

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Palm Valley Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Litchfield Elementary District

2801 N. 135th Avenue, Goodyear, AZ 85338-4908

Mailing Address: 553 Plaza Circle, Litchfield Park, AZ 85340-4908

Principal: Dr. Ace T. Faust

Schedule: 7:30 AM to 3:30 PM

Web Address: lesd.k12.az.us

E-mail: **Unpublished or Unavailable**

Grades: Pre-K-5

2002 Enrollment: 652

Phone: (623) 535-6400

Fax: (623) 935-0058

∨ School Overview ∨

Mission

To provide the best educational atmosphere possible; to recognize individual differences in children's learning abilities and behaviors; to present a curriculum based on, and well-developed in, all subject areas and to emphasize specific skills and appropriate application of those skills; to provide opportunities for parent and community involvement in the educational process; to teach children to accept responsibility for their actions and for parents to be supportive of the school.

Organization and Philosophy

- w Child-centered
- w Theme-based Instruction
- w Safe Environment

School/Academic Goals

- w Using staff inservice programs, continue the infusion of technology at all grade levels with students, faculty and staff.
- w Continue to implement and explore new hands-on science/math program using oral and written communication.
- w Promote positive self-esteem for all students and continue a peer mediation program through a schoolwide management program.
- w Expand the school/business community partnership to provide students with an enriched curriculum and learning experience.

Instructional Programs

- w Full-day Kindergarten
- w Advanced Placement/Gifted
- w Before/After School Tutoring
- w Accelerated Reader & Math Programs
- w School-to-Work
- w On-site Education
- w Artist-in-Residence
- w Reading and Math Recovery Programs

Enrollment

October 1, 2001 School Year Student Enrollment:	879
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	40

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 7 Teacher(s)
- 1 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w School Improvement
- w Parent/Educator Relations
- w Community Relations
- w Curriculum Development
- w School Safety Issues
- w Override/Bond Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	38.00
Other Professional Staff	4.00	Teacher Aide	35.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	3	0	0
4 to 6 years	7	2	0	0
7 to 9 years	4	0	0	0
10 or more years	8	4	0	0

∨ **Shared Responsibilities** ∨

School

The banner Soaring To New Heights embraces our strong, purposeful leadership philosophy of a child-centered, focused school environment with high expectations for all. Children should experience a safe, healthy, open and friendly atmosphere. We attempt to create a family/team concept, encouraging students, staff, parents and the community to explore all possible options.

Parents

To promote the welfare of their children at home, school, community and place of worship; to raise the standards of home life; to uphold the laws for the care and protection of children; to develop between parents and educators such united efforts as will secure for all children the highest advantages in physical, mental, social and spiritual education.

∨ **Transportation Policy** ∨

Follow all safety rules waiting for the bus and in boarding/leaving the bus; be on time for the bus; sit in assigned seats; remain seated while bus is in motion; be courteous to all aboard; loud or vulgar language is not permitted; students who refuse to obey the directions of the bus driver promptly or refuse to obey regulations shall forfeit their right to ride the bus.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/5/02
Average Daily Instruction Time: 6 hrs. 15 min. **Last Day of School:** 5/30/03
Operates on Extended Schedule

Report Card Release Dates

10/24/02 1/9/03 4/3/03 5/30/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Media Center
- W Day Care Facilities
- W Computer Lab
- W Preschool Center

Extracurricular Activities

- W Chorus
- W Peer Mediators
- W Code of Conduct Committee
- W Odyssey of the Mind
- W Student Council
- W Student Monitors
- W Peaceful Playgrounds
- W Young Authors

School/Community Resources

- W Day Care
- W Crisis Intervention
- W Health Services
- W Preschool Center
- W Counseling Services
- W Afterschool Program
- W Recreational Activities
- W Fire Pals

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

w Assessing all students new to the school for maximum academic placement.

w High Stanford 9 test scores.

w Articulated curriculum in each content area.

w Pre-/post-testing for all reading and mathematics curriculum.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	15.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Wal-Mart Teacher of the Year	2002
Westside Impact Teacher of the Year	2002
Wells Fargo Grant	2002
Wal-Mart Teacher of the Year	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	122	531	5%	8%	54%	33%
	School State	58840	524	9%	17%	45%	29%
Writing	School	126	547	3%	7%	78%	12%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	124	522	3%	22%	54%	21%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	134	505	17%	23%	44%	16%
	State	61305	505	21%	20%	43%	15%
Writing	School	125	513	10%	32%	48%	10%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	134	496	7%	47%	12%	34%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	96	84	60	--	--	--
2	Reading	--	--	--	100	68	50	96	64	52	87	70	53	100	77	57
	Language	--	--	--	100	64	40	98	57	43	91	62	44	100	67	48
	Mathematics	--	--	--	100	60	51	100	62	55	91	70	57	100	75	61
3	Reading	--	71	47	100	71	47	100	58	48	100	61	50	98	65	50
	Language	--	76	49	100	72	51	100	69	54	100	70	56	100	66	57
	Mathematics	--	78	46	100	72	49	100	60	52	100	65	54	97	66	56
4	Reading	--	59	53	100	75	54	95	67	54	100	68	55	100	63	55
	Language	--	51	47	100	66	49	95	60	48	100	62	50	100	58	50
	Mathematics	--	55	51	100	76	54	95	72	55	100	66	57	100	69	58
5	Reading	--	74	51	100	68	51	100	66	51	100	68	51	99	58	53
	Language	--	61	42	100	57	44	100	64	45	100	67	45	99	55	47
	Mathematics	--	73	51	100	77	54	100	75	55	100	77	57	100	66	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	70	72
Grades 3-4	76	83
Grades 4-5	61	76
Grades 5-6	71	70

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Providing a schoolwide safety protocol which involves all segments of the school and community; a child-centered focus; a schoolwide classroom management system; a hands-on, inquiry-based learning model; high expectations; a constructivist instructional model (engage, explore, evaluate, expand); active leadership; faculty training; family atmosphere; thematic disciplinary instruction; efficacy; thematic interdisciplinary instruction plus frequent and monitored assessment/homework.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

8

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,362	\$1,776,191
Classroom Supplies	\$15	\$8,175
Administration	\$560	\$295,767
Support Services-Students	\$235	\$124,382
Other Support Services and Operations	\$815	\$430,453
Total Expenditures- All Categories 2000-2001	\$4,987	\$2,634,968

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Rick Dinneen	(623) 535-6400	
Transportation Policy	David Gourlay	(623) 535-6070	
Community Resources	Ace T. Faust	(623) 535-6400	
School Nutrition Programs	David Schwake	(623) 535-6100	
Parent Organization	Samantha White	(623) 535-8799	
Student Health/Nurse	Mary Engstrom	(623) 535-6418	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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