

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Kyrene Akimel A-AI Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Kyrene Elementary District
2720 E. Liberty Lane, Phoenix, AZ 85048

Principal: Ms. Patricia Weegar
Schedule: 8:00 AM to 4:30 PM
Web Address: www.kyrene.org/schools/akimel/ams.htm
E-mail: ldalto@kyrene.org

Grades: 6-8
2002 Enrollment: 1087
Phone: (480) 783-1600
Fax: (480) 759-7688

∨ School Overview ∨

Mission

We promote academic excellence by providing a quality environment which fosters relevant, lifelong learning for our community. We honor trust, growth, accountability, professionalism, enthusiasm, respect, communication and diversity.

Organization and Philosophy

- w Standards-based Curriculum
- w Traditional Middle School - Grades 6-7-8
- w Interdisciplinary Teams
- w High Standards; High Achievement

School/Academic Goals

- w AMS students will increase achievement levels in language arts.
- w AMS students will increase achievement levels in reading.

Instructional Programs

- w Advanced Placement
- w Exploratory Classes
- w SEI
- w On-site Special Education
- w Regional Special Education Program
- w Year-long Band/Orchestra/Chorus
- w Foreign Language
- w Physical Education/Health

- w AMS students will increase achievement levels in mathematics.

Enrollment

October 1, 2001 School Year Student Enrollment:	1100
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	72

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

3 School Administrator(s)
 1 Non-certified Employee(s)
 5 Teacher(s)
 5 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w School Improvement Plan
 w Communication (To Include Following)
 w Family Survey/Student Achievement
 w Information Guide
 w Safety (Bus/Student/Campus)
 w Grant Distribution

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	58.00
Other Professional Staff	1.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	1	0	0
4 to 6 years	6	2	0	0
7 to 9 years	3	5	0	0
10 or more years	10	24	0	0

∨ **Shared Responsibilities** ∨

School

The staff of Kyrene Akimel A-al Middle School is dedicated to meeting the individual needs of children and recognizes parents as key to this endeavor. Staff is committed to creating a supportive and challenging learning environment in which academic excellence is achieved. To this end, staff will communicate regularly with parents regarding the learning progress of each child and are available to meet with parents to discuss special concerns.

Parents

Learning is a partnership for parents, students and school staff. To this end, parents are encouraged to attend school functions to celebrate their child's learning; communicate frequently with their child's teacher; support learning by helping with homework; monitor progress; visit the school; volunteer their expertise to help improve the school; serve on school and district committees to ensure that the community is represented in policy and program implementation.

∨ **Transportation Policy** ∨

Kyrene School District provides bus transportation for students who live one and one-half miles or more from the school or who live where there are hazards, such as major arterial streets and/or intersections. Transportation is also provided for students with disabilities whose Individual Education Plans indicate that transportation is required.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	7 hrs. 0 min.	Last Day of School:	5/28/03

Operates on Traditional Schedule

Report Card Release Dates

11/8/02	2/21/03	5/28/03
---------	---------	---------

Additional Calendar/Report Card Information

Students receive permanent grades three times yearly and also receive interim progress reports. In all content areas, the Arizona Academic Standards have been implemented into district curriculum. In Foreign Language, students take Spanish as a class in grades 7/8, fulfilling the Standards. Workplace Standards have been aligned with, and embedded in, other curriculum (technology, language arts, math, Family and Consumer Science).

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Internet Connectivity - All Workstations	W Technology Labs
W Multimedia Broadcast Studio	W Dedicated Fine Arts Labs

Extracurricular Activities

W Student Council	W National Junior Honor Society
W Interscholastic Sports	W Hands Across the Border Club
W Yearbook Club	W Multimedia Technology Society
W Mini-Town	W Technology Club

School/Community Resources

W Police School Resource Liaison	W Native American Education Liaison
W YMCA/City of Phoenix Parks & Recreation	W Health Services
W Achievement/Character/Excellence Club	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Schoolwide, cross-curricular teaching and assessing of written language skills as part of the School Improvement Plan.</p> | <p>W Integration of technology curriculum with content area targets.</p> |
| <p>W Curriculum articulation and assessment in conjunction with the Tempe Union High School District.</p> | <p>W Implementation of newly adopted mathematics curriculum modifications.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	10.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.2 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Nat'l Academic League Conference Winner	1999
Intel ACE Award Winners	1999
Cox Excellence in Education and Technology	2000
Presidential Academic Awards	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	349	526	10%	11%	51%	28%
	State	57484	504	24%	20%	40%	16%
Writing	School	344	507	6%	39%	51%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	349	483	22%	43%	19%	16%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	97	73	53	100	73	54	96	75	53	92	74	54	91	75	56
	Language	99	59	41	100	63	44	99	64	44	93	62	45	95	63	47
	Mathematics	96	77	57	100	84	59	97	86	60	94	83	63	95	85	65
7	Reading	97	73	52	100	75	53	96	74	52	93	72	53	90	72	55
	Language	98	67	52	100	76	54	96	75	54	97	72	55	94	74	58
	Mathematics	96	69	53	100	77	55	95	84	56	95	81	58	92	82	60
8	Reading	96	70	54	100	71	54	91	73	53	92	73	55	89	71	56
	Language	96	62	46	100	64	49	94	68	49	93	73	50	90	69	52
	Mathematics	94	71	52	100	73	54	93	75	56	92	81	58	88	78	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	85	84
Grades 6-7	74	80
Grades 7-8	72	67

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

AMS has high standards for academic achievement and student conduct. The entire district has a strong focus on School Safety as reflected in a strategic goal. Implementing high standards and using programs and strategies to promote physical and emotional safety and to prevent violence has served the school well. We believe that it is important to be prepared for any event. The Site Council has developed a comprehensive plan reflecting best practices to manage emergencies.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

10

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,838	\$3,047,392
Classroom Supplies	\$38	\$40,653
Administration	\$439	\$471,656
Support Services-Students	\$284	\$305,218
Other Support Services and Operations	\$730	\$784,112
Total Expenditures- All Categories 2000-2001	\$4,330	\$4,649,031

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Patricia A. Weegar	(480) 783-1600	
Transportation Policy	Chuck Keane	(480) 783-4230	
Community Resources	Diane Peters	(480) 783-1691	
School Nutrition Programs	Lynn Hansen	(480) 783-4260	
Parent Organization	Marty Warren	(480) 783-1638	
Student Health/Nurse	Ginger Donahue	(480) 783-4046	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."