

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Tomahawk Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Cartwright Elementary District
7820 W. Turney Avenue, Phoenix, AZ 85033-4599

Principal: Mrs. Patricia B. Ore

Schedule: 7:30 AM to 4:00 PM

Web Address: www.cartwright.k12.az.us/Tomahawk/Index.html

E-mail: pore@toma.cartwright.k12.az.us

Grades: K-6

2002 Enrollment: 1365

Phone: (623) 691-5800

Fax: (623) 691-5820

∨ School Overview ∨

Mission

Tomahawk Elementary School is committed to facilitating the development of a community of lifelong learners, helping to shape the future. Our mission is to create a climate in which ALL members of the community acquire skills, knowledge and behaviors in a quest to develop to their fullest potential. We believe that all children can learn, and that it is the responsibility of parents, teachers and administrators together to provide opportunities for effective learning for ALL children.

Organization and Philosophy

- w Research and Standard-Based
- w Self-contained Classrooms
- w Parent/Community
- w Technology

School/Academic Goals

- w To increase the number of students who are reading at or above grade level by the end of grade 2, through use of effective research-based instructional strategies and on-going assessments.
- w To provide opportunities for purposeful daily writing for students daily, in conjunction with regular assessments, in effort to effectively teach the writing process and thereby increase student literacy.
- w To increase the number of students making at least one-year growth in mathematics as measured by AIMS, through the daily use of effective research-based instructional strategies in mathematics and regular assessments.

Instructional Programs

- w Visual Arts
- w Instrumental Music
- w Physical Education
- w General Music
- w Structured English Immersion (SEI)
- w On-site Special Education
- w Gifted
- w Teacher Advancement Program

Enrollment

October 1, 2001 School Year Student Enrollment:	1417
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	89

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w School/Business/Community Relations
- w Information Network
- w School Improvement
- w Advisory to Administration

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	63.00
Other Professional Staff	3.00	Teacher Aide	16.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	4	0	0
4 to 6 years	8	5	0	0
7 to 9 years	4	8	0	0
10 or more years	5	20	0	0

∨ **Shared Responsibilities** ∨

School

The school has the responsibility to provide a safe and orderly environment; to provide appropriate learning activities, expectations and support; and to communicate in a timely and professional manner. We strive for high standards and a positive culture. We communicate this desire through our student/parent Handbook, Assertive Discipline, Mission Statement, progress reports, grade reports, community partnerships, newsletters, PTO, site functions, School Effectiveness Council, and conferences.

Parents

Our parents have the responsibility to support Tomahawk and Cartwright District policies for proper behavior and for the consequences of misbehavior; to ensure that their children attend school daily, on time, healthy and rested; to daily check their student's agenda; to be informed about school programs by reading school newsletters; to attend school conferences and school functions at the request of staff, thus sending a positive message to children that they value and support education.

∨ **Transportation Policy** ∨

The Cartwright School District provides bus transportation for: distances to/from school greater than one mile, unique safety situations, students with special transportation needs and field trips. School boundaries are between North 75th and North 83rd Avenues, and between West Indian School Road and West Camelback Roads.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/5/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/30/03

Operates on Extended Schedule

Report Card Release Dates

10/25/02	1/10/03	3/28/03	5/30/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Accelerated Reading Program (Library)	W School Library
W Leveled Reader/Resource Book Room	

Extracurricular Activities

W Student Council	W Intramurals
W DARE	W Parks and Recreation Afterschool Program
W Social Skills for Students	

School/Community Resources

W Breakfast/Lunch Program	W Healthy Kids Dental Program
W Cartwright Clothing Closet/Food Pantry	W Parenting Classes
W Counseling Services/ through JFCS	W Adult ESL Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Two of our Faculty members were awarded Wells Fargo Grants for purchasing hands- on maipulatives with which to improve our Mathematics program with students.
- W A faculty member was selected as one of three state finalists for the Presidential Award for Excellence in the Teaching of Mathemathics.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Who's Who Among America's Teachers	2001
State Math Contest Winners--6th Grade	1999
State Math Contest--2nd Place, 6th Grade	2000
Three Winners in Dist. Writing Contest	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E	
Grade 3	Reading	School	155	514	8%	24%	52%	15%
	State	58840	524	9%	17%	45%	29%	
Writing	School	150	525	9%	13%	74%	4%	
	State	57282	541	10%	12%	63%	16%	
Mathematics	School	156	510	7%	33%	41%	19%	
	State	59030	517	11%	27%	35%	27%	

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	141	501	23%	28%	39%	10%
	State	61305	505	21%	20%	43%	15%
Writing	School	138	506	21%	31%	33%	14%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	140	483	13%	51%	13%	23%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	56	55	60	--	--	--
2	Reading	--	--	--	100	51	50	90	43	52	65	53	53	51	53	57
	Language	--	--	--	100	37	40	99	34	43	67	43	44	53	42	48
	Mathematics	--	--	--	100	52	51	99	47	55	66	50	57	54	50	61
3	Reading	97	43	47	100	42	47	97	41	48	62	41	50	74	40	50
	Language	94	48	49	100	44	51	98	48	54	62	51	56	75	47	57
	Mathematics	94	46	46	100	44	49	98	50	52	62	54	54	74	53	56
4	Reading	100	49	53	100	49	54	84	43	54	58	48	55	67	37	55
	Language	100	47	47	100	43	49	95	45	48	59	49	50	67	39	50
	Mathematics	100	54	51	100	46	54	93	51	55	58	59	57	67	44	58
5	Reading	100	41	51	100	42	51	89	40	51	76	38	51	73	39	53
	Language	100	33	42	100	36	44	94	36	45	75	33	45	74	40	47
	Mathematics	100	43	51	100	43	54	93	39	55	75	44	57	75	47	59
6	Reading	100	54	53	100	48	54	83	43	53	72	48	54	69	39	56
	Language	100	40	41	100	41	44	91	37	44	76	39	45	67	31	47
	Mathematics	100	57	57	100	54	59	92	54	60	72	63	63	67	44	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	50	76
Grades 3-4	73	71
Grades 4-5	67	57
Grades 5-6	76	69
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Second Step Violence Prevention Program continues to be implemented schoolwide. Student support groups and social skills training assist students in learning appropriate, responsible behaviors. Tomahawk has access to a shared School Resource Officer as needed. Administrators are visible on campus and in classrooms daily, modeling expectations. Visitors must show ID and state their business before being issued a Visitor's Badge and all students practice safe evac & crisis procedures.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

3

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,440	\$3,255,237
Classroom Supplies	\$25	\$33,982
Administration	\$276	\$368,908
Support Services-Students	\$135	\$180,496
Other Support Services and Operations	\$395	\$527,058
Total Expenditures- All Categories 2000-2001	\$3,272	\$4,365,681

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Patricia B. Ore	(623) 691-5800	
Transportation Policy	Henry Mesa	(623) 691-4095	
Community Resources	Marcia Meyer	(623) 691-1983	
School Nutrition Programs	Judy Sawyer	(623) 691-4045	
Parent Organization	Caren Himmesoete	(623) 691-5800	
Student Health/Nurse	Marilyn Berglund	(623) 691-5815	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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