

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Pendergast Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Pendergast Elementary District
3802 N. 91st Avenue, Phoenix, AZ 85037

Principal: Mrs. Brenda J. Martin
Schedule: 7:30 AM to 4:30 PM
Web Address: www.pendergast.k12.az.us/dist/pend/index.html
E-mail: bmartin@pendergast.k12.az.us

Grades: K-8
2002 Enrollment: 910
Phone: (623) 877-1795
Fax: (623) 877-9591

∨ School Overview ∨

Mission

We are a community of parents, students and teachers who are committed to ensuring that all students are proficient readers, writers and thinkers. Pendergast School offers students an educational program that is motivating and challenging. The staff implements and integrates best practice ideas that are supported by research. We to provide an educational environment that meets the needs of all students. Children are encouraged to be responsible decision makers and lifelong learners.

Organization and Philosophy

- w Parental Involvement
- w Proficient Readers, Writers, and Thinker
- w Challenging Young Minds
- w Respect for Self and Others

School/Academic Goals

- w All Pendergast students will be able to read at or above grade level by the the end of third grade.
- w Our Goal is to communicate Arizona State Standards to the Pendergast School Community (parents, students and staff) and to have all students be able to meet or exceed these Standards.
- w To enhance community relations through effective communications with all members of the Pendergast neighborhood including parents, business, students, staff, administration, and community leaders.
- w To develop students who value learning and use education to enrich their lives and the lives of those around them.

Instructional Programs

- w Bilingual Program K-3
- w Departmental 6-8 Grade
- w Gifted/Enrichment Program
- w Make Your Day Citizenship Program
- w Schoolwide Title I Program
- w Computer Lab
- w Band/Choir
- w Success For All Roots & Wings Program

Enrollment

October 1, 2001 School Year Student Enrollment:	903
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	30

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 5 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w Instructional Strategies
- w Curriculum Development
- w School Safety Issues
- w School Improvement Planning
- w Parent Satisfaction Survey Data

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	40.00
Other Professional Staff	16.00	Teacher Aide	23.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	22	4	0	0
4 to 6 years	8	5	0	0
7 to 9 years	2	3	0	0
10 or more years	6	6	0	0

∨ **Shared Responsibilities** ∨

School

We believe that our role is to educate the children of the Pendergast community. To assist them in becoming proficient readers, writers and thinkers. We strive to do this through the following: communicating efficiently and effectively with parents and students; providing a safe learning environment that reflects best practices; providing parents with instructional and curriculum information about their the programs at Pendergast and their child's performance; providing assistance to families.

Parents

At Pendergast School, we believe that parents and teachers working together generate student success. Our expectations are as follows: parents be directly involved in their child's academic and social/emotional progress; that parents be aware, knowledgeable and support Make Your Day; that parents set aside time daily to talk about school, homework and read together with their child; and that parents support and visit our school campus as often as time permits.

∨ **Transportation Policy** ∨

Transportation of students is a privilege granted by the district. Bus transportation is provided for students who are residents within a school attendance area and live more than a mile from school. Transportation is also provided for students with disabilities who require transportation as indicated in their Individual Education Program. Students who abuse this privilege may be asked to provide their own transportation for the safety of others.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Students in grades K-6 started the Success for All Reading Program in 1998. In 4 years in this program, students at Pendergast have shown consistent growth. The number of students reading at or above grade level continues to increase.
- W Eighth grade students at Pendergast showed great gains on the AIMS Reading and Writing Assessment and SAT-9 Reading Assessment in Spring 2002. There was also significant growth in the area of Math on both assessments.
- W During the 2000 summer Migrant Program, the Light Span computer program was expanded to second through fifth grade. Migrant children will take home a play station and software to practice as part of the Parent Partner Program.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	25.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Wells Fargo Grants	2000
Regional Spanish Spelling Bee	1998
District Poetry Contest	2001
Wal-Mart Student Achievement Grant	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E	
Grade 3	Reading	School	65	503	18%	26%	45%	11%
		State	58840	524	9%	17%	45%	29%
Writing	School	62	503	24%	23%	50%	3%	
		State	57282	541	10%	12%	63%	16%
Mathematics	School	65	468	32%	49%	17%	2%	
		State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	90	494	36%	24%	30%	10%
		State	61305	505	21%	20%	43%
Writing	School	88	493	25%	28%	39%	8%
		State	59599	512	17%	26%	42%
Mathematics	School	92	476	22%	46%	13%	20%
		State	61760	494	14%	40%	12%

