

ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

909 W Vineyard, Phoenix, AZ 85041

Roosevelt Elementary District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06 Performing
2004-05 Performing
2003-04 Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

School Overview

Principal/Administrator : Mr. Hamed El-Afandi
Schedule : 07:30 AM to 04:00 PM
Grades : Pre-K-8
Web Address :
Phone Number : (602) 232-4210
Fax Number : (602) 232-4291
E-mail : hamed.el-afandi@rsd.k12.az.us

Mission

We are a community of learners working together to facilitate learning by exposing students to the world around them and by opening their minds to knowledge to make a positive difference in their lives and in the community of which we are a part.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06 Met
2004-05 Not Met
2003-04 Met

School Improvement Status (b)

2005-06 N/A
2004-05 Warning Year
2003-04 N/A

(b) For additional information, please refer to the AYP page in this report card.

School / Academic Goals

- ü To meet or exceed state standards in all subject areas.
- ü To set a positive educational environment which meets the needs of our clients (students) and our community.
- ü To provide a safe learning environment.

Enrollment

October 1, 2005 School Year Student Enrollment : 607
Accepting New Students in 2005-06 Under Open Enrollment Law : ² Yes
Number of Students Attending Under Open Enrollment in 2005-06 : 17

Instructional Programs

- Immersion English
- ELL
- On-site Special Education
- Title I
- Full Day Kindergarten
- After School Tutoring
- Technology based suppl. instruction

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	7 hours 0 minutes
First Day of School :	8/1/2005
Last Day of School :	6/8/2006

Shared Responsibilities

School

We seek to facilitate positive parent involvement through programs sponsored by our parent center, staff, and teachers.

Parents

We believe that parents are active participants in their children's education. Parents are encouraged to build a partnership with the teacher and the school, review homework that is assigned, and send each child to school ready to learn new ideas, concepts, and knowledge.

Transportation Policy

We are a walk-in school due to the close proximity of the school to the community. Bus service is for Special Needs students. Buses are utilized for school field trips.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
• District Girls Softball Champions	2004
• District Girls Basketball Champions	2004
• District Girls Volleyball Champions	2005
• District Boys Volleyball Champions	2003

