

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Valley View School

Roosevelt Elementary District  
8220 S. 7th Avenue, Phoenix, AZ 85041-7999

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

**Principal:** Mr. John William Wann  
**Schedule:** 6:30 AM to 4:00 PM  
**Web Address:** [www.eagletribe.org](http://www.eagletribe.org)  
**E-mail:** [wannj@rsd.k12.az.us](mailto:wannj@rsd.k12.az.us)

**Grades:** Pre-K-8  
**2002 Enrollment:** 720  
**Phone:** (602) 232-4980  
**Fax:** (602) 243-4926

## ∨ School Overview ∨

### Mission

Valley View is a learning community united in scholarship and caring. We work together toward a future where families love, individuals work together for the well-being of all and the whole world lives in peace. In our learning community we: Strive for excellence in academic achievement; Value an environment that is physically, intellectually, and emotionally safe; Honor a culture of respect and caring.

### Organization and Philosophy

- w Dual language strand/multiage Classes
- w Literature based reading
- w K-8 Inclusion for Special Needs
- w Parent and student voices valued

### Instructional Programs

- w Balanced literacy strategies taught
- w Dual Language Instruction/parent choice
- w Special Needs Inclusion
- w PeaceBuilders and Character Education
- w America Reads Tutoring
- w Full-day Kindergarten
- w Integrated Curriculum in Junior High
- w On-site Head Start

### School/Academic Goals

- w By June 2003, 60% of the students in grades 3, 5, and 8 will approach, meet, or exceed the Arizona Standards in reading and writing as measured by the AIMS assessment.
- w By June 2003, 50% of the students in grades 3, 5, and 8 will approach, meet, or exceed the Arizona Standards in mathematics as measured by the AIMS assessment.
- w Enhance the culture of literacy in the school and in the community through implementation of our compact and staff development in literacy strategies.
- w Continue to implement our intention to create an academic and emotional sanctuary for children while simultaneously developing a physical environment that supports both. Involve students in the creation of a safe and welcoming school.

### Enrollment

October 1, 2001 School Year Student Enrollment:	700
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	128

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 6 Teacher(s)
- 4 Parent(s)
- 2 Community Member(s)
- 4 Student(s)

**Council Duties**

- w Improvement Planning/Implementation
- w Budget
- w Campus & Grounds Planning
- w Parent/Educator Relations
- w Program & Staff Development
- w Calendar Development

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	36.50
Other Professional Staff	0.00	Teacher Aide	9.50

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	13	1	0	0
4 to 6 years	6	2	0	0
7 to 9 years	1	3	0	0
10 or more years	2	8	1	0

∨ **Shared Responsibilities** ∨

**School**

Valley View's responsibilities to parents include a commitment to communication through newsletters, phone calls, student assistance teams and open meetings. We have an open-door policy encouraging parents to visit classrooms, review programs and be a part of our Family Center. All community members are invited to participate in the Site Council and the annual staff/community retreat. It is the school's responsibility to ensure a quality education for all children.

**Parents**

It is the responsibility of parents of VVES to be partners in the education of their children. Parents are expected to be familiar with the various educational programs and curricular options available at the school. Parents of students attending the school through the open enrollment policy are responsible for transporting their children to and from school. Valley View parents are asked to publicly sign the school compact posted in each classroom.

∨ **Transportation Policy** ∨

Valley View School transports students living more than a mile from the school including its magnet and special education students, but not including students accepted under our open enrollment policy.

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### ∨ Calendar Information ∨

**Number of Instruction Days:** 177                      **First Day of School:** 7/29/02  
**Average Daily Instruction Time:** 6 hrs. 30 min.                      **Last Day of School:** 5/30/03

**Operates on Year-round Schedule**

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#### Report Card Release Dates

10/3/02                      1/10/03                      3/26/03                      5/30/03

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### Additional Calendar/Report Card Information

Some teachers are supplementing our report cards with a narrative report of student progress. Also, many classrooms implement student-led conferences.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes                      Lunch - Yes                      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Technology Lab (iMac) & Media Center                      W Family Center  
W Community Garden/Animal Habitat                      W In-home Community Libraries

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#### Extracurricular Activities

W Interscholastic Sports & Cheer Teams                      W America Reads Tutoring  
W Student Council                      W Youth Leadership Teams  
W Animal Habitat & Community Garden                      W Video Production Team  
W Marching/Concert Bands                      W Tues & Thurs Open Tech Lab 5:30-7:00

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#### School/Community Resources

W Afterschool Program                      W Literacy Volunteers K/1 Parent Program  
W Community Garden                      W Counseling/Prevention Services  
W Adult Education/Monthly Parent Workshops                      W Recreational Activities  
W Family Center & Community Classes                      W In-home Neighborhood Libraries

