

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Montebello School

Alhambra Elementary District
5725 N. 27th Avenue, Phoenix, AZ 85017

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Dr. Martha J. Braly
Schedule: 7:00 AM to 4:00 PM
Web Address: www.alhambra.k12.az.us
E-mail: mbraly@alhambra.k12.az.us

Grades: K-8
2002 Enrollment: 1110
Phone: (602) 336-2000
Fax: (602) 249-7233

∨ School Overview ∨

Mission

Montebello School represents a voice for the community, comprised of students, educators, parents and community patrons. We are committed to facilitating and promoting lifelong learners who are able to succeed in our changing world.

Organization and Philosophy

w Traditional

Instructional Programs

- w Full-day Kindergarten
- w Transitional First Grade
- w Honors Math & Language Arts--Grades 7-8
- w Honors Reading--Grade 3

School/Academic Goals

- w Focus on the school as the center of the community by offering a variety of programs and services that involve family and community members to meet the needs of all students.
- w Provide a safe, productive nurturing learning environment for all students with a variety of ability levels, learning styles and diverse cultural backgrounds.
- w Improve students' abilities to connect learning with real-life applications in curricular areas and incorporate technology.
- w Empower personnel through staff development to enhance and expand programs and instruction for preschool to eighth grade students in order to help students reach their full potential.

Enrollment

October 1, 2001 School Year Student Enrollment:	1113
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	19

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 2 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w Student Discipline
- w Budget
- w Textbook Selection
- w School Safety Issues
- w Parent/Educator Relations
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	60.00
Other Professional Staff	2.00	Teacher Aide	20.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	43	4	0	0
4 to 6 years	1	3	0	0
7 to 9 years	3	2	0	0
10 or more years	3	4	0	0

∨ **Shared Responsibilities** ∨

School

Montebello provides a safe, secure environment for students. We set high academic standards in a structured atmosphere where students can learn and achieve. The new school has a state-of-the-art tech lab, science lab and media center. We provide fine arts, parent activities and recreational time. Students have access to a clothing bank, appropriate and balanced nutrition. Montebello has a wellness center for students. ASD provides safe, secure transportation for students.

Parents

Parents can contribute to student success by getting their children to school regularly and on time, keeping them in good health, getting actively involved in their education, volunteering at the school, reading to and with them at home, and supporting the parent advisory and social groups at the school.

∨ **Transportation Policy** ∨

The Governing Board authorizes regular school bus transportation to and from school for special education students whose handicapping conditions require transportation, as indicated in their respective IEPs; students living within one mile of the school where hazardous or difficult routes exist and students who live one mile or more from school. Boundaries: Bethany Home Road to Osborn Road and 19th Avenue to I-17, Camelback to Osborn.

∨ **Calendar Information** ∨

Number of Instruction Days: 179 **First Day of School:** 8/19/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

11/7/02 1/23/03 4/2/03 5/29/03

Additional Calendar/Report Card Information

Midterm reports are sent to parents of seventh and eighth graders.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab
- W Multipurpose Room for Fine Arts
- W Life Skills Room
- W Science Lab

Extracurricular Activities

- W Student Council
- W Community Service
- W Transitional First Afterschool Tutoring
- W Afterschool Study Halls, Grades 3-8
- W Peer Mediation
- W Yearbook Club
- W Career Awareness Afterschool Classes
- W Title I Afterschool Tutoring Grades 1-2

School/Community Resources

- W Afterschool Program--Day Care
- W Clothing/Food Banks
- W Health Services
- W Peer Mediation/Community Services
- W Counseling Services
- W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Title VII CARE Grant for three years, \$705,000. W Technology lab, science lab, life skills and structured environment where students can learn.
- W Phoenix Baptist Hospital partnership to provide wellness programs and educational information to students.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	29.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	20.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	89.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	10.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Neighborhood Block Watch Grant	1998
Milken Award	1998
Phoenix Baptist Wellness Program	1998
Title VII Grant	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	54	513	9%	20%	56%	15%
	School State	58840	524	9%	17%	45%	29%
Writing	School	53	516	13%	21%	62%	4%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	54	494	17%	35%	39%	9%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	47	501	28%	21%	38%	13%
	State	61305	505	21%	20%	43%	15%
Writing	School	47	501	19%	28%	40%	13%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	42	490	7%	48%	17%	29%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	63	493	35%	24%	30%	11%
	State	57484	504	24%	20%	40%	16%
Writing	School	61	489	18%	46%	36%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	63	446	52%	33%	6%	8%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	33	77	60	--	--	--
2	Reading	--	--	--	100	59	50	47	58	52	41	60	53	27	52	57
	Language	--	--	--	100	47	40	53	45	43	43	57	44	25	42	48
	Mathematics	--	--	--	100	71	51	51	61	55	42	79	57	28	64	61
3	Reading	.51	31	47	100	44	47	59	32	48	38	54	50	44	37	50
	Language	.58	40	49	100	56	51	59	63	54	40	74	56	45	63	57
	Mathematics	.56	49	46	100	72	49	54	64	52	38	69	54	45	59	56
4	Reading	.49	44	53	100	46	54	47	41	54	42	53	55	38	57	55
	Language	.52	39	47	100	49	49	49	44	48	40	59	50	38	58	50
	Mathematics	.50	50	51	100	66	54	47	64	55	42	75	57	38	68	58
5	Reading	.49	37	51	100	39	51	66	63	51	52	50	51	50	50	53
	Language	.56	30	42	100	36	44	71	59	45	49	48	45	49	52	47
	Mathematics	.52	52	51	100	42	54	64	76	55	47	58	57	50	69	59
6	Reading	.70	41	53	100	38	54	79	35	53	66	45	54	45	40	56
	Language	.70	30	41	100	41	44	80	36	44	66	38	45	46	40	47
	Mathematics	.70	42	57	100	55	59	79	52	60	66	64	63	46	68	65
7	Reading	--	--	52	100	47	53	64	46	52	73	41	53	59	54	55
	Language	--	--	52	100	52	54	65	44	54	73	49	55	58	60	58
	Mathematics	--	--	53	100	67	55	57	60	56	71	62	58	60	61	60
8	Reading	--	--	54	--	--	54	64	57	53	59	40	55	74	45	56
	Language	--	--	46	--	--	49	64	56	49	60	44	50	74	48	52
	Mathematics	--	--	52	--	--	54	62	73	56	59	61	58	74	65	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	40	53
Grades 3-4	91	87
Grades 4-5	84	63
Grades 5-6	54	74
Grades 6-7	71	59
Grades 7-8	69	71

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Montebello has a crisis management handbook. Staff and students have been trained on lock-down and emergency procedures. Lock-down, emergency and fire drills are practiced monthly. A School Resource Officer works with students and community and checks the campus for security.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,514	\$3,204,465
Classroom Supplies	\$77	\$98,437
Administration	\$371	\$473,015
Support Services-Students	\$135	\$172,305
Other Support Services and Operations	\$484	\$617,169
Total Expenditures- All Categories 2000-2001	\$3,582	\$4,565,391

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Mr. Davidson	(602) 336-2000	
Transportation Policy	Mr. Fehr	(602) 336-2942	
Community Resources	Mr. Haynes	(602) 336-2000	
School Nutrition Programs	Mrs. Campbell	(602) 336-2985	
Parent Organization	Mr. Davidson	(602) 336-2000	
Student Health/Nurse	Mrs. Getchell	(602) 336-2000	5410

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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