Grade 8

Reading	School	74	497	23%	28%	38%	11%
		State	57484	504	24%	20%	40%
Writing	School	72	489	15%	49%	36%	0%
		State	55420	493	15%	42%	41%
Mathematics	School	74	455	46%	41%	9%	4%
		State	57734	459	39%	40%	14%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	60	50	60	--	--	--
2	Reading	--	--	--	80	40	50	70	30	52	56	37	53	35	37	57
	Language	--	--	--	91	34	40	83	25	43	66	24	44	39	25	48
	Mathematics	--	--	--	90	39	51	86	30	55	62	33	57	40	43	61
3	Reading	100	28	47	87	40	47	73	30	48	63	27	50	68	30	50
	Language	100	30	49	92	41	51	77	34	54	57	35	56	68	41	57
	Mathematics	100	23	46	90	31	49	78	25	52	63	18	54	69	19	56
4	Reading	100	42	53	99	43	54	79	42	54	77	40	55	64	37	55
	Language	100	39	47	100	36	49	89	35	48	79	39	50	66	36	50
	Mathematics	100	39	51	100	33	54	91	41	55	82	41	57	65	43	58
5	Reading	100	37	51	100	37	51	89	42	51	84	37	51	78	39	53
	Language	100	30	42	100	31	44	96	33	45	88	41	45	78	38	47
	Mathematics	100	36	51	100	39	54	94	37	55	88	49	57	81	45	59
6	Reading	100	52	53	100	41	54	88	44	53	88	40	54	85	44	56
	Language	100	46	41	100	32	44	88	39	44	94	28	45	88	34	47
	Mathematics	100	60	57	100	40	59	89	45	60	94	35	63	90	46	65
7	Reading	100	45	52	100	52	53	90	48	52	78	53	53	87	44	55
	Language	100	50	52	100	53	54	92	44	54	86	56	55	88	45	58
	Mathematics	100	50	53	100	60	55	92	46	56	84	46	58	88	47	60
8	Reading	100	58	54	100	50	54	89	60	53	90	41	55	87	53	56
	Language	100	45	46	100	47	49	94	56	49	90	35	50	90	46	52
	Mathematics	100	39	52	100	43	54	94	52	56	89	40	58	92	48	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	60	28
Grades 3-4	86	94
Grades 4-5	74	76
Grades 5-6	83	73
Grades 6-7	82	88
Grades 7-8	64	76

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Pendergast School has implemented the Make Your Day Program in order to help teach students to be responsible for their actions. In addition, students are encouraged to treat each other in a positive way at all times. The Don't Laugh at Me Program and Bullies and Victims Curriculum both contribute to the Second Step Program which is taught in all classrooms. Focus is placed on positive actions and responsible behavior. All students model good choices throughout the day.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,612	\$2,323,939
Classroom Supplies	\$33	\$29,583
Administration	\$445	\$396,043
Support Services-Students	\$186	\$165,582
Other Support Services and Operations	\$796	\$708,649
Total Expenditures- All Categories 2000-2001	\$4,073	\$3,623,796

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Brenda J. Martin	(623) 877-1795	
Transportation Policy	Harry Yogurtian	(623) 877-1918	216
Community Resources	Patty Fink	(623) 877-1795	
School Nutrition Programs	Jennifer Boesch	(623) 872-5467	
Parent Organization	Maria Acevedo	(623) 877-1795	
Student Health/Nurse	Donna Smith	(623) 877-1795	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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