Indian/Alaskan Native	--	NC	4391	--	NC	96	--	NC	489	--	NC	32	--	NC	27	--	NC	36	--	NC	4
White	49	191	36373	100	100	98	555	529	538	6	13	10	6	17	14	51	51	52	37	19	25
Students with Disabilities	NC	37	9321	NC	100	87	NC	481	467	NC	43	54	NC	22	22	NC	27	21	NC	8	3
Students without Disabilities	70	282	70006	100	100	100	556	526	524	3	12	14	9	20	19	53	51	49	36	17	18
Limited English Proficient Students	NC	21	9431	NC	100	95	NC	474	466	NC	48	53	NC	24	27	NC	24	18	NC	5	1
Migrant Students	--	NC	635	--	NC	94	--	NC	488	--	NC	31	--	NC	29	--	NC	36	--	NC	4
Economically Disadvantaged	NC	99	37097	NC	98	97	NC	499	498	NC	25	27	NC	27	25	NC	43	41	NC	4	7
Non-Economically Disadvantaged	71	220	42230	100	100	99	556	531	535	3	11	11	8	17	15	52	50	50	37	22	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	79	320	79501	100	100	98	527	504	497	NA	8	10	10	21	25	80	66	60	10	6	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	42	167	39062	100	100	99	532	510	502	NA	5	8	7	19	23	79	69	64	14	7	5
Male	37	153	40368	100	100	98	522	497	491	NA	11	13	14	23	27	81	62	57	5	4	3
African American	NC	NC	4279	NC	NC	99	NC	NC	485	NC	NC	14	NC	NC	30	NC	NC	54	NC	NC	2
Hispanic	19	108	32389	100	100	98	519	484	478	NA	17	16	11	28	34	84	54	48	5	2	1
Asian/Pacific Islander	NC	10	1936	NC	100	99	NC	NA	519	NC	NA	3	NC	NA	14	NC	NA	73	NC	NA	9
American Indian/Alaskan Native	--	NC	4401	--	NC	96	--	NC	473	--	NC	17	--	NC	40	--	NC	43	--	NC	1
White	49	191	36446	100	100	99	528	514	516	NA	4	4	8	16	15	80	73	73	12	7	7
Students with Disabilities	NC	37	9411	NC	100	88	NC	466	453	NC	32	36	NC	32	36	NC	30	26	NC	5	1
Students without Disabilities	70	283	70090	100	100	100	531	509	502	NA	5	7	9	19	24	80	70	65	11	6	5
Limited English Proficient Students	NC	21	9401	NC	100	94	NC	451	443	NC	38	40	NC	38	46	NC	24	14	NC	NA	0
Migrant Students	--	NC	642	--	NC	95	--	NC	465	--	NC	24	--	NC	41	--	NC	35	--	NC	0
Economically Disadvantaged	NC	100	37183	NC	99	97	NC	484	479	NC	14	16	NC	30	34	NC	54	49	NC	2	1
Non-Economically Disadvantaged	71	220	42318	100	100	99	530	513	513	NA	5	5	7	16	17	83	71	70	10	7	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	79	320	80000	100	100	99	599	559	564	1	6	3	3	10	11	70	73	75	27	12	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	42	167	39288	100	100	99	619	574	579	NA	4	2	NA	2	6	64	80	77	36	13	16
Male	37	153	40644	100	100	98	577	543	549	3	7	4	5	18	15	76	65	74	16	10	7
African American	NC	NC	4307	NC	NC	99	NC	NC	551	NC	NC	4	NC	NC	13	NC	NC	75	NC	NC	7
Hispanic	19	108	32672	100	100	99	589	538	548	5	9	4	NA	9	14	63	75	76	32	6	6
Asian/Pacific Islander	NC	10	1945	NC	100	99	NC	NA	592	NC	NA	1	NC	NA	4	NC	NA	69	NC	NA	25
American Indian/Alaskan Native	--	NC	4424	--	NC	97	--	NC	549	--	NC	3	--	NC	14	--	NC	77	--	NC	5
White	49	191	36602	100	100	99	601	569	579	NA	4	2	4	9	7	71	73	75	24	13	16
Students with Disabilities	NC	37	9919	NC	100	93	NC	507	505	NC	19	9	NC	24	35	NC	54	54	NC	3	2