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	73	1370	80010	100	100	99	425	421	447	15	20	10	27	28	18	56	47	53	1	5	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	693	38935	100	100	99	421	422	447	20	17	9	25	31	19	55	47	55	NA	4	17
Male	33	675	40974	100	100	98	429	420	448	9	23	11	30	26	18	58	47	52	3	5	19
African American	NC	211	4201	NC	100	99	NC	416	430	NC	26	17	NC	30	23	NC	38	51	NC	6	9
Hispanic	63	1088	34545	100	100	99	425	421	432	14	19	14	27	29	24	57	48	53	2	4	9
Asian/Pacific Islander	--	NC	2068	--	NC	99	--	NC	474	--	NC	4	--	NC	10	--	NC	50	--	NC	36
American Indian/Alaskan Native	NC	12	3979	NC	92	96	NC	429	424	NC	8	17	NC	33	30	NC	50	47	NC	8	6
White	NC	51	35142	NC	100	99	NC	437	465	NC	12	5	NC	20	11	NC	57	56	NC	12	28
Students with Disabilities	NC	137	10161	NC	100	93	NC	385	419	NC	64	28	NC	19	28	NC	16	36	NC	1	8
Students without Disabilities	67	1233	69849	100	100	100	426	425	451	13	15	7	27	30	17	58	50	56	1	5	19
Limited English Proficient Students	16	435	14013	100	99	97	415	406	413	31	30	24	25	35	34	38	35	39	6	0	3
Migrant Students	--	NC	603	--	NC	96	--	NC	417	--	NC	22	--	NC	32	--	NC	42	--	NC	4
Economically Disadvantaged	65	1150	39029	100	99	98	424	420	432	17	20	14	25	29	25	57	47	52	2	4	9
Non-Economically Disadvantaged	NC	220	40981	NC	100	100	NC	425	462	NC	18	6	NC	27	13	NC	48	54	NC	7	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	73	1370	79438	100	100	98	430	427	451	11	15	9	41	37	24	45	45	56	3	3	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	693	38775	100	100	99	426	432	457	10	11	7	50	37	22	40	48	58	NA	3	13
Male	33	675	40560	100	100	97	435	422	446	12	19	12	30	37	25	52	41	54	6	3	9
African American	NC	210	4178	NC	100	98	NC	429	439	NC	15	13	NC	36	29	NC	44	52	NC	5	6
Hispanic	63	1089	34297	100	100	99	432	426	434	10	15	14	38	37	31	49	45	50	3	2	5
Asian/Pacific Islander	--	NC	2063	--	NC	99	--	NC	475	--	NC	3	--	NC	15	--	NC	63	--	NC	20
American Indian/Alaskan Native	NC	12	3940	NC	92	95	NC	425	429	NC	17	14	NC	33	36	NC	50	47	NC	NA	3
White	NC	51	34887	NC	100	98	NC	445	471	NC	14	4	NC	25	15	NC	51	63	NC	10	18
Students with Disabilities	NC	138	9588	NC	100	88	NC	381	416	NC	56	30	NC	32	32	NC	12	34	NC	1	5
Students without Disabilities	67	1232	69850	100	100	100	434	432	456	7	11	7	40	37	23	49	49	59	3	3	12
Limited English Proficient Students	16	435	13856	100	99	96	415	405	407	25	26	27	38	47	43	31	26	29	6	1	1
Migrant Students	--	NC	600	--	NC	96	--	NC	418	--	NC	22	--	NC	38	--	NC	39	--	NC	2
Economically Disadvantaged	65	1150	38685	100	99	97	430	426	435	12	15	14	38	37	32	46	45	50	3	3	5
Non-Economically Disadvantaged	NC	220	40753	NC	100	99	NC	434	467	NC	15	5	NC	34	16	NC	45	62	NC	5	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	73	1360	79971	100	100	99	406	397	423	4	13	8	66	52	41	30	35	49	NA	0	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	40	689	38974	100	100	99	408	412	437	5	7	5	65	49	33	30	44	57	NA	0	4
Male	33	669	40895	100	99	98	403	382	410	3	19	10	67	56	47	30	26	41	NA	0	2
African American	NC	209	4203	NC	100	99	NC	390	411	NC	16	11	NC	49	45	NC	34	43	NC	NA	2
Hispanic	63	1079	34481	100	99	99	406	398	410	5	12	10	63	53	46	32	34	43	NA	0	1
Asian/Pacific Islander	--	NC	2067	--	NC	99	--	NC	449	--	NC	4	--	NC	28	--	NC	60	--	NC	8
American Indian/Alaskan Native	NC	12	3995	NC	92	96	NC	407	409	NC	17	10	NC	42	47	NC	42	42	NC	NA	1
White	NC	52	35150	NC	100	99	NC	412	437	NC	6	5	NC	50	35	NC	44	56	NC	NA	5
Students with Disabilities	NC	138	10258	NC	100	94	NC	322	377	NC	46	23	NC	43	51	NC	10	25	NC	NA	1
Students without Disabilities	67	1222	69713	100	100	100	407	405	429	4	9	5	63	53	39	33	38	52	NA	0	3
Limited English Proficient Students	16	431	13985	100	98	97	392	374	382	13	20	18	63	59	54	25	21	27	NA	0	0
Migrant Students	--	NC	608	--	NC	97	--	NC	389	--	NC	16	--	NC	50	--	NC	33	--	NC	0
Economically Disadvantaged	65	1141	38994	100	98	98	406	397	409	5	12	10	63	54	47	32	34	41	NA	0	1
Non-Economically Disadvantaged	NC	219	40977	NC	100	100	NC	400	437	NC	14	5	NC	46	34	NC	40	56	NC	NA	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	61	1372	80147	98	100	99	459	444	482	18	27	11	18	30	17	59	39	49	5	5	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	32	670	39281	100	100	99	462	450	483	19	23	9	9	29	17	66	42	50	6	6	24
Male	29	702	40780	97	100	98	455	439	482	17	31	12	28	30	17	52	35	48	3	4	24
African American	NC	247	4249	NC	100	99	NC	440	464	NC	30	17	NC	29	22	NC	38	48	NC	3	13
Hispanic	54	1054	33494	98	100	99	460	445	466	19	27	15	19	30	23	57	39	49	6	5	14
Asian/Pacific Islander	NC	NC	2103	NC	NC	99	NC	NC	515	NC	NC	4	NC	NC	8	NC	NC	44	NC	NC	45
American Indian/Alaskan Native	NC	10	4117	NC	91	96	NC	NA	456	NC	NA	19	NC	NA	27	NC	NA	46	NC	NA	8
White	NC	54	36122	NC	100	99	NC	454	501	NC	24	5	NC	30	10	NC	33	50	NC	13	35
Students with Disabilities	NC	184	10295	NC	100	92	NC	405	443	NC	64	33	NC	26	26	NC	9	33	NC	1	8
Students without Disabilities	54	1188	69852	98	100	100	464	450	488	15	21	7	15	30	16	65	43	51	6	5	26
Limited English Proficient Students	16	425	12722	94	99	97	443	425	441	25	38	27	25	38	33	50	23	37	NA	0	3
Migrant Students	--	NC	622	--	NC	97	--	NC	454	--	NC	19	--	NC	30	--	NC	43	--	NC	8
Economically Disadvantaged	56	1164	38371	100	98	97	457	443	465	18	27	15	20	31	23	59	38	49	4	4	13
