

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Sunland Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Roosevelt Elementary District
5401 S. 7th Avenue, Phoenix, AZ 85041-4099

Principal: Mr. Sergio Gutierrez
Schedule: 7:30 AM to 4:00 PM
Web Address: www.rsd.k12.az.us/~sunland
E-mail: GUTIERREZS@rsd.k12.az.us

Grades: K-8
2002 Enrollment: 599
Phone: (602) 243-4960
Fax: (602) 243-2125

∨ School Overview ∨

Mission

We at Sunland School believe that all students can learn and that they all have individual needs and abilities. It is our mission to provide a pleasant and safe environment. We will work to provide your child with an atmosphere of friendliness, trust and cooperation. Our greatest hope is that we will be able to work together constructively with parents and community members to nurture our youth as they progress toward becoming productive and successful citizens.

Organization and Philosophy

- w Self-contained Classrooms
- w Departmentalized Classrooms
- w Inclusion Model for Special Education

School/Academic Goals

- w Improve students' respect for others, pride in school, doing well at school, and feeling safe on campus.
- w Increase the level of student involvement in using rubrics to evaluate their own work.

Instructional Programs

- w ESL
- w Bilingual
- w On-site Special Education
- w Accelerated Learning Strategies
- w Technology Integration
- w CLIP - Tutoring

- w Improve the amount of communication with parents regarding student, achievement and/or attendance of their child.

Enrollment

October 1, 2001 School Year Student Enrollment:	578
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	14

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent/Educator Relations
- w Budget
- w School Safety Issues
- w Curriculum Development
- w Instructional Strategies
- w School Faculty

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	33.00
Other Professional Staff	2.50	Teacher Aide	4.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	7	1	0	0
7 to 9 years	1	1	0	0
10 or more years	6	13	0	0

∨ **Shared Responsibilities** ∨

School

We will work to provide a safe and nurturing environment for all of our students. Staff will treat children with respect and dignity and will take necessary steps to ensure that maximum learning takes place. Students will be given every opportunity to reach their potential.

Parents

We expect parents to meet all the physical needs of their child, such as nourishment, clothing and shelter, to assure that children can focus on learning to become successful citizens. We expect parents to support the school in all discipline matters.

∨ **Transportation Policy** ∨

The Roosevelt School District provides transportation for those students in need of bus service. This represents 30% of our student population. The Sunland attendance area encompasses the area from Central Avenue to 7th Avenue between Broadway and Southern.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	7/29/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/30/03

Operates on Year-round Schedule

Report Card Release Dates

10/3/02	1/10/03	3/26/03	5/30/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Networked Computer Lab w/Internet Access	W Activity Center/Multipurpose Building
W Media Center w/Internet Access	

Extracurricular Activities

W ASU Tutoring (8th Grade Core Areas)	W ASU Tutoring (8th Grade Science)
W Remedial Tutorial Classes (All Grades)	W ESL Classes/Clubs
W Math Club	W Afterschool Sports
W Cheerleading	W Garden Club (ASU)

School/Community Resources

W Lunch Program	W Breakfast Program
W Counseling Services	W Clothing/Food Banks
W Adult Education (GED)	W Adult ESL Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Recognition of Let's Go to School Together Sunland School Educational Partnership. The current partners in project include Mike & Gerry DeMuro Family Fund; The AZ State University Learning Program; Americorps. City of Phx; AZ Community Foundation.</p> <p>W Sunland Elementary's Web-based School, our web site, was a semifinalist for a Global Information Infrastructure (GII) Award in November 1999.</p> | <p>W VISTA Volunteers as provided through the Arizona State University Service Learning Program. The Phoenix School-Based Program, sponsored by the City of Phoenix, the Arizona Community Foundation, United States Department of Education.</p> <p>W Sunland was awarded a \$15,000 Net Challenge Grant by MCI, 1998. \$5000 Grant from Arizona Community Foundation for tutoring.</p> |
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Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	29.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Global Information Infrastructure	1999
Have Made Adequate Yearly Progress Since	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	31	510	16%	23%	39%	23%
	School State	58840	524	9%	17%	45%	29%
Writing	School	33	524	18%	18%	48%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	31	509	6%	42%	35%	16%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	46	488	43%	17%	39%	0%
	State	61305	505	21%	20%	43%	15%
Writing	School	46	498	28%	26%	37%	9%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	45	466	31%	47%	4%	18%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	40	485	38%	30%	32%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	41	469	24%	54%	22%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	38	422	82%	18%	0%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	74	44	60	--	--	--
2	Reading	--	--	--	100	20	50	77	26	52	92	28	53	83	46	57
	Language	--	--	--	100	18	40	86	21	43	91	17	44	82	27	48
	Mathematics	--	--	--	100	22	51	89	34	55	95	26	57	83	30	61
3	Reading	89	16	47	100	18	47	74	18	48	86	19	50	67	25	50
	Language	90	24	49	100	26	51	73	25	54	86	34	56	65	40	57
	Mathematics	91	18	46	100	19	49	74	24	52	86	27	54	68	33	56
4	Reading	84	19	53	100	23	54	90	23	54	92	31	55	66	34	55
	Language	85	25	47	100	30	49	90	28	48	89	38	50	68	41	50
	Mathematics	84	33	51	100	26	54	91	32	55	95	40	57	68	49	58
5	Reading	97	18	51	100	18	51	85	16	51	60	20	51	81	28	53
	Language	100	19	42	100	21	44	85	16	45	77	21	45	83	28	47
	Mathematics	100	23	51	100	23	54	85	16	55	78	23	57	83	34	59
6	Reading	85	19	53	100	24	54	93	20	53	81	28	54	68	27	56
	Language	87	14	41	100	22	44	93	14	44	81	23	45	72	20	47
	Mathematics	86	21	57	100	29	59	93	22	60	83	27	63	73	30	65
7	Reading	97	21	52	100	23	53	87	28	52	84	25	53	77	30	55
	Language	97	21	52	100	25	54	85	33	54	84	29	55	79	33	58
	Mathematics	100	22	53	100	26	55	87	29	56	86	28	58	79	25	60
8	Reading	89	28	54	100	29	54	94	35	53	84	32	55	83	28	56
	Language	93	26	46	100	26	49	94	21	49	86	31	50	83	31	52
	Mathematics	93	28	52	100	28	54	94	26	56	89	34	58	83	34	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	50	62
Grades 3-4	85	92
Grades 4-5	57	54
Grades 5-6	85	86
Grades 6-7	68	69
Grades 7-8	76	74

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Sunland continues to provide a safe learning environment for all students and staff. Our day begins as staff members greet students and parents arriving on campus from all locations. Direct supervision continues throughout the day until students are safely on their way home or aboard buses. Emergency drills, safety practices and staff training are provided monthly. All staff members are instrumental in helping us maintain a safe and healthy campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,674	\$2,137,374
Classroom Supplies	\$35	\$20,572
Administration	\$643	\$374,105
Support Services-Students	\$158	\$91,842
Other Support Services and Operations	\$1,054	\$612,997
Total Expenditures- All Categories 2000-2001	\$5,565	\$3,236,890

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Sergio Gutierrez	(602) 232-4960	
Transportation Policy	Mr. Qulvis	(602) 243-4852	
Community Resources	Julia Martinez	(602) 232-4960	
School Nutrition Programs	Mrs. Stansbury	(602) 243-4830	
Parent Organization	Maria Lerma	(602) 304-0559	
Student Health/Nurse	Mrs C. Johnson	(602) 232-4463	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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