

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Desert Garden Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Glendale Elementary District  
7020 W. Ocotillo Road, Glendale, AZ 85303

**Principal:** Mr. Steve Preis  
**Schedule:** 8:00 AM to 4:30 PM  
**Web Address:** Unpublished or Unavailable  
**E-mail:** [spreis@mail.gesd.k12.az.us](mailto:spreis@mail.gesd.k12.az.us)

**Grades:** Pre-K-8  
**2002 Enrollment:** 943  
**Phone:** (623) 842-8214  
**Fax:** (623) 842-8388

## ∨ School Overview ∨

### Mission

Desert Garden is a safe, respectful, caring community that accepts and challenges all children's intelligences, and where high consistent behavioral and academic expectations are the norm.

### Organization and Philosophy

- w Continuous School Improvement
- w School and Classroom Community
- w Multiage Classrooms

### School/Academic Goals

- w Train all staff in the use of Four Block strategies including Guided Reading, Working with Words (Phonetic Awareness), Self-Selected Reading and Writing assessed with the Six-Traits.
- w Develop lessons that support brain-compatible learning through more productive learning environments.
- w All teachers will engage in action research by developing measurable goals and action plans that are supported by best practice.
- w Continue whole-school Title I program for the 2002-03 school year, emphasizing reading strategies and use all personnel to support academic growth in language arts.

### Instructional Programs

- w Four Blocks Literacy Model
- w Social Skills (Second Step)
- w Preschool
- w SEI Instruction
- w Bilingual Instruction Offered
- w Inclusive Special Education Services
- w Whole-School Title I Program
- w Gifted Strand Classrooms

### Enrollment

October 1, 2001 School Year Student Enrollment:	1032
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	35

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

2 School Administrator(s)  
 1 Non-certified Employee(s)  
 8 Teacher(s)  
 3 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

**Council Duties**

w Goal Setting  
 w School Improvement  
 w Curriculum Development  
 w Instructional Strategies  
 w Staff Development

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	44.50
Other Professional Staff	2.00	Teacher Aide	17.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	16	0	0	0
4 to 6 years	9	1	0	0
7 to 9 years	2	2	0	0
10 or more years	2	13	0	0

∨ **Shared Responsibilities** ∨

**School**

The school's responsibility is to provide a healthy and safe environment, communicate student progress and needs, and provide a child-centered instructional environment to meet individual interests, strengths and needs.

**Parents**

Parents are expected to provide proper nutrition; instill positive attitudes toward learning; encourage regular attendance; show interest in their child's schoolwork; communicate regularly with school personnel; have high expectations for student behavior; foster sense of responsibility; show child how to respect people, rules and property; and respect the unique talents and individuality of their child.

∨ **Transportation Policy** ∨

Transportation services are provided for regular education students residing farther than one mile from school or in areas where hazardous conditions exist. Special education students are provided transportation services as required by their IEP.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	178	<b>First Day of School:</b>	8/12/02
<b>Average Daily Instruction Time:</b>	7 hrs. 0 min.	<b>Last Day of School:</b>	6/5/03

**Operates on Extended Schedule**

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#### Report Card Release Dates

10/10/02	1/6/03	3/13/03	6/5/03
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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Learning Center	W Amphitheater
W Cafetorium	

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#### Extracurricular Activities

W Summer School	W Intra-District Sports
W Student Council	W Band and Orchestra
W Choir/Mariachi	W Tutoring

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#### School/Community Resources

W Extended Day Program	W Dental Clinic
W Access to Health Services Clinic	W Counseling Services
W Crisis Intervention	W Summer Nutrition Program
W Summer School	

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- W Desert Garden implemented a school improvement process that led to articulating a new mission, and identifying goals for improving student literacy.
- W Parents were invited and attended monthly spirit assemblies and family nights throughout the school year.
- W For her love of children and books, the Desert Garden School Community honored its first principal and visionary by naming the library the Dr. Kearns Learning Center.