Non-Economically Disadvantaged	NC	208	41776	NC	100	100	NC	450	498	NC	27	6	NC	21	11	NC	45	49	NC	8	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	61	1372	79686	98	100	98	440	436	470	23	28	11	38	36	24	39	35	57	NA	1	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	32	671	39163	100	100	99	452	446	475	16	20	9	34	35	22	50	43	60	NA	2	10
Male	29	701	40438	97	100	97	427	426	465	31	35	13	41	37	25	28	27	54	NA	1	7
African American	NC	248	4228	NC	100	98	NC	438	458	NC	27	15	NC	35	28	NC	37	53	NC	1	4
Hispanic	54	1054	33299	98	100	98	440	434	452	24	29	17	37	36	32	39	34	47	NA	1	3
Asian/Pacific Islander	NC	NC	2097	NC	NC	99	NC	NC	490	NC	NC	5	NC	NC	13	NC	NC	68	NC	NC	14
American Indian/Alaskan Native	NC	10	4087	NC	91	96	NC	NA	446	NC	NA	16	NC	NA	38	NC	NA	44	NC	NA	2
White	NC	53	35914	NC	100	98	NC	450	489	NC	19	5	NC	47	15	NC	30	67	NC	4	14
Students with Disabilities	NC	184	9808	NC	100	87	NC	394	432	NC	71	35	NC	25	32	NC	4	30	NC	1	3
Students without Disabilities	54	1188	69878	98	100	100	445	442	475	20	21	8	35	38	23	44	39	61	NA	1	9
Limited English Proficient Students	16	425	12594	94	99	96	416	411	422	31	47	34	56	42	45	13	11	21	NA	0	0
Migrant Students	--	NC	611	--	NC	95	--	NC	439	--	NC	22	--	NC	39	--	NC	37	--	NC	2
Economically Disadvantaged	56	1165	38095	100	99	97	439	435	452	23	28	17	39	37	32	38	34	48	NA	1	3
Non-Economically Disadvantaged	NC	207	41591	NC	100	99	NC	441	486	NC	26	6	NC	34	16	NC	39	65	NC	2	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	61	1359	80372	98	99	99	446	443	475	10	10	4	48	46	30	43	44	64	NA	0	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	32	666	39452	100	100	99	457	464	488	9	4	3	34	38	22	56	57	72	NA	1	3
Male	29	693	40836	97	98	98	434	424	464	10	16	6	62	53	37	28	31	56	NA	NA	1
African American	NC	246	4264	NC	100	99	NC	448	465	NC	9	5	NC	43	35	NC	47	59	NC	0	1
Hispanic	54	1043	33608	98	99	99	446	442	462	9	11	6	48	47	36	43	42	57	NA	0	1
Asian/Pacific Islander	NC	NC	2098	NC	NC	99	NC	NC	500	NC	NC	2	NC	NC	16	NC	NC	75	NC	NC	7
American Indian/Alaskan Native	NC	NC	4128	NC	NC	97	NC	NC	464	NC	NC	4	NC	NC	39	NC	NC	56	NC	NC	1
White	NC	54	36213	NC	100	99	NC	452	489	NC	11	2	NC	35	22	NC	54	72	NC	NA	3
Students with Disabilities	NC	181	10526	NC	98	94	NC	376	427	NC	38	15	NC	54	53	NC	9	31	NC	NA	1
Students without Disabilities	54	1178	69846	98	99	100	451	453	482	7	6	3	44	45	26	48	49	69	NA	0	2
Limited English Proficient Students	16	418	12747	94	98	97	437	414	432	13	19	12	50	56	52	38	26	36	NA	NA	0
Migrant Students	--	NC	621	--	NC	97	--	NC	452	--	NC	9	--	NC	40	--	NC	51	--	NC	0
Economically Disadvantaged	56	1155	38521	100	98	98	446	443	461	9	10	6	48	46	38	43	43	55	NA	0	1
Non-Economically Disadvantaged	NC	204	41851	NC	100	100	NC	447	489	NC	11	3	NC	42	22	NC	46	72	NC	0	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	67	1320	79306	100	99	99	466	470	504	22	28	13	40	30	20	37	38	49	NA	4	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	36	671	38845	100	100	99	471	472	505	17	26	11	42	31	20	42	38	50	NA	4	18
Male	31	649	40383	97	99	98	460	468	504	29	30	14	39	28	19	32	37	47	NA	4	19
African American	NC	237	4171	NC	99	98	NC	462	485	NC	33	20	NC	32	26	NC	32	44	NC	3	10
Hispanic	59	1001	32673	100	99	99	466	471	487	22	27	18	41	30	25	37	38	46	NA	5	10
Asian/Pacific Islander	--	NC	2147	--	NC	99	--	NC	539	--	NC	5	--	NC	10	--	NC	46	--	NC	40
American Indian/Alaskan Native	--	NC	4034	--	NC	97	--	NC	479	--	NC	22	--	NC	29	--	NC	43	--	NC	7
White	--	64	36234	--	100	99	--	487	523	--	22	6	--	23	13	--	47	52	--	8	28
Students with Disabilities	NC	170	10286	NC	97	91	NC	431	462	NC	69	41	NC	19	27	NC	11	27	NC	NA	5
Students without Disabilities	59	1150	69020	100	100	100	470	476	510	15	22	9	44	31	18	41	42	52	NA	5	21
Limited English Proficient Students	20	356	10291	100	97	96	454	447	458	35	49	38	50	33	34	15	17	26	NA	0	2
Migrant Students	--	NC	630	--	NC	95	--	NC	478	--	NC	24	--	NC	27	--	NC	43	--	NC	6
Economically Disadvantaged	59	1114	37437	98	98	97	466	469	486	20	29	19	42	29	26	37	38	46	NA	4	9
Non-Economically Disadvantaged	NC	206	41869	NC	100	100	NC	478	521	NC	23	7	NC	33	14	NC	38	51	NC	7	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	67	1320	79000	100	99	98	457	458	489	18	23	10	48	37	24	34	38	58	NA	2	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	36	671	38774	100	100	99	464	463	494	8	19	7	53	36	22	39	43	61	NA	2	10
Male	31	649	40150	97	99	98	450	453	485	29	27	12	42	38	25	29	33	55	NA	1	8
African American	NC	237	4153	NC	99	98	NC	458	476	NC	23	13	NC	36	30	NC	40	53	NC	2	4
Hispanic	59	1001	32508	100	99	98	458	457	472	17	24	15	49	38	33	34	37	49	NA	1	3
Asian/Pacific Islander	--	NC	2142	--	NC	99	--	NC	510	--	NC	4	--	NC	14	--	NC	67	--	NC	16
American Indian/Alaskan Native	--	NC	4016	--	NC	96	--	NC	467	--	NC	14	--	NC	37	--	NC	46	--	NC	2
White	--	64	36135	--	100	98	--	480	508	--	13	4	--	25	14	--	56	67	--	6	15
Students with Disabilities	NC	170	9991	NC	97	88	NC	416	449	NC	69	33	NC	23	36	NC	8	29	NC	NA	2
Students without Disabilities	59	1150	69009	100	100	100	463	464	495	10	16	6	51	39	22	39	43	62	NA	2	10
Limited English Proficient Students	20	356	10199	100	97	95	434	430	439	35	46	35	60	46	47	5	9	18	NA	NA	0
Migrant Students	--	NC	629	--	NC	95	--	NC	457	--	NC	22	--	NC	41	--	NC	37	--	NC	1
Economically Disadvantaged	59	1114	37234	98	98	97	459	455	472	17	24	15	47	39	33	36	36	50	NA	1	3
