

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

C.O. Greenfield School

Roosevelt Elementary District
7009 S. 10th Street, Phoenix, AZ 85040

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Dr. Linda Carol Puchi
Schedule: 7:15 AM to 4:30 PM
Web Address: Unpublished or Unavailable
E-mail: Puchil@rsd.k12.az.us

Grades: 4-8
2002 Enrollment: 803
Phone: (602) 232-4240
Fax: (602) 243-4973

∨ School Overview ∨

Mission

C.O. Greenfield School family is dedicated to the acquisition of lifelong learning for all who participate in our daily instruction. We utilize a variety of methods and materials including technology to enable our learners success. Our No Hit Zone affords us a safe and friendly atmosphere in which to learn. Our staff and parents work together to see that each child receives the level of education that is challenging and develops his or her gifts to the fullest.

Organization and Philosophy

- w No Hit Zone=A Kinder Gentler School
- w All Children are Engaged
- w All Staff Attend Inservices
- w Parents are Partners in Learning

Instructional Programs

- w Accelerated Reading
- w Accelerated Math
- w Superintendent's Reading Club
- w Phonics Steps to Reading Success
- w Daily Oral Language
- w Daily Oral Math
- w Daily Oral Geography
- w Reading/Two Computer Labs

School/Academic Goals

- w Our primary goal is to improve the reading scores of students on the Stanford 9 test. We will strive to increase the number of students scoring above the 50th percentile by 5% each year.
- w One of our secondary goals is to establish a sense of community that is safe and conducive to learning. We will work with parents and students to enforce the No Hit Zone.
- w Another of our secondary goals is to increase parent involvement. We have opened a Parent Center on campus and are currently giving nutrition classes to parents. Our Parent facilitator is working with teachers and parents to build a partnership.
- w Our last secondary goal is to develop a stable staff of master teachers by offering inservices to teachers that will help them to become master teachers.

Enrollment

October 1, 2001 School Year Student Enrollment:	898
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	87

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	43.00
Other Professional Staff	5.00	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	23	1	0	0
4 to 6 years	2	2	0	0
7 to 9 years	1	1	0	0
10 or more years	6	7	0	0

∨ **Shared Responsibilities** ∨

School

All staff at C.O. Greenfield School feel we have a responsibility to care for our children and to inform parents frequently and in a timely manner as to the children's progress academically and socially. We communicate with the parent in their home language both orally and written. We hold frequent meetings to keep parents abreast of educational trends and government mandates to which we must comply. Our school doors are always open to parents.

Parents

Parents of C.O. Greenfield students are encouraged to participate actively in their child's education. We encourage parents to help their children by providing a quiet place at home to study, an early bedtime to ensure proper rest, and encouragement to help students succeed. We have community resources to help parents with uniforms when necessary. We also help parents to contact the appropriate community resource for other needs.

∨ **Transportation Policy** ∨

Roosevelt School District #66 provides transportation to all students who live more than one mile from school. Our Special Needs students are provided a door-to-door service, while Regular Education students are provided with bus stop service. Bus Safety and Rules contracts are required to be signed by parents and by students at registration.

∨ Calendar Information ∨

Number of Instruction Days: 177 **First Day of School:** 7/29/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 5/30/03
Operates on Extended Schedule

Report Card Release Dates

10/3/02 1/10/03 3/27/03 5/30/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs (2)

W Library/Media Center

W Reading Lab

W Cafetorium

Extracurricular Activities

W Marching/Jazz Bands

W After School Sports

W After School Tutoring Math/Reading

W After School Clubs

W Family Nutrition Classes

W Parenting Classes

School/Community Resources

W School Resource Officer

W Stardust Center

W Neighborhood House Tech. Center

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

W Unfortunately C.O. Greenfield School did not meet any of its goals last year. We are a new administration who have set our goal to see C.O. Greenfield School removed from Title I Needs Improvement Status and on to the A+ Schools List.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	33.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 5	Reading	School 112	477	65%	17%	17%	1%
	State	61305	505	21%	20%	43%	15%
Writing	School	94	450	56%	22%	20%	1%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	114	416	66%	32%	0%	2%
	State	61760	494	14%	40%	12%	34%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 8

Reading	School	70	462	51%	29%	19%	1%
	State	57484	504	24%	20%	40%	16%
Writing	School	63	459	38%	54%	8%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	73	402	86%	14%	0%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	88	22	53	91	19	54	86	20	54	79	24	55	59	29	55
	Language	87	25	47	93	23	49	85	26	48	80	27	50	60	30	50
	Mathematics	89	29	51	94	24	54	86	28	55	82	21	57	62	27	58
5	Reading	84	18	51	100	20	51	85	16	51	72	17	51	75	20	53
	Language	84	17	42	100	19	44	86	15	45	74	18	45	75	20	47
	Mathematics	84	21	51	100	27	54	86	18	55	75	18	57	76	18	59
6	Reading	84	22	53	99	29	54	96	21	53	85	21	54	55	31	56
	Language	87	18	41	98	24	44	96	19	44	87	16	45	55	24	47
	Mathematics	88	24	57	99	33	59	96	32	60	88	22	63	57	30	65
7	Reading	77	22	52	100	20	53	85	18	52	85	23	53	72	21	55
	Language	78	25	52	100	22	54	85	23	54	89	24	55	72	24	58
	Mathematics	80	26	53	100	23	55	85	30	56	90	25	58	74	25	60
8	Reading	92	26	54	100	26	54	87	21	53	79	25	55	66	30	56
	Language	91	18	46	100	19	49	87	18	49	80	19	50	67	24	52
	Mathematics	92	24	52	100	26	54	87	23	56	80	25	58	68	28	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 3-4	76	65
Grades 4-5	63	59
Grades 5-6	85	86
Grades 6-7	66	78
Grades 7-8	71	73

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

This new administration has implemented the No Hit Zone, a program that promotes respect, pride, and encourages honoring oneself and others. We have instituted Saturday Detention to cut down on the number of days of out-of-school suspension. Keeping children in school and learning is a major goal. We are working closely with our School Resource Officer and our Probation Officer in classroom presentations that will encourage students to concentrate more on learning.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

5

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,570	\$3,144,197
Classroom Supplies	\$42	\$36,640
Administration	\$733	\$645,081
Support Services-Students	\$124	\$109,473
Other Support Services and Operations	\$928	\$817,556
Total Expenditures- All Categories 2000-2001	\$5,397	\$4,752,947

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Linda C. Puchi	(602) 232-4240	11601
Transportation Policy	Manuel Quihuis	(602) 243-4852	
Community Resources	Gael Tillery	(602) 243-4816	
School Nutrition Programs	Phyllis Jefferies	(602) 243-4830	
Parent Organization	NDS		
Student Health/Nurse	Jennifer Dennis	(602) 232-4240	11604

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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