Students without Disabilities	70	283	70081	100	100	100	602	565	571	1	4	2	3	8	7	66	76	79	30	13	12
Limited English Proficient Students	NC	21	9571	NC	100	96	NC	476	502	NC	29	10	NC	14	29	NC	52	60	NC	5	1
Migrant Students	--	NC	654	--	NC	97	--	NC	534	--	NC	7	--	NC	16	--	NC	74	--	NC	3
Economically Disadvantaged	NC	100	37534	NC	99	98	NC	531	547	NC	9	4	NC	14	15	NC	73	76	NC	4	5
Non-Economically Disadvantaged	71	220	42466	100	100	100	601	571	578	1	4	2	1	8	7	69	73	75	28	15	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	89	327	78546	100	100	97	582	556	543	7	8	15	4	16	18	52	58	52	37	19	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	160	38645	100	99	98	580	557	545	5	8	13	5	14	18	65	61	54	25	18	15
Male	49	166	39792	100	100	97	583	554	542	8	8	17	4	17	17	41	55	50	47	20	15
African American	NC	NC	4205	NC	NC	97	NC	NC	524	NC	NC	22	NC	NC	22	NC	NC	49	NC	NC	7
Hispanic	14	101	31177	100	100	97	558	536	524	14	12	22	NA	21	23	57	57	48	29	10	7
Asian/Pacific Islander	NC	NC	1940	NC	NC	99	NC	NC	580	NC	NC	5	NC	NC	9	NC	NC	53	NC	NC	33
American Indian/Alaskan Native	NC	NC	4689	NC	NC	95	NC	NC	515	NC	NC	28	NC	NC	25	NC	NC	43	NC	NC	4
White	68	206	36450	100	100	97	584	563	563	6	6	7	6	14	12	49	57	57	40	23	23
Students with Disabilities	NC	33	8093	NC	100	82	NC	500	489	NC	30	50	NC	45	24	NC	21	23	NC	3	2
Students without Disabilities	82	294	70453	100	100	100	589	561	549	4	5	11	2	12	17	55	62	56	39	20	16
Limited English Proficient Students	NC	10	9323	NC	100	94	NC	NA	491	NC	NA	47	NC	NA	28	NC	NA	24	NC	NA	1
Migrant Students	--	NC	674	--	NC	95	--	NC	515	--	NC	28	--	NC	27	--	NC	40	--	NC	5
Economically Disadvantaged	NC	87	34694	NC	98	96	NC	531	524	NC	13	23	NC	21	23	NC	61	48	NC	6	7
Non-Economically Disadvantaged	87	240	43852	100	100	99	583	564	559	7	6	10	5	14	13	51	57	56	38	23	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	89	328	79045	100	100	98	543	528	512	NA	3	10	11	18	25	73	70	58	16	9	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	160	38860	100	99	98	548	533	519	NA	1	7	5	14	22	75	74	62	20	11	8
Male	49	167	40075	100	100	97	538	522	505	NA	5	12	16	21	28	71	66	54	12	8	6
African American	NC	NC	4250	NC	NC	98	NC	NC	500	NC	NC	12	NC	NC	31	NC	NC	54	NC	NC	3
Hispanic	14	101	31314	100	100	98	529	514	493	NA	6	16	21	21	34	71	69	48	7	4	2
Asian/Pacific Islander	NC	NC	1949	NC	NC	99	NC	NC	536	NC	NC	4	NC	NC	15	NC	NC	66	NC	NC	15
American Indian/Alaskan Native	NC	NC	4719	NC	NC	96	NC	NC	489	NC	NC	15	NC	NC	39	NC	NC	45	NC	NC	2
White	68	206	36730	100	100	98	545	533	532	NA	2	4	10	16	16	72	70	68	18	12	12
Students with Disabilities	NC	34	8552	NC	100	87	NC	477	463	NC	18	35	NC	50	40	NC	32	23	NC	NA	1
Students without Disabilities	82	294	70493	100	100	100	548	533	517	NA	1	7	7	14	24	76	74	62	17	11	8
Limited English Proficient Students	NC	10	9355	NC	100	95	NC	NA	456	NC	NA	37	NC	NA	48	NC	NA	15	NC	NA	0
