

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Kyrene Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Kyrene Elementary District
1050 E. Carver Road, Tempe, AZ 85284-2447

Principal: Ms. Susan Poole
Schedule: 7:45 AM to 4:15 PM
Web Address: www.kyrene.org
E-mail: kmssitecouncil@kyrene.org

Grades: 6-8
2002 Enrollment: 1066
Phone: (480) 783-1000
Fax: (480) 831-0169

∨ School Overview ∨

Mission

We at Kyrene Middle School are dedicated to a community of individual and collective excellence that promotes safety, diversity, respect, and independent, self-motivated learning. Our purpose is to meet the needs of all individuals by educating the whole person in preparation for life that is continuously growing in knowledge and contributing positively to society.

Organization and Philosophy

- w Middle School Concept
- w Interdisciplinary Teams
- w Curriculum Departments
- w Site-Based Decision Making

Instructional Programs

- w Gifted
- w Advanced Placement Language Arts
- w Advanced Placement Mathematics
- w On-site Special Education
- w SEI
- w Title I
- w Foreign Language
- w Integrated Technology

School/Academic Goals

- w We will challenge and support each student through differentiated content, products, and instructional strategies.
- w We will provide comprehensive prevention and intervention systems that will ensure a positive and safe learning and work environment.
- w We will ensure that all employees facilitate work environments that promote and achieve positive relationships, high staff productivity, and high staff morale.
- w We will continually improve relationships among staff and parents.

Enrollment

October 1, 2001 School Year Student Enrollment:	1081
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	89

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 6 Teacher(s)
- 6 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Standards & Student Achievement
- w Safe Schools & Diversity
- w Employee Relations
- w Education of Choice

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	57.00
Other Professional Staff	18.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	2	0	0
4 to 6 years	8	4	0	0
7 to 9 years	8	5	0	0
10 or more years	14	12	0	0

∨ **Shared Responsibilities** ∨

School

The staff at Kyrene Middle School is committed to meeting the individual needs of each child and recognizes parents as key to this endeavor. The KMS staff works to create a supportive and challenging learning environment in which academic excellence is achieved. To this end, staff will communicate regularly with parents regarding the learning progress of each child, and staff members are available to meet with parents to discuss special concerns.

Parents

Learning is a partnership of parents, students and school staff. To this end, parents are encouraged to attend school functions to celebrate their child's learning; communicate frequently with their child's teacher, support their child's learning by helping with homework; monitor their child's progress; volunteer their expertise to help improve their school; and serve on school and district committees to ensure that the community is represented in policy and program implementation.

∨ **Transportation Policy** ∨

Transportation is provided for students in grades six through eight who reside within the school attendance area and who live more than one and one-half miles from school. Transportation is provided for students with disabilities whose Individual Education Plans indicate that transportation is required. Transportation is also provided for students living within a one-mile radius of the school, but where hazardous or difficult routes exist and where other safety measures cannot be provided.

∨ Calendar Information ∨

Number of Instruction Days: 176 **First Day of School:** 8/12/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

10/30/02 1/15/03 4/2/03 6/4/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Network Classes/Internet/3 Computer Labs W Media Center/TV Broadcasting
W Performing Arts Center W Gymnasium

Extracurricular Activities

W Hands Across the Border W National Junior Honor Society
W Community Service Programs W Athletics
W Student Council W After School Performing Arts
W Students Against Destructive Decisions W Caring Majority-Pro Social Program

School/Community Resources

W Lunch Program W Crisis Intervention
W Recreational Activities W Breakfast Program
W Counseling Services W Tempe Police Liaison Officer

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w The 2002 eighth grade class at KMS had 118 students receive the Presidential Achievement Award.</p> | <p>w 33% of students at KMS were enrolled in Advanced Math Classes. 30% of students at KMS were enrolled in Advanced Language Arts classes.</p> |
| <p>w 90% of parents gave KMS an Approval Rating on the 2002 Spring Parent Survey.</p> | <p>w Over 650 students were a part of the KMS anti-bullying organization, the Caring Majority.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	6.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NCTE Promising Youth Writer's Program	2002
National Geographic Society Geography Bee - State Final	2002
March of Dimes #1 AZ Middle School - dollars raised	2002
Girls State Track Championship - Boys 2nd Place	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	338	516	17%	16%	44%	23%
	State	57484	504	24%	20%	40%	16%
Writing	School	317	507	9%	37%	47%	7%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	337	465	35%	42%	13%	9%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	100	68	53	100	73	54	91	70	53	90	68	54	88	67	56
	Language	100	56	41	100	62	44	93	62	44	91	59	45	91	57	47
	Mathematics	99	75	57	100	81	59	92	80	60	90	78	63	91	80	65
7	Reading	97	71	52	100	69	53	94	72	52	93	73	53	89	68	55
	Language	95	71	52	100	74	54	96	77	54	93	76	55	90	70	58
	Mathematics	97	69	53	100	73	55	93	75	56	91	70	58	89	74	60
8	Reading	100	69	54	100	71	54	93	68	53	88	71	55	90	68	56
	Language	100	65	46	100	68	49	94	68	49	90	71	50	91	67	52
	Mathematics	100	70	52	100	69	54	93	72	56	88	70	58	92	64	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	75	85
Grades 6-7	72	68
Grades 7-8	65	65

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

KMS has created a Safe Schools/Diversity Committee comprised of staff members and parents. This group has implemented an Emergency Procedure Guide; implemented a practice lock-down drill and heightened awareness on a variety of safety issues. The KMS Caring Majority is an organization formed by students and staff who commit to not tolerate acts of physical or emotional aggression. The CM goal is to create a safe, accepting, harassment and aggression-free environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

4

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,730	\$2,917,689
Classroom Supplies	\$45	\$48,554
Administration	\$439	\$468,818
Support Services-Students	\$261	\$279,319
Other Support Services and Operations	\$731	\$781,463
Total Expenditures- All Categories 2000-2001	\$4,207	\$4,495,843

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Susan Poole	(480) 783-1000	
Transportation Policy	Charles Keane	(480) 783-4230	
Community Resources	Carl Nasuta	(480) 783-1000	
School Nutrition Programs	Lynn Hansen	(480) 783-4260	
Parent Organization	P. Hayes/L. McDonnell	(480) 783-1000	
Student Health/Nurse	Virginia Stanley	(480) 783-1084	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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