Non-Economically Disadvantaged	NC	206	41766	NC	100	99	NC	474	505	NC	16	5	NC	28	16	NC	50	65	NC	5	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	67	1321	79611	100	99	99	471	468	496	9	13	7	61	53	37	30	35	56	NA	0	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	36	670	39016	100	100	99	491	484	511	NA	7	4	56	48	29	44	45	66	NA	0	1
Male	31	651	40519	97	99	98	448	452	482	19	18	10	68	58	44	13	24	46	NA	NA	0
African American	NC	239	4188	NC	100	98	NC	465	486	NC	14	9	NC	51	40	NC	35	50	NC	NA	0
Hispanic	59	1000	32855	100	99	99	474	468	481	7	12	10	64	54	43	29	34	47	NA	0	0
Asian/Pacific Islander	--	NC	2149	--	NC	100	--	NC	519	--	NC	4	--	NC	24	--	NC	70	--	NC	2
American Indian/Alaskan Native	--	NC	3992	--	NC	96	--	NC	478	--	NC	10	--	NC	46	--	NC	44	--	NC	0
White	--	64	36380	--	100	99	--	476	511	--	11	4	--	48	30	--	41	65	--	NA	1
Students with Disabilities	NC	170	10664	NC	97	94	NC	404	440	NC	39	23	NC	52	54	NC	8	22	NC	NA	1
Students without Disabilities	59	1151	68947	100	100	100	478	477	504	7	9	4	59	53	34	34	38	61	NA	0	1
Limited English Proficient Students	19	354	10362	95	97	97	456	429	438	16	27	22	68	58	57	16	15	21	NA	NA	NA
Migrant Students	--	NC	636	--	NC	96	--	NC	467	--	NC	14	--	NC	47	--	NC	38	--	NC	0
Economically Disadvantaged	59	1115	37626	98	98	98	474	466	479	8	13	10	59	54	45	32	33	45	NA	0	0
Non-Economically Disadvantaged	NC	206	41985	NC	100	100	NC	479	511	NC	12	4	NC	46	30	NC	42	65	NC	NA	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	66	1371	79327	93	100	98	496	485	518	20	36	19	33	26	20	41	35	46	6	4	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	33	669	38961	89	99	98	509	489	520	9	30	16	30	29	20	52	36	48	9	4	16
Male	33	702	40295	97	100	97	482	481	516	30	41	21	36	23	19	30	34	44	3	3	16
African American	NC	258	4247	NC	100	98	NC	476	499	NC	43	27	NC	26	24	NC	28	41	NC	3	8
Hispanic	60	1044	32327	94	99	98	497	486	499	18	35	27	33	25	25	43	36	41	5	4	8
Asian/Pacific Islander	--	NC	1939	--	NC	99	--	NC	556	--	NC	6	--	NC	10	--	NC	47	--	NC	36
American Indian/Alaskan Native	--	16	4391	--	100	96	--	515	489	--	13	32	--	31	27	--	50	36	--	6	4
White	NC	49	36373	NC	100	98	NC	494	538	NC	29	10	NC	29	14	NC	39	52	NC	4	25
Students with Disabilities	NC	188	9321	NC	100	87	NC	436	467	NC	81	54	NC	11	22	NC	7	21	NC	NA	3
Students without Disabilities	59	1183	70006	92	100	100	503	493	524	12	28	14	36	28	19	46	39	49	7	4	18
Limited English Proficient Students	26	364	9431	96	98	95	487	460	466	27	59	53	38	26	27	27	14	18	8	1	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	58	1147	37097	92	98	97	496	485	498	21	35	27	31	26	25	41	35	41	7	4	7
Non-Economically Disadvantaged	NC	224	42230	NC	100	99	NC	486	535	NC	37	11	NC	24	15	NC	36	50	NC	3	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	67	1373	79501	94	100	98	463	466	497	19	25	10	45	36	25	36	39	60	NA	0	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	34	671	39062	92	100	99	479	472	502	9	19	8	35	37	23	56	44	64	NA	0	5
Male	33	702	40368	97	100	98	447	460	491	30	31	13	55	36	27	15	33	57	NA	0	3
African American	NC	258	4279	NC	100	99	NC	468	485	NC	23	14	NC	34	30	NC	43	54	NC	1	2
Hispanic	61	1046	32389	95	99	98	462	464	478	20	26	16	46	37	34	34	37	48	NA	0	1
Asian/Pacific Islander	--	NC	1936	--	NC	99	--	NC	519	--	NC	3	--	NC	14	--	NC	73	--	NC	9
American Indian/Alaskan Native	--	16	4401	--	100	96	--	481	473	--	13	17	--	38	40	--	50	43	--	NA	1
White	NC	49	36446	NC	100	99	NC	484	516	NC	18	4	NC	29	15	NC	53	73	NC	NA	7
Students with Disabilities	NC	188	9411	NC	100	88	NC	423	453	NC	68	36	NC	23	36	NC	9	26	NC	NA	1
Students without Disabilities	60	1185	70090	94	100	100	468	473	502	13	18	7	47	38	24	40	43	65	NA	0	5
Limited English Proficient Students	26	364	9401	96	98	94	446	435	443	38	51	40	46	41	46	15	8	14	NA	NA	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	59	1149	37183	94	98	97	460	465	479	20	25	16	47	37	34	32	38	49	NA	0	1
Non-Economically Disadvantaged	NC	224	42318	NC	100	99	NC	473	513	NC	22	5	NC	34	17	NC	43	70	NC	0	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	69	1350	80000	97	98	99	546	538	564	NA	5	3	14	16	11	83	76	75	3	3	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	35	663	39288	95	99	99	568	556	579	NA	3	2	6	9	6	91	83	77	3	4	16
Male	34	687	40644	100	98	98	523	520	549	NA	8	4	24	22	15	74	69	74	3	1	7
African American	NC	257	4307	NC	100	99	NC	539	551	NC	6	4	NC	15	13	NC	74	75	NC	5	7
Hispanic	63	1026	32672	98	97	99	546	536	548	NA	6	4	14	16	14	83	76	76	3	3	6
Asian/Pacific Islander	--	NC	1945	--	NC	99	--	NC	592	--	NC	1	--	NC	4	--	NC	69	--	NC	25
American Indian/Alaskan Native	--	16	4424	--	100	97	--	579	549	--	NA	3	--	NA	14	--	100	77	--	NA	5
White	NC	47	36602	NC	100	99	NC	551	579	NC	2	2	NC	19	7	NC	79	75	NC	NA	16
Students with Disabilities	NC	185	9919	NC	98	93	NC	466	505	NC	16	9	NC	51	35	NC	32	54	NC	1	2
Students without Disabilities	62	1165	70081	97	98	100	555	548	571	NA	4	2	8	10	7	89	83	79	3	3	12
Limited English Proficient Students	26	358	9571	96	96	96	528	496	502	NA	11	10	19	32	29	81	57	60	NA	0	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	61	1132	37534	97	96	98	542	537	547	NA	5	4	16	16	15	82	76	76	2	3	5
