

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Rose Linda School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Roosevelt Elementary District
4610 S. 12th Street, Phoenix, AZ 85040-2397

Principal: Mr. Richard S. Preciado
Schedule: 7:30 AM to 4:00 PM
Web Address: roselinda@rsd.k12.az.us
E-mail: preciador@rsd.k12.az.us

Grades: Pre-K-8
2002 Enrollment: 730
Phone: (602) 232-4920
Fax: (602) 243-4961

∨ School Overview ∨

Mission

Our mission at Rose Linda School will be to provide the necessary tools to aid the students, as well as the staff members in development of their full potential academically, socially and emotionally. We accomplish our mission by incorporating the skills and input of the students, parents, faculty and staff.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Departmentalized Classrooms
- w Head Start

School/Academic Goals

- w Improve achievement on the Stanford 9 and AIMS through the teaching of the Arizona Academic Standards and best practice procedures.
- w Integrate technology into staff and students' daily educational programs.

Instructional Programs

- w Bilingual
- w ESL
- w Full-day Kindergarten
- w Head Start
- w Modified Year-round
- w Title I Afterschool Tutoring
- w Afterschool Sports Program

- w To bridge the gap between district office and local school site. Expand the relationship.
- w To increase parent involvement through classes in English Acquisition (ESL) and classes on how to assist and prepare their children for the Stanford 9 test and AIMS.

Enrollment

October 1, 2001 School Year Student Enrollment:	733
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	50

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w Textbook Selection
- w School Safety Issues
- w Extracurricular Activities
- w Student Discipline
- w Parent/Educator Relations
- w Staff Selection

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	37.50
Other Professional Staff	4.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	2	0	0
4 to 6 years	5	5	0	0
7 to 9 years	0	5	0	0
10 or more years	4	6	0	0

∨ **Shared Responsibilities** ∨

School

Rose Linda School is committed to striving for excellence. We recognize parents and community are key factors. Our staff will create a challenging, yet supportive community, whereby academic excellence is achieved. Continuous communication in English and Spanish will be our endeavor to increase parental involvement.

Parents

Parents at Rose Linda are responsible for providing support for students' academic challenge and are encouraged to support the school dress code; report student absences; notify the office immediately on change of address or change of phone number; support and assist with assertive discipline, student discipline; attend parent conferences, parent meetings (PTO), Stanford 9 parent meetings; and support the Roosevelt School District transportation policy to and from school, on field trips, etc.

∨ **Transportation Policy** ∨

Rose Linda School is a K-8 school. The Roosevelt School District transportation is provided for children who live more than one mile from the school. Transportation is also provided for students with physical disabilities.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	7/29/02
Average Daily Instruction Time:	6 hrs. 20 min.	Last Day of School:	6/30/03

Operates on Extended Schedule

Report Card Release Dates

10/3/02	1/10/03	3/27/03	5/30/03
---------	---------	---------	---------

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Library
W Large Multipurpose Room	W Large Playgrounds with Equipment

Extracurricular Activities

W Junior Achievement	W Afterschool Sports
W Student Council	W Jump Start Program
W City of Phoenix Parks and Recreation	W Leadership Club
W Junior Patrol	W Career Day

School/Community Resources

W Afterschool Program (Tutoring)	W Free Lunch Program
W Free Breakfast Program	W Counseling Services
W Recreational Activities	W Head Start Program
W Health Services	W Crisis Intervention

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w District Spanish Spelling Bee Champion. Most participants in the Superintendent's Reading Club.</p> | <p>w There was more original poetry sent to the state contest than any other school in the RSD #66.</p> |
| <p>w Over 45 speakers attended our 10th annual Career Day. Each class from K-8 heard at least three speakers from different professions.</p> | <p>w Parent involvement increased by 50%.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	30.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	5.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	1.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Most Participants in the Superintendent's Reading Club	2002
District Boys Basketball Champions	2002
District Arizona Challenge Champions	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	55	488	29%	35%	35%	2%
	School State	58840	524	9%	17%	45%	29%
Writing	School	51	489	35%	24%	41%	0%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	55	466	38%	44%	16%	2%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	52	494	31%	23%	46%	0%
	State	61305	505	21%	20%	43%	15%
Writing	School	46	487	24%	30%	41%	4%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	52	461	31%	52%	10%	8%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	59	455	64%	20%	15%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	53	452	55%	32%	13%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	60	405	82%	18%	0%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	39	40	60	--	--	--
2	Reading	--	--	--	100	40	50	46	29	52	44	23	53	34	29	57
	Language	--	--	--	100	25	40	47	15	43	47	12	44	33	20	48
	Mathematics	--	--	--	100	43	51	48	47	55	47	20	57	34	19	61
3	Reading	74	28	47	100	27	47	73	20	48	64	19	50	86	20	50
	Language	76	24	49	100	28	51	71	30	54	64	37	56	88	31	57
	Mathematics	76	21	46	100	30	49	71	22	52	64	30	54	88	22	56
4	Reading	88	29	53	100	27	54	75	18	54	75	37	55	72	24	55
	Language	88	29	47	100	32	49	77	22	48	75	39	50	72	29	50
	Mathematics	90	41	51	100	37	54	79	23	55	77	36	57	71	33	58
5	Reading	72	20	51	100	24	51	100	24	51	68	21	51	64	30	53
	Language	75	18	42	100	19	44	100	28	45	68	22	45	65	34	47
	Mathematics	74	21	51	100	30	54	100	37	55	70	26	57	65	37	59
6	Reading	98	43	53	100	48	54	88	27	53	77	43	54	76	38	56
	Language	100	32	41	100	41	44	88	26	44	78	33	45	90	23	47
	Mathematics	100	55	57	100	57	59	87	43	60	79	53	63	89	34	65
7	Reading	100	33	52	100	28	53	91	25	52	81	16	53	71	25	55
	Language	100	38	52	100	32	54	90	34	54	79	19	55	71	29	58
	Mathematics	100	34	53	100	31	55	90	33	56	81	21	58	73	33	60
8	Reading	92	42	54	100	42	54	79	21	53	83	31	55	79	22	56
	Language	92	36	46	100	38	49	82	27	49	83	30	50	79	20	52
	Mathematics	92	33	52	100	34	54	82	25	56	83	28	58	82	29	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	79	79
Grades 3-4	67	70
Grades 4-5	67	63
Grades 5-6	100	94
Grades 6-7	29	36
Grades 7-8	84	90

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

At Rose Linda, the parents, students and staff have worked together to promote a healthy safe environment. The community has come together to develop projects which will improve the school climate. Some of the projects they have initiated are school clean-ups and planting flowers to beautify the school grounds. The staff at Rose Linda is very caring.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,423	\$2,530,317
Classroom Supplies	\$41	\$30,326
Administration	\$656	\$485,187
Support Services-Students	\$136	\$100,233
Other Support Services and Operations	\$950	\$702,535
Total Expenditures- All Categories 2000-2001	\$5,206	\$3,848,598

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	L. Clarke/L. Smith/T. Rea-Hayden	(602) 232-4920	
Transportation Policy	Manuel Quihuis	(602) 243-4852	
Community Resources	Irene Lopez	(602) 232-4920	
School Nutrition Programs	Thelma Armenta	(602) 232-4920	4924
Parent Organization	Cathy Pena	(602) 232-4920	
Student Health/Nurse	Lois Leon	(602) 232-4920	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."