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>W Grade-range teams met daily congruent with the school's multiage structure to plan content-based curriculum following the Arizona Academic Standards and district curriculum. SAT9 scores improved for all groups of students.</p>       | <p>W Selected for implementation of Valued Youth Program supported by Coca-Cola and SRP. The program offers financial and self-esteem incentives for seventh and eighth grade youth to tutor younger students.</p>  |
| <p>W Selected as a site for Notre Dame/AmeriCorps placements to support community development with goal of increased student achievement. Also selected by ASU and South Mountain Community College for numerous student intern programs.</p> | <p>W All classes are equipped with 2-5 computers connected to a file server &amp; Internet. Library catalog on-line. 30-station iMac lab supports a number of student projects including a newsletter and video productions. See our website, <a href="http://www.eagletribe.org">www.eagletribe.org</a>.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	27.1 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	4.9 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	4.1 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.2 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.9 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Cesar Chavez 'Si Se Puede' Award given to Two Students	2002
Girls District Champs In All Sports	2002
NABE National Conference Student Recognition	2001
Honeywell/GPEMC Crystal Apple Principal's Award	2001

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>33</b>	<b>497</b>	<b>27%</b>	<b>24%</b>	<b>39%</b>	<b>9%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>34</b>	<b>493</b>	<b>29%</b>	<b>32%</b>	<b>35%</b>	<b>3%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>34</b>	<b>478</b>	<b>24%</b>	<b>47%</b>	<b>24%</b>	<b>6%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>54</b>	<b>482</b>	<b>61%</b>	<b>19%</b>	<b>20%</b>	<b>0%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>52</b>	<b>465</b>	<b>46%</b>	<b>31%</b>	<b>21%</b>	<b>2%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>53</b>	<b>445</b>	<b>42%</b>	<b>45%</b>	<b>9%</b>	<b>4%</b>
	State	61760	494	14%	40%	12%	34%

#### Grade 8

<b>Reading</b>	<b>School</b>	<b>50</b>	<b>459</b>	<b>72%</b>	<b>18%</b>	<b>10%</b>	<b>0%</b>
	State	57484	504	24%	20%	40%	16%
<b>Writing</b>	<b>School</b>	<b>49</b>	<b>454</b>	<b>51%</b>	<b>37%</b>	<b>12%</b>	<b>0%</b>
	State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	<b>School</b>	<b>46</b>	<b>410</b>	<b>85%</b>	<b>15%</b>	<b>0%</b>	<b>0%</b>
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	51	27	60	--	--	--
2	Reading	--	--	--	97	17	50	57	18	52	65	20	53	41	27	57
	Language	--	--	--	100	8	40	56	12	43	69	11	44	53	15	48
	Mathematics	--	--	--	100	21	51	58	35	55	69	24	57	51	24	61
3	Reading	85	15	47	100	19	47	84	15	48	88	13	50	53	34	50
	Language	93	12	49	100	23	51	86	24	54	91	10	56	57	37	57
	Mathematics	93	12	46	100	14	49	87	14	52	95	14	54	57	36	56
4	Reading	79	21	53	100	18	54	82	14	54	79	18	55	65	22	55
	Language	88	20	47	100	20	49	86	17	48	85	20	50	68	24	50
	Mathematics	85	17	51	100	15	54	86	13	55	83	18	57	65	23	58
5	Reading	96	23	51	100	16	51	95	18	51	74	14	51	68	23	53
	Language	100	23	42	100	16	44	95	19	45	74	13	45	77	23	47
	Mathematics	100	20	51	100	18	54	95	19	55	74	14	57	73	25	59
6	Reading	94	26	53	100	30	54	83	19	53	87	22	54	81	25	56
	Language	96	20	41	100	24	44	86	18	44	85	19	45	81	20	47
	Mathematics	94	32	57	100	36	59	83	33	60	92	26	63	81	29	65
7	Reading	93	25	52	100	23	53	88	21	52	83	19	53	71	25	55
	Language	95	22	52	100	25	54	91	28	54	82	17	55	76	27	58
	Mathematics	97	24	53	100	24	55	89	30	56	82	24	58	69	28	60
8	Reading	86	27	54	100	22	54	69	20	53	87	29	55	75	24	56
	Language	84	21	46	100	15	49	68	14	49	83	24	50	77	19	52
	Mathematics	86	26	52	100	24	54	72	28	56	84	30	58	72	29	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>91</b>	<b>92</b>
<b>Grades 3-4</b>	<b>85</b>	<b>83</b>
<b>Grades 4-5</b>	<b>89</b>	<b>85</b>
<b>Grades 5-6</b>	<b>91</b>	<b>93</b>
<b>Grades 6-7</b>	<b>62</b>	<b>66</b>
<b>Grades 7-8</b>	<b>76</b>	<b>81</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Two programs continue this year. PeaceBuilders, with a focus in the primary grades, teaches common language and skills for healthy community living. Resolving Conflict Creatively (RCCP) provides lessons to upper grade students to guide them in understanding and dealing with conflict. Peer mediators train their classmates to compliment the program. A community garden, video production, and the animal habitat offer collaborative projects for youth involvement.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,884	\$2,010,623
Classroom Supplies	\$75	\$52,060
Administration	\$691	\$481,764
Support Services-Students	\$117	\$81,832
Other Support Services and Operations	\$919	\$640,709
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,686</b>	<b>\$3,266,988</b>

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	John Wann	(602) 232-4980	
<b>Transportation Policy</b>	Manuel Quihuis	(602) 243-2610	
<b>Community Resources</b>	Melissa Borboa	(602) 232-4980	
<b>School Nutrition Programs</b>	Kathy Nelson	(602) 232-4984	
<b>Parent Organization</b>	Lorraine Sands	(602) 232-4980	
<b>Student Health/Nurse</b>	Susan Krelc	(602) 232-4983	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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