

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Horizon School

Glendale Elementary District  
8520 N. 47th Avenue, Glendale, AZ 85302

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

**Principal:** Mrs. Kimberly M. Allen  
**Schedule:** 7:00 AM to 4:00 PM  
**Web Address:** [www.gesd.k12.az.us](http://www.gesd.k12.az.us)  
**E-mail:** [kallen@mail.gesd.k12.az.us](mailto:kallen@mail.gesd.k12.az.us)

**Grades:** K-8  
**2002 Enrollment:** 960  
**Phone:** (623) 842-8200  
**Fax:** (623) 842-8338

## ∨ School Overview ∨

### Mission

We take pride in offering to students an educational program that is motivating and challenging. The staff implements and integrates best practice ideas that are supported by research. We are committed to positive and supportive environment oriented to academic excellence for all students. Students are encouraged to Do what is expected and do it with excellence in mind. Our educational environment develops in each student a sense of well-being, belonging and benevolence.

### Organization and Philosophy

- w Self contained classrooms K-6
- w Departmentalized classrooms 7-8
- w Multigrade
- w Technology Integrated

### School/Academic Goals

- w Every child will read at or above grade level at the completion of third grade.
- w Using the Arizona Academic Standards, power standards will be developed to provide a better focus for school improvement.

### Instructional Programs

- w Gifted
- w On-site Special Education
- w Technology-based Learning
- w Speech/Occupational/Physical Therapy

## Enrollment

October 1, 2001 School Year Student Enrollment:	899
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

2 School Administrator(s)  
 0 Non-certified Employee(s)  
 12 Teacher(s)  
 2 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

**Council Duties**

w School Improvement  
 w Curriculum Development  
 w School Calendar  
 w Communications

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	58.00
Other Professional Staff	4.00	Teacher Aide	9.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	1	0	0
4 to 6 years	8	5	0	0
7 to 9 years	10	5	0	0
10 or more years	7	25	0	0

∨ **Shared Responsibilities** ∨

**School**

Our role is to educate the children of our community by setting goals and expectations for students as they relate to the AZ Academic Standards. We strive for the following: To communicate efficiently and effectively with parents and students; to provide a safe learning environment which reflects best practices; to provide students with a quality child-centered learning environment; to provide parents with students' progress and to provide opportunities for the community to use our facilities.

**Parents**

We believe that parents and teachers working together generate student success. Our expectations are as follows: That parents be directly involved in their child's academic and social/emotional progress; that parents be aware and knowledgeable; that parents set aside time daily to talk about school, homework and read together, that parents support and visit our school; and that parents provide feedback that will promote a quality learning environment.

∨ **Transportation Policy** ∨

Transportation of students is a privilege granted by the district. Bus transportation is provided for students who are residents within a school attendance area and live more than one mile from school. Transportation is also provided for students with disabilities who require transportation as indicated in their Individual Education Plans. Appropriate bus behavior is expected.

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### ∨ Calendar Information ∨

**Number of Instruction Days:** 178                      **First Day of School:** 8/12/02  
**Average Daily Instruction Time:** 7 hrs. 0 min.      **Last Day of School:** 6/5/03  
**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/10/02              1/10/03              3/13/03              6/5/03

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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Media Studio with Video Studio

W Technology Lab

W Cafetorium with Stage

W Outdoor Amphitheater

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#### Extracurricular Activities

W Student Council

W Chess Club and Class

W Science Club

W Volleyball/Basketball

W Technology Club

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#### School/Community Resources

W Breakfast/Lunch Programs

W Extended Day Child Care Program

W Health Services

W Open Library

W Second Step Violence Prevention Program

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- W Award winning Chess team. Students placed 2nd in the 2001 Governor's Cup State Championship.
- W Heal America campaign to aid the victims of Sept. 11th: Students raised \$3000 in a coin drive to contribute to the 9/11 fund.