Migrant Students	--	NC	682	--	NC	96	--	NC	480	--	NC	23	--	NC	37	--	NC	39	--	NC	1
Economically Disadvantaged	NC	87	34922	NC	98	96	NC	505	493	NC	8	15	NC	26	34	NC	63	48	NC	2	3
Non-Economically Disadvantaged	87	241	44123	100	100	99	544	536	527	NA	1	6	10	15	18	74	72	66	16	12	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	89	328	79657	100	100	99	588	570	566	1	2	3	2	7	8	92	90	87	4	2	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	160	39120	100	99	99	603	582	580	NA	1	2	NA	2	4	98	96	92	3	1	2
Male	49	167	40423	100	100	98	576	559	553	2	3	5	4	11	12	88	84	83	6	2	1
African American	NC	NC	4290	NC	NC	99	NC	NC	560	NC	NC	4	NC	NC	9	NC	NC	86	NC	NC	1
Hispanic	14	101	31642	100	100	99	580	559	552	NA	4	5	7	7	11	86	88	84	7	1	0
Asian/Pacific Islander	NC	NC	1948	NC	NC	99	NC	NC	589	NC	NC	1	NC	NC	3	NC	NC	91	NC	NC	4
American Indian/Alaskan Native	NC	NC	4760	NC	NC	97	NC	NC	547	NC	NC	5	NC	NC	14	NC	NC	81	NC	NC	0
White	68	206	36929	100	100	99	589	575	579	1	1	2	1	6	5	94	91	91	3	1	2
Students with Disabilities	NC	34	9069	NC	100	92	NC	527	508	NC	6	11	NC	29	30	NC	65	58	NC	NA	1
Students without Disabilities	82	294	70588	100	100	100	595	575	573	NA	2	2	1	4	5	94	93	91	5	2	1
Limited English Proficient Students	NC	10	9521	NC	100	96	NC	NA	507	NC	NA	13	NC	NA	24	NC	NA	63	NC	NA	0
Migrant Students	--	NC	694	--	NC	98	--	NC	546	--	NC	5	--	NC	12	--	NC	82	--	NC	1
Economically Disadvantaged	NC	87	35341	NC	98	97	NC	557	551	NC	2	5	NC	11	12	NC	86	83	NC	NA	0
Non-Economically Disadvantaged	87	241	44316	100	100	100	588	575	578	1	2	2	2	5	5	92	91	90	5	2	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	79	323	78400	100	100	97	576	561	554	10	12	21	9	17	19	66	61	47	15	10	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	38	176	38686	100	100	98	573	560	554	13	12	20	5	16	20	68	64	49	13	8	12
Male	41	147	39636	100	100	96	579	563	554	7	13	23	12	18	18	63	58	46	17	12	13
African American	NC	10	4193	NC	100	97	NC	NA	533	NC	NA	32	NC	NA	23	NC	NA	40	NC	NA	5
Hispanic	NC	94	30732	NC	100	97	NC	544	534	NC	20	31	NC	22	24	NC	55	40	NC	2	5
Asian/Pacific Islander	NC	NC	1827	NC	NC	99	NC	NC	594	NC	NC	8	NC	NC	12	NC	NC	49	NC	NC	31
American Indian/Alaskan Native	--	NC	4536	--	NC	95	--	NC	528	--	NC	35	--	NC	25	--	NC	37	--	NC	4
White	62	209	37038	100	100	97	581	567	575	8	9	11	8	15	14	68	64	56	16	11	19
Students with Disabilities	NC	34	7840	NC	97	81	NC	491	498	NC	59	60	NC	26	18	NC	15	20	NC	NA	2
Students without Disabilities	71	289	70560	100	100	99	585	568	560	3	7	17	10	16	19	70	66	50	17	11	14
Limited English Proficient Students	--	13	8956	--	100	95	--	490	502	--	62	56	--	31	25	--	8	18	--	NA	1
Migrant Students	--	NC	676	--	NC	95	--	NC	523	--	NC	38	--	NC	25	--	NC	36	--	NC	1
Economically Disadvantaged	NC	89	33014	NC	100	95	NC	543	534	NC	21	31	NC	26	24	NC	48	40	NC	4	5
Non-Economically Disadvantaged	77	234	45386	100	100	99	577	568	569	9	9	15	9	14	15	66	66	52	16	12	18

