

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Westwood Primary School

Alhambra Elementary District
4711 N. 23rd Avenue, Phoenix, AZ 85015-3486

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Mara Wayland
Schedule: 7:00 AM to 3:30 PM
Web Address: www.alhambra.k12.az.us
E-mail: mwayland@alhambra.k12.az.us

Grades: K-3
2002 Enrollment: 1095
Phone: (602) 242-2442
Fax: (602) 242-2514

∨ School Overview ∨

Mission

Our mission at Westwood School is to empower all of our students with the tools to learn how to learn, in order that they can adapt to the challenges of an ever-changing age of information and technology. Through high expectations, meaningful instruction that transfers to real-life situations, and a strong foundation in communication and cooperation skills, Westwood School is committed to the success of all of our students.

Organization and Philosophy

- w Community-based
- w Multiage Reading Instruction
- w Self-contained Classrooms
- w Success For All Reading Program

Instructional Programs

- w Full-day Kindergarten
- w Structured English Immersion Classroom
- w Special Education Services
- w Success For All Reading Program
- w Stepping Stones/Head Start Preschool
- w Collaborative Model
- w Multiage Instruction
- w Spanish (Grades 1-3)

School/Academic Goals

- w To increase student achievement in reading/language and maintain district levels of achievement in math.
- w Empower personnel through staff development to enhance and expand programs and instruction for all students in order to help students reach their full potential.
- w Focus on the school as the center of the community by offering a variety of programs and services that involve family and community members to meet the needs of all students.
- w Provide a safe, productive, nurturing learning environment for students with a variety of ability levels, learning styles and diverse cultural backgrounds.

Enrollment

October 1, 2001 School Year Student Enrollment:	1133
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	13

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 1 Non-certified Employee(s)
 6 Teacher(s)
 3 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w School Safety Issues
 w Instructional Programs/Strategies
 w Student Discipline
 w School/Community Relations
 w Curriculum Development
 w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	58.00
Other Professional Staff	2.00	Teacher Aide	22.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	15	8	0	0
4 to 6 years	5	3	0	0
7 to 9 years	4	2	0	0
10 or more years	15	4	0	0

∨ **Shared Responsibilities** ∨

School

We provide a safe, supportive learning environment. Student success is best realized through provision of communication to and from the home, and opportunities for parent involvement in the educational process. Newsletters, flyers announcing school events and the handbook carry information to the home. Parent Advisory Committee, School Community Council and home visits are vehicles for input from home to school. Numerous parent classes are offered.

Parents

Parents can contribute to student success by getting their children to school regularly and on time, keeping them in good health, getting actively involved in their education, volunteering at the school, reading to and with them at home, and supporting the parent advisory and social groups at the school. Parent-teacher conferences are held in November and January.

∨ **Transportation Policy** ∨

The Governing Board authorizes regular school bus transportation to and from school for special education students whose handicapping conditions require transportation as indicated in their respective IEPs, students living within one mile of the school where hazardous or difficult routes exist and students who live more than one mile from school. Boundaries: 19th Avenue to I-17, Bethany Home Road to Indian School.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Recipients of the 2000 Comprehensive School Reform Obey-Porter Grant to assist in implementation of the Success For All Reading Program.</p> | <p>W Our school principal was one of three finalists awarded the 2001 Crystal Apple Recognition Award by the Greater Phoenix Educational Council.</p> |
| <p>W As a recipient of the 2001 Communities in Schools three-year Grant, we will be working in partnership to bring outside resources to the site to help our students learn, stay in school, and successfully prepare for life.</p> | <p>W Recipients of the 2002 Arizona State Phonics Grant which provided ongoing training and staff development with our Success For All Reading Program.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	28.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	22.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NAU K-12 Success For All Grant	2000
Obey-Porter Reading Grant	2000
Communities in Schools Grant	2001
Outstanding Principal - Crystal Apple Recognition Award	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	156	508	14%	25%	50%	11%
	State	58840	524	9%	17%	45%	29%
Writing	School	146	524	12%	26%	55%	8%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	159	501	15%	35%	33%	17%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	26	59	60	--	--	--
2	Reading	--	--	--	100	42	50	36	46	52	36	55	53	38	47	57
	Language	--	--	--	100	46	40	41	50	43	37	57	44	41	50	48
	Mathematics	--	--	--	100	63	51	37	68	55	36	78	57	40	63	61
3	Reading	94	36	47	100	37	47	50	41	48	37	48	50	59	36	50
	Language	96	50	49	100	47	51	53	50	54	39	53	56	60	49	57
	Mathematics	89	47	46	100	54	49	50	53	52	40	51	54	59	53	56

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	51	38
Grades 3-4	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

A Safety Committee meets monthly to ensure safety components are in place and to address any safety concerns. The campus is secured and all visitors must enter through the office and obtain an identification pass.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,768	\$3,207,326
Classroom Supplies	\$65	\$75,450
Administration	\$325	\$376,361
Support Services-Students	\$147	\$170,371
Other Support Services and Operations	\$523	\$605,829
Total Expenditures- All Categories 2000-2001	\$3,827	\$4,435,337

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Mara Wayland	(602) 242-2442	
Transportation Policy	Mara Wayland	(602) 242-2442	
Community Resources	Mara Wayland	(602) 242-2442	
School Nutrition Programs	Janet Ceballos	(602) 242-2442	
Parent Organization	Susie Bylicki	(602) 242-2442	
Student Health/Nurse	Debbie Goodland	(602) 242-2442	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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