

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Apollo High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Glendale Union High School District  
8045 N. 47th Avenue, Glendale, AZ 85302-6499

Principal: Mrs. Deborah Greenfield  
Schedule: 7:00 AM to 4:30 PM  
Web Address: [guhsd.k12.az.us/~apollo/](http://guhsd.k12.az.us/~apollo/)  
E-mail: [jmedding@guhsdaz.org](mailto:jmedding@guhsdaz.org)

Grades: 9-12  
2002 Enrollment: 1651  
Phone: (623) 435-6300  
Fax: (623) 435-6369

## ∨ School Overview ∨

### Mission

Mission: To empower all students for the choices and challenges of the 21st Century. Vision: All students will graduate with these six exit outcomes: Communicate effectively; Respect self, others, environment; Apply problem-solving processes; Set/meet high standards; Use cooperative/independent learning strategies; Participate productively/responsibly in society.

### Organization and Philosophy

- w Comprehensive Secondary School
- w High Expectations for Students/Staff
- w Accountability for Student Learning
- w Safe Orderly Campus

### Instructional Programs

- w Advanced Placement/Accelerated Classes
- w On-site Special Ed/ELL/Title I Programs
- w Fine Arts/Vocational Education Classes
- w Community College Partnerships
- w Child Oriented Occupational Program COOP
- w Learning Support Centers
- w Enrich Seminar/School-Within-a-School
- w School-to-Career: Business Partnerships

### School/Academic Goals

- w Continue to set academic benchmarks to increase student achievement on district and state assessments. Align curriculum to the Arizona Academic Standards.
- w To implement reciprocal reading instruction across all content areas.
- w Incorporate computer technology in all content areas.
- w Students will demonstrate appropriate behavior and be responsible for their learning.

### Enrollment

October 1, 2001 School Year Student Enrollment:	1629
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	155

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 4 School Administrator(s)
- 2 Non-certified Employee(s)
- 8 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 3 Student(s)

**Council Duties**

- w Planning Team--Visionary
- w School Goals
- w Cultural Diversity
- w Accountability
- w North Central Association Accreditation
- w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	80.00
Other Professional Staff	11.00	Teacher Aide	18.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	15	2	1	0
4 to 6 years	10	5	0	0
7 to 9 years	1	2	0	0
10 or more years	15	27	2	0

∨ **Shared Responsibilities** ∨

**School**

Quarterly newsletter with articles of special interest; Learning Centers available for student academic assistance; interim reports mailed tracking student academic progress; communication with parents on 8th absence/4th tardy; reports mailed on state test results; staff members one-on-one communication with parents through notes/phone calls/meetings. Each student develops and maintains a four-year educational plan.

**Parents**

Each student in our school has the right to a quality education. To ensure that right, there are policies and procedures for attendance, tardiness, behavior and appropriate dress. It is ultimately the responsibility of the student and his/her family to follow these policies and procedures for the student to be successful in completing his/her high school education. Parents are encouraged to participate on the Planning Team.

∨ **Transportation Policy** ∨

Students within the district who reside more than one and one-half miles from school may ride the school buses. Students who are physically handicapped who live closer to the school may apply at the school office for a permit to ride. Policy # 8321. Bus and van transportation is available as a service to all sports, club and extracurricular activities at no charge to the individual groups.

∨ **Calendar Information** ∨

**Number of Instruction Days:** 180                      **First Day of School:** 8/19/02  
**Average Daily Instruction Time:** 6 hrs. 0 min.      **Last Day of School:** 5/29/03  
**Operates on Traditional Schedule**

**Report Card Release Dates**

10/18/02                      12/20/02                      3/14/03                      5/29/03

**Additional Calendar/Report Card Information**

In addition to report cards: Highlights-Community newsletter; Learning Center notification; phone calls on unreported absences; Hawk Talk-curriculum update; athletic eligibility reports; Apollo web site.