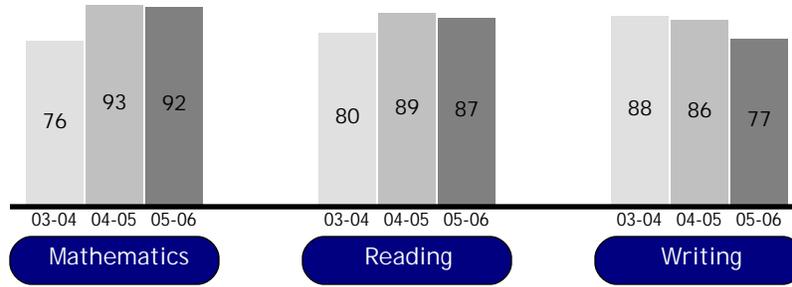
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	79	324	79179	100	100	98	558	533	519	1	5	11	10	19	27	77	70	58	11	5	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	38	176	38974	100	100	99	561	538	524	NA	2	8	8	16	25	84	77	61	8	5	5
Male	41	148	40124	100	100	97	556	528	513	2	9	13	12	24	28	71	61	54	15	6	4
African American	NC	10	4243	NC	100	98	NC	NA	506	NC	NA	14	NC	NA	32	NC	NA	51	NC	NA	3
Hispanic	NC	95	30987	NC	100	98	NC	514	498	NC	11	17	NC	28	36	NC	58	45	NC	3	1
Asian/Pacific Islander	NC	NC	1832	NC	NC	99	NC	NC	543	NC	NC	4	NC	NC	17	NC	NC	69	NC	NC	10
American Indian/Alaskan Native	--	NC	4573	--	NC	96	--	NC	494	--	NC	16	--	NC	41	--	NC	42	--	NC	1
White	62	209	37467	100	100	98	558	540	539	2	3	5	10	16	17	76	74	70	13	6	8
Students with Disabilities	NC	35	8567	NC	100	88	NC	477	467	NC	29	39	NC	43	38	NC	29	22	NC	NA	1
Students without Disabilities	71	289	70612	100	100	99	566	539	524	NA	2	7	4	17	25	83	75	62	13	6	5
Limited English Proficient Students	--	13	9013	--	100	95	--	463	461	--	54	40	--	38	48	--	8	12	--	NA	0
Migrant Students	--	NC	680	--	NC	96	--	NC	487	--	NC	20	--	NC	43	--	NC	36	--	NC	1
Economically Disadvantaged	NC	89	33345	NC	100	96	NC	513	499	NC	10	17	NC	28	36	NC	60	46	NC	2	1
Non-Economically Disadvantaged	77	235	45834	100	100	99	559	541	533	1	3	7	9	16	19	78	74	67	12	6	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	79	323	79734	100	100	99	593	562	554	NA	2	3	5	13	19	92	85	78	3	1	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	38	176	39243	100	100	99	601	575	568	NA	NA	2	5	6	12	92	93	85	3	1	1
Male	41	147	40413	100	100	98	586	546	541	NA	4	4	5	21	26	93	74	70	2	1	0
African American	NC	10	4285	NC	100	99	NC	NA	548	NC	NA	3	NC	NA	22	NC	NA	74	NC	NA	0
Hispanic	NC	94	31254	NC	100	99	NC	549	539	NC	3	5	NC	16	25	NC	81	70	NC	NA	0
Asian/Pacific Islander	NC	NC	1837	NC	NC	99	NC	NC	579	NC	NC	1	NC	NC	9	NC	NC	87	NC	NC	2
American Indian/Alaskan Native	--	NC	4613	--	NC	97	--	NC	535	--	NC	4	--	NC	29	--	NC	67	--	NC	0
White	62	209	37668	100	100	99	594	564	569	NA	1	1	5	12	13	94	86	85	2	0	1
Students with Disabilities	NC	35	8943	NC	100	92	NC	496	495	NC	11	11	NC	40	51	NC	49	38	NC	NA	1
Students without Disabilities	71	288	70791	100	100	100	601	569	561	NA	1	2	NA	10	15	97	89	83	3	1	0
Limited English Proficient Students	--	12	9138	--	92	97	--	499	492	--	17	13	--	33	46	--	50	40	--	NA	NA
Migrant Students	--	NC	687	--	NC	97	--	NC	528	--	NC	6	--	NC	28	--	NC	65	--	NC	NA
Economically Disadvantaged	NC	88	33718	NC	99	97	NC	541	538	NC	5	5	NC	18	26	NC	77	69	NC	NA	0
Non-Economically Disadvantaged	77	235	46016	100	100	100	595	570	567	NA	1	2	4	11	14	94	87	84	3	1	1