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	33.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	4.7 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	6.5 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Artist-in-Residence	2000
Zero to Five Grant	2000
Creating Disciplined School Environment Grant	2001

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>102</b>	<b>505</b>	<b>12%</b>	<b>36%</b>	<b>45%</b>	<b>7%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>99</b>	<b>519</b>	<b>10%</b>	<b>20%</b>	<b>67%</b>	<b>3%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>102</b>	<b>497</b>	<b>10%</b>	<b>44%</b>	<b>40%</b>	<b>6%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>100</b>	<b>487</b>	<b>47%</b>	<b>25%</b>	<b>24%</b>	<b>4%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>96</b>	<b>459</b>	<b>46%</b>	<b>34%</b>	<b>19%</b>	<b>1%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>100</b>	<b>454</b>	<b>30%</b>	<b>54%</b>	<b>8%</b>	<b>8%</b>
	State	61760	494	14%	40%	12%	34%

#### Grade 8

<b>Reading</b>	<b>School</b>	<b>29</b>	<b>461</b>	<b>38%</b>	<b>31%</b>	<b>31%</b>	<b>0%</b>
	State	57484	504	24%	20%	40%	16%
<b>Writing</b>	<b>School</b>	<b>27</b>	<b>464</b>	<b>37%</b>	<b>44%</b>	<b>19%</b>	<b>0%</b>
	State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	<b>School</b>	<b>29</b>	<b>417</b>	<b>72%</b>	<b>24%</b>	<b>3%</b>	<b>0%</b>
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	62	49	60	--	--	--
2	Reading	--	--	--	100	33	50	88	35	52	71	45	53	61	34	57
	Language	--	--	--	100	27	40	86	34	43	71	35	44	63	32	48
	Mathematics	--	--	--	100	32	51	87	46	55	71	53	57	62	44	61
3	Reading	--	32	47	100	37	47	90	30	48	72	37	50	61	35	50
	Language	--	38	49	100	40	51	88	37	54	72	42	56	66	39	57
	Mathematics	--	33	46	100	33	49	89	31	52	72	39	54	67	45	56
4	Reading	--	41	53	100	35	54	82	37	54	78	33	55	70	32	55
	Language	--	38	47	100	31	49	84	37	48	85	26	50	70	33	50
	Mathematics	--	34	51	100	33	54	88	38	55	88	26	57	70	30	58
5	Reading	--	30	51	100	34	51	87	30	51	84	30	51	77	30	53
	Language	--	23	42	100	26	44	87	27	45	84	26	45	78	23	47
	Mathematics	--	22	51	100	30	54	88	32	55	84	28	57	78	30	59
6	Reading	--	36	53	100	40	54	92	39	53	81	36	54	72	35	56
	Language	--	27	41	100	35	44	91	30	44	82	31	45	72	28	47
	Mathematics	--	41	57	100	37	59	90	54	60	82	44	63	72	39	65
7	Reading	--	--	52	--	--	53	--	--	52	78	36	53	70	36	55
	Language	--	--	52	--	--	54	--	--	54	76	43	55	70	40	58
	Mathematics	--	--	53	--	--	55	--	--	56	78	41	58	70	42	60
8	Reading	--	--	54	--	--	54	--	--	53	100	44	55	56	46	56
	Language	--	--	46	--	--	49	--	--	49	100	30	50	56	34	52
	Mathematics	--	--	52	--	--	54	--	--	56	100	40	58	56	47	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>55</b>	<b>69</b>
<b>Grades 3-4</b>	<b>59</b>	<b>50</b>
<b>Grades 4-5</b>	<b>69</b>	<b>67</b>
<b>Grades 5-6</b>	<b>81</b>	<b>89</b>
<b>Grades 6-7</b>	<b>76</b>	<b>50</b>
<b>Grades 7-8</b>	<b>90</b>	<b>67</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Desert Garden believes that all students can exhibit appropriate behavior. Our job is to not only tell them what those behaviors are, but to teach them what positive behavior looks like. We use the Second Step Violence Prevention Program, and teach games and activities that support the goals and teachings of Creative Spirit.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,478	\$2,233,753
Classroom Supplies	\$28	\$24,965
Administration	\$332	\$299,720
Support Services-Students	\$62	\$56,193
Other Support Services and Operations	\$585	\$527,574
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$3,485</b>	<b>\$3,142,205</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Steve Preis	(623) 842-8214	
<b>Transportation Policy</b>	Ken Schaefer	(623) 842-8180	7311
<b>Community Resources</b>	Lori Walk	(623) 842-8247	
<b>School Nutrition Programs</b>	Barry Leimkueller	(623) 842-8120	
<b>Parent Organization</b>	Celeste Laycock	(623) 842-8214	
<b>Student Health/Nurse</b>	Mary Freeland	(623) 842-8214	5406

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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