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	29.1 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	3.3 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	12.1 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Challenger Space Center Grant	2002
Artist-in-Residence Grants	2002
ATT Safe Schools Program	2000

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>86</b>	<b>516</b>	<b>8%</b>	<b>26%</b>	<b>43%</b>	<b>23%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>84</b>	<b>526</b>	<b>11%</b>	<b>21%</b>	<b>60%</b>	<b>8%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>86</b>	<b>499</b>	<b>20%</b>	<b>36%</b>	<b>24%</b>	<b>20%</b>
	State	59030	517	11%	27%	35%	27%

**Legend**

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>110</b>	<b>504</b>	<b>22%</b>	<b>19%</b>	<b>46%</b>	<b>13%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>105</b>	<b>504</b>	<b>22%</b>	<b>29%</b>	<b>36%</b>	<b>13%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>110</b>	<b>478</b>	<b>21%</b>	<b>48%</b>	<b>6%</b>	<b>25%</b>
	State	61760	494	14%	40%	12%	34%

#### Grade 8

<b>Reading</b>	<b>School</b>	--	--	--	--	--	--
	State	57484	504	24%	20%	40%	16%
<b>Writing</b>	<b>School</b>	--	--	--	--	--	--
	State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	<b>School</b>	--	--	--	--	--	--
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

### ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	71	38	60	--	--	--
2	Reading	--	--	--	100	40	50	83	39	52	75	42	53	75	40	57
	Language	--	--	--	100	31	40	86	23	43	77	30	44	76	31	48
	Mathematics	--	--	--	100	40	51	84	41	55	79	39	57	79	36	61
3	Reading	86	48	47	100	41	47	93	44	48	78	37	50	72	42	50
	Language	88	47	49	100	46	51	93	49	54	79	42	56	72	39	57
	Mathematics	90	50	46	100	51	49	94	52	52	78	41	54	72	33	56
4	Reading	88	44	53	100	53	54	91	47	54	86	44	55	78	45	55
	Language	88	42	47	100	45	49	91	42	48	86	39	50	77	45	50
	Mathematics	91	48	51	100	56	54	90	50	55	88	42	57	79	47	58
5	Reading	95	46	51	100	45	51	94	51	51	89	46	51	81	45	53
	Language	96	40	42	100	37	44	94	42	45	89	38	45	81	39	47
	Mathematics	96	44	51	100	50	54	95	53	55	89	51	57	83	54	59
6	Reading	94	51	53	100	54	54	90	47	53	84	51	54	82	53	56
	Language	97	39	41	100	43	44	89	39	44	86	38	45	81	42	47
	Mathematics	97	47	57	100	65	59	92	63	60	85	55	63	81	58	65
7	Reading	--	--	52	--	--	53	--	--	52	--	--	53	88	50	55
	Language	--	--	52	--	--	54	--	--	54	--	--	55	88	48	58
	Mathematics	--	--	53	--	--	55	--	--	56	--	--	58	88	56	60
8	Reading	--	--	54	--	--	54	--	--	53	--	--	55	--	--	56
	Language	--	--	46	--	--	49	--	--	49	--	--	50	--	--	52
	Mathematics	--	--	52	--	--	54	--	--	56	--	--	58	--	--	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>65</b>	<b>52</b>
<b>Grades 3-4</b>	<b>87</b>	<b>77</b>
<b>Grades 4-5</b>	<b>80</b>	<b>84</b>
<b>Grades 5-6</b>	<b>84</b>	<b>76</b>
<b>Grades 6-7</b>	<b>76</b>	<b>72</b>
<b>Grades 7-8</b>	<b>**</b>	<b>**</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Our school staff is actively implementing the Second Step program to help all of our students learn coping skills and conflict resolution skills. Our fourth through seventh grade students are involved with DARE and GREAT through the Glendale Police Department. High expectations for student behavior have been established and maintained both in and out of the classroom. Strong parental support and dedicated teachers have been instrumental in creating a positive learning environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,783	\$3,270,658
Classroom Supplies	\$35	\$29,931
Administration	\$373	\$322,122
Support Services-Students	\$88	\$75,716
Other Support Services and Operations	\$583	\$503,768
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,861</b>	<b>\$4,202,195</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Kimberly Allen	(623) 842-8200	
<b>Transportation Policy</b>	Ken Schafer	(623) 842-8100	
<b>Community Resources</b>	Lori Walk	(623) 842-8100	
<b>School Nutrition Programs</b>	Barry Leimkuehler	(623) 842-8100	
<b>Parent Organization</b>	Clint Jackson	(623) 842-8200	
<b>Student Health/Nurse</b>	Colleen Mace	(623) 842-8200	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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