Non-Economically Disadvantaged	NC	218	42466	NC	100	100	NC	542	578	NC	6	2	NC	16	7	NC	75	75	NC	3	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	56	1351	78546	97	99	97	519	507	543	21	35	15	25	25	18	50	37	52	4	3	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	669	38645	97	100	98	523	511	545	10	31	13	37	27	18	47	39	54	7	3	15
Male	26	679	39792	96	98	97	515	503	542	35	39	17	12	24	17	54	34	50	NA	3	15
African American	NC	256	4205	NC	99	97	NC	499	524	NC	37	22	NC	31	22	NC	31	49	NC	1	7
Hispanic	45	1029	31177	98	99	97	522	508	524	20	35	22	22	24	23	53	38	48	4	3	7
Asian/Pacific Islander	NC	NC	1940	NC	NC	99	NC	NC	580	NC	NC	5	NC	NC	9	NC	NC	53	NC	NC	33
American Indian/Alaskan Native	NC	13	4689	NC	100	95	NC	530	515	NC	15	28	NC	15	25	NC	69	43	NC	NA	4
White	NC	45	36450	NC	100	97	NC	513	563	NC	38	7	NC	18	12	NC	40	57	NC	4	23
Students with Disabilities	NC	199	8093	NC	100	82	NC	462	489	NC	84	50	NC	9	24	NC	7	23	NC	NA	2
Students without Disabilities	51	1152	70453	96	99	100	523	514	549	18	26	11	25	28	17	53	42	56	4	4	16
Limited English Proficient Students	NC	343	9323	NC	98	94	NC	480	491	NC	59	47	NC	26	28	NC	15	24	NC	0	1
Migrant Students	--	NC	674	--	NC	95	--	NC	515	--	NC	28	--	NC	27	--	NC	40	--	NC	5
Economically Disadvantaged	52	1088	34694	96	98	96	518	507	524	21	36	23	27	25	23	48	36	48	4	3	7
Non-Economically Disadvantaged	NC	263	43852	NC	100	99	NC	508	559	NC	32	10	NC	26	13	NC	40	56	NC	2	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	56	1347	79045	97	99	98	487	481	512	7	22	10	54	38	25	39	39	58	NA	1	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	667	38860	97	100	98	495	489	519	7	18	7	40	34	22	53	47	62	NA	1	8
Male	26	677	40075	96	98	97	478	473	505	8	26	12	69	41	28	23	32	54	NA	1	6
African American	NC	255	4250	NC	99	98	NC	482	500	NC	19	12	NC	40	31	NC	40	54	NC	1	3
Hispanic	45	1024	31314	98	99	98	486	479	493	7	23	16	60	38	34	33	38	48	NA	1	2
Asian/Pacific Islander	NC	NC	1949	NC	NC	99	NC	NC	536	NC	NC	4	NC	NC	15	NC	NC	66	NC	NC	15
American Indian/Alaskan Native	NC	13	4719	NC	100	96	NC	497	489	NC	NA	15	NC	31	39	NC	69	45	NC	NA	2
White	NC	47	36730	NC	100	98	NC	492	532	NC	23	4	NC	26	16	NC	47	68	NC	4	12
Students with Disabilities	NC	196	8552	NC	98	87	NC	440	463	NC	63	35	NC	30	40	NC	7	23	NC	1	1
Students without Disabilities	51	1151	70493	96	99	100	490	487	517	6	15	7	51	39	24	43	45	62	NA	1	8
Limited English Proficient Students	NC	339	9355	NC	97	95	NC	448	456	NC	47	37	NC	44	48	NC	9	15	NC	NA	0
Migrant Students	--	NC	682	--	NC	96	--	NC	480	--	NC	23	--	NC	37	--	NC	39	--	NC	1
Economically Disadvantaged	52	1083	34922	96	98	96	487	479	493	8	23	15	52	38	34	40	38	48	NA	1	3
Non-Economically Disadvantaged	NC	264	44123	NC	100	99	NC	486	527	NC	20	6	NC	36	18	NC	43	66	NC	1	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	56	1348	79657	97	99	99	575	545	566	NA	6	3	5	14	8	95	80	87	NA	0	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	668	39120	97	100	99	588	564	580	NA	3	2	NA	8	4	100	89	92	NA	0	2
Male	26	677	40423	96	98	98	559	528	553	NA	9	5	12	19	12	88	72	83	NA	0	1
African American	NC	256	4290	NC	99	99	NC	553	560	NC	3	4	NC	14	9	NC	83	86	NC	NA	1
Hispanic	45	1026	31642	98	99	99	573	542	552	NA	7	5	7	14	11	93	79	84	NA	0	0
Asian/Pacific Islander	NC	NC	1948	NC	NC	99	NC	NC	589	NC	NC	1	NC	NC	3	NC	NC	91	NC	NC	4
American Indian/Alaskan Native	NC	13	4760	NC	100	97	NC	575	547	NC	NA	5	NC	NA	14	NC	100	81	NC	NA	0
White	NC	45	36929	NC	100	99	NC	562	579	NC	2	2	NC	11	5	NC	87	91	NC	NA	2
Students with Disabilities	NC	198	9069	NC	99	92	NC	485	508	NC	19	11	NC	36	30	NC	45	58	NC	NA	1
Students without Disabilities	51	1150	70588	96	99	100	578	555	573	NA	4	2	4	10	5	96	86	91	NA	0	1
Limited English Proficient Students	NC	337	9521	NC	96	96	NC	494	507	NC	16	13	NC	29	24	NC	55	63	NC	NA	0
Migrant Students	--	NC	694	--	NC	98	--	NC	546	--	NC	5	--	NC	12	--	NC	82	--	NC	1
Economically Disadvantaged	52	1084	35341	96	98	97	577	545	551	NA	6	5	4	14	12	96	80	83	NA	0	0
Non-Economically Disadvantaged	NC	264	44316	NC	100	100	NC	549	578	NC	8	2	NC	13	5	NC	79	90	NC	NA	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	46	1341	78400	100	100	97	513	517	554	50	44	21	20	22	19	28	31	47	2	3	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	27	677	38686	96	100	98	514	520	554	59	43	20	11	22	20	26	33	49	4	2	12
Male	19	663	39636	100	100	96	512	515	554	37	46	23	32	22	18	32	29	46	NA	4	13
African American	NC	238	4193	NC	100	97	NC	517	533	NC	47	32	NC	18	23	NC	32	40	NC	3	5
Hispanic	40	1025	30732	100	100	97	516	518	534	48	43	31	23	23	24	28	31	40	3	3	5
Asian/Pacific Islander	--	NC	1827	--	NC	99	--	NC	594	--	NC	8	--	NC	12	--	NC	49	--	NC	31
American Indian/Alaskan Native	NC	22	4536	NC	92	95	NC	508	528	NC	59	35	NC	9	25	NC	32	37	NC	NA	4
White	NC	49	37038	NC	100	97	NC	507	575	NC	51	11	NC	18	14	NC	27	56	NC	4	19
Students with Disabilities	NC	232	7840	NC	100	81	NC	466	498	NC	87	60	NC	9	18	NC	4	20	NC	NA	2
Students without Disabilities	41	1109	70560	100	100	99	518	527	560	46	35	17	22	25	19	29	36	50	2	4	14
Limited English Proficient Students	NC	296	8956	NC	98	95	NC	487	502	NC	71	56	NC	18	25	NC	11	18	NC	NA	1
Migrant Students	--	NC	676	--	NC	95	--	NC	523	--	NC	38	--	NC	25	--	NC	36	--	NC	1
Economically Disadvantaged	44	1047	33014	98	99	95	514	519	534	50	43	31	20	22	24	27	31	40	2	3	5
Non-Economically Disadvantaged	NC	294	45386	NC	100	99	NC	511	569	NC	50	15	NC	21	15	NC	28	52	NC	1	18

