

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Andalucia Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Alhambra Elementary District
4730 W. Campbell, Phoenix, AZ 85031

Principal: Mr. Michael Rivera
Schedule: 6:30 AM to 3:30 PM
Web Address: www.alhambra.k12.az.us
E-mail: Unpublished or Unavailable

Grades: 4-8
2002 Enrollment: 1243
Phone: (623) 848-8646
Fax: (623) 846-6044

∨ School Overview ∨

Mission

Our mission is to empower students to be responsible decision makers and lifelong learners.

Organization and Philosophy

- w Performance-based School
- w Site-based Decision Making
- w Self-contained Classrooms 4-6
- w Departmentalized Classrooms 7-8

Instructional Programs

- w Honors Classes
- w On-site Special Education
- w English Language Acquisition Program
- w In-class Computer-Assisted Instruction
- w Intensive Learning Time for Student
- w Take Home Computer
- w Hands-on Instruction
- w Afterschool Tutorial Programs

School/Academic Goals

- w To provide a safe and positive environment that encourages personal responsibility, achievement and respect for self and others.
- w To integrate the use of technology throughout the curriculum in order to develop relevant life skills.
- w To strengthen the relationship among home, school and the community, making the school the hub of the community.
- w To increase each student's achievement in all areas of the curriculum through staff collaboration.

Enrollment

October 1, 2001 School Year Student Enrollment:	1089
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	28

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 5 Teacher(s)
- 6 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w School Safety Issues
- w Budget
- w Student Discipline
- w Parent/Educator Relations
- w Improvement of Facilities/Grounds
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	59.00
Other Professional Staff	0.00	Teacher Aide	20.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	14	0	0	0
4 to 6 years	6	6	0	0
7 to 9 years	0	10	0	0
10 or more years	2	20	0	0

∨ **Shared Responsibilities** ∨

School

It is the mission of Andalusia Middle School to empower students to be responsible decision makers and lifelong learners. Communication between home and school is important. A Parent/Student Handbook goes home with each student at the beginning of the year. A school newsletter is sent home each month. Parent conferences are held in November and January; however, teachers are encouraged to keep in contact with our parents throughout the school year.

Parents

We at Andalusia Middle School expect parents to support us in encouraging students in their academic achievement, their regular daily attendance and their positive behavior at school. We also encourage parents to become involved in our school by visiting their child's classroom, through participation in our Booster Club, School Community Council and by volunteering at our school in classrooms, on field trips and in one of our extracurricular activities.

∨ **Transportation Policy** ∨

The Board authorizes regular school bus transportation to and from school for special education students whose handicapping conditions require transportation as indicated by their respective IEPs; students living within 1 mile from school where hazardous or difficult routes exist and students who live 1 mile from school. Boundaries: 47th Avenue to 51st Avenue, Indian School Road to Camelback Road, 51st Avenue to 59th Avenue, Camelback to Bethany Home Road, 35th to 39th Avenue, Thomas to Grand.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Elect to Learn, an afterschool math tutorial program, is offered from 2:30 to 3:30 periodically throughout the year. It provides students in grades 7-8 with intensive instruction in math skills.</p> | <p>W AMS offers an Extended Day Program for students in grades 7-8 from 2:30 to 3:30 each day. During this time, students are able to make up any missed or deficient assignments or homework under the supervision of a certified teacher.</p> |
| <p>W Extended Library Program keeps the Andalusia library open each Tuesday evening until 7:00 P.M. Students and community members are encouraged to use the library and its resources. Certified teachers are available to assist patrons.</p> | <p>W AMS has developed an afterschool mathematics club that serves to reinforce basic skills in grades 4-6. Students make use of hands-on activities that support specific skills targeted for each student who attends.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
ASBA Golden Bell Award	1996
Two Golden Bell Awards	1999
Administrator of the Year Award	2000
Lakeshore Teacher of the Year	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 5	Reading	110	495	28%	28%	42%	2%
	School State	61305	505	21%	20%	43%	15%
Writing	School	110	505	10%	41%	43%	6%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	109	474	12%	59%	17%	13%
	State	61760	494	14%	40%	12%	34%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 8

Reading	School	93	494	30%	24%	40%	6%
	State	57484	504	24%	20%	40%	16%
Writing	School	87	495	14%	40%	45%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	90	465	23%	68%	8%	1%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	70	44	53	52	43	54	45	46	54	37	48	55	42	39	55
	Language	70	44	47	55	43	49	46	46	48	37	51	50	46	45	50
	Mathematics	70	47	51	53	48	54	45	55	55	36	58	57	46	59	58
5	Reading	99	38	51	63	37	51	85	35	51	66	40	51	51	39	53
	Language	100	37	42	67	40	44	88	40	45	66	42	45	51	45	47
	Mathematics	100	46	51	67	52	54	87	42	55	65	50	57	52	51	59
6	Reading	90	44	53	86	40	54	83	28	53	73	35	54	33	43	56
	Language	93	40	41	86	39	44	85	27	44	74	29	45	33	42	47
	Mathematics	93	53	57	85	56	59	85	47	60	72	45	63	33	58	65
7	Reading	70	43	52	86	33	53	74	35	52	66	32	53	28	39	55
	Language	70	49	52	88	48	54	76	54	54	71	48	55	28	49	58
	Mathematics	72	43	53	87	47	55	72	54	56	67	50	58	27	50	60
8	Reading	68	41	54	79	42	54	77	39	53	76	43	55	30	40	56
	Language	73	44	46	77	46	49	77	48	49	77	49	50	28	55	52
	Mathematics	66	41	52	77	56	54	73	65	56	75	57	58	33	64	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 3-4	62	78
Grades 4-5	66	51
Grades 5-6	77	82
Grades 6-7	64	78
Grades 7-8	85	94

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The School Resource Officer checks the entire campus each day to be sure gates are locked and the campus is secured. The Safety Committee meets monthly to discuss issues regarding safety of students and staff. Additional programs dealing with safety are the Counselor's Prevention Meeting held weekly and the Schoolwide Discipline Plan which includes regular communication with Probation Officers.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,703	\$2,116,493
Classroom Supplies	\$48	\$37,963
Administration	\$496	\$388,119
Support Services-Students	\$260	\$203,359
Other Support Services and Operations	\$582	\$455,571
Total Expenditures- All Categories 2000-2001	\$4,089	\$3,201,505

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Michael E. Rivera	(623) 848-8646	
Transportation Policy	Michael E. Rivera	(623) 848-8646	
Community Resources	Michael E. Rivera	(623) 848-8646	
School Nutrition Programs	Martha Morales	(623) 848-8646	6414
Parent Organization	Michael E. Rivera	(623) 848-8646	
Student Health/Nurse	Lee Cumpton	(623) 848-8646	6410

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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