

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Maxine O. Bush Elementary School

Roosevelt Elementary District
602 E. Siesta Way, Phoenix, AZ 85042

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Walsdorf H. Jenneford, Jr.
Schedule: 7:30 AM to 4:00 PM
Web Address: www.rsd.k12.az.us/~bush
E-mail: jennefordw@rsd.k12.az.us

Grades: Pre-K-8
2002 Enrollment: 708
Phone: (602) 232-4260 x 11901
Fax: (602) 243-4932

∨ School Overview ∨

Mission

Learning is more than an accumulation of facts; it is the art of seeking knowledge in order that human potential may be realized. It is our responsibility to provide an environment conducive for children to succeed. We encourage parental and community involvement in the educational process of our children.

Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Bilingual Programs
- w Accelerated Academic Program

School/Academic Goals

- w Improve academic test scores in areas of inferential skills.
- w Strengthen higher-order thinking skills.

Instructional Programs

- w ESL
- w At-risk Preschool
- w On-site Special Education
- w Technology Program
- w Boy Scouts of America
- w Afterschool Tutoring
- w Choral/Band Program
- w Afterschool Sports

- w Develop an eighth grade to high school transition program.
- w Integrate technology into grade-level curriculum.

Enrollment

October 1, 2001 School Year Student Enrollment:	722
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	52

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

Council Duties

2 School Administrator(s)
 31 Non-certified Employee(s)
 40 Teacher(s)
 5 Parent(s)
 3 Community Member(s)
 708 Student(s)

w School Safety Issues
 w Parent/Educator Relations
 w Student Discipline
 w Integrating Technology in Instruction
 w Emphasizing Arizona Academic Standards
 w Five-year Strategy Plan

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	39.50
Other Professional Staff	6.00	Teacher Aide	16.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	0
4 to 6 years	7	3	0	0
7 to 9 years	1	2	0	0
10 or more years	7	12	0	0

∨ **Shared Responsibilities** ∨

School

M.O. Bush School encourages parental and community involvement in the educational process of our children. Positive collaboration between students, staff, parents and the overall community is encouraged through monthly newsletters, PTO involvement, timely distributed materials, Title I program participation and letters home regarding school problems and progress.

Parents

It is the desire of the M.O. Bush faculty and staff that our parents participate as partners in the education of our children. We enlist their support and collaboration in our efforts to provide a safe environment, enriching curriculum and positive discipline behaviors for all our students.

∨ **Transportation Policy** ∨

Bus transportation services are provided for Bush students within the boundaries of Mineral Road on the south; S. Mountain Avenue on the north; 16th Street on the east and Central Avenue on the west.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 7/29/02
Average Daily Instruction Time: 6 hrs. 15 min. **Last Day of School:** 5/30/03
Operates on Year-round Schedule

Report Card Release Dates

9/27/02 12/13/02 3/7/03 5/30/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Technology Lab
- W Pre-Kindergarten Facility
- W School Library
- W Science Lab

Extracurricular Activities

- W Peer Mediation Program
- W Student Council
- W Honors Math Class
- W Mason Fraternal Order in Phoenix
- W Chorus/Band
- W School Sports
- W 100 Blk Men & Delta Sorority Program
- W Penacor Corporate Sponsorship

School/Community Resources

- W Breakfast Program
- W Lunch Program
- W Adult Education
- W Afterschool Program
- W PTO (Parent-Teacher Organization)
- W ESL Classes for Parents