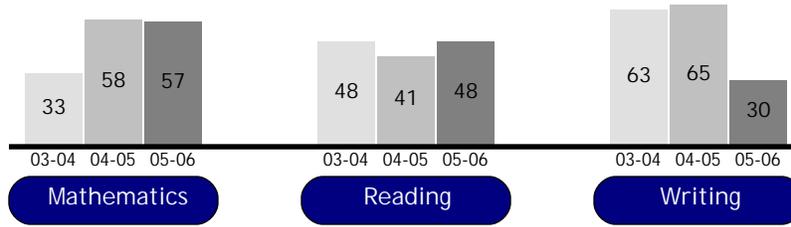
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	46	1340	79179	100	100	98	490	488	519	13	23	11	52	40	27	35	36	58	NA	1	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	27	676	38974	96	100	99	496	493	524	11	17	8	44	43	25	44	40	61	NA	0	5
Male	19	663	40124	100	100	97	481	482	513	16	30	13	63	37	28	21	33	54	NA	1	4
African American	NC	238	4243	NC	100	98	NC	492	506	NC	19	14	NC	43	32	NC	37	51	NC	1	3
Hispanic	40	1024	30987	100	100	98	491	487	498	13	24	17	53	39	36	35	37	45	NA	1	1
Asian/Pacific Islander	--	NC	1832	--	NC	99	--	NC	543	--	NC	4	--	NC	17	--	NC	69	--	NC	10
American Indian/Alaskan Native	NC	22	4573	NC	92	96	NC	481	494	NC	23	16	NC	59	41	NC	18	42	NC	NA	1
White	NC	49	37467	NC	100	98	NC	483	539	NC	37	5	NC	24	17	NC	39	70	NC	NA	8
Students with Disabilities	NC	231	8567	NC	100	88	NC	443	467	NC	63	39	NC	30	38	NC	6	22	NC	NA	1
Students without Disabilities	41	1109	70612	100	100	99	497	496	524	2	15	7	59	42	25	39	43	62	NA	1	5
Limited English Proficient Students	NC	296	9013	NC	98	95	NC	454	461	NC	49	40	NC	43	48	NC	8	12	NC	NA	0
Migrant Students	--	NC	680	--	NC	96	--	NC	487	--	NC	20	--	NC	43	--	NC	36	--	NC	1
Economically Disadvantaged	44	1047	33345	98	99	96	491	488	499	11	23	17	52	40	36	36	37	46	NA	0	1
Non-Economically Disadvantaged	NC	293	45834	NC	100	99	NC	488	533	NC	25	7	NC	40	19	NC	34	67	NC	2	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	46	1343	79734	100	100	99	541	531	554	2	5	3	22	31	19	76	64	78	NA	0	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	27	680	39243	96	100	99	557	547	568	NA	3	2	11	22	12	89	75	85	NA	NA	1
Male	19	661	40413	100	100	98	518	515	541	5	7	4	37	40	26	58	52	70	NA	0	0
African American	NC	240	4285	NC	100	99	NC	541	548	NC	3	3	NC	28	22	NC	68	74	NC	0	0
Hispanic	40	1025	31254	100	100	99	545	529	539	NA	5	5	25	32	25	75	63	70	NA	NA	0
Asian/Pacific Islander	--	NC	1837	--	NC	99	--	NC	579	--	NC	1	--	NC	9	--	NC	87	--	NC	2
American Indian/Alaskan Native	NC	22	4613	NC	92	97	NC	530	535	NC	5	4	NC	23	29	NC	73	67	NC	NA	0
White	NC	48	37668	NC	98	99	NC	523	569	NC	10	1	NC	25	13	NC	63	85	NC	2	1
Students with Disabilities	NC	231	8943	NC	100	92	NC	474	495	NC	17	11	NC	59	51	NC	24	38	NC	0	1
Students without Disabilities	41	1112	70791	100	100	100	549	542	561	NA	2	2	20	25	15	80	72	83	NA	0	0
Limited English Proficient Students	NC	294	9138	NC	97	97	NC	486	492	NC	13	13	NC	54	46	NC	33	40	NC	NA	NA
Migrant Students	--	NC	687	--	NC	97	--	NC	528	--	NC	6	--	NC	28	--	NC	65	--	NC	NA
Economically Disadvantaged	44	1046	33718	98	99	97	543	531	538	2	4	5	20	32	26	77	64	69	NA	0	0
Non-Economically Disadvantaged	NC	297	46016	NC	100	100	NC	532	567	NC	6	2	NC	28	14	NC	65	84	NC	0	1

