

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Madison Number One Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Madison Elementary District
5525 N. 16th Street, Phoenix, AZ 85016-2901

Principal: Mr. Matt Devlin

Schedule: 7:30 AM to 4:00 PM

Web Address: www.ms38.org

E-mail: mdevlin@ms38.org

Grades: 5-8

2002 Enrollment: 849

Phone: (602) 664-7100

Fax: (602) 664-7199

∨ School Overview ∨

Mission

Our mission is to provide, in cooperation with parents and community, a safe, orderly learning environment in which each child will be inspired to achieve academically, acquire life skills and develop his/her self-esteem. Our guiding bywords for students are, Success happens here, success starts with me; and I will not interfere with my learning or the learning of others. We believe students want, can and will learn if given the structure, guidelines, effective instruction and support needed.

Organization and Philosophy

- w Integrated Thematic Instruction
- w All students can succeed
- w Grade Level and Team Planning
- w Passionate about student success

School/Academic Goals

- w Increase student achievement as reflected on standardized tests (5% increase in students moving to the next highest performance level in reading/math/writing on AIMS and 5% increase in students to the next highest stanine on the Stanford 9.)
- w Increase student achievement on formative assessments by differentiating instruction to meet student needs.
- w To increase the number of low social economic status students performing in the top 2 quartiles on the Stanford 9 Test.
- w To have all students demonstrating at least one year's growth on standardized tests during this school year.

Instructional Programs

- w Standards Based
- w Ongoing assessment
- w Ongoing professional development
- w Middle School Approach
- w Advanced Placement Classes
- w Committed and Supportive Parents
- w On-site Special Education
- w English as a Second Language

Enrollment

October 1, 2001 School Year Student Enrollment:	848
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	160

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 5 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Communication/Community Involvement
- w School Improvement Goals
- w Schedule and Curricular Offerings
- w Parent Participation
- w School Budget
- w School uniforms

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	45.00
Other Professional Staff	2.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	3	1	0
4 to 6 years	5	3	0	0
7 to 9 years	2	3	0	0
10 or more years	4	8	0	0

∨ **Shared Responsibilities** ∨

School

Madison Number One is a learning community, characterized by consistently high expectations and student achievement, active learning, student responsibility and collaboration among all participants to create exciting and significant educational activities and experiences. We are committed to providing a safe and orderly environment in which students can achieve to the best of their ability.

Parents

Parents are encouraged to work closely with their child and teacher to maximize the learning efforts. Parents conference with their children's teaching teams on a regular basis; parents and teachers correspond often via telephone, e-mail and notes in student planners. Parents help faculty to implement both individual learning plans and whole group projects. Parents in the legal community share Mock Trial Week with all eighth graders. The Parent Teacher Organization is a strong supporting group.

∨ **Transportation Policy** ∨

Transportation of students is a privilege extended to students and is not a statutory requirement except for necessary transportation of students with disabilities as indicated in their respective IEPs. Students in the upper-grade schools would be expected to walk one mile to school. Walking distances to school and to bus stops will be governed by major thoroughfares, safety factors and the population density of a given area.

∨ **Calendar Information** ∨

Number of Instruction Days: 178 **First Day of School:** 8/19/02
Average Daily Instruction Time: 7 hrs. 0 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

11/5/02 1/24/03 4/4/03 5/31/03

Additional Calendar/Report Card Information

We send home midterm reports to parents for every child receiving either a D or an F at the four and one-half week mark of each nine-week grading period.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Technology: 7 Computers/Classrm, 2 Labs W Science Labs (Grades 5/6 and 7/8)
W Auditorium/Gym/Athletic Fields W Many Special Program Rooms

Extracurricular Activities

W Wind Symphony/Jazz Bands W Musical Theater/Chorus
W National Junior Honor Society W Active/Successful Student Council
W Intramural Sports for Boys/Girls W Interscholastic Sports for Boys/Girls
W Opportunity Time (PM Supervised Study) W Madison Community Club (3-6 PM)

School/Community Resources

W Lunch Program W Breakfast Program
W Afterschool Academic Support Program W School Psychologist
W Health Services W Counseling Services
W Clothing/Food Banks W Late Bus for Students (Monday-Thursday)

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <p>W Project Citizen State Champions. Madison Number One 6th grade class was chosen for outstanding work in creating a proposal to increase citizenship on campus. The team received an outstanding recognition in the National Competition.</p> | <p>W Madison District's eighth graders finished first, in the county, on the AIMS writing portion.</p> |
| <p>W Madison Number One 6th grade student was the State's champion in the Martin Luther King Essay award.</p> | <p>W Madison Number One teacher, is one of 27 teachers in the nation chosen for outstanding work in area of teaching social studies.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Finalist in the Diamondback Poster Contest	2002
Project Citizen - First in Arizona	2002
Second Place - State Volleyball Tournament	2001
Student recognition for overcoming disabilities	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 5	Reading	188	512	17%	16%	41%	25%
	School State	61305	505	21%	20%	43%	15%
Writing	School	182	528	9%	20%	52%	18%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	191	511	8%	32%	16%	44%
	State	61760	494	14%	40%	12%	34%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 8

Reading	School	179	518	13%	17%	45%	25%
	State	57484	504	24%	20%	40%	16%
Writing	School	176	503	7%	32%	60%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	178	463	33%	51%	13%	3%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
5	Reading	99	65	51	100	60	51	89	63	51	90	62	51	90	59	53
	Language	100	53	42	100	51	44	89	51	45	89	52	45	91	52	47
	Mathematics	100	57	51	100	58	54	90	59	55	94	57	57	92	63	59
6	Reading	95	70	53	100	63	54	88	63	53	96	63	54	89	66	56
	Language	95	56	41	100	54	44	87	53	44	95	53	45	89	57	47
	Mathematics	93	70	57	100	59	59	88	63	60	98	64	63	94	60	65
7	Reading	100	65	52	100	68	53	93	62	52	89	59	53	88	58	55
	Language	100	67	52	100	70	54	92	67	54	86	64	55	88	63	58
	Mathematics	99	63	53	100	63	55	93	59	56	88	58	58	91	57	60
8	Reading	96	66	54	100	67	54	92	66	53	92	63	55	92	61	56
	Language	98	66	46	100	70	49	91	66	49	90	58	50	88	64	52
	Mathematics	95	66	52	100	63	54	93	64	56	89	62	58	91	66	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 4-5	61	61
Grades 5-6	81	76
Grades 6-7	63	69
Grades 7-8	65	83

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Madison Number One has a School Resource Officer that works closely with the staff to ensure a safe and orderly environment. We have a schoolwide goal of providing a safe and orderly environment for learning on our campus. The committee has made a number of recommendations that have resulted in a safer school environment. In addition, Fifth grade students take part in the DARE program and selected seventh and eighth grade students take part in CHAMPS.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,273	\$1,892,692
Classroom Supplies	\$42	\$34,919
Administration	\$434	\$361,597
Support Services-Students	\$166	\$138,513
Other Support Services and Operations	\$847	\$705,540
Total Expenditures- All Categories 2000-2001	\$3,763	\$3,133,261

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Matt Devlin	(602) 664-7100	7110
Transportation Policy	Galen Waterson	(602) 664-7702	
Community Resources	Tom Clark	(602) 664-7956	
School Nutrition Programs	Kristin Soulsby	(602) 664-7910	
Parent Organization	Jeff Taber	(602) 870-9017	
Student Health/Nurse	Carol Ayraud	(602) 664-7120	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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