

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### John F. Kennedy Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Roosevelt Elementary District  
6825 S. 10th Street, Phoenix, AZ 85040-5597

**Principal:** Mr. Ruben M. Duran  
**Schedule:** 7:30 AM to 4:00 PM  
**Web Address:** [www.duranr@rsd.k12.az.us](http://www.duranr@rsd.k12.az.us)  
**E-mail:** [duranr@rsd.k12.az.us](mailto:duranr@rsd.k12.az.us)

**Grades:** Pre-K-3  
**2002 Enrollment:** 640  
**Phone:** (602) 232-4220 x 11401  
**Fax:** (602) 243-4939

## ∨ School Overview ∨

### Mission

John F. Kennedy School serves approximately 650 children, grades K-3. Included in this total are three special education classes. The philosophy of the school is to provide a quality education in a safe nurturing environment and to allow each child to grow, both academically and socially, to his/her greatest potential. Currently, there are 29 regular classrooms, K-3, and three special education classrooms. John F. Kennedy School has a new Head Start program for the 2002-03 school year.

### Organization and Philosophy

- w Modified School Year Calendar
- w Regular Ed. ESL/Bilingual Services
- w Improvement of Sch. Student Achievement
- w After School Tutorial Programs

### Instructional Programs

- w Special Needs Services
- w Bilingual Instructional Services
- w English As a Second Language Services
- w After School Tutorial Programs
- w Regular Education Services
- w Intersession Enrichment (Grades K-3)
- w Collaborative Peer Teacher Services
- w Academic Community Engagement Services

### School/Academic Goals

- w Improvement of student achievement and academic growth so that all children can achieve at their greatest potential.
- w Provide and improve on-site tutorial programs so that children needing extra help and support will receive it in the areas of reading, writing, language and mathematics.
- w Increase parental involvement at the school site so that all children will benefit in their educational program at the primary age level (K- 3).
- w Provide adequate and quality staff development in the areas of technology, academic performance, special education, positive discipline, school testing, and reading/literacy and language: strategies/ interventions.

### Enrollment

October 1, 2001 School Year Student Enrollment:	661
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	30

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Student Achievement
- w Advisory/Input on New Programs
- w School Health and Safety
- w Improvement of Instruction/Staff Develop
- w Improvement of Curriculum
- w Schoolwide Safety and Improvement Plans

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	36.00
Other Professional Staff	5.00	Teacher Aide	3.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	0	0	0
4 to 6 years	2	9	0	0
7 to 9 years	2	6	0	0
10 or more years	6	6	0	0

∨ **Shared Responsibilities** ∨

**School**

The teaching staff of John F. Kennedy School believes that all children can learn and has assumed the responsibility of providing a quality education to all children in attendance. We have a responsibility and commitment to deliver an educational program that complies with all state standards and district curriculum guidelines. We will continue to provide the quality programs to every child for his/her academic level and set a minimal goal of one year's growth during a one year period of time.

**Parents**

Parents have the responsibility to make sure that their children are registered in school. They have the responsibility to ensure that their child is in attendance and to recognize the value of promptness each day. Parents have the sole responsibility to ensure that their child is sent to school each day ready to learn. This includes adequate rest, properly clothed with a white and blue school uniform and proper nourishment.

∨ **Transportation Policy** ∨

Approximately 73% of the students at John F. Kennedy School are bused to and from their homes.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	7/29/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/30/03

**Operates on Extended Schedule**

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#### Report Card Release Dates

9/27/02	12/13/02	3/7/03	5/30/03
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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Computer Technology	W Library Media Services
W Parenting Classes--Computer, Typing, ESL	W Academic Community Engagement( ASU)

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#### Extracurricular Activities

W Superintendent's Reading Club	W Cultural Awareness (Schoolwide)
W Students of the Month	W Title I Tutorial Programs
W Academic Engagement Community Services	W DEAR Time (Drop Everything And Read)
W Parent Program Coordinator (Title I)	W Math Counts Program (ASU Service Learn.)

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#### School/Community Resources

W Breakfast Program	W Afterschool Program (Parks & Recreation)
W Lunch Program	W Crisis Intervention
W Parent Program Meetings/Inservices	W Prevention Specialist Services
W Health Services	W October & March Intersession Programs

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>W John F. Kennedy School met its goal for adequate yearly progress for the 1998-99 school year and again during the 1999-2000 school year. John F. Kennedy School met/surpassed the district's goal in the area of reading on SAT 9 Tests held 4/2002.</p> <p>W Academic growth/test scores on Stanford 9 Test completed during the 1996-97; 1997-98 and 1998-99 academic school years. John F. Kennedy School continues to prepare third grade children for AIMS testing for growth in the areas of reading and math.</p> | <p>W Our mandatory Uniform Policy is now enforced for this school year (2002-03). Now that we are operating in our fifth year of this program it has been very well received and supported by our parents and staff members.</p> <p>W John F. Kennedy Elementary School has a very unique partnership with ASU Services Learning and continues to send tutors/mentors to provide help for selected children who experience academic difficulties in their daily academic learning.</p> |
|---|--|

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	29.1 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	5.1 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	8.7 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	98.8 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	1.2 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Outstanding Site Leader Award Academic Engagement Ser	2002
Camp Fire Boys & Girls Club Award	2001
Superintendent's Reading Club	2001
Improvement/Overall Stanford 9 Scores	1999

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	111	497	32%	19%	39%	11%
	State	58840	524	9%	17%	45%	29%
Writing	School	109	497	32%	18%	44%	6%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	109	477	28%	40%	26%	6%
	State	59030	517	11%	27%	35%	27%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	68	28	60	--	--	--
2	Reading	--	--	--	72	30	50	78	28	52	78	36	53	39	43	57
	Language	--	--	--	74	16	40	81	18	43	79	22	44	39	24	48
	Mathematics	--	--	--	76	29	51	80	33	55	81	35	57	39	34	61
3	Reading	80	19	47	63	20	47	86	22	48	83	20	50	70	25	50
	Language	82	25	49	63	32	51	85	33	54	86	33	56	70	34	57
	Mathematics	82	22	46	64	28	49	85	25	52	86	24	54	70	25	56

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>56</b>	<b>44</b>
<b>Grades 3-4</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched
\*\*No information available
\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

A Safety letter given to all parents explains the safety of all children for the start of a new school year. Kennedy School has a non-threatening/no-weapons policy for all kids attending our school. Children are required to wear a school uniform of white tops and blue bottoms. All classroom doors are secured from 9:00 A.M. till 2:30 P.M. daily. A School Emergency Plan is enforced daily for the safety of staff and children. All Parents are expected to report to the school office for help.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,426	\$2,249,405
Classroom Supplies	\$52	\$34,316
Administration	\$698	\$458,193
Support Services-Students	\$163	\$106,897
Other Support Services and Operations	\$917	\$601,790
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$5,255</b>	<b>\$3,450,601</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Patricia Strange	(602) 232-4220	11434
<b>Transportation Policy</b>	Manuel Quihuis	(602) 243-4852	14852
<b>Community Resources</b>	Gael Tillery	(602) 243-4816	14816
<b>School Nutrition Programs</b>	Phyliss Davis Jefferies	(602) 243-4830	14830
<b>Parent Organization</b>	Dorothy Rodarte	(602) 232-4220	11412
<b>Student Health/Nurse</b>	Debbie Hale	(602) 232-4223	1404

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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