

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Kyrene del Sureno School

Kyrene Elementary District
3375 W. Galveston, Chandler, AZ 85226-3127

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Dr. Bill Hegebush
Schedule: 7:45 AM to 4:15 PM
Web Address: www.kyrene.org
E-mail: bhegeb@email.kyrene.org

Grades: K-5
2002 Enrollment: 585
Phone: (480) 783-3000
Fax: (480) 786-0848

∨ School Overview ∨

Mission

Kyrene del Sureno School community is committed to providing a caring, supportive, safe and cooperative atmosphere which fosters a learning partnership that contributes to the well-being of all individuals.

Organization and Philosophy

- w Vertical/Horizontal Teams
- w Departmentalized Classrooms
- w Team Teaching

School/Academic Goals

- w Improve achievement in mathematics.
- w Integrate technology into the daily work and learning lives of students and staff.

Instructional Programs

- w Full-day Kindergarten
- w Gifted
- w ESL
- w Collaboration/Co-teaching
- w Title I
- w K-3 Classroom Assistance
- w Federal Class Size Reduction Grant
- w Special Needs Resource Classes

- w To improve student achievement in the area of written expression based on the Six Trait Writing Model.

Enrollment

October 1, 2001 School Year Student Enrollment:	622
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	65

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent/Educator Relations
- w Budget
- w School Climate
- w School Improvement
- w Advice for Leadership

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.50	Teacher	39.00
Other Professional Staff	1.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	1	0	0
4 to 6 years	3	4	0	0
7 to 9 years	1	3	0	0
10 or more years	4	20	0	0

∨ **Shared Responsibilities** ∨

School

Through differentiation and specific programming, as well as schoolwide programming, parents are regularly notified through classroom newsletters, weekly planning and individual results of student's progress. Through this weekly communication, the school provides to parents regular updates of student learning, in addition to our regular parent conferences, telephone calls and high quality programming.

Parents

To deliver students motivated, ready for the daily routine of school; to support study skills and reinforce academic learning; to encourage each child and assist in their total development; to assist classroom teacher as needed by providing teachers with specific needs of their child; to provide the total school with their success stories, as well as specific concerns that may arise so that we can work together to provide a successful environment for all students.

∨ **Transportation Policy** ∨

Kyrene School District provides bus transportation for students who live one mile or more from the school or who live where there are hazards, such as major arterial streets and/or intersections. Transportation is also provided for students with disabilities whose Individual Education Plans indicate that transportation is required.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 45 min.	Last Day of School:	5/28/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02	1/10/03	3/28/03	5/28/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Multimedia Center	W Hyper Studio
W Internet in Each Classroom	W Distributed Technology Centers

Extracurricular Activities

W Kyrene Kids Club - 147 Participants	W Fine Arts Programming
W Community Facilities Use	W Community Recreation Center
W Community Media Center Services	W Kyrene District Community Ed. Program
W Kyrene Chess Club	

School/Community Resources

W Parenting Classes	W Afterschool Program
W Breakfast Program	W Lunch Program
W Recreational Activities	W Counseling Services
W Crisis Intervention	W Health Services

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W As measured on the state-mandated Stanford 9 for grades 2, 3, 4 and 5, of the five areas the students of Sureno school met or exceeded those of the state and national averages in math.
- W As measured by our Site Council Community Survey, the school efforts are rated at or above the satisfactory level.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	21.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	12.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Intel GIVE Award Winner	1999
Intel Matching Grant Award	2000
Intel Volunteer Award	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E	
Grade 3	Reading	School	102	535	2%	12%	51%	35%
		State	58840	524	9%	17%	45%	29%
Writing	School	96	566	2%	7%	64%	27%	
	State	57282	541	10%	12%	63%	16%	
Mathematics	School	107	532	4%	21%	44%	32%	
	State	59030	517	11%	27%	35%	27%	

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	102	512	12%	21%	48%	20%
	State	61305	505	21%	20%	43%	15%
Writing	School	100	528	8%	25%	51%	16%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	102	500	10%	44%	13%	33%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	91	72	60	--	--	--
2	Reading	--	--	--	100	51	50	92	56	52	91	61	53	91	64	57
	Language	--	--	--	100	45	40	99	48	43	96	58	44	92	55	48
	Mathematics	--	--	--	100	66	51	95	74	55	93	75	57	92	70	61
3	Reading	98	56	47	100	61	47	94	60	48	91	56	50	92	63	50
	Language	100	54	49	100	70	51	94	64	54	91	62	56	96	66	57
	Mathematics	100	56	46	100	75	49	94	66	52	91	63	54	95	66	56
4	Reading	87	69	53	100	60	54	85	69	54	92	64	55	98	58	55
	Language	94	57	47	100	50	49	95	58	48	96	55	50	100	57	50
	Mathematics	90	59	51	100	54	54	97	69	55	99	62	57	100	61	58
5	Reading	97	67	51	100	66	51	94	54	51	93	63	51	89	59	53
	Language	97	54	42	100	56	44	95	46	45	98	57	45	90	55	47
	Mathematics	92	69	51	100	70	54	96	68	55	96	70	57	91	68	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	66	45
Grades 3-4	72	66
Grades 4-5	71	84
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Sureno School community works together to promote a safe and orderly school climate. An ongoing communication link exists between the school and homes which includes the communication between teacher, parent and administrator. The final key to the safe climate is total community commitment to work together to ensure a safe environment for all. As one of the Kyrene District's four strategic goals, a School Safety Plan has been developed. This includes provisions for emergency evacuations.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,692	\$1,798,849
Classroom Supplies	\$32	\$21,073
Administration	\$429	\$286,842
Support Services-Students	\$213	\$142,313
Other Support Services and Operations	\$614	\$410,076
Total Expenditures- All Categories 2000-2001	\$3,980	\$2,659,153

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Bill Hegebush	(480) 783-3000	
Transportation Policy	Chuck Keane	(480) 783-4230	
Community Resources	Christie Hartman	(480) 783-4053	
School Nutrition Programs	Lynn Hansen	(480) 783-4260	
Parent Organization	Michelle Fitch	(480) 783-3000	
Student Health/Nurse	Karen Tuttle	(480) 783-3084	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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