

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

T.G. Barr School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Roosevelt Elementary District
2041 E. Vineyard Road, Phoenix, AZ 85040-5899

Principal: Mr. Dean T. Rodriguez, Jr.

Schedule: 7:30 AM to 4:00 PM

Web Address: www.rsd.k12.az.us/~barr/index.html

E-mail: rodriguezd@rsd.k12.az.us

Grades: Pre-K-8

2002 Enrollment: 325

Phone: (602) 232-4900 x 11201

Fax: (602) 243-2116

∨ School Overview ∨

Mission

The vision of T.G. Barr Elementary School is to provide a safe environment for all students, establish positive relationships, appreciate a variety of cultures and help students to develop a love of learning in a technological rich environment, thereby nurturing, challenging, and guiding all students toward their maximum potential-academically, aesthetically, physically, socially and emotionally.

Organization and Philosophy

- w Computer Magnet Program
- w Self-contained Classrooms
- w Departmentalized Classrooms
- w Team Teaching

Instructional Programs

- w Computer-Assisted Instruction
- w Bilingual Instruction
- w On-site Special Education
- w ESL
- w 2 Hour Blocks of Reading-Language
- w Modeled Reading 15 Times Daily
- w 3rd & 4th Grade Reading Teacher
- w After School Homework Helpers

School/Academic Goals

- w By June 2003, 70% of the students will approach, meet or exceed the Arizona Standards in reading and writing as measured by AIMS.
- w By June 2003, 65% of the students will approach, meet or exceed the Arizona Standards in Mathematics as measured by AIMS.
- w By June 2003, 88% of the students, parents and staff will demonstrate caring relationships and interactions in the school community and perceive that community as a learning environment for all students as measured by surveys, reports, observations.
- w Enroll 90% of the teaching staff in computer-based staff development and obtain new computers for the classrooms.

Enrollment

October 1, 2001 School Year Student Enrollment:	354
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	12

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 8 Teacher(s)
- 5 Parent(s)
- 5 Community Member(s)
- 3 Student(s)

Council Duties

- w Prioritizing the Budget
- w Staff Hiring/Selection
- w Program Selections
- w Dealing with Low Enrollment Figures
- w Improving Community Relations
- w Improving Test Scores

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	22.00
Other Professional Staff	1.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	1	0	0	0
10 or more years	5	11	0	0

∨ **Shared Responsibilities** ∨

School

Our school is responsible for assuring parents that their children will have high academic standards set for them, instruction will be goal-oriented, teachers will communicate regularly on the progress of their children and that the environment is safe.

Parents

It is the responsibility of parents to see that their children attend school daily; are properly nourished, clothed and groomed. They need to assist children with home assignments and communicate regularly with the child's teacher on his/her progress.

∨ **Transportation Policy** ∨

Transportation of students is a privilege extended to students in the district, and is not statutory requirement except for necessary transportation of students with disabilities as indicated in their respective Individual Education Programs.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	7/29/02
Average Daily Instruction Time:	7 hrs. 0 min.	Last Day of School:	5/30/03

Operates on Year-round Schedule

Report Card Release Dates

10/3/02	1/10/03	3/27/03	5/30/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Applications Lab	W Computer Curriculum Center
W Library	W Parent Center/Parent Facilitator

Extracurricular Activities

W Student Council	W Assisted Learning--Tutoring
W Performing Arts	W National Junior Honor Society
W Afterschool Sports	W Multiage Instruction
W Peer Tutoring	W Intersession Activities

School/Community Resources

W Parenting Assistance	W Health Awareness Services
W Counseling Services	W Parent Information Center
W Fire Pal - Urban Survival Program	W Special Friends Network
W Clothing Bank	W Foster Grandparent Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Developed strategies to integrate classroom instruction in every subject utilizing computer and technology labs.</p> | <p>W Organized afterschool tutorial program emphasizing the teaching and learning of essential areas.</p> |
| <p>W Developed a strategic plan to train new teachers to become computer literate.</p> | <p>W Teach students how to effectively take tests.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	37.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Peace and Unity Award	2002
District Level Poetry Honors	2002
Regional Spelling Bee	2001
Superintendent's Reading Club Winners	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	29	502	31%	14%	31%	24%
	State	58840	524	9%	17%	45%	29%
Writing	School	27	492	30%	26%	44%	0%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	28	473	36%	32%	25%	7%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	33	465	76%	21%	3%	0%
	State	61305	505	21%	20%	43%	15%
Writing	School	32	439	72%	19%	9%	0%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	31	418	61%	39%	0%	0%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	25	476	44%	28%	28%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	26	469	27%	58%	15%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	22	401	95%	5%	0%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	54	22	60	--	--	--
2	Reading	--	--	--	100	19	50	44	19	52	47	16	53	36	21	57
	Language	--	--	--	100	9	40	48	12	43	53	12	44	36	13	48
	Mathematics	--	--	--	100	22	51	48	22	55	53	12	57	36	19	61
3	Reading	68	29	47	100	18	47	46	14	48	49	22	50	74	21	50
	Language	68	27	49	100	18	51	46	23	54	49	28	56	83	31	57
	Mathematics	68	30	46	100	19	49	46	15	52	51	29	54	80	24	56
4	Reading	89	26	53	100	23	54	79	15	54	60	12	55	70	19	55
	Language	91	24	47	100	28	49	79	21	48	66	17	50	70	20	50
	Mathematics	91	29	51	100	29	54	79	33	55	66	20	57	70	27	58
5	Reading	90	19	51	100	38	51	92	16	51	69	34	51	81	12	53
	Language	93	19	42	100	26	44	92	16	45	69	22	45	81	12	47
	Mathematics	90	23	51	100	47	54	92	23	55	69	23	57	81	17	59
6	Reading	92	25	53	100	20	54	86	26	53	78	33	54	65	38	56
	Language	86	17	41	100	15	44	86	25	44	81	25	45	65	28	47
	Mathematics	92	36	57	100	26	59	86	51	60	81	51	63	65	39	65
7	Reading	100	29	52	100	31	53	68	12	52	74	21	53	78	32	55
	Language	100	34	52	100	31	54	68	17	54	74	21	55	78	33	58
	Mathematics	100	39	53	100	33	55	70	20	56	74	32	58	78	37	60
8	Reading	90	33	54	100	32	54	88	32	53	84	23	55	100	31	56
	Language	92	30	46	100	31	49	88	31	49	84	22	50	100	28	52
	Mathematics	92	31	52	100	35	54	88	37	56	84	28	58	100	27	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	75	75
Grades 4-5	68	71
Grades 5-6	76	94
Grades 6-7	62	38
Grades 7-8	95	43

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The purpose of a safety program at T.G. Barr School, is to provide a general awareness of safety to students and a safe working environment for employees via monthly Safety Committee meetings, monthly Fire Drills, semi-annual bus evacuation drills, Safety Inservices, Accident Reports and Evaluation of Safety Data, etc.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,579	\$526,457
Classroom Supplies	\$0	\$0
Administration	\$396	\$132,107
Support Services-Students	\$89	\$29,806
Other Support Services and Operations	\$657	\$219,162
Total Expenditures- All Categories 2000-2001	\$2,721	\$907,532

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Dean T. Rodriguez	(602) 232-4900	11201
Transportation Policy	Manny Quihuis	(602) 243-4852	14852
Community Resources	Lee Peyton	(602) 232-4900	11202
School Nutrition Programs	Abigale Deloera	(602) 232-4900	11204
Parent Organization	Helen Lindsey	(602) 232-4900	11200
Student Health/Nurse	Marva Rutherford	(602) 232-4900	11203

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."