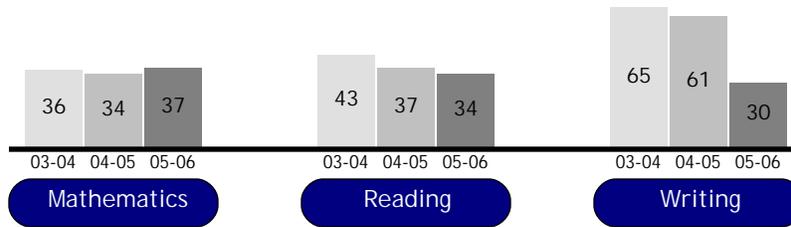
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

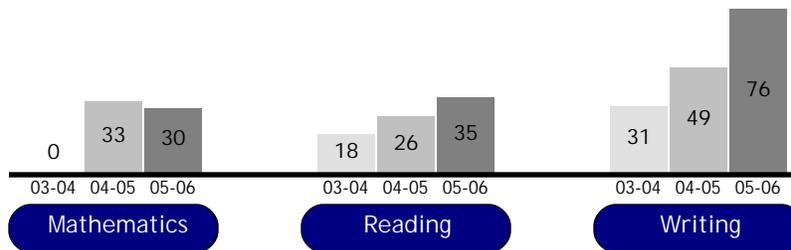
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	93	33	NA	58	97	25	31	47	100	18	27	46
	Language	95	20	22	50	97	25	32	47	100	17	30	48
	Mathematics	97	37	34	64	97	32	33	50	100	16	28	52
3	Reading	98	25	NA	55	99	25	24	44	100	25	27	46
	Language	98	28	38	61	99	27	28	44	100	28	30	46
	Mathematics	98	26	33	61	97	36	33	51	100	30	32	52
4	Reading	96	31	NA	56	100	26	29	48	100	30	28	52
	Language	97	33	35	52	100	25	29	49	100	30	30	52
	Mathematics	97	31	38	61	100	31	33	53	100	43	34	58
5	Reading	97	41	NA	55	96	31	30	50	100	28	30	56
	Language	98	39	32	49	96	28	31	50	100	24	30	54
	Mathematics	98	46	38	63	94	29	30	49	100	27	28	52
6	Reading	98	32	NA	56	100	39	33	51	99	30	34	56
	Language	100	26	29	48	100	37	30	47	99	25	30	50
	Mathematics	100	40	40	66	100	50	33	52	99	34	34	58
7	Reading	96	22	NA	54	91	25	30	50	97	37	30	54
	Language	98	26	35	58	91	33	34	52	97	44	37	58
	Mathematics	98	32	32	62	91	31	31	50	97	39	30	54
8	Reading	98	35	NA	55	98	28	33	51	100	34	35	58
	Language	98	29	31	52	98	35	35	50	100	39	39	56
	Mathematics	98	34	37	61	98	36	34	53	100	39	34	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- ü Parent/Educator Involvement
- ü Team Building
- ü Academic Achievement
- ü Vision/Focus on the Future
- ü Student Behavioral Success
- ü Schoolwide Accountability

