

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Vista Del Sur Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Laveen Elementary District
3908 W. South Mountain Avenue, Laveen, AZ 85339
Mailing Address: P.O. Box 630, Laveen, AZ 85339

Principal: Mr. Donald Morrison

Schedule: 7:30 AM to 4:30 PM

Web Address: Unpublished or Unavailable

E-mail: dmorrison@laveeneld.k12.az.us

Grades: 7, 8

2002 Enrollment: 397

Phone: (602) 237-3046

Fax: (602) 237-9139

∨ School Overview ∨

Mission

We, the school community of Vista del Sur Middle School, recognizing the need for all students to learn to their maximum ability, will provide a quality curriculum and excellent instruction to all our students. We will prepare our students for the future by creating a positive school environment and a climate that is conducive to learning. By involving the entire school community of faculty, students, parents and community members we hope all participants will be engaged in the learning process.

Organization and Philosophy

- w Middle Level Instructional Strategies
- w Traditional
- w Shared Decision Making
- w Teachers and Students Grouped in Houses

Instructional Programs

- w After School Academic Tutoring
- w Video Production
- w Interdisciplinary Units
- w Special Education On-site
- w Title I Math
- w Reading Enhancement Program
- w Integrated Technology in Each Classroom

School/Academic Goals

- w Vista del Sur will create a safe and supportive environment that is conducive to student learning. We will facilitate academic, social and emotional growth through varied programs designed to meet the needs of our students.
- w Vista del Sur will align all curricular areas with the Arizona Academic Standards and implement changes in delivery of instruction to meet the needs of all learners.
- w Vista del Sur faculty and staff will improve student reading comprehension and attendance rates by focusing on improved communications with parents, improved instruction, staff development and attention to students' social/personal needs.
- w Vista del Sur will continuously evaluate team teaching practices and communication with parents to improve student achievement, enhance student scheduling and improve the quality of instruction.

Enrollment

October 1, 2001 School Year Student Enrollment:	325
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	15

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent/Educator Relationships
- w Capital Budget Review
- w Curriculum Review and Revision
- w School Safety Issues
- w Textbook Adoptions
- w Instructional Strategies/Grant Review

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.50	Teacher	20.00
Other Professional Staff	4.50	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	0	0	0
4 to 6 years	1	1	0	0
7 to 9 years	0	0	0	0
10 or more years	4	3	0	0

∨ **Shared Responsibilities** ∨

School

Vista del Sur will provide grade reports to parents regarding their student's academic status a minimum of eight times per year and scheduled parent-teacher conferences at least twice per year. School newsletters will be mailed at least four times a year. Parents may also request a meeting with each of their student's teachers during the daily team planning period. Contact will also be initiated by the school for positive student achievement, health or behavior issues.

Parents

Parents of Vista del Sur students will require their students to attend school regularly unless excused for illness or other family emergencies. Parents will maintain contact with their child's teachers and will conference with teachers and administrators as concerns regarding academic progress or behavior occur. Parents will also monitor the completion of assigned homework for their child(ren). Parents are expected to be supportive and involved in their child's education.

∨ **Transportation Policy** ∨

The Laveen School District provides transportation to students living outside a one-mile radius of the school. Special needs students are also transported regardless of their place of residency within the district. Bus safety assemblies are provided twice per year for all students. Students who participate in scheduled afterschool academic or parks and recreation activities will be provided transportation home upon the conclusion of that activity.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/5/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

11/11/02	1/10/03	4/4/03	6/6/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer & Technology Labs	W Media Center
W Two Stages for Productions	W Gymnasium and Sports Field

Extracurricular Activities

W Computer Club	W Recreation Program
W Interscholastic Sports	W Student Government
W Beginning/Advanced Band	W Wake-Up Club
W Project Tolerance	W Academic Enrichment/Tutoring

School/Community Resources

W Breakfast Program	W Crisis Intervention
W Counseling Services	W Speech and Hearing Services

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

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|--|--|
| <p>W Vista del Sur teachers and students are grouped by houses for instructional and social activities. A strong emphasis has been placed on the hiring of teachers with middle level endorsement and providing in-service appropriate to middle level needs.</p> <p>W An expanded encore program was provided to students to meet their interests and needs. Courses include band/music, computer technology, Spanish, physical education and the Academy of Reading program. A reading specialist was added for 2002-03.</p> | <p>W Vista del Sur evaluated its extracurricular program and revised it to include boys and girls inter-scholastic sports programs at both the seventh and eighth grade levels. All student athletes are provided with a low cost physical examination.</p> <p>W The district curriculum committees evaluated textbook needs and recommended the adoption of new textbooks in math, reading and language arts. The new math series was introduced in 2000-01 and the reading/language arts in 2001-02.</p> |
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Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	19.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	92.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	7.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Artist-In-Residence Grant Winner	2002
Teacher Nominee--Who's Who in Education	2000
Phoenix & Arizona Artist-In-Residence Grant Winner	2001
Teacher Awarded	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	120	492	33%	25%	34%	8%
	State	57484	504	24%	20%	40%	16%
Writing	School	119	483	14%	54%	32%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	127	454	35%	54%	7%	4%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	--	33	52	100	33	53	74	28	52	61	30	53	79	32	55
	Language	--	28	52	100	38	54	75	39	54	63	38	55	80	37	58
	Mathematics	--	37	53	100	40	55	80	39	56	63	29	58	81	34	60
8	Reading	--	47	54	100	37	54	74	37	53	72	33	55	84	41	56
	Language	--	34	46	100	32	49	76	31	49	72	30	50	83	45	52
	Mathematics	--	40	52	100	38	54	77	40	56	74	39	58	86	49	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	66	44
Grades 7-8	82	86
	*Less than 10 students matched	**No information available
		***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Vista del Sur, in conjunction with Maricopa County Sheriff's Office and Phoenix Police Department, has conducted training exercises on campus to familiarize law enforcement agencies with the campus. Students routinely practice emergency drills for fire, lock-down and evacuation situations. Faculty and staff continue to be provided with inservice training to further their skills in such situations. The entire campus is gated and a full-time School Resource Officer is located on campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,756	\$787,877
Classroom Supplies	\$47	\$13,302
Administration	\$817	\$233,439
Support Services-Students	\$203	\$57,932
Other Support Services and Operations	\$1,194	\$341,403
Total Expenditures- All Categories 2000-2001	\$5,016	\$1,433,953

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Donald R. Morrison	(602) 237-3046	2301
Transportation Policy	Charles Vasquez	(602) 237-9108	2012
Community Resources	Donald R. Morrison	(602) 237-3046	2301
School Nutrition Programs	Roberta Briggs	(602) 237-3046	2310
Parent Organization	Donald R. Morrison	(602) 237-3046	2301
Student Health/Nurse	Christopher Charles	(602) 237-3046	2304

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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