∨ **Resources Available at School Site** ∨

**Nutrition Programs**

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No                      Lunch - No                      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

**Special Facilities**

- W Six Computer Labs/Multimedia Center
- W Intro Tech/CAD/PLATO/Culinary Labs
- W Performing Arts Auditorium
- W All-weather Track/Two Gymnasiums

**Extracurricular Activities**

- W National Honor Society
- W Student Government
- W Art/Theatre/Music Organizations
- W Co-curricular Clubs/NJROTC
- W Hawk Town (UniTown) Parent Town
- W Interscholastic Athletics
- W Community Service Clubs/Organizations
- W Environmental Awareness

**School/Community Resources**

- W Community Classes/Seminars
- W Parent Booster Clubs
- W Crisis Intervention/Health Services
- W Social Worker/School Psychologist
- W College Interns/Student Teachers
- W Peer Tutors/LINK Crew
- W Community College Partnerships
- W Preschool/Day Care

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>W The 2001-02 graduation rate was 89% with 81% of our seniors enrolling in postsecondary education. Scholarships, grants or other financial aid were received by 46% our seniors. The 2001-02 dropout rate was 4.3%.</p> | <p>W Apollo offers 20+ Advanced Placement or Accelerated classes. College credit may be earned with our Community College Partnerships - ACE+, Criminal Justice, Marketing, Keyboarding, Computer Apps, Child Development, Drafting and Auto Tech classes.</p> |
| <p>W Apollo demonstrates continuous improvement on district criterion-referenced and performance-based assessments. Over 100 freshman successfully completed the Pre-Algebra Program.</p>                                   | <p>W Our own Apollo Hawk Town (UniTown) recognizes and appreciates cultural diversity by offering camps, assemblies and speakers throughout the year to our students, parents, faculty and staff.</p>  |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	23.7 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.7 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	4.8 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	98.4 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	1.6 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	4.3 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	1.5 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
\$1.5 Million in Scholarships	2002
NJROTC National Recognition Honor Unit	2002
46 Region & 7 State Athletic Championships	2002
Best High School-Maricopa Country Fair-Art Program	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 10 (Class of 2003) <sup>2</sup>		Number Tested	MS	FFB	A	M	E
Reading	School	351	518	10%	23%	52%	16%
	State	49803	512	15%	23%	48%	14%
Writing	School	353	492	11%	12%	76%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	386	490	40%	22%	26%	12%
	State	50429	480	48%	19%	22%	10%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	83	54	44	89	47	43	89	45	43	79	42	43	70	44	43
	Language	83	51	39	90	45	39	89	43	40	81	42	41	70	48	42
	Mathematics	83	69	57	88	63	57	89	62	59	81	64	61	70	68	62
10	Reading	83	48	42	94	46	42	82	46	42	--	--	--	--	--	--
	Language	83	52	43	95	49	44	84	47	44	--	--	--	--	--	--
	Mathematics	83	61	47	93	57	49	84	51	50	--	--	--	--	--	--
11	Reading	73	47	46	83	48	44	83	51	45	--	--	--	--	--	--
	Language	72	46	43	85	50	42	81	54	44	--	--	--	--	--	--
	Mathematics	72	56	51	84	64	52	80	64	55	--	--	--	--	--	--

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.**

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Apollo is continuing its ongoing education in cultural diversity through our Hawk Town program, teacher training and group conflict management counseling. We have a strong Faculty, Staff and School Resource Officer committed to interacting with and monitoring students in a positive manner with a focus on appropriate behavior and language.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,164	\$5,021,391
Classroom Supplies	\$47	\$73,965
Administration	\$505	\$801,067
Support Services-Students	\$172	\$272,900
Other Support Services and Operations	\$994	\$1,576,691
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,881</b>	<b>\$7,746,014</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Deborah Greenfield	(623) 435-6300	6305
<b>Transportation Policy</b>	Pam Miller	(623) 435-6084	
<b>Community Resources</b>	Carole Sabo	(623) 435-6019	
<b>School Nutrition Programs</b>	Cathy Getz	(623) 435-6018	
<b>Parent Organization</b>	Don DeBusk	(602) 978-1002	
<b>Student Health/Nurse</b>	Sallie Cristiani	(623) 435-6303	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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