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.00	Teacher	34.50
Other Professional Staff	1.00	Teacher Aide	10.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	3	0	0
4 to 6 years	1	5	0	0
7 to 9 years	0	0	1	0
10 or more years	11	6	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	117
Teachers with Emergency Certification.	4
Percent of teachers in the school with Emergency/Provisional Certification	11%
Percent of core classes not taught by Highly Qualified Teachers	3%

Resources Available at School Site

Special Facilities

- ü Computer Area
- ü Entrepreneur Program
- ü Library

Extracurricular Activities

- ü Student Newspaper
- ü Leadership Club
- ü Student Council
- ü Intramural Sports and Recreation
- ü Pom and Cheer Line

Social Services

- ü Wellness/Health Services
- ü After School Programs
- ü Parent Center

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- ü On-going teacher preparation in refining and improving individual academic achievement.

- ü Positive Choices/Positive Reflections, Academic Incentive Programs.

- ü Grade level performance of sixth grade math students meeting the national average on standardized test.

Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	95	95	94	95
Promotion Rate ⁵	94	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Students wear school uniforms. We have GREAT program here at the school. We also have a School Resource Officer who teaches Law Related Education. Teachers will receive staff development on school safety procedures.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

17

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Hamed El-Afandi	(602) 232-4210
Transportation Policy	Manual Quihuis	(602) 243-4852
Community Resources	Monica Sanchez	(602) 243-4836
School Nutrition Programs	Phyllis Jefferies	(602) 243-4830
Parent Organization	Parent Center	(602) 232-4210
Student Health/Nurse	Mary Chick	(602) 232-4213

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.