

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

John F. Long School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Cartwright Elementary District
4407 N. 55th Avenue, Phoenix, AZ 85031-1899

Principal: Mrs. Shelby A. Jasmer

Schedule: 7:30 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: pallison@long.cartwright.k12.az.us

Grades: K-6

2002 Enrollment: 925

Phone: (623) 691-4300

Fax: (623) 691-4320

∨ School Overview ∨

Mission

John F. Long School has the philosophy that effective education occurs where staff, students, parents and community share a desire for academic excellence, where students demonstrate high academic achievement and where there is an equally strong desire of care and concern for the individual's well-being and safety. It is our desire that each child be competent in all subject areas and prepared to continue his or her formal education.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms

School/Academic Goals

- w To provide students with a solid academic foundation emphasizing reading, writing and mathematics.
- w To encourage and motivate students to reach their academic, physical and social potential.

Instructional Programs

- w On-site Special Education
- w Structured English Immersion
- w Physical Education
- w Visual Arts
- w General Music
- w Gifted
- w Instrumental Music

- w To strive for all students to attain a minimum of one year's academic growth for each year enrolled at John F. Long School.
- w To offer a full array of opportunities for all students showing interest and/or talent in both academics and the fine arts.

Enrollment

October 1, 2001 School Year Student Enrollment:	935
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	20

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Communication Vehicle
- w Parent/Educator Relations
- w School Improvement
- w Community Involvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	47.50
Other Professional Staff	2.00	Teacher Aide	15.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	17	2	0	0
4 to 6 years	8	8	0	0
7 to 9 years	6	3	0	0
10 or more years	17	12	1	0

∨ **Shared Responsibilities** ∨

School

At John F. Long School, we share with parents a desire for high academic standards, positive school climate and an environment which is safe for students. Our methods of communication may include, but are not limited to, our school mission statement, Student/Parent Handbook, school newsletter, quarterly grade reports, deficiency notices and parent/teacher conferences. Discussions about the services we provide are also conducted at our School Effectiveness Council.

Parents

The school expects parents to send their children to school as required by the state of Arizona. Parents are responsible for providing money for meals or completing applications for free or reduced price meals. Student behavior must follow the policies in the Student/Parent Handbook, which would include the uniform dress code. Parents and the school should work as partners for the benefit of each child's education.

∨ **Transportation Policy** ∨

John F. Long School does not have busing for students. All students live within walking distance of the school campus. Students with special education needs are transported by the school district when appropriate need is validated.

∨ Calendar Information ∨

Number of Instruction Days: 175 **First Day of School:** 8/5/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/30/03
Operates on Extended Schedule

Report Card Release Dates

10/25/02 1/10/03 3/28/03 5/30/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Media Center/Studio W Computer Stations in Library
W Outdoor Amphitheater W Stage in Cafetorium

Extracurricular Activities

W Student Council W Chorus
W Epworth Church Afterschool Program W DARE
W Band and Strings W Afterschool Tutoring
W Outdoor Education Trip

School/Community Resources

W Lunch Program W Breakfast Program
W School-based Health Clinic W Afterschool Program
W Cartwright Family Resource Center

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w A detailed strategic plan was developed in correlation with the district strategic plan.</p> | <p>w All certified teachers are given additional professional development beyond what is provided by the school district. This professional development was directly related to the Arizona Academic Standards.</p> |
| <p>w John F. Long School was approved for schoolwide Title I funding. This has allowed us to better serve all students rather than a small targeted group.</p> | <p>w All teaching staff has been trained in the Reading Renaissance program to enhance the extensive reading program implemented with the use of technology.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	18.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	86	517	10%	17%	48%	24%
	School State	58840	524	9%	17%	45%	29%
Writing	School	92	533	12%	11%	71%	7%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	87	518	9%	23%	44%	24%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	99	492	35%	18%	41%	5%
	State	61305	505	21%	20%	43%	15%
Writing	School	97	475	35%	31%	33%	1%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	99	463	34%	43%	8%	14%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	54	54	60	--	--	--
2	Reading	--	--	--	100	47	50	83	47	52	46	62	53	38	39	57
	Language	--	--	--	100	35	40	94	32	43	47	54	44	46	31	48
	Mathematics	--	--	--	100	41	51	93	45	55	48	71	57	45	46	61
3	Reading	100	42	47	100	31	47	94	43	48	61	40	50	59	39	50
	Language	100	52	49	100	36	51	91	53	54	60	44	56	65	53	57
	Mathematics	100	43	46	100	32	49	95	49	52	59	42	54	60	60	56
4	Reading	100	38	53	100	51	54	93	38	54	52	57	55	62	44	55
	Language	100	38	47	100	48	49	96	38	48	54	53	50	66	46	50
	Mathematics	100	36	51	100	49	54	100	39	55	56	63	57	65	56	58
5	Reading	100	33	51	100	34	51	88	35	51	73	30	51	80	33	53
	Language	100	26	42	100	30	44	90	37	45	76	26	45	81	28	47
	Mathematics	100	27	51	100	33	54	89	39	55	75	34	57	81	49	59
6	Reading	97	34	53	100	47	54	97	36	53	79	37	54	75	36	56
	Language	98	30	41	100	40	44	97	37	44	79	35	45	77	26	47
	Mathematics	100	34	57	100	39	59	98	38	60	79	37	63	76	44	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	46	70
Grades 3-4	87	85
Grades 4-5	57	63
Grades 5-6	86	89
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The building and grounds are under continued watch by adult personnel at all times. Security fencing is installed along the east side of the school facilities. A brightly lighted parking lot has been installed. Students are all required to wear uniforms, which aids in quick recognition of strangers on campus. Stringent zero-tolerance weapons and behavioral policies are in place. A Crisis Drill is practiced periodically.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,269	\$2,711,053
Classroom Supplies	\$23	\$26,910
Administration	\$292	\$348,567
Support Services-Students	\$140	\$166,696
Other Support Services and Operations	\$364	\$434,713
Total Expenditures- All Categories 2000-2001	\$3,087	\$3,687,939

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Shelby A. Jasmer	(623) 691-4300	
Transportation Policy	Henry Mesa	(623) 691-4095	258
Community Resources	Meri Simmons	(623) 691-4003	
School Nutrition Programs	Judy Sawyer	(623) 691-4040	
Parent Organization	NDS		
Student Health/Nurse	Judy Bluff	(623) 691-4315	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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