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Bush School team of administrators, teachers, parents and board member participated in 1st Arizona Academic Standards Advocate training conducted by the Arizona Department of Education. There was a significant gain in student scores as a result.</p> | <p>W Stanford 9 Test 2001-02 data has been examined at all grade levels, including Content Cluster Data analysis by all grade-level teachers in efforts to improve student achievement and performance.</p> |
| <p>W Administrator and teachers have participated in Arizona Academic Standards Committees.</p> | <p>W Teachers and Administrator have attended Average Yearly Progress Staff Development sessions conducted by the Arizona Department of Education, and upon return, all staff and parents were advised of AYP School Goals.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	98.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	30.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Legislative Honoree	1998
Intramural Basketball Champions	1999
Choir in World Premiere, ASU	1999
Iron Wagon & YMCA Fitness Program	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	48	481	40%	29%	23%	8%
	School State	58840	524	9%	17%	45%	29%
Writing	School	44	481	43%	16%	36%	5%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	47	445	49%	38%	13%	0%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	54	485	52%	15%	30%	4%
	State	61305	505	21%	20%	43%	15%
Writing	School	52	468	42%	25%	29%	4%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	52	430	52%	40%	4%	4%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	52	470	56%	15%	27%	2%
	State	57484	504	24%	20%	40%	16%
Writing	School	52	465	38%	48%	13%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	49	406	78%	20%	2%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	58	26	60	--	--	--
2	Reading	--	--	--	100	25	50	89	35	52	57	28	53	60	35	57
	Language	--	--	--	100	15	40	89	20	43	63	15	44	60	17	48
	Mathematics	--	--	--	100	27	51	87	37	55	63	26	57	61	29	61
3	Reading	100	30	47	100	17	47	82	18	48	89	20	50	62	19	50
	Language	87	28	49	100	26	51	80	29	54	88	29	56	65	23	57
	Mathematics	97	17	46	100	12	49	82	15	52	89	23	54	67	12	56
4	Reading	91	25	53	100	24	54	69	21	54	81	24	55	67	30	55
	Language	97	20	47	100	26	49	71	20	48	83	30	50	68	29	50
	Mathematics	95	23	51	100	34	54	71	16	55	86	27	57	68	24	58
5	Reading	86	28	51	100	21	51	97	16	51	88	23	51	73	21	53
	Language	91	24	42	100	16	44	96	18	45	93	20	45	73	22	47
	Mathematics	91	25	51	100	23	54	98	23	55	93	24	57	73	22	59
6	Reading	89	33	53	100	45	54	81	24	53	100	28	54	57	30	56
	Language	89	19	41	100	30	44	84	13	44	100	23	45	57	17	47
	Mathematics	89	30	57	100	42	59	84	30	60	100	39	63	57	31	65
7	Reading	86	22	52	100	28	53	75	34	52	78	23	53	53	26	55
	Language	92	19	52	100	32	54	73	34	54	78	27	55	54	23	58
	Mathematics	91	24	53	100	28	55	75	44	56	78	34	58	53	33	60
8	Reading	88	37	54	100	33	54	94	24	53	73	38	55	62	29	56
	Language	87	29	46	100	29	49	88	20	49	73	43	50	64	29	52
	Mathematics	88	27	52	100	33	54	92	27	56	73	41	58	64	31	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	48	58
Grades 3-4	85	72
Grades 4-5	60	55
Grades 5-6	81	76
Grades 6-7	62	45
Grades 7-8	77	63

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

M.O. Bush School participates in a Peer Mediation program sponsored by RCCP (Resolving Conflict Creatively Program) that teaches conflict resolution and provides training for peer leaders to assist their peers who have conflicts. A Prevention Specialist from Southwest Human Behavioral is located here on campus to interact with the children.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

6

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,468	\$2,320,726
Classroom Supplies	\$47	\$31,482
Administration	\$670	\$448,052
Support Services-Students	\$128	\$85,838
Other Support Services and Operations	\$917	\$613,906
Total Expenditures- All Categories 2000-2001	\$5,231	\$3,500,004

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Walsdorf Jenneford, Jr.	(602) 232-4260	11901
Transportation Policy	Stephanie Acosta	(602) 232-4260	11902
Community Resources	Rose A. Molina Rodriguez	(602) 232-4260	11900
School Nutrition Programs	Albert Beck	(602) 232-4260	11905
Parent Organization	Cynthia Roberson	(602) 232-4260	11900
Student Health/Nurse	Laverne Pat Ross	(602) 232-4260	11904

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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