

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Maryvale High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Phoenix Union High School District
3415 N. 59th Avenue, Phoenix, AZ 85033

Principal: Mrs. Barbara Dobbs
Schedule: 7:30 AM to 4:00 PM
Web Address: www.maryvale.phxhs.k12.az.us
E-mail: dobbs@phxhs.k12.az.us

Grades: 9-12
2002 Enrollment: 2387
Phone: (602) 764-2009
Fax: (602) 271-2597

∨ School Overview ∨

Mission

Maryvale High School provides the opportunity for students, staff, parents and the community to interact in a positive, effective and equitable learning environment. This environment, characterized by high expectations for all, will result in measurable academic achievement, career skills and societal growth.

Organization and Philosophy

- w Traditional Setting
- w Comprehensive Programs
- w Innovative Instructional Strategies

School/Academic Goals

- w All students will demonstrate growth in making responsible decisions and positive changes.

- w All students will demonstrate an improved ability to read and comprehend across curricular areas.

Instructional Programs

- w Honors Classes
- w Advanced Placement Classes
- w ESL Program
- w Estrella Community College Co-enrollment
- w Phoenix College Co-enrollment
- w Exceptional Students Program
- w On-site Alternative Program
- w Inclusive Special Education Program

- w All students will improve written expression by writing for a variety of purposes across the curriculum.

Enrollment

October 1, 2001 School Year Student Enrollment:	2388
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	78

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 3 Non-certified Employee(s)
- 4 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 3 Student(s)

Council Duties

- w Instructional Programs
- w School Improvement
- w Staff Development
- w School Reform Initiatives
- w Community Relations
- w Safety Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	5.00	Teacher	132.00
Other Professional Staff	70.00	Teacher Aide	14.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	28	1	0	0
4 to 6 years	42	14	0	0
7 to 9 years	9	12	0	0
10 or more years	6	37	3	0

∨ **Shared Responsibilities** ∨

School

Texts are available for all students. Equipment and facilities used in support of athletics, extracurricular activities and JROTC are provided to participating students. Maryvale High School offers an intramural program during lunch as part of a Safe and Drug Free School Program. The school has completed a five-year renovation.

Parents

Parents are responsible for ensuring that student immunizations are complete; being involved with attendance and academic concerns; being involved in school reform programs and participating in the 'shared decision-making' process.

∨ **Transportation Policy** ∨

Our transportation policy includes home/school handicapped bus service; city bus pass for qualified students living 1.5 miles from school; transportation to Metro Tech VIP; transportation for athletic events/academic field trips.

∨ Calendar Information ∨

Number of Instruction Days:	179	First Day of School:	8/7/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/11/02	12/20/02	3/7/03	5/23/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Two Gymnasiums/All-weather Track	W Fitness Ctr./Dance Studio/Band Facility
W JROTC Facilities w/Air Rifle Range	W Computer Labs

Extracurricular Activities

W JROTC	W National Honor Society
W Boys Varsity/JV/Freshman Athletics 9-12	W Girls Varsity/JV/Freshman Athletics 9-12
W Student Clubs (50)	W Student Government
W Performing Arts	W HERO/DECA/COE

School/Community Resources

W Intramural Program	W Social Worker Services
W Crisis Intervention--Counseling/Security	W Counseling/Guidance Services
W Health Services	W School Resource Officer
W ESL/Parent, Community & Student Liaison	W Dropout Prevention Interventionist

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

w Attendance rate increased to 96.1%.

w Dropout rate decreased to 3.2%.

w Graduation rate increased to 63.3%.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	6.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	3.6 %			9.5 %
Status Unknown ⁹	1.2 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National DECA President	2002
US Congressional Student Art Award	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	453	475	34%	35%	27%	4%
	State	49803	512	15%	23%	48%	14%
Writing	School	453	441	42%	28%	31%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	466	449	82%	13%	5%	0%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	50	28	44	75	29	43	77	25	43	61	23	43	44	28	43
	Language	55	27	39	76	25	39	80	23	40	65	21	41	47	26	42
	Mathematics	52	37	57	76	38	57	83	35	59	67	36	61	47	44	62
10	Reading	51	24	42	69	24	42	68	23	42	--	--	--	--	--	--
	Language	56	29	43	69	26	44	72	25	44	--	--	--	--	--	--
	Mathematics	53	30	47	70	31	49	71	29	50	--	--	--	--	--	--
11	Reading	51	36	46	64	27	44	67	26	45	--	--	--	--	--	--
	Language	56	35	43	64	25	42	68	27	44	--	--	--	--	--	--
	Mathematics	54	36	51	64	30	52	72	31	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The School Resource Officer writes tickets for all serious incidents which accounts for the high number in the question above. Tardy students are all detained and given an immediate detention. Lunch time activities are offered daily to keep students occupied. Mediation program is available to students and promoted by staff. Secret Witness Program is also available. Students participate in cultural diversity programs and anger management groups.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

70

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,720	\$8,120,321
Classroom Supplies	\$32	\$69,427
Administration	\$698	\$1,524,215
Support Services-Students	\$434	\$947,888
Other Support Services and Operations	\$1,125	\$2,454,985
Total Expenditures- All Categories 2000-2001	\$6,010	\$13,116,836

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Barbara Dobbs	(602) 764-2009	
Transportation Policy	Tom Piowarsy	(602) 764-1612	
Community Resources	Barbara Dobbs	(602) 764-2009	
School Nutrition Programs	Delora Cornelius	(602) 764-7900	
Parent Organization	NDS		
Student Health/Nurse	Randy Peterson	(602) 764-2024	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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