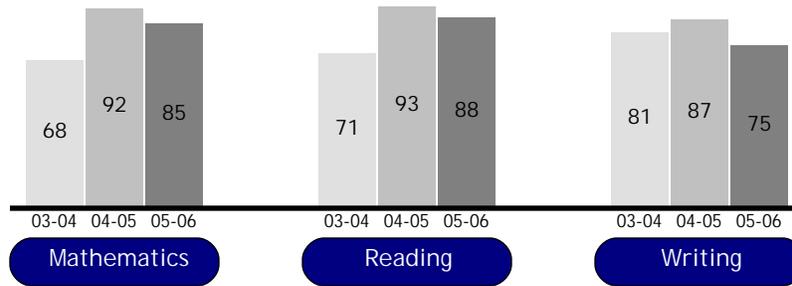
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

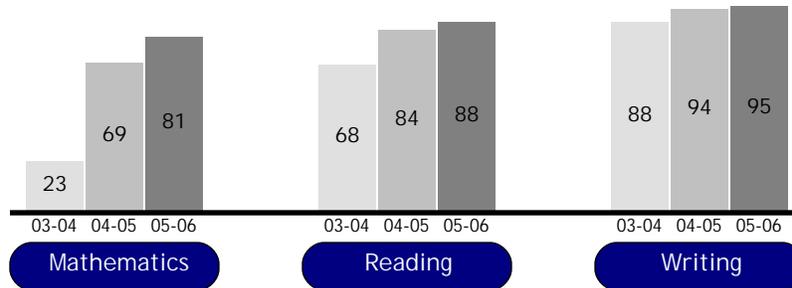
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	100	66	NA	58	100	63	49	47	100	63	54	46
	Language	100	61	50	50	100	57	45	47	100	68	56	48
	Mathematics	100	72	59	64	100	59	45	50	100	59	48	52
3	Reading	98	66	NA	55	100	61	53	44	99	67	50	46
	Language	98	66	56	61	100	61	52	44	99	63	50	46
	Mathematics	98	61	54	61	100	65	51	51	99	65	50	52
4	Reading	99	74	NA	56	100	62	51	48	100	73	59	52
	Language	100	59	48	52	100	62	51	49	100	72	63	52
	Mathematics	100	65	51	61	100	61	53	53	100	79	63	58
5	Reading	100	75	NA	55	99	69	55	50	100	75	61	56
	Language	100	68	53	49	99	67	52	50	100	67	58	54
	Mathematics	100	82	66	63	99	67	49	49	100	67	54	52
6	Reading	100	74	NA	56	100	67	60	51	100	75	61	56
	Language	100	63	53	48	100	64	55	47	100	61	52	50
	Mathematics	100	80	72	66	100	64	55	52	100	78	59	58
7	Reading	100	71	NA	54	100	70	64	50	100	76	67	54
	Language	100	75	70	58	100	68	61	52	100	72	65	58
	Mathematics	100	79	75	62	100	69	58	50	100	73	63	54
8	Reading	100	71	NA	55	100	63	57	51	100	79	68	58
	Language	100	71	59	52	100	62	56	50	100	72	61	56
	Mathematics	100	65	65	61	100	60	56	53	100	70	65	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- Ü School/Community Relations
- Ü Extracurricular Activities
- Ü Fine Arts Committee
- Ü School Safety Issues
- Ü Parent/Educator Relations
- Ü Budget

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	1.00	Teacher	38.00
Other Professional Staff	3.00	Teacher Aide	9.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	15	0	0	0
4 to 6 years	5	2	0	0
7 to 9 years	3	1	0	0
10 or more years	8	4	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	93
Teachers with Emergency Certification.	8
Percent of teachers in the school with Emergency/Provisional Certification	22%
Percent of core classes not taught by Highly Qualified Teachers	91%

Resources Available at School Site

Special Facilities

- Ü Computer Lab: 30 Stations
- Ü Computers in Classrooms K-8
- Ü Student computers 2-8

Extracurricular Activities

- Ü Science Olympiad
- Ü Band
- Ü Chorus
- Ü Athletics
- Ü Math Counts
- Ü National Junior Honors Society
- Ü Art Club
- Ü Science Club

Social Services

- Ü Goodyear Police Support/Program
- Ü Goodyear Fire Education Program
- Ü Health Services
- Ü School Lunch Program
- Ü Second Steps
- Ü Parenting Classes

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- ü Estrella Mountain Elementary School exceeded the state average in Reading, Math, and Writing.

- ü Students are progress monitored to make sure goals are met. In addition to the core reading instructional time, the focus is meeting the needs of learners by differentiating group instruction to obtain the specific needs and skills of each group.

- ü Estrella Mountain Elementary staff met regularly in Professional Learning Communities evaluating student data to successfully address researched based instructional strategies which raised our student achievement on state testing.

- ü Our NJHS contributes toward our academics in several ways: we require a 3.5 GPA; we support the local community by requiring each member to perform twenty hours of service; finally, many of our field trips and functions are academically orientated.

Student Activity Rates for School Year 2005-06

		Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	94	95	94	95
Promotion Rate ⁵	90	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school utilizes the Responsible Thinking Discipline Program decreasing disruptions in the classroom. Proactive programs include Character Counts Curriculum and School Resource Officer activities, which create a safe learning environment. We utilize our school counselor to actively instruct students in peer mediation and bully intervention strategies.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

0

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Dave Bogart	(623) 327-2820
Transportation Policy	John French	(623) 474-6645
Community Resources	Angela Cravener	(623) 327-2820
School Nutrition Programs	Marsha Himrich	(623) 474-6642
Parent Organization	Lisa Tucker	(623) 327-2820
Student Health/Nurse	Kristi Fredo	